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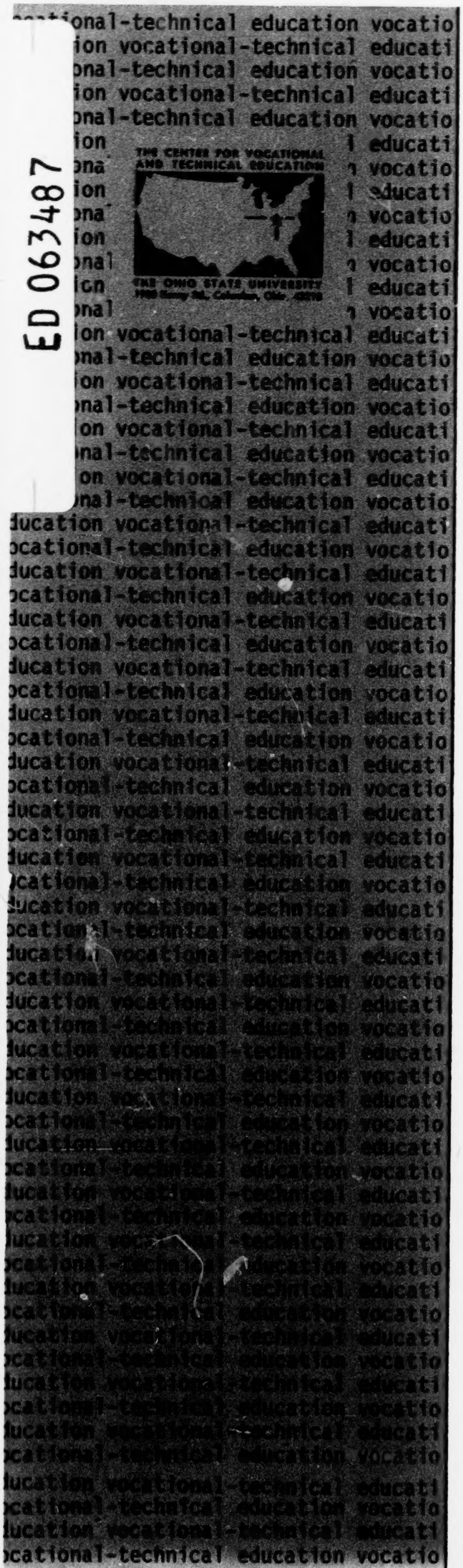
ABSTRACT

This compilation presents over 300 resumes of instructional materials in home economics education, which have appeared quarterly in "Abstracts of Instructional Materials in Vocational and Technical Education" (AIM), Fall 1967 throug Fall 1971. Resumes cover a wide range of fields and occupations, such as child care occupations, consumer education, home management, interior design, and homemaking education. The resumes are arranged in ascending order according to an accession number and include the following information: (1) author(s), (2) title, (3) institutional source, (4) sponsoring agency, (5) grant, contract, and program area numbers, (6) report and bureau numbers, (7) sources of availability, (8) descriptors and identifiers which characterize the contents of the document, and (9) an abstract of the document. Author, subject, and conversion of document number indexes are included to help locate the abstracts by page number and accession number. The full texts of documents are available from the original sources or from ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions. A sample resume and ordering information for AIM and EDRS reproduction are provided in an introductory section. (SB)

ED 063487



THE CENTER FOR VOCATIONAL
AND TECHNICAL EDUCATION
THE OHIO STATE UNIVERSITY
1900 Kenny Rd., Columbus, Ohio 43210

HOME ECONOMICS EDUCATION

from

AIM 1967-1971

BIBLIOGRAPHY SERIES NO. 12

MISSION OF THE CENTER

The Center for Vocational and Technical Education, an independent unit on The Ohio State University campus, operates under a grant from the National Center for Educational Research and Development, U.S. Office of Education. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.

- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.

- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.

- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

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HOME ECONOMICS EDUCATION

INSTRUCTIONAL MATERIALS

a compilation of abstracts from
ABSTRACTS OF INSTRUCTIONAL MATERIALS
IN VOCATIONAL AND TECHNICAL EDUCATION
1967 - 1971

The Center for Vocational and Technical Education
The Ohio State University
1900 Kenny Road
Columbus, Ohio 43210

1972

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A FINAL REPORT

ON A PROJECT CONDUCTED UNDER

Project No. 7-0158

GRANT NO. OEG-3-7-000158-2037

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U.S. DEPARTMENT OF
HEALTH, EDUCATION AND WELFARE

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National Center for
Educational Research
and Development

PREFACE

Finding and using relevant information frequently is a major task for curriculum specialists, teachers, administrators and students. The Center for Vocational and Technical Education is dedicated to make useful and vital information accessible so that educators may use it to improve school practices.

The Center has assembled, under one cover, instructional materials specific to the field of home economics education. These items, in the form of abstracts, are selections from Abstracts of Instructional Materials in Vocational and Technical Education (AIM). Since 1967, The Center has presented AIM quarterly, in the form of collections of abstracts of documents from all areas of vocational and technical education.

Other publications in the series, of which this is a part, include compilations of abstracts of instructional materials for agricultural education, business and office education, distributive education, health occupations education, industrial arts education, and trade and industrial education. Compilations of instructional materials on any topic from the AIM document collection now are feasible and plans are being developed for possible future publication on such topics as occupational clusters, educational levels, and special problem areas.

Members of the profession are encouraged to forward instructional materials for possible inclusion in future issues of AIM to the Acquisitions Specialist at The Center. We are indebted to our colleagues in home economics education for providing us instructional materials for past issues of AIM. We also appreciate the contributions of instructional materials laboratories, local school systems and professional associations such as the Vocational Instructional Materials (VIM) section of the American Vocational Association.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational and
Technical Education

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INTRODUCTION

Instructional materials for home economics education that have appeared quarterly in Abstracts of Instructional Materials in Vocational and Technical Education (AIM) between the Fall 1967 and Fall 1971 issues are presented in this single volume for your convenience.

This compilation of abstracts of over 300 documents in your field includes such specific areas as: child care occupations, consumer education, day care programs, foods instruction, home management, homemaking education, interior design, money management, sewing instruction, and textiles instruction.

The indexes help you to locate the abstracts by page numbers and VT numbers. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

An abstract presents information about a document's content to help you to decide if you want to read the full text of the document. The abstract is part of the resume which provides information about the document, its source and availability. Abstracts are arranged in ascending VT-number order. A sample resume, following this Introduction, is explained in detail.

The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions. Ordering information for AIM and EDRS reproductions is provided in a following section.

SAMPLE RESUME

VT 013 122 ED 052 327

Richards, F.L.

Outlines of Courses in Ornamental Horticulture.

Pennsylvania State Univ., University Park.
Dept. of Agricultural Education.
Office of Education (DHEW), Washington, D.C.
Div. of Adult, and Vocational Research.

Teacher-Educ-Ser-v12-n1

Department of Agricultural Education, Pennsylvania State University, University Park, Pennsylvania 16802 ($1.00).

Pub Date - 71 56p.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE; HIGH SCHOOLS; *POST SECONDARY EDUCATION; LANDSCAPING; NURSERIES (HORTICULTURE); TURF MANAGEMENT; *TECHNICAL EDUCATION

ABSTRACT - Intended to suggest subject matter content of courses or programs in ornamental horticulture for high school and postsecondary vocational-technical programs, this curriculum guide was prepared by staff members of the Agricultural Education Department at the Pennsylvania State University, and tested in a workshop with vocational agriculture teachers. Contents are: (1) Outlines of Courses in Ornamental Horticulture, (2) Ornamental Horticulture Programs for Grades 10, 11, and 12, (3) Nursery Production . . . The content is presented in outline form under each topic, and is applicable to the United States and lower Canada. (GB)

Accession Number -- identification number sequentially assigned to reports as they are processed.

Author(s)

Report Number and Bureau Number would appear here.

Publication date and total number of printed pages.

Identifier, if any -- acronyms, geographical areas, organizations, tests (e.g. Binet), etc. Only major identifiers preceded by an asterisk are in the index.

Abstract -- a condensation of the report. When applicable, it includes the purpose, means of development, teacher competency, student requirements, and description of supplementary materials if available.

If ED is followed by numbers, item has been announced in Research in Education. If ED is not followed by numbers, the issue of RIE in which the abstract is scheduled to appear follows the ED prefix.

Title.

Institutional source--the organization responsible for the report.

Sponsoring agency--appears here when different from Institutional source.

Grant Number, Contract Number, and Program Area Number would appear here.

Available source(s) if known at time of printing. Cost is included.

Descriptors--subject terms assigned to characterize substantive contents. Only the major terms, those preceded by an asterisk, are printed in the index.

Abstractor's initials.

SUBSCRIPTIONS TO AIM

Abstracts of Instructional Materials in Vocational and Technical Education (AIM), upon which this publication is based, may be ordered by subscription at $11.00 for one year, $18.00 for two years, or $27.00 for three years. Back orders are available beginning with the Fall 1968 issue. These back issues provide indexes to, and abstracts of, instructional materials for all of the occupational service areas.

Volume 5, Number 1 (1972) will announce instructional materials not covered by previous issues or in this publication.

Subscription orders, accompanied by check or purchase order, may be placed with:

AIM
The Center for Vocational and Technical Education
1900 Kenny Road
Columbus, Ohio 43210

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ABSTRACTS

VT 000 089
HOME AND FAMILY LIFE EDUCATION FOR SECONDARY SCHOOLS AND ADULTS; CURRICULUM GUIDE. CURRICULUM BULLETIN SERIES.

DALLAS INDEPENDENT SCHOOL DISTRICT, TEX.
PUB DATE - 12JUN63 66P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; CURRICULUM PLANNING; LEARNING ACTIVITIES; SECONDARY GRADES

ABSTRACT - CURRICULUM MATERIALS PRESENTED IN THIS TEACHING GUIDE ARE PLANNED TO DEVELOP THE COMPETENCIES NECESSARY FOR EFFECTIVE PERSONAL, FAMILY, AND COMMUNITY LIVING. SUGGESTIONS ARE GIVEN FOR THE FOLLOWING HOMEMAKING COURSES: (1) EIGHTH-GRADE HOMEMAKING AND HOMEMAKING 1 AND 2 (GRADE 9), (2) HOMEMAKING 1-6 (GRADES 10-12) WITH HOMEMAKING 1 AND 2 PREREQUISITE TO THE REMAINING COURSES, (3) HOME AND FAMILY LIVING 1 AND 2, WHICH ARE INDEPENDENT HALF-UNIT COURSES HAVING NO PREREQUISITES AND OPEN TO BOTH BOYS AND GIRLS, AND (4) HOME AND FAMILY LIFE EDUCATION FOR OUT-OF-SCHOOL YOUTH AND ADULTS. SCOPE, EXPECTED OUTCOMES, AND LEARNING EXPERIENCES ARE PROVIDED FOR THE UNITS OF EACH COURSE. (SB)

VT 000 090
NIEDENTHAL, JOYCE, AND OTHERS
CURRICULUM GUIDE FOR HOME ECONOMICS I

BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, FORT LAUDERDALE, FLA. DEPT. OF SECONDARY EDUCATION
BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, BOX 8369, FT. LAUDERDALE, FLORIDA 33310 ($3.00).
PUB DATE - SEP65 271P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; GRADE 9; ORIENTATION MATERIALS; FOODS INSTRUCTION; FAMILY LIFE EDUCATION; HOME FURNISHINGS; CLOTHING INSTRUCTION; *CONSUMER EDUCATION; BIBLIOGRAPHIES; INSTRUCTIONAL AIDS; ACHIEVEMENT TESTS; ANSWER KEYS

ABSTRACT - DEVELOPED BY TEACHERS AND SUPERVISORS FOR USE WITH 9TH GRADE HOMEMAKING STUDENTS, THIS CURRICULUM GUIDE WAS FIELD TESTED IN 28 SCHOOLS FOR 2 YEARS PRIOR TO FINAL PUBLICATION. FOUR SUBJECT MATTER AREAS COMPRISE THE 1-YEAR EXPLORATORY COURSE: (1) PERSONAL, FAMILY, AND SOCIAL RELATIONS, (2) CLOTHING AND TEXTILES, (3) FOODS AND NUTRITION, AND (4) HOUSING AND HOME FURNISHINGS. MANAGEMENT AND CONSUMER EDUCATION ARE INCORPORATED INTO ALL FOUR AREAS. EACH UNIT INCLUDES A FOREWORD, AN OUTLINE, AREAS OF EMPHASIS, SUGGESTED VISUAL AIDS, AND A BIBLIOGRAPHY. THE AREAS OF EMPHASIS CONTAIN OBJECTIVES, LEARNING EXPERIENCES, RESOURCES, AND EVALUATION DEVICES IN TABLE FORM. EACH OF THE FOUR AREAS OF HOME ECONOMICS IS REPRESENTED IN THIS MIMEOGRAPHED GUIDE BY A DIFFERENT COLOR, FACILITATING ITS USE. TEACHERS SHOULD BE COMPETENT IN HOME ECONOMICS AND STUDENTS SHOULD BE INTERESTED IN A HOMEMAKING CAREER. (MS)

VT 000 094
MCENIRY, MARGARET, AND OTHERS
VOCATIONAL HOME ECONOMICS COOPERATIVE TRAINING PROGRAMS IN FOOD SERVICE FOR HIGH SCHOOLS. SUBJECT MATTER OUTLINES AND SELECTED REFERENCES FOR TEACHERS AND STUDENTS.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS
PUB DATE - APR66 20P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *FOOD SERVICE OCCUPATIONS; VOCATIONAL EDUCATION; NUTRITION INSTRUCTION; COURSE CONTENT; SECONDARY GRADES; FOODS INSTRUCTION

ABSTRACT - DEVELOPED BY A COMMITTEE OF STATE SUPERVISORY STAFF, THIS COURSE OUTLINE IS FOR TEACHER USE IN CONDUCTING A 2-YEAR JOB TRAINING PROGRAM IN FOOD SERVICE AT THE HIGH SCHOOL LEVEL. THE EMPHASIS OF THE PROGRAM IS ON NUTRITION, QUANTITY PLANNING, AND PURCHASING. THE SUBJECT MATTER OUTLINE FOR EACH YEAR INCLUDES COURSE OBJECTIVES AND BRIEFLY LISTS BROAD CONCEPTS FOR LEARNING ABOUT QUANTITY FOOD PURCHASING, PREPARATION, HANDLING, AND SERVING. THE FIRST-YEAR OUTLINE INCLUDES: (1) HEALTH STANDARDS AND PERSONAL HYGIENE, (2) EMPLOYMENT OPPORTUNITIES AND JOB SUCCESS, (3) KITCHEN AND DINING ROOM ORGANIZATION, (4) INFORMATION ON FOOD PREPARATION AND QUANTITY AND COST CONTROL, (5) CLEAN-UP PRODECURES, AND (6) PERTINENT LEGISLATION. THE SECOND-YEAR OUTLINE INCLUDES: (1) BASIC NUTRITION, MENU PLANNING, RECIPE SELECTION, AND QUANTITY FOOD PURCHASING, (2) WORK SIMPLIFICATION AND ORGANIZATION, (3) KITCHEN ORGANIZATION AND EQUIPMENT SELECTION, (4) RECORDKEEPING, (5) JOB APPLICATIONS, AND (6) SUPERVISED WORK EXPERIENCE. A LISTING OF STUDENT AND TEACHER REFERENCES IS INCLUDED. (SB)

VT 000 098
STUDY GUIDE FOR HOME ECONOMICS, GRADE EIGHT.

NASHVILLE-DAVIDSON COUNTY METROPOLITAN PUBLIC SCHOOLS, TENN.
PUB DATE - 65 69P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; GRADE 8; CURRICULUM PLANNING

ABSTRACT - THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING AN EIGHTH GRADE HOME ECONOMICS PROGRAM. OBJECTIVES, SUGGESTED ACTIVITIES, AND TEACHING AND RESOURCE MATERIALS ARE PROVIDED FOR THE FOLLOWING UNITS: (1) ORIENTATION, (2) PERSONAL DEVELOPMENT, (3) CHILDREN IN THE FAMILY, (4) COMMUNITY AND NATIONAL LIVING, (5) FOOD FOR THE FAMILY, (6) HOUSING FOR THE FAMILY, (7) CLOTHING FOR THE FAMILY, (8) FAMILY MEMBERS AS CONSUMERS, (9) FAMILY RELATIONSHIPS, AND (10) HEALTH AND FAMILY LIVING. (SB)

VT 000 104
POSSIBLE COURSE OFFERINGS IN OCCUPATIONAL HOME ECONOMICS EDUCATIONL.

TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL EDUCATION

PUB DATE - APR65 13P.

DESCRIPTORS - SEAMSTRESSES; CHILD CARE WORKERS; *COURSES; PROGRAM PLANNING; FOOD SERVICE WORKERS; *OCCUPATIONAL INFORMATION; *HOME ECONOMICS SKILLS; *OCCUPATIONAL HOME ECONOMICS; MAIDS

ABSTRACT - EXAMPLES OF OCCUPATIONS USING HOME ECONOMICS KNOWLEDGE AND SKILLS ARE GIVEN FOR THE FOLLOWING AREAS: (1) FOOD MANAGEMENT PRODUCTION AND SERVICE, (2) CARE AND GUIDANCE OF CHILDREN, (3) INSTITUTIONAL AND HOME MANAGEMENT, (4) CLOTHING MANAGEMENT PRODUCTION AND SERVICE, AND (5) HOME FURNISHINGS AND EQUIPMENT SERVICES. THE APPROPRIATE LEVEL FOR TRAINING IS INDICATED. FOR THE FOLLOWING OCCUPATIONS, JOB DESCRIPTIONS, EMPLOYMENT OPPORTUNITIES, PERSONAL QUALITIES CONDUCIVE TO SUCCESS, SUGGESTED CONTENT, AND, IN SOME CASES, TEACHING FACILITIES AND WORK EXPERIENCE ARE GIVEN--CHILD CARE CENTER AIDES, CHILD CARE CENTER ASSISTANTS, CLOTHING SERVICE WORKERS, SERVING SPECIALISTS, FOOD SERVICE WORKERS, FOOD SERVICE AND CATERING ASSISTANTS, AND HOMEMAKER'S ASSISTANTS. (EL)

VT 000 107
ADKINS, DOLORES, AND OTHERS
HOME MANAGEMENT, VOCATIONAL HOME ECONOMICS GUIDE.

PHOENIX UNION HIGH SCHOOL SYSTEM, ARIZ.
PUB DATE - JUN65 58P.

DESCRIPTORS - *TEACHING GUIDES; *HOMEMAKING EDUCATION; *HOME MANAGEMENT; MONEY MANAGEMENT; SECONDARY GRADES

ABSTRACT - THIS TEACHING GUIDE WAS DEVELOPED BY A VOCATIONAL HOME ECONOMICS WORKSHOP HELD IN PHOENIX, ARIZONA, AND IS TO BE USED FOR TEACHING A 1-SEMESTER COURSE IN HOME MANAGEMENT. UNITS INCLUDE: MEANING OF MANAGEMENT, MANAGING PERSONAL AND FAMILY FINANCE, AND MANAGING TIME AND ENERGY. OBJECTIVES, APPROXIMATE TIME SCHEDULES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES AND ACTIVITIES, AND RESOURCES ARE PROVIDED WITH EACH UNIT. RESOURCE MATERIALS AND SOURCE ADDRESSES ARE APPENDED. (SB)

VT 000 117
DAVIS, ALICE H., ED.; MUNNELL, JEAN P., ED.
A GUIDE TO ASSIST HOMEMAKING TEACHERS IN TEACHING SPECIAL CLASS PUPILS OF SECONDARY SCHOOL AGES.

INDIANA COUNTY PUBLIC SCHOOLS, PA.
PUB DATE - MAR65 33P.

DESCRIPTORS - *TRAINABLE MENTALLY HANDICAPPED; *EDUCABLE MENTALLY HANDICAPPED; *OCCUPATIONAL HOME ECONOMICS; SECONDARY GRADES; *TEACHING GUIDES; HOMEMAKING SKILLS; RETARDED CHILDREN

ABSTRACT - THIS GUIDE WAS DEVELOPED TO SUPPLEMENT GENERAL RESOURCE MATERIALS AND GIVE TEACHERS ADDITIONAL HELP IN WORKING WITH MENTALLY RETARDED BOYS AND GIRLS IN SPECIAL HOMEMAKING CLASSES. THE FOLLOWING TOPICS ARE DISCUSSED: A PHILOSOPHY OF EDUCATION, ANSWERS TO QUESTIONS HOME ECONOMIC TEACHERS ASK ABOUT SPECIAL EDUCATION, PROGNOSIS FOR SPECIAL CLASS PUPILS, BASIC PRINCIPLES IN TEACHING THE MENTALLY RETARDED, GOALS AND GENERAL AIMS FOR HOMEMAKING CLASSES FOR MENTALLY RETARDED, AND GENERAL SUGGESTIONS FOR TEACHING THIS GROUP AS WELL AS SPECIFIC SUGGESTIONS. LISTS OF CONCEPTS WHICH CAN BE DEVELOPED ARE GIVEN FOR TRAINABLE CHILDREN WITH I.Q.S OF 50 THROUGH 85. SUPPLEMENTAL DATA SHEETS GIVE SUGGESTIONS FOR GAINFUL EMPLOYMENT TRAINING IN FIVE DIFFERENT AREAS: (1) BABYSITTING, (2) WORKING IN THE HOMES OF OTHERS, (3) SCHOOL LUNCH HELPER, (4) THE WAITRESS, AND (5) GOOD GROOMING. THE CHIEF GOAL FOR THESE SPECIAL HOMEMAKING CLASSES IS TO HELP EACH INDIVIDUAL MAKE A SOCIALLY ACCEPTABLE ADJUSTMENT TO HIS OR HER ENVIRONMENT. (MS)

VT 000 118
SORGMAN, MAYO, AND OTHERS
HOME ARTS EDUCATION. CURRICULUM GUIDE, GRADE SEVEN THROUGH GRADE TWELVE.

STAMFORD PUBLIC SCHOOLS, CONN.
PUB DATE - 63 126P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; CURRICULUM PLANNING; SECONDARY GRADES

ABSTRACT - MATERIALS DEVELOPED BY HOME ECONOMICS TEACHERS IN THE STAMFORD SCHOOL SYSTEM ARE INCLUDED IN THIS CURRICULUM GUIDE. THE PROGRAM FOR GRADES 7, 8, AND 9 INCLUDES LEARNING EXPERIENCES, ACTIVITIES AND RESOURCES FOR THE FOLLOWING SUBJECT MATTER AREAS: CLOTHING, FOODS, AND HOME AND FAMILY LIVING. THE PROGRAM FOR GRADES 10 AND 11 PROVIDES LEARNING EXPERIENCES, ACTIVITIES, AND RESOURCES FOR CLOTHING I AND II AND FOODS I AND II, WHILE THE PROGRAM FOR GRADE 12 INCLUDES LEARNING EXPERIENCES, ACTIVITIES, AND RESOURCES FOR HOME AND FAMILY LIVING. (SB)

VT 000 120
STEELE, HILDA HODGSON, AND OTHERS
HOME ECONOMICS COURSE OUTLINE, 9TH, 10TH, 11TH, AND 12TH GRADE.

DAYTON PUBLIC SCHOOLS, OHIO
PUB DATE - 63 52P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; SLOW LEARNERS; BIBLIOGRAPHIES; SECONDARY GRADES

ABSTRACT - PREPARED BY A TEACHER COMMITTEE, THIS COURSE OUTLINE IS FOR USE IN PLANNING AND IMPLEMENTING HIGH SCHOOL HOME ECONOMICS PROGRAMS FOR BOTH BOYS AND GIRLS. SPECIAL COURSES DESIGNED TO MEET THE NEEDS OF STUDENTS WHOSE CAPACITIES AND ACHIEVEMENT LEVELS ARE LOWER THAN AVERAGE ARE ALSO INCLUDED. UNIT OUTLINES FOR HOME ECONOMICS I, II, III, AND IV AND FOR SPECIAL EDUCATION HOME ECONOMICS I, II, III, AND IV (SLOW LEARNERS) GIVE GRADE LEVEL, CONTENT, PREREQUISITES, HOURS REQUIRED, SUGGESTED PROJECTS, AND ELECTIVES. AN EXTENSIVE BIBLIOGRAPHY INCLUDING TEXTBOOKS, RESOURCE

BOOKS, BULLETINS, PAMPHLETS, POSTERS, PERIODICALS, AND AUDIO-VISUAL MATERIALS IS PROVIDED. (AW)

VT 000 121
CURRICULUM GUIDE FOR HOMEMAKING EDUCATION.

SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOLS, GA.
PUB DATE - 64 108P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; SECONDARY GRADES

ABSTRACT - DEVELOPED BY A COUNTY CURRICULUM COMMITTEE, THIS GUIDE IS FOR TEACHER USE IN PLANNING STUDENT EXPERIENCES FOR EIGHTH GRADE AND HOMEMAKING I, II, AND III PROGRAMS. EMPHASIS, PRINCIPLES AND UNDERSTANDINGS, AND SUGGESTED GROUP AND INDIVIDUAL ACTIVITIES ARE PROVIDED FOR UNITS IN THE FOLLOWING AREAS: (1) CLOTHING AND TEXTILES, (2) FOODS AND NUTRITION, (3) RELATIONSHIPS, (4) CHILD CARE AND DEVELOPMENT, (5) HOME IMPROVEMENT, HOUSING, AND HOME MANAGEMENT, AND (6) HOME NURSING. (SB)

VT 000 122
CURRICULUM GUIDE FOR HOME ECONOMICS, GRADES 7-12

ROANOKE CITY PUBLIC SCHOOLS, VA.
PUB DATE - 65 132P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; HOME ECONOMICS SKILLS; JUNIOR HIGH SCHOOLS; SENIOR HIGH SCHOOLS

ABSTRACT - GUIDELINES FOR TEACHER USE IN PLANNING HOMEMAKING CLASSES FOR GIRLS AND BOYS IN GRADES SEVEN TO TWELVE WHICH WERE DEVELOPED BY A COMMITTEE OF TEACHERS AND A SUPERVISOR, PILOT TESTED IN TEN SCHOOLS AND REVISED ARE PRESENTED. THE INTRODUCTORY SECTION CONTAINS THE DEVELOPMENTAL TASK OF YOUTH, A STATEMENT OF BELIEF, AND A SCOPE AND SEQUENCE CHART FOR HOME ECONOMICS FROM THE SEVENTH TO TWELFTH GRADES. GOALS AND LEARNING EXPERIENCES ARE LISTED FOR SEVEN COURSES. A ONE-YEAR NON PREREQUISITE COURSE, HOME ECONOMICS V, IS OFFERED FOR PUPILS IN THE ELEVENTH AND TWELFTH GRADES. THIS COURSE IS NOT INTENDED TO DEVELOP PROFICIENCY AND SKILLS, BUT IS FOR PERSONAL AND FAMILY DEVELOPMENT OF INDIVIDUALS. COURSE CONTENT IS ORGANIZED AROUND PROBLEMS OF PERSONAL AND FAMILY LIVING THAT YOUTH MAY FACE IN THE WORLD OF WORK. EACH COURSE PRESCRIBES INSTRUCTION IN MANAGEMENT, CLOTHING, AND FOODS. THE SUBJECT MATTER AREAS--HOUSING, FAMILY RELATIONSHIPS, AND CHILD DEVELOPMENT, ARE SUGGESTED FOR SPECIFIC COURSES. A RESOURCE LIST OF BOOKS, FILMS, AND FILMSTRIPS IS INCLUDED. (FP)

VT 000 176 ED 038 487
STATE COURSE OF STUDY IN HOME ECONOMICS FOR JUNIOR AND SENIOR HIGH SCHOOLS IN ALABAMA VOL. III, STATE COURSE OF STUDY FOR ALABAMA SCHOOLS

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY
PUB DATE - ND 527P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *STATE CURRICULUM GUIDES; LEARNING ACTIVITIES; SECONDARY GRADES; *OCCUPATIONAL HOME ECONOMICS; BIBLIOGRAPHIES; COURSE CONTENT; FOODS INSTRUCTION; *HOMEMAKING EDUCATION

ABSTRACT - CURRICULUM MATERIALS IN EACH HOME ECONOMICS AREA FOR JUNIOR AND SENIOR HIGH SCHOOL LEVELS WERE DEVELOPED OVER A 5-YEAR PERIOD BY A COMMITTEE OF STATE SUPERVISORY STAFF, COLLEGE DEPARTMENT CHAIRMEN, TEACHER EDUCATORS, AND TEACHERS. THE SEQUENCE OF OFFERINGS IS BASED ON STUDENT EXPERIENCE AT SUGGESTED GRADE LEVELS AND INCLUDE: BASIC HOME ECONOMICS, ADVANCED HOME ECONOMICS, SPECIALIZED HOME ECONOMICS, OCCUPATIONAL TRAINING, AND NON-PREREQUISITE COURSES. THE SUBJECT-MATTER CONTENT, WHICH IS COLOR CODED, INCLUDES: (1) ART IN INDIVIDUAL AND FAMILY LIVING, (2) CLOTHING AND TEXTILES, (3) FOODS AND NUTRITION, (4) HOME MANAGEMENT AND FAMILY ECONOMICS, (5) HOUSING, AND (6) HUMAN DEVELOPMENT AND THE FAMILY. CONCEPTS, GENERALIZATIONS, CONTENT, AND LEARNING EXPERIENCE ARE PROVIDED FOR EACH GRADE LEVEL. A SELECTED BIBLIOGRAPHY IS PROVIDED. (SB)

VT 000 273
AIDS TO THE TEACHER, A SUPPLEMENT TO THE INSTRUCTIONAL GUIDE FOR HOMEMAKING 1 AND 2, B7-A7.

LOS ANGELES CITY SCHOOLS, CALIF. CURRICULUM BRANCH.
PUB-NO-SC-596
PUB DATE - 63 110P.

DESCRIPTORS - *TEACHING GUIDES; *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; JUNIOR HIGH SCHOOLS; GRADE 7; *INSTRUCTIONAL MATERIALS

ABSTRACT - A SUPPLEMENT TO VT 000 274 (ALSO IN THIS ISSUE), THIS GUIDE PROVIDES SUGGESTED MATERIALS FOR USE IN CONDUCTING SEVENTH GRADE HOME ECONOMICS COURSES. CONTENTS COVER 10 BROAD AREAS, INCLUDING: (1) HOMEMAKING CURRICULUM, (2) ADJUSTMENT OF THE CURRICULUM TO PUPIL NEEDS AND ABILITIES, (3) SEMESTER PLANNING, (4) LESSON PLANNING: SUGGESTIONS AND EXAMPLES, (5) EVALUATION OF PUPIL PROGRESS, (6) SAFETY REQUIREMENTS, (7) ROOM ATMOSPHERE, (8) CLASSROOM MANAGEMENT, (9) INFORMATION SIMPLIFIED FOR CLASS USE, AND (10) INSTRUCTIONAL MATERIALS. EACH DIVISION CONTAINS APPROPRIATE CHARTS, TABLES, AND SAMPLE MATERIALS, USEFUL EITHER AS THEY ARE, OR AS GUIDES FOR THE TEACHER IN DEVELOPING HER OWN. THE SECTION ON INSTRUCTIONAL MATERIALS PROVIDES SUGGESTED STUDY PROCEDURES, A LIST OF AUDIOVISUAL MATERIALS, AND A BIBLIOGRAPHY. (AW)

VT 000 274
AN INSTRUCTIONAL GUIDE, HOMEMAKING 1 AND 2, JUNIOR HIGH SCHOOL, B7-A7.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL SERVICES.
PUB-NO-SC-596
PUB DATE - 63 128P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; JUNIOR HIGH SCHOOLS; GRADE 7

ABSTRACT - EXPLORATORY COURSES IN HOMEMAKING FOR THE SEVENTH GRADE ARE PLANNED TO HELP STUDENTS DISCOVER THEIR INTERESTS AND CAPABILITIES IN GENERAL HOMEMAKING AND TO BROADEN THEIR UNDERSTANDING OF FAMILY LIVING. CONTENT IS PLANNED TO MEET NEEDS OF THE STUDENTS AND TO PROVIDE OPPORTUNITIES FOR ENRICHED SEPARATE UNITS. HOMEMAKING 1 INCLUDES: (1) BECOMING ACQUAINTED WITH HOMEMAKING EDUCATION, (2) LEARNING TO WORK IN THE FOODS CLASS, (3) PRACTICING RULES OF HEALTH AND NUTRITION, (4) HELPING PLAN, PREPARE, AND SERVE NUTRITIOUS MEALS, AND (5) SHARING IN FAMILY LIVING. HOMEMAKING 2 OFFERS: (1) LOOKING MY BEST AS I GROW UP, (2) PREPARING TO SEW, (3) CONSTRUCTING GARMENTS BY MACHINE, (4) LIVING AND LEARNING WITH THE FAMILY, AND (5) CONTINUING INTEREST IN HOMEMAKING. PRECEDING THE COURSE OUTLINE IS A 4-PAGE LIST OF THE CONTRIBUTIONS OF HOMEMAKING EDUCATION TO THE SEVEN MAJOR GOALS OF THE CURRICULUM, AND SPECIFIC SUGGESTIONS FOR USING THE GUIDE. EACH UNIT INCLUDES AN INTRODUCTION, PROBLEMS IN BASC LEARNINGS, SUGGESTED LEARNING EXPERIENCES, AND EVALUATION METHODS. A SUPPLEMENT IS VT 000 273 (ALSO IN THIS ISSUE). (MS)

VT 000 337
GUIDE FOR HOMEMAKING SEMINAR, 1963

ROCHESTER CITY SCHOOL DISTRICT, N.Y. DEPT. OF HOME ECONOMICS
PUB DATE - 63 55P.

DESCRIPTORS - *TEACHING GUIDES; *HOMEMAKING EDUCATION; GRADE 11; GRADE 12; TALENTED STUDENTS

ABSTRACT - RESOURCE UNITS ARE PROVIDED FOR TEACHER USE IN SELECTING MATERIALS TO MEET THE NEEDS OF ABOVE-AVERAGE 11TH AND 12TH GRADE STUDENTS WHO HAVE HAD LITTLE HOME ECONOMICS BACKGROUND. THE MATERIALS WERE DEVELOPED BY LOCAL HOME ECONOMICS TEACHERS AND CONSULTANTS, TAUGHT EXPERIMENTALLY FOR 1 YEAR, EDITED AND REVISED. HOME AND FAMILY LIVING UNITS AND SUBJECT MATTER AREAS PRESENTED ARE: (1) CHILD STUDY (PREPARING FOR PARENTHOOD, AND PROVIDING FOR THE BASIC NEEDS OF CHILDREN), (2) CLOTHING AND TEXTILES (BECOMING A BETTER CONSUMER, CARING FOR YOUR CLOTHES AND CLOTHING FOR TRAVEL), (3) EMPLOYMENT POSSIBILITIES (LOOKING AT PRESENT AND FUTURE EMPLOYMENT), (4) FOOD AND NUTRITION (SELECTING, STORING AND USING FOODS), (5) HOUSING (SELECTING FOR YOUR NEEDS, PLANNING HOUSE AND GROUNDS, FINANCING YOUR HOME, AND REALIZING RESPONSIBILITIES IN HOUSING), (6) HOME FURNISHINGS (USING COLOR AND DESIGN IN HOME FURNISHINGS, SELECTING AND ARRANGING FURNITURE, CHOOSING ACCESSORIES AND BUYING OF HOME FURNISHINGS), (7) MANAGEMENT OF RESOURCES (MANAGING MONEY, TIME, AND ENERGY), AND (8) RELATIONSHIPS (UNDERSTANDING YOURSELF AND OTHERS, AND UNDERSTANDING MARRIAGE IN OUR SOCIETY). RESOURCE MATERIALS, CONTENT, GENERALIZATIONS, AND SUGGESTED LEARNING EXPERIENCES FOR EACH UNIT ARE OUTLINED IN TABULAR FORM. A BIBLIOGRAPHY OF BOOKS, PERIODICALS, BOOKLETS AND PAMPHLETS IS ORGANIZED BY HOME ECONOMICS SUBJECT MATTER. (FP)

VT 000 338
GUIDE FOR CHILD DEVELOPMENT, 1965.

ROCHESTER CITY SCHOOL DISTRICT, N.Y. DEPT. OF HOME ECONOMICS
PUB DATE - 65 37P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; SECONDARY GRADES; *CHILD DEVELOPMENT; *FAMILY LIFE EDUCATION

ABSTRACT - THIS 1-SEMESTER ELECTIVE COURSE FOR 11TH AND 12TH GRADES WAS DESIGNED FOR STUDENTS IN THE REGENTS AND HONOR PROGRAM AND CAN BE ADAPTED TO OTHER SITUATIONS. THE PURPOSE OF THE GUIDE IS TO AID THE TEACHER IN SELECTING APPROPRIATE EXPERIENCES THAT WILL MEET THE NEEDS OF THE STUDENTS. IT IS ASSUMED THAT THE TEACHER WILL USE PUPIL-TEACHER PLANNING AND EVALUATION. BASIC BELIEFS, GUIDELINES FOR USING THE GUIDE, AND CONCEPTS FOR TEACHING CHILD DEVELOPMENT ARE INCLUDED. GENERALIZATIONS, CONTENT, SUGGESTED EXPERIENCES AND ACTIVITIES, AND A LIST OF RESOURCES ARE GIVEN FOR EACH CONCEPT. THE CONCEPTS ARE: (1) PRE-NATAL GROWTH AND DEVELOPMENT, (2) PHYSICAL NEEDS OF THE NEWBORN CHILD, (3) PHYSICAL GROWTH PATTERNS, (4) EMOTIONAL GROWTH OF THE CHILD, (5) MENTAL DEVELOPMENT OF THE CHILD, (6) SOCIAL DEVELOPMENT OF THE CHILD, (7) VALUE OF PROPER DISCIPLINE, (8) SAFETY NEEDS OF THE CHILD, AND (9) THE HANDICAPPED CHILD. A FILM LIST AND BIBLIOGRAPHY ARE INCLUDED. (MS)

VT 000 339
HOME ECONOMICS GUIDE, SEVENTH AND EIGHTH GRADE, 1965.

ROCHESTER CITY SCHOOL DISTRICT, N.Y. DEPT. OF HOME ECONOMICS
PUB DATE - 65 64P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *CURRICULUM GUIDES; FOODS INSTRUCTION; NUTRITION INSTRUCTION; FAMILY RELATIONSHIP; TEENAGERS; CHILD CARE; CHILD DEVELOPMENT; CLOTHING INSTRUCTION; TEXTILES INSTRUCTION; GRADE 7; GRADE 8; *RESOURCE UNITS

ABSTRACT - RESOURCE UNITS FOR TEACHER USE IN SEVENTH AND EIGHTH GRADE HOME ECONOMICS CLASSES WERE DEVELOPED BY A HOME ECONOMICS CURRICULUM COMMITTEE IN ROCHESTER, NEW YORK. SEVENTH-GRADE UNITS ARE FOODS AND NUTRITION AND TEENAGE RELATIONSHIPS. EIGHTH-GRADE UNITS ARE CHILD STUDY AND CLOTHING, TEXTILES, AND GROOMING. GENERALIZATIONS, CONTENT, SUGGESTED EXPERIENCES, AND RESOURCES ARE PROVIDED FOR THE CONCEPTS IN EACH UNIT. BIBLIOGRAPHIES ARE INCLUDED FOR BOTH UNITS. (SB)

VT 000 348 ED 019 393
PIERETTI, GENEVIEVE
A GUIDE FOR TEACHING PERSONAL AND FAMILY RELATIONSHIPS , A BOOK OF TEACHING PLANS.

NEVADA STATE DEPT. OF EDUCATION, CARSON CITY.

VOCATIONAL, TECHNICAL AND ADULT EDUCATION
PUB DATE - JUL63 145P.

DESCRIPTORS - *TEACHING GUIDES; *HOMEMAKING EDUCATION; *FAMILY RELATIONSHIP; *PERSONAL RELATIONSHIP; HIGH SCHOOLS

ABSTRACT - UNIT PLANS AND TEACHING SUGGESTIONS IN THIS GUIDE ARE FOR USE BY JUNIOR AND SENIOR HIGH SCHOOL HOMEMAKING TEACHERS IN PLANNING LESSONS ON FAMILY RELATIONSHIPS FOR GRADES 8-12. THE MATERIAL WAS DEVELOPED BY HOME ECONOMICS TEACHERS IN A 2-WEEK COURSE AT THE UNIVERSITY OF NEVADA. THE UNITS ARE--(1) INCREASING UNDERSTANDING OF SELF, FAMILY, AND FRIENDS (EIGHTH GRADE), (2) GROWING TOWARD MATURITY (NINTH GRADE), (3) FAMILY FUNCTIONS IN A DEMOCRACY (10TH GRADE), AND (4) LOOKING INTO THE FUTURE, UNDERSTANDING YOURSELF AND WHAT YOU BRING TO MARRIAGE, FAMILIES IN OTHER CULTURES, LOOKING TOWARDS MARRIAGE, SUCCESSFUL MARRIAGE, AND THE FAMILY IN THE COMMUNITY (11TH AND 12TH GRADES). EACH UNIT INCLUDES DESIRED OUTCOMES, A READING BIBLIOGRAPHY, AND TEACHING PLANS BASED ON GENERALIZATIONS AND CONCEPTS. MATERIAL FOR EACH GENERALIZATION CONTAINS DESIRED OUTCOMES, REFERENCES, AND LEARNING EXPERIENCES CLASSIFIED ACCORDING TO KNOWLEDGE, COMPREHENSION, APPLICATION, ANALYSIS, SYNTHESIS, AND EVALUATION. ALSO INCLUDED ARE (1) A LIST OF DESIRED OUTCOMES, BY GRADE LEVELS AND UNIT TITLES, (2) CONFERENCE WORK MATERIALS ON FAMILY RELATIONSHIPS, LIVING IN A FAMILY, FAMILY-COMMUNITY INTERACTION, AND VALUES, AND (3) A CHART ILLUSTRATING THE LEVELS OF THINKING. FOUR 11TH AND 12TH GRADE UNITS AVAILABLE IN OTHER NEVADA HOME ECONOMICS CURRICULUM GUIDES ARE LISTED. (BS)

VT 000 349
HOME ECONOMICS CURRICULUM GUIDE IN PROGRAM PLANNING.

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX
PUB DATE - JUN65 65P.

DESCRIPTORS - *CURRICULUM DEVELOPMENT; *PROGRAM PLANNING; *HOME ECONOMICS EDUCATION; *TEACHER EDUCATION; *CURRICULUM GUIDES; HOME ECONOMICS TEACHERS

ABSTRACT - A TEAM APPROACH WAS UTILIZED BY TEACHERS, TEACHER EDUCATORS, AND STATE SUPERVISORY STAFF IN DEVELOPING THIS GUIDE TO HELP PREPARE BOYS AND GIRLS FOR THEIR PRESENT AND FUTURE HOMEMAKING AND VOCATIONAL ROLES. BECAUSE CURRICULUM DEVELOPMENT IS A CONTINOUS PROCESS, ITS CHANGE AND IMPROVEMENT COMES THROUGH ANSWERING THE FOLLOWING: WHAT DOES THE NATURE OF OUR SOCIETY IMPLY FOR THE DEVELOPMENT OF ITS FUTURE CITIZENRY, WHAT SHOULD BE THE ROLE OF THE SCHOOL AND HOME ECONOMICS PROGRAM, AND WHAT DOES OUR KNOWLEDGE ABOUT THE LEARNER, THE LEARNING PROCESS, AND SUBJECT MATTER INDICATE FOR THE MOST EFFECTIVE PERFORMANCE OF THIS ROLE. THE GUIDE WAS PLANNED TO HELP TEACHER SEEK ANSWERS TO THESE QUESTIONS AS THEY PLAN APPROPRIATE CURRICULA IN HOME ECONOMICS. TOPICS COVERED ARE: (1) PHILOSOPHY, (2) PURPOSES, (3) COMMUNITY AND STUDENT SURVEY, (4) SOCIAL AND ECONOMIC CHANGES, (5) CHARACTERISTICS OF YOUTH, (6) CONCEPTUAL APPROACH, (7) PROGRAM ADAPTATION, (8) OUT-OF-CLASS EXPERIENCES, (9) FUTURE HOMEMAKERS OF AMERICA, (10) ADULT EDUCATION, (11) DEPARTMENT MANAGEMENT, AND (12) INTERPRETATION. A BIBLIOGAAPHY, SURVEY FORMS, AND OTHER INSTRUMENTS ARE INCLUDED. (MS)

VT 000 352
HOMEMAKING TEACHERS' GUIDE; GRADES 9-12; HOMEMAKING I, II, III AND HOME AND FAMILY LIVING.

ABILENE PUBLIC SCHOOLS, TEX.
PUB DATE - 65 129P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; SECONDARY GRADES; CURRICULUM PLANNING

ABSTRACT - DEVELOPED OVER A 2-YEAR PERIOD BY ABILENE HOMEMAKING TEACHERS, THIS GUIDE IS FOR USE IN PLANNING A PROGRAM IN HOME AND FAMILY LIFE EDUCATION. A TIME ALLOTMENT CHART AND SUGGESTED LEARNING EXPERIENCES AT EACH GRADE LEVEL (HOMEMAKING I, II AND III) ARE PROVIDED FOR THE FOLLOWING AREAS: (1) FEEDING THE FAMILY, (2) CLOTHING THE FAMILY, (3) HOUSING THE FAMILY, (4) HEALTH AND HOME CARE OF THE SICK, (5) CHILD DEVELOPMENT, (6) FAMILY RELATIONSHIPS, AND (7) HOME MANAGEMENT. A 1-SEMESTER COURSE FOR JUNIOR AND SENIOR GIRLS AND SENIOR BOYS, HOME AND FAMILY LIVING, SUGGESTS LEARNING EXPERIENCES IN: (1) PERSONALITY IMPROVEMENT, (2) FAMILY RELATIONS, (3) DATING, (4) SELECTION OF A MATE, (5) ENGAGEMENT, (6) SELECTION OF HOME AND FURNITURE, (7) BEING MARRIED, AND (8) MARRIAGE ADJUSTMENTS. A LISTING OF HOMEMAKING TEXTBOOKS FOR EACH GRADE LEVEL IS INCLUDED. (SB)

VT 000 359 ED 013 289
MILLIKEN, MARY ELIZABETH
THE CARE OF INFANTS AND YOUNG CHILDREN, A PROGRAM TO PREPARE PERSONNEL FOR GROUP CARE OF YOUNG CHILDREN.

NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH. DEPT. OF COMMUNITY COLLEGES.
PUB DATE - MAY67 53P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *CHILD CARE; *CHILD CARE WORKERS; *COOPERATIVE EDUCATION; *CURRICULUM GUIDES; HIGH SCHOOLS; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT

ABSTRACT - CONTENT IS OUTLINED FOR POST-SECONDARY, PREEMPLOYMENT OR UPGRADING COURSES TO PREPARE CHILD CARE WORKERS TO WORK IN DAY CARE OR CHILD DEVELOPMENT CENTERS, NURSERY SCHOOLS, KINDERGARTENS, CAMPS, ETC. THE DEVELOPMENT GROUP CONSISTED OF A COMMITTEE AND SUBJECT MATTER SPECIALISTS AT THE STATE LEVEL. COURSES ARE THE NATURE AND SCOPE OF DAY CARE FOR YOUNG CHILDREN, HEALTH AND SAFETY OF YOUNG CHILDREN, CREATIVE ACTIVITIES FOR YOUNG CHILDREN, AND FIELD EXPERIENCE IN CHILD CARE FACILITIES. SUGGESTED TIME ALLOTMENT AT THE PREEMPLOYMENT LEVEL IS 330 HOURS. THE TEACHER SHOULD BE A SPECIALIST IN

CHILD DEVELOPMENT WITH A BACKGROUND IN HOME ECONOMICS, PSYCHOLOGY, PEDIATRIC NURSING, OR PRESCHOOL EDUCATION. THE STUDENT SHOULD POSSESS THE BASIC SKILLS NEEDED TO PROFIT FROM THE INSTRUCTION AND HAVE AN INTEREST AND PERSONAL QUALITIES NECESSARY FOR WORKING WITH YOUNG CHILDREN. THE COOPERATING EMPLOYER IN THE CHILD CARE CENTERS SHOULD BE INVOLVED IN THE EVALUATION OF ALL STUDENTS. THE APPENDIX INCLUDES A LISTING OF BOOKS, PAMPHLETS, PERIODICALS, AND FILMS. (MS)

VT 000 385
GUIDELINES FOR TEACHING PERSONAL AND FAMILY MONEY MANAGEMENT IN JUNIOR AND SENIOR HIGH SCHOOL HOMEMAKING CLASSES. H.E. BUL., NO. 25.

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
PUB DATE - 63 144P.

DESCRIPTORS - *CURRICULUM GUIDES; *CONSUMER EDUCATION; *FAMILY LIFE EDUCATION; *HOMEMAKING EDUCATION; SECONDARY GRADES; *MONEY MANAGEMENT; INSTRUCTIONAL MATERIALS; BIBLIOGRAPHIES

ABSTRACT - IMPORTANT BEHAVIORAL OUTCOMES ARE IDENTIFIED AND LEARNING EXPERIENCES AND RESOURCES ARE SUGGESTED TO HELP STUDENTS UNDERSTAND THE PRINCIPLES IDENTIFIED FOR EACH BEHAVIORAL OUTCOME. HELPS ARE GIVEN FOR USING THE GUIDE AND THE THREE LEVELS OF INSTRUCTION (BEGINNING, INTERMEDIATE, AND ADVANCED) ARE IDENTIFIED BY DIFFERENT COLORS OF PAPER. BROAD AREAS COVERED ARE: (1) MANAGING PERSONAL AND FAMILY MONEY TO MEET FAMILY NEEDS, (2) THE INDIVIDUAL AND FAMILY SAVE FOR THE FUTURE, (3) THE INDIVIDUAL USING CREDIT, (4) HOW INSURANCE PROTECTS THE INDIVIDUAL AND FAMILY, (5) CONSUMER BUYING, (6) SOCIAL SECURITY AND FAMILY SECURITY, (7) MEETING LONG TERM GOALS THROUGH INVESTMENTS, (8) THE INDIVIDUAL'S AND FAMILY'S ROLE AS A TAX PAYER, (9) A MAJOR INVESTMEMT--A HOME, AND (10) LEGAL ASPECTS OF PERSONAL AND FAMILY FINANCE. IN THE APPENDIX, TEXT AND REFERENCE BOOKS FOR TEACHING THIS AREA ARE ANALYZED ON THE BASIS OF THE CONTENT OF "MANAGEMENT FOR BETTER LIVING" BY M.C. STARR, AND "MANAGEMANT FOR YOU" BY FITZSIMMONS AND WHITE. SECTIONS OF THE REFERENCES ARE GROUPED BY LEVELS OF INSTRUCTION UNDER THE APPROPRIATE HEADING. PUBLISHERS ADDRESS AND FILMS ARE LISTED. (MS)

VT 000 386
LEARNING EXPERIENCES FOR THE SEVENTH AND EIGHTH GRADE HOME-LIVING PROGRAM. H.E. BUL. 24.

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
PUB DATE - 61 83P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; GRADE 7; GRADE 8; *UNIT PLAN; TEACHING TECHNIQUES; *LEARNING ACTIVITIES

ABSTRACT - A SERIES OF LEARNING EXPERIENCES DESIGNED TO AID TEACHERS IN MEETING THE NEEDS AND INTERESTS OF SEVENTH AND EIGHTH GRADE STUDENTS WAS DEVELOPED DURING A 2-YEAR STUDY BY A GROUP OF TEACHERS AND ADMINISTRATORS FROM 14 CENTERS AND 20 SCHOOLS IN WASHINGTON. AN OVERVIEW OF THE STUDY IS PROVIDED IN PART I OF THE GUIDE. RESULTING FROM THE STUDY WERE A SERIES OF SHORT TEACHING UNITS IN HOME LIVING, AND PART II CONTAINS 36 EXAMPLES OF THESE UNITS. INCLUDED WITH EACH SHORT UNIT ARE REASONS FOR THE UNIT, PUPIL GOALS, AND LEARNING EXPERIENCES. PART III CONTAINS EXPECTED BEHAVIOR OUTCOMES FOR THE UNITS AND AN ADAPTATION OF A SCOPE AND SEQUENCE CHART IN TERMS OF BEHAVIORAL OBJECTIVES. SUGGESTIONS FOR OTHER LEARNING EXPERIENCES, TEACHING TECHNIQUES, AND TEACHER REFERENCES ARE LOCATED IN PART IV. PART V IS A COMPILATION OF MATERIALS IN THE JUNIOR HIGH SCHOOL LEVEL, INCLUDING ORGANIZATION AND PURPOSE OF THE JUNIOR HIGH SCHOOL, DEVELOPMENTAL CHARACTERISTICS OF TEENAGERS, NEEDS AND INTERESTS OF EARLY ADOLESCENTS, AN REFERENCES. (SB)

VT 000 387
GUIDELINES FOR TEACHING THE HOUSE AND ITS MANAGEMENT IN RELATION TO THE FAMILY IN JUNIOR AND SENIOR HIGH SCHOOL HOMEMAKING CLASSES. H.E. BUL. NO. 29.

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
PUB DATE - 65 74P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *HOME MANAGEMENT; INTERIOR DESIGN; FURNITURE ARRANGEMENT; SPACE UTILIZATION; FAMILY MANAGEMENT; COMMUNITY INVOLVEMENT; COMMUNITY SERVICES; SECONDARY GRADES

ABSTRACT - TEACHERS IN WASHINGTON DURING THE 1962-64 SCHOOL YEARS IDENTIFIED THE AREAS OF HOME MANAGEMENT AND DEVELOPED THE BEHAVIORAL OUTCOMES, PRINCIPLES, AND LEARNING EXPERIENCES ON WHICH THIS TEACHER'S GUIDE FOR BEGINNING, INTERMEDIATE, AND ADVANCED LEVELS IS BASED. INCLUDED ARE SECTIONS ON BEHAVIORAL OUTCOMES AND PRINCIPLES FOR: (1) IDENTIFYING HOUSING VALUES AND TRANSLATING INTO GOALS, (2) MEETING SPECIFIC AESTHETIC GOALS, (3) MEETING ECONOMIC, COMFORT, AND EFFICIENCY GOALS, AND (4) DEVELOPING THE RELATION OF FAMILY HOUSING TO THE LARGER SOCIETY. GENERALIZATIONS, LEARNING EXPERIENCES, AND RESOURCES ARE PRESENTED FOR EACH LEARNING LEVEL IN THE SECTIONS. BULLETINS, PAMPHLETS, KITS, FILMS, AND TEXTBOOKS ARE APPENDED. (SB)

VT 000 388
WORKING MATERIAL IN TEACHING FAMILY FINANCE.

NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. HOMEMAKING EDUCATION SERVICE
PUB DATE - JUL64 38P.

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; FAMILY MANAGEMENT; *HOMEMAKING EDUCATION; *CURRICULUM GUIDES

ABSTRACT - THIS COOPERATIVE EFFORT BY TEACHERS SHOULD BE VIEWED AS WORKING MATERIAL TO HELP IN PLANNING IMPROVED TEACHING IN AREAS OF FAMILY FINANCE. THE AREAS INCLUDED ARE: (1) CONSUMER BUYING, (2) CREDIT, (3) HOME OWNERSHIP, (4) LEGAL ASPECTS OF FAMILY

FINANCE, (5) PROTECTION (INSURANCE), (6) SAVINGS AND INVESTMENTS, (7) SOCIAL SECURITY, AND (8) TAXES. EACH UNIT STATES THE BASIC CONCEPT, GOALS, GENERALIZATIONS, AND SUGGESTED LEARNING EXPERIENCES. A BIBLIOGRAPHY RELATED TO THE SPECIFIC AREAS IS INCLUDED. (MS)

VT 000 389
WORKING MATERIAL IN TEACHING HOUSING.

NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN.
HOME ECONOMICS EDUCATION
PUB DATE - FEB66 21P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *HOUSING; INTERIOR DESIGN; HOME MANAGEMENT; SPACE UTILIZATION; COMMUNITY PLANNING; SECONDARY GRADES

ABSTRACT - ORIGINALLY DEVELOPED IN CONFERENCES IN NEBRASKA, THESE CURRICULUM MATERIALS WERE LATER TESTED IN THE CLASSROOM AND REVISED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE. THE MIMEOGRAPHED GUIDE PRESENTS THE MATERIALS AS CONCEPTS ON THREE LEARNING LEVELS, WITH THE SECOND LEVEL DEPENDENT ON THE FIRST, BUT THE THIRD LEVEL INDEPENDENT OF THE OTHER TWO. CONCEPTS STUDIED ARE ATTRACTIVE SURROUNDINGS IN LEVEL ONE, THE LIVABLE HOME, HOME RESPONSIBILITIES, AND TRENDS IN HOUSING IN LEVEL TWO, AND PHYSIOLOGICAL, PSYCHOLOGICAL, AND SOCIOLOGICAL ASPECTS OF HOUSING IN LEVEL THREE. INCLUDED WITH EACH CONCEPT ARE GENERALIZATIONS AND LEARNING EXPERIENCES. STUDENT AND TEACHER REFERENCES AND SUPPLEMENTARY RESOURCE MATERIALS ARE FOUND IN THE BIBLIOGRAPHY. (SB)

VT 000 392
HOME ECONOMICS CURRICULUM GUIDE, GRADES 7-12.

LANSING SCHOOL DISTRICT, MICH.
PUB DATE - 65 78P.

DESCRIPTORS - SECONDARY GRADES; *HOMEMAKING EDUCATION; *CURRICULUM GUIDES

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO HELP SECONDARY TEACHERS PLAN FAMILY-CENTERED INSTRUCTION IN HOME ECONOMICS. UNITS FOR THE 7TH GRADE ARE: THE YOUNG MISS COOKS, CLOTHES FOR THE YOUNG MISS, AND PUTTING YOUR BEST FOOT FORWARD. FOR THE 8TH GRADE THEY ARE: THE TEENAGER AND HER FAMILY, ENTERTAINING FRIENDS AND FAMILY, AND CARE OF THE ROOM. FOR THE 9TH GRADE THEY ARE: WHO AM I AND CLOTHES FOR THE MODERN MISS. THE SENIOR HIGH SCHOOL CURRICULUM INCLUDES UNITS ON: SOCIAL PROBLEMS, FOODS AND NUTRITION, CLOTHING, AND HOME MANAGEMENT. EACH UNIT CONTAINS GENERALIZATIONS, SUGGESTED CONTENT, AND SUGGESTED EXPERIENCES. THE SUBJECT ARE WHICH INVOLVES MORE THAN ONE GRADE LEVEL IS DESIGNED TO MAKE USE OF SUCCESSIVE EXPERIENCES, GIVING DEPTH AND HOLDING DUPLICATION TO A MINIMUM. SOME OBJECTIVES CUT ACROSS ALL SUBJECT AREAS AND ARE INTEGRATED TO DEVELOP THE CENTRAL THEME OF FAMILY AND THE HOME. (MS)

VT 000 404
CLOTHING SERVICE TRAINING, A BASIC GUIDE.

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. HOME ECONOMICS SECTION
PUB DATE - AUG65 47P.

DESCRIPTORS - *CURRICULUM GUIDES; TEACHING GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CLOTHING MAINTENANCE SPECIALISTS; *SEAMSTRESSES; *CLOTHING INSTRUCTION; OCCUPATIONAL INFORMATION; SECONDARY GRADES; BIBLIOGRAPHIES

ABSTRACT - CURRICULUM MATERIALS AND ORGANIZATIONAL PROCEDURES FOR TEACHER USE IN PLANNING OCCUPATIONAL HOME ECONOMICS COURSES TO PREPARE STUDENTS FOR CLOTHING SERVICES AND CUSTOM SERVING OCCUPATIONS WERE DEVELOPED BY STATE SUPERVISORS OF HOME ECONOMICS AND TESTED BY INSTRUCTORS IN WORKSHOPS. THE MATERIALS ARE DESIGNED FOR SECONDARY LEVEL STUDENTS WHO HAVE HAD PREVIOUS EXPERIENCES WITH CLOTHING AND THE PREREQUISITE GENERAL COURSE. ONE HOUR OF CLASS WORK DAILY FOR A SCHOOL YEAR PLUS 50 HOURS OF OBSERVATION IS THE SUGGESTED TIME ALLOTMENT. DESIRABLE PERSONAL AND SKILL COMPETENCIES TO BE DEVELOPED ARE LISTED. GENERALIZATIONS, CONTENT, AND LEARNING EXPERIENCES ARE INCLUDED FOR THE FOLLOWING: (1) DESIRABLE QUALIFICATIONS FOR EMPLOYMENT IN CLOTHING SERVICE, (2) GROOMING AND PERSONAL APPEARANCE, (3) SELECTION, USE, AND CARE OF SEWING EQUIPMENT, (4) MANAGEMENT PROBLEMS IN CLOTHING SERVICES, (5) CONTROLLED EXPERIENCES AND BASIC SEWING SKILLS, (6) ALTERATIONS, (7) BUSINESS RELATIONS, AND (8) LEGAL ASPECTS OF EMPLOYMENT. A BIBLIOGRAPHY IS INCLUDED. (FP)

VT 000 405
BASIC GUIDE FOR HOUSEKEEPING AIDE TRAINING

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. HOME ECONOMICS EDUCATION
PUB DATE - FEB66 71P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; OCCUPATIONAL HOME ECONOMICS; HOME MANAGEMENT; COMPANIONS; MAIDS; VISITING HOMEMAKERS; SECONDARY GRADES

ABSTRACT - CURRICULUM MATERIALS AND ORGANIZATIONAL PROCEDURES FOR TEACHER USE IN PLANNING OCCUPATIONAL HOME ECONOMICS COURSES TO PREPARE STUDENTS AS HOMEMAKING AIDES, MANAGEMENT AIDES, HOMEMAKER'S ASSISTANTS, AND COMPANION AIDES, WERE DEVELOPED BY STATE SUPERVISORS OF HOME ECONOMICS AND TESTED BY INSTRUCTORS IN WORKSHOPS. MATERIALS ARE DESIGNED FOR SECONDARY LEVEL STUDENTS WHO HAVE HAD PREVIOUS EXPERIENCES IN HOME MANAGEMENT THROUGH THE PREREQUISITE GENERAL COURSE. ONE HOUR OF CLASS WORK DAILY FOR A SCHOOL YEAR PLUS 50 HOURS OF OBSERVATION ARE THE SUGGESTED TIME ALLOTMENT. DESIRABLE PERSONAL AND SKILL COMPETENCIES TO BE DEVELOPED ARE LISTED. GENERALIZATIONS, CONTENT, AND LEARNING EXPERIENCES ARE INCLUDED FOR THE FOLLOWING: (1) ORIENTATION TO THE NATURE AND SCOPE OF WORK, (2) DESIRABLE PERSONAL QUALITIES FOR JOB SUCCESS, (3) GROOMING AND PERSONAL HYGIENE, (4) MANAGEMENT PROBLEMS IN HOUSEKEEPING, (5) USE AND CARE OF EQUIPMENT, (6) SAFETY PRECAUTIONS IN HOUSEKEEPING, (7) LAUNDERING PROCEDURES, (8) ASSISTING THE FAMILY IN PREPARING NUTRITIOUS MEALS, (9) ASSISTING WITH THE CARE AND DEVELOPMENT OF CHILDREN, (10) ASSISTING WITH ELDERLY FAMILY MEMBERS, (11) LEGAL ASPECTS OF EMPLOYMENT, AND (12) BUSINESS RELATIONS. THE APPENDIXES CONTAIN QUESTIONNAIRES, FORMS, SUPPLEMENTARY INSTRUCTIONAL MATERIAL, AND A BIBLIOGRAPHY OF BOOKS, PAMPHLETS, FILMS AND FILMSTRIPS. (EP)

VT 000 445
YAUGER, RUTH, AND OTHERS
HOME ECONOMICS; SENIOR HIGH SCHOOL--HOME PLANNING. PUBLICATION NO. 173.

AKRON PUBLIC SCHOOLS, OHIO
BOARD OF EDUCATION WAREHOUSE, 550 EAST NORTH STREET, AKRON, OHIO 44304 ($2.00).
PUB DATE - 64 90P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; SECONDARY GRADES; *HOME MANAGEMENT; HOMEMAKING SKILLS; *HOME FURNISHINGS

ABSTRACT - DEVELOPED BY A CURRICULUM STUDY COMMITTEE, AND TESTED IN THE AKRON (OHIO) PUBLIC SCHOOLS, THIS GUIDE IS FOR TEACHER USE WITH STUDENTS IN GRADES 11 AND 12 WHO HAVE HAD AT LEAST A YEAR OF HOME ECONOMICS. THE TWO SEMESTER-LONG COURSES ARE HOME PLANNING (HOUSING AND DECORATION) AND HOME MANAGEMENT (TIME, ENERGY, AND MONEY). LEARNING EXPERIENCES, CLASSROOM ACTIVITIES, PROVISIONS FOR INDIVIDUAL DIFFERENCES, COMMUNITY ACTIVITIES, VISUAL AIDS, AND REFERENCES ARE INCLUDED WITH EACH UNIT. EACH COURSE MEETS 1 PERIOD DAILY, 5 DAYS A WEEK. SUPPLEMENTARY MATERIALS NEEDED INCLUDE THE TEXTBOOK, "UNDERSTANDING AND GUIDING YOUNG CHILDREN," BY BAKER AND FANE (PRENTICE HALL, NEW YORK), AND ALSO TRANSPARENCIES, VISUAL AIDS, AND BOOKS ON CONSUMER EDUCATION, FAMILY RELATIONS, AND MANAGEMENT. (SB)

VT 000 446
YAUGER, RUTH, AND OTHERS
HOME ECONOMICS, SENIOR HIGH SCHOOL--FOODS. PUBLICATION NO. 172.

AKRON PUBLIC SCHOOLS, OHIO
BOARD OF EDUCATION WAREHOUSE, 550 EAST NORTH STREET, AKRON, OHIO 44304 ($2.00).
PUB DATE - 64 79P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *FOODS INSTRUCTION;*NUTRITION INSTRUCTION; COOKING INSTRUCTION; SECONDARY GRADES

ABSTRACT - A CURRICULUM STUDY COMMITTEE DEVELOPED THESE CURRICULUM MATERIALS FOR TEACHER USE IN PLANNING A 2-YEAR FOODS PROGRAM. FOODS AND NUTRITION I (MEAL PLANNING) IS DESIGNED AS AN ELECTIVE FOR GRADES 10, 11, OR 12, AND EMPHASIZES PRINCIPLES OF NUTRITION, CONSUMER EDUCATION, AND MANAGEMENT OF TIME, MATERIALS, AND EQUIPMENT. FOODS AND NUTRITION II (SPECIALTY FOOD PREPARATION) IS DESIGNED AS AN ELECTIVE FOR GRADES 10, 11, OR 12 WITH FOODS AND NUTRITION I AS A PREREQUISITE. THE EMPHASIS OF THIS COURSE IS ON STUDY OF NUTRITION, ADVANCED METHODS OF FOOD PREPARATION, GOURMET FOODS, AND CREATIVE AND EXPERIMENTAL COOKERY. A COURSE DESCRIPTION, OBJECTIVES, LEARNING EXPERIENCES, CLASSROOM ACTIVITIES, PROVISION FOR INDIVIDUAL DIFFERENCES, INTERRELATIONSHIPS TO OTHER SUBJECT AREAS, SKILL COMPETENCIES, COMMUNITY ACTIVITIES, A LOOK AT FUTURE CAREERS AND VOCATIONS, VISUAL AIDS, AND REFERENCES ACCOMPANY THE UNITS IN EACH COURSE. SUPPLEMENTARY REFERENCES IN FOODS AND NUTRITION ARE NECESSARY. (SB)

VT 000 447
YAUGER, RUTH, AND OTHERS
HOME ECONOMICS, SENIOR HIGH SCHOOL--CLOTHING.

AKRON PUBLIC SCHOOLS, OHIO
BOARD OF EDUCATION WAREHOUSE, 550 EAST NORTH STREET, AKRON, OHIO 44304 ($2.00).
PUB DATE - 64 107P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; *CLOTHING INSTRUCTION; *TEXTILES INSTRUCTION; CLOTHING DESIGN; SECONDARY GRADES; *TEACHING GUIDES

ABSTRACT - A SENIOR HIGH SCHOOL CURRICULUM STUDY COMMITTEE DEVELOPED THESE CURRICULUM MATERIALS FOR TEACHER USE IN PLANNING A 3-YEAR CLOTHING COURSE. CLOTHING I (PERSONAL APPEARANCE, SELECTION AND CONSTRUCTION), CLOTHING II (TEXTILES AND TAILORING), AND CLOTHING III (PROFESSIONAL TAILORING AND DESIGN) ARE INTENDED FOR GRADES 10, 11, AND 12, RESPECTIVELY, WITH CLOTHING I A PREREQUISITE FOR THE REMAINING COURSES. OBJECTIVES, COURSE DESCRIPTIONS, LEARNING EXPERIENCES, CLASSROOM ACTIVITIES, INTERRELATIONSHIPS WITH OTHER SUBJECT AREAS, COMMUNITY ACTIVITIES, VISUAL AIDS, AND REFERENCES ARE PROVIDED FOR EACH COURSE. A LIST OF SOURCES FOR TEACHER AIDS IS INCLUDED WITH CLOTHING III. AS A NECESSARY SUPPLEMENT, REFERENCE MATERIALS ARE NEEDED ON CLOTHING CONSTRUCTION, TEXTILES, AND PURCHASING OF READY-TO-WEAR CLOTHES. (SB)

VT 000 463
RIEGEL, MARGARET, AND OTHERS
REVISED PERSONAL AND FAMILY RELATIONSHIPS CURRICULUM GUIDE, GRADES 7-12 ; HOMEMAKING CURRICULUM MATERIALS DEVELOPED BY MAINE HOME ECONOMICS TEACHERS.

MAINE STATE DEPT. OF EDUCATION, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION
PUB DATE - 65 272P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *FAMILY RELATIONSHIP; *TEACHING GUIDES; UNITS OF STUDY (SUBJECT FIELDS);*RESOURCE UNITS; HIGH SCHOOLS

ABSTRACT - RESOURCE MATERIALS FOR TEACHER USE IN PLANNING FAMILY LIVING CLASSES, GRADES 7 THROUGH 12, WERE COMPILED BY A STATE CONSULTANT FROM TEACHERS' SUGGESTIONS. THE IMPLICATIONS OF SOCIAL TRENDS UPON THE NEEDS OF CONTEMPORARY YOUTH PROVIDED GUIDELINES FOR THE CURRICULUM. PRECEDING EACH UNIT IS A LIST

OF PHILOSOPHICAL AXIOMS. OUTLINES CLASSIFY THE SUBJECT MATTER CONTENT ACCORDING TO THE TOPICS "PUPIL CONCERNS, LEARNING EXPERIENCE, AND DESIRED LEARNINGS." EACH UNIT CONTAINS EVALUATION DEVICES, A BIBLIOGRAPHY OF STUDENT AND TEACHER REFERENCES, TESTS, AND FILMS, AND AN APPENDIX CONTAINING FORMS, CHECK LISTS, TEACHING AIDS, AND METHODS. SEVENTH AND EIGHTH GRADE UNITS INCLUDED: (1) WHAT AM I LIKE? (2) MAKING FRIENDS, (3) YOU AND YOUR PARENTS, (4) BEING A GOOD CLASS AND GROUP MEMBER, (5) SHARING FAMILY WORK, (6) GETTING ALONG TOGETHER, (7) SMALL CHILDREN IN THE FAMILY, AND (8) GRANDPARENTS. NINTH AND 10TH GRADE UNITS INCLUDE: (1) KNOWING ONESELF, (2) GUIDING ACTIONS, (3) SOCIAL BEHAVIOR, (4) SOCIAL MATURITY, (5) MONEY MANAGEMENT, (6) HAVING FRIENDS, (7) DATING, (8) GOING STEADY, (9) LIVING HAPPILY WITH PARENTS, (10) SHARING RESPONSIBILITY, AND (11) GETTING ALONG WITH OTHERS. MATERIAL WHICH IS ADAPTABLE TO SLOW OR ABLE LEARNERS IS IDENTIFIED. ADVANCED LEVEL UNIT TOPICS ARE: (1) PREPARATION FOR MARRIAGE, (2) WHAT ARE SUCCESSFUL FAMILY RELATIONSHIPS? AND (3) QUALIFYING FOR A MR. OR A MRS. (FP)

VT 000 485
HOME ECONOMICS EDUCATION FOR HOMEMAKERS, , 1965-1966.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - 65 32P.

DESCRIPTORS - *CURRICULUM GUIDES; ADULT EDUCATION; *HOMEMAKING EDUCATION

ABSTRACT - OUTLINES AND BRIEF CONTENT DESCRIPTIONS ARE PRESENTED FOR 26 COURSES OFFERED TO ADULT HOMEMAKERS IN FLORIDA. THESE ARE COURSES FOR WHICH SPECIAL INSTRUCTIONAL UNITS ARE AVAILABLE. AMONG THE COURSE TITLES ARE: (1) INFANT CARE, (2) ADVANCED TAILORING, (3) SHORTCUTS IN MEAL PREPARATION, (4) HOME CARE OF THE SICK, (5) FURNITURE REUPHOLSTERING, (6) FAMILY ECONOMICS, AND (7) ESTABLISHING A HOME. THE COURSES REPRESENT ALL AREAS OF HOME ECONOMICS AND THOSE TOPICS WHICH ARE LIKELY TO INTEREST THE MAJORITY OF HOMEMAKERS. (MS)

VT 000 806 ED 021 952
RESOURCE MATERIALS FOR HOME ECONOMICS TEACHERS TO USE AS A GUIDE IN DEVELOPING LOCAL PROGRAMS IN HOMEMAKING AND FAMILY LIFE EDUCATION.

MICHIGAN STATE DEPT. OF PUBLIC INSTRUCTION, LANSING
PUB DATE - 65 77P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *BEHAVIORAL OBJECTIVES; COGNITIVE PROCESSES; KNOWLEDGE LEVEL; PSYCHOMOTOR SKILLS; *RESOURCE UNITS; CURRICULUM DEVELOPMENT; LEARNING EXPERIENCE; STUDENT EVALUATION; JUNIOR HIGH SCHOOLS; SENIOR HIGH SCHOOLS

ABSTRACT - GUIDELINES FOR TEACHER USE IN DEVELOPING LOCAL VOCATIONAL HOMEMAKING PROGRAMS FOR BOYS AND GIRLS IN GRADES 7 THROUGH 12 WERE DEVELOPED BY REGIONAL GROUPS OF HOME ECONOMICS TEACHERS AND TEACHER EDUCATORS. LOCAL PROGRAMS SHOULD REFLECT THE SOCIAL, ECONOMIC, AND CULTURAL PROFILE OF THE COMMUNITY AND THE CURRENT TRENDS IN EDUCATION AND SOCIETY. PART I CONTAINS (1) AN EXPLANATION OF THE ORGANIZATION AND USE OF THE MATERIALS, (2) A CHART SHOWING THE RELATIONSHIP OF THE PARTS TO THE OVERALL PHILOSOPHY OF HOME ECONOMICS, (3) A DISCUSSION OF TWO BASIC CONCEPTS WHICH PERVADE AND INFLUENCE ALL HOME ECONOMICS TEACHING--"HUMAN GROWTH AND RELATIONSHIPS" AND "MANAGEMENT," AND (4) GENERALIZATIONS RELATED TO THESE CONCEPTS FOR EACH OF THE SEVEN AREAS OF HOME ECONOMICS. BEHAVIORAL OBJECTIVES ARE SUGGESTED FOR THE COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR DOMAIN. PART II LISTS BEHAVIORAL OBJECTIVES, ACCORDING TO DOMAINS AND FOR EACH OBJECTIVE PROVIDES LEARNING EXPERIENCES AND EVALUATION TECHNIQUES IN THE SEVEN SUBJECT MATTER AREAS. THE MATERIALS ARE NOT CLASSIFIED INTO GRADE LEVELS TO FACILITATE ADAPTATION TO BOTH INDIVIDUAL STUDENT AND COMMUNITY NEEDS. PART III IS A BIBLIOGRAPHY OF BOOKS AND BULLETINS FOR STUDENTS AND TEACHERS. (FP)

VT 000 826
CURRICULUM OUTLINE FOR GRADES 7 THRU 12, HOMEMAKING

NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION
PUB DATE - AUG66 9P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *COURSE CONTENT; CURRICULUM PLANNING; HIGH SCHOOLS; *CURRICULUM

ABSTRACT - GUIDELINES TO HELP TEACHERS PLAN HOME ECONOMICS PROGRAMS FOR GRADES 7 THROUGH 12 WERE DEVELOPED BY THE STATE SUPERVISORY STAFF. HOME ECONOMICS STUDENTS OF THE UNIVERSITY OF NEBRASKA EVALUATED AND REVISED THE PLANS, AND CLASSROOM TEACHERS TESTED THEM. OBJECTIVES OF THE COURSE ARE TO HELP PEOPLE IDENTIFY AND DEVELOP CERTAIN FUNDAMENTAL COMPETENCIES THAT WILL BE EFFECTIVE IN PERSONAL AND FAMILY LIVING REGARDLESS OF THE PARTICULAR CIRCUMSTANCES OF THE INDIVIDUAL OR FAMILY. THE SUGGESTED CURRICULUM PROVIDES A STRUCTURE FOR THE COMPREHENSIVE PROGRAM. A SCOPE AND SEQUENCE OUTLINE, IN CHART FORM, LISTS BASIC LEARNINGS AND TIME ALLOTMENTS AT EACH GRADE LEVEL FOR UNITS IN: (1) FOODS AND NUTRITION, (2) FAMILY FINANCE AND HOME MANAGEMENT, (3) PERSONAL, SOCIAL, FAMILY RELATIONSHIPS, (4) CHILD DEVELOPMENT AND GUIDANCE, (5) CLOTHING AND TEXTILES, (6) HOUSING, HOME FURNISHINGS, AND EQUIPMENT, AND (7) PLANNING, HOME PRACTICE, EVALUATION, AND SCHOOL ACTIVITIES SUCH AS FUTURE HOMEMAKERS OF AMERICA. THE OUTLINED ONE- OR TWO-SEMESTER UNIT FOR SENIOR BOYS AND GIRLS PREPARING FOR ADULT LIVING SUGGESTS LEARNING EXPERIENCES IN: (1) RESPONSIBILITIES AND ROLES OF ADULTS IN SOCIETY, (2) PARENTHOOD AND NEEDS OF INFANTS AND ADOLESCENTS, (3) CONSUMER EDUCATION, (4) FAMILY LIFE CYCLE, (5) PHYSICAL, PSYCHOLOGICAL, AND SOCIAL ASPECTS OF FAMILY HOUSING, AND (6) CLOTHING AND NUTRITION FOR THE FAMILY. A CERTIFIED HOMEMAKING TEACHER IS

REQUIRED FOR THESE COURSES. (FP)

VT 000 834
PERSONAL AND FAMILY DEVELOPMENT , A PROFILE FOR TEACHING HOME ECONOMICS.

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX
PUB DATE - 64 21P.

DESCRIPTORS - *FAMILY LIFE CYCLE; *HOME ECONOMICS EDUCATION; HIGH SCHOOLS; FAMILY RELATIONSHIP; *INDIVIDUAL DEVELOPMENT; *DEVELOPMENTAL TASKS

ABSTRACT - THE FAMILY LIFE CYCLE PROVIDES A MEDIUM BY WHICH STUDENTS THINK THEIR WAY TOWARD ACHIEVING QUALITY FAMILY LIFE. OBJECTIVES OF HOME ECONOMICS INCLUDE DEVELOPING COMPETENCIES TO CREATE A HOME AND COMMUNITY ENVIRONMENT CONDUCIVE TO THE HEALTHY GROWTH AND DEVELOPMENT OF ALL STAGES OF THE FAMILY CYCLE, AND TO PERFORM THE TASK OF MAINTAINING A HOME IN SUCH A WAY THAT IT WILL CONTRIBUTE EFFECTIVELY TO FURTHERING INDIVIDUAL AND FAMILY GOALS. IN ORDER TO HELP TEACHERS ACHIEVE THESE GOALS, A FOLDOUT CHART EMPHASIZING FAMILY DEVELOPMENTAL TASKS AND THE DEVELOPMENTAL TASKS OF THE SPECIFIC MEMBERS IS PRESENTED. THE FAMILY CYCLES IN TERMS OF YEARS ARE ESTABLISHMENT, CHILD BEARING AND PRESCHOOL, SCHOOL CHILDREN, TEENAGERS, CHILD LAUNCHING AND EMPTY NEST, MIDDLE YEARS, AND AGING. (MS)

VT 000 842
KNOLL, MARJORIE
TEACHING HOME MANAGEMENT. DHE TOPICS NO. 19.

NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF HOME ECONOMICS
PUB DATE - MAY63 16P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *HOME MANAGEMENT; *CONCEPT TEACHING; *TEACHING TECHNIQUES

ABSTRACT - BECAUSE TEACHING HOME MANAGEMENT HAS BEEN QUESTIONABLE BOTH AS TO TIME SPENT AND SUBJECT MATTER PRESENTED, HOME ECONOMICS SPECIALISTS ARE TRYING TO IDENTIFY BASIC CONCEPTS IN THE FIELD AND SHOW HOW TO TEACH THEM. AS A BASIS FOR SELECTING MATERIAL, THE QUESTIONS WHICH MIGHT BE ASKED ARE: (1) WHAT ARE THE FUNDAMENTAL PRINCIPLES, THE CENTRAL CONCEPTS AND THE MAJOR IDEAS ASSOCIATED WITH THE FIELD OF STUDY, AND (2) WHICH IDEAS ARE ESSENTIAL TO A REAL UNDERSTANDING OF THAT FIELD. A SUCCESSFUL METHOD FOR TEACHING HOME MANAGEMENT IS BY THE USE OF CASE STUDIES, FOLLOWED BY DISCUSSION QUESTIONS AND ANALYSIS. SUGGESTIONS ARE GIVEN FOR THE USE OF THREE SAMPLE CASE STUDIES. HOME ECONOMISTS ARE URGED TO KEEP ABREAST OF THE INCREASED BODY OF RESEARCH IN THE FIELD, MOST OF WHICH IS FOUND IN MASTERS' AND DOCTORS' THESES. LOCATED BY USE OF JOURNALS AND ABSTRACT PUBLICATIONS, THESE CAN BE UTILIZED IN ALL PHASES OF TEACHING. TEACHERS SHOULD ASK THEMSELVES: (1) WHAT ARE THE MOST IMPORTANT THINGS A STUDENT NEEDS TO KNOW ABOUT MANAGEMENT, (2) WHAT ARE THE IMPORTANT CONCEPTS AND HOW ARE THEY RELATED TO EACH OTHER, (3) HOW CAN I TEACH THESE THINGS, AND (4) CAN I USE CASE STUDIES AND RESULTS OF RESEARCH TO HELP MY TEACHING. A CHART SHOWING THE CONCEPTUAL FRAMEWORK FOR HOME MANAGEMENT IS INCLUDED. (MS)

VT 000 862
TRAINING PROGRAM FOR CHILD CARE AIDES , SUGGESTED GUIDE.

KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME ECONOMICS EDUCATION
PUB DATE - 65 72P.

DESCRIPTORS - *TEACHING GUIDES; *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE OCCUPATIONS; CHILD CARE CENTERS; EDUCATIONAL RESOURCES; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; ENTRY WORKERS

ABSTRACT - AS PREPARATION FOR GIRLS AND WOMEN TO BE CHILD CARE AIDES IN DAY CARE CENTERS, NURSERY SCHOOLS, AND PRESCHOOLS, THIS GUIDE SUGGESTS EXPERIENCES IN CLASS WORK, WITH CHILDREN, AND ON THE JOB. THE FOLLOWING UNITS ARE INCLUDED IN THE 180-HOUR COURSE: (1) INFANTS, (2) TODDLERS, (3) PRESCHOOLERS, (4) SPECIAL PROBLEMS, (5) OCCUPATIONS AS CHILD CARE AIDE, AND (6) OTHER OCCUPATIONS. TERMS ARE DEFINED AND A BLOCK OF THE COURSE IS INCLUDED. A COMMITTEE OF COOPERATING MOTHERS IS SUGGESTED AS BEING HELPFUL IN DETERMINING COURSE CONTENT AS WELL AS PROVIDING FOR STUDY. EVALUATION IS EMPHASIZED AND THE INSTRUCTOR IS EXPECTED TO DETERMINE STUDENT PROGRESS AND ABILITY, TO SCREEN TRAINEES WHO ARE NOT QUALIFIED, AND TO ENCOURAGE OTHERS TO ACHIEVE EVEN HIGHER GOALS. THE APPENDIX CONTAINS A LIST OF BOOKS, BULLETINS, FILMS AND FILMSTRIPS, EVALUATION DEVICES, SURVEY FORMS ON HOMEMAKER NEEDS, AND NAMES OF ORGANIZATIONS FROM WHICH RESOURCE MATERIALS MAY BE OBTAINED. (MS)

VT 000 863
TRAINING PROGRAM FOR CLOTHING CONSTRUCTION AIDES . SUGGESTED GUIDE.

KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME ECONOMICS EDUCATION
PUB DATE - 65 48P.

DESCRIPTORS - *TEACHING GUIDES; *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; EDUCATIONAL RESOURCES; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; *NEEDLE TRADES; ENTRY WORKERS

ABSTRACT - SUGGESTED EXPERIENCES FOR CLASS AND LABORATORY WORK AND ON-THE-JOB EXPERIENCES ARE SUGGESTED FOR GIRLS AND WOMEN PREPARING FOR POSITIONS AS CLOTHING CONSTRUCTION AIDES. THEY ARE TO BE TRAINED IN THE KNOWLEDGE AND SKILLS OF CONSTRUCTING, ALTERING, AND REPAIRING CLOTHING. UPON COMPLETION OF TRAINING, THEY WORK UNDER THE DIRECTION OF QUALIFIED, EXPERIENCED SEAMSTRESSES IN DRESSMAKING SHOPS, DEPARTMENT STORES, DRY CLEANING SHOPS, ETC. THE 180-HOUR TIME ALLOTMENT IS ONLY SUGGESTED AND MAY BE ALTERED. ALTHOUGH THE COURSE OUTLINE IS PLANNED FOR PUPILS WITH SOME BACKGROUND IN HOME ECONOMICS WITH SOME BASIC SEWING SKILLS

ADDITIONAL TIME MAY BE NEEDED FOR SUPERVISED WORK EXPERIENCE. SOME UNIT TITLES ARE: (1) REVIEW OF CLOTHING STYLE AND DESIGN, (2) KNOWLEDGE AND SKILLS IN USING FABRICS, USE AND CARE OF SEWING EQUIPMENT, (4) RECOGNITION OF QUALITY IN CUSTOM AND READY MADE CLOTHING, (5) BASIC SKILLS, (6) PRESSING, (7) HAND SEWING TECHNIQUES, AND (8) OCCUPATIONAL OPPORTUNITIES. THE APPENDIX INCLUDES LISTS AND SOURCES OF BOOKS, BULLETINS, FILMS AND FILM STRIPS, AND SOME EVALUATION INSTRUMENTS. (MS)

VT 000 864
HAMMONDS, CARSIE, ED.
HOME AND FAMILY LIVING FOR SENIORS, SUGGESTIVE UNITS FOR A MIXED CLASS OF SENIOR GIRLS AND BOYS (TENTATIVE FORM)

KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME ECONOMICS EDUCATION
PUB DATE - AUG63 138P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HOMEMAKING EDUCATION; FAMILY LIFE EDUCATION; GRADE 12

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING FAMILY LIVING CLASSES FOR SENIOR BOYS AND GIRLS WHO HAVE NOT PREVIOUSLY ELECTED HOME ECONOMICS IN THEIR PROGRAMS. IT WAS DEVELOPED BY A WORKSHOP OF GRADUATE STUDENTS IN HOME ECONOMICS EDUCATION UNDER THE GUIDANCE OF A UNIVERSITY TEACHER-EDUCATOR. INCORPORATED INTO EACH UNIT ARE SUGGESTED PROBLEMS, TEACHING OBJECTIVES, POSSIBLE GENERALIZATIONS, LEARNING EXPERIENCES, TEACHING AIDS, AND TERMS TO KNOW. A LIST OF CHARACTERISTICS OF LATER ADOLESCENCE WITH IMPLICATIONS FOR THE CURRICULUM IS INCLUDED. UNITS INCLUDE: (1) CLUES FOR CLOTHING, (2) HOUSING, TODAY AND TOMORROW, (3) DOLLARS AND CENTS, (4) YOU AND YOUR FAMILY, (5) LIVING WITH CHILDREN, AND (6) PARTNERSHIP IN FAMILY MEALS. QUESTIONNAIRES, EVALUATION DEVICES, AND CHECK LISTS ARE PART OF EACH UNIT. SELECTED RESOURCE MATERIALS FOR CO-EDUCATIONAL CLASSES ARE LISTED. (FP)

VT 000 875
A GUIDE TO HOUSEKEEPING.

CLEANLINESS BUREAU, NEW YORK, N.Y.
NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH. ADULT BASIC EDUCATION
PUB DATE - 65 55P.

DESCRIPTORS - *STUDY GUIDES; RESOURCE MATERIALS; *HOME ECONOMICS EDUCATION; *HOMEMAKING SKILLS; SAFETY

ABSTRACT - HOUSE-CLEANING TASKS, HOME SAFETY HINTS, AND A HOUSE-CLEANING PLAN ARE INCLUDED IN THIS REFERENCE MATERIAL, ILLUSTRATED WITH LINE DRAWINGS. EACH HOUSE-CLEANING TASK FIRST LISTS THE SUPPLIES NEEDED, FOLLOWED WITH STEP-BY-STEP INSTRUCTIONS FOR PERFORMING THE TASK. THE HOUSE-CLEANING PLAN LISTS TASKS TO BE PERFORMED DAILY, WEEKLY, AND MONTHLY. THE HOME SAFETY SECTION INCLUDES SAFETY HINTS FOR AVOIDING POSSIBLE HOME ACCIDENTS. (SB)

VT 000 888
SCHUBERT, GENEVIEVE W.
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR WAITRESS TRAINING, DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 62P.

DESCRIPTORS - *PROGRAM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *WORK EXPERIENCE PROGRAMS; ON THE JOB TRAINING; PROGRAM PLANNING; COURSE DESCRIPTIONS; *FOOD SERVICE OCCUPATIONS; FOODS INSTRUCTION; SECONDARY GRADES
IDENTIFIERS - *WAITER WAITRESS TRAINING

ABSTRACT - PREPARED BY THE MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, THIS GUIDE IS FOR TEACHER USE IN PLANNING A 1-SEMESTER WAITER-WAITRESS TRAINING PROGRAM WHICH USES ON-THE-JOB TRAINING. STUDENTS MUST HAVE COMPLETED A YEAR OF BASIC HOME ECONOMICS PRIOR TO ENROLLING IN THE COURSE. SECTION 1, PROGRAM PLANNING AND ORGANIZATION, PROVIDES AN OVERVIEW OF THE PROGRAM, CURRICULUM CONCEPTS, STEPS IN PROGRAM PLANNING, AND SAMPLE STUDENT INFORMATION AND COMMUNITY SURVEY FORMS. SECTION 2, IMPLEMENTING THE PROGRAM, INCLUDES A JOB DESCRIPTION, INSTRUCTIONAL OUTLINES OF REQUIRED COURSE TOPICS, AND SAMPLE STUDENT EVALUATION FORMS. SECTION 3, POST-PROGRAM SUGGESTIONS, CONTAINS FOLLOWUP TECHNIQUES AND SAMPLE EMPLOYER-EMPLOYEE EVALUATION FORMS (SB)

VT 000 889
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR DRY CLEANING AND LAUNDRY AIDE, DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL EDUCATION ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 49P.

DESCRIPTORS - *PROGRAM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *WORK EXPERIENCE PROGRAMS; ON THE JOB TRAINING; PROGRAM PLANNING; CLOTHING; CLOTHING INSTRUCTION; COURSE DESCRIPTIONS; SECONDARY GRADES
IDENTIFIERS - *DRY CLEANING AND LAUNDRY AIDE

ABSTRACT - DEVELOPED BY THE MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, THIS PLANNING GUIDE IS FOR TEACHER USE IN DEVELOPING A 1-SEMESTER WAGE TRAINING PROGRAM FOR DRY CLEANING AND LAUNDRY AIDES. THE PROGRAM IS PLANNED FOR AT LEAST 10 STUDENTS WHO HAVE HAD A YEAR OF BASIC HOME ECONOMICS. THE COURSE, TO BE TAUGHT WITH OR WITHOUT ON-THE-JOB TRAINING, INCLUDES THE FOLLOWING SECTIONS: (1) PROGRAM PLANNING AND ORGANIZATION, GIVING AN OVERVIEW OF THE PROGRAM, PLANNING STEPS, AND EXAMPLES OF STUDENT INFORMATION AND COMMUNITY SURVEY FORMS, (2) IMPLEMENTING THE PROGRAM, INCLUDING EDUCATIONAL CONCEPTS OF THE PROGRAM, JOB DESCRIPTION, INSTRUCTIONAL OUTLINES FOR COURSE TOPICS, AND SAMPLE STUDENTS EVALUATION FORMS, AND (3) POST-

PROGRAM SUGGESTIONS, INCLUDING FOLLOW-UP TECHNIQUES AND SAMPLE EMPLOYER-EMPLOYEE EVALUATION FORMS. (SB)

VT 000 890
SCHUBERT, GENEVIEVE W.
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR--ALTERATION WOMEN (LADIES' READY-TO-WEAR). DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL EDUCATION ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 58P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; SECONDARY GRADES; *COOPERATIVE EDUCATION; SEAMSTRESSES; *CLOTHING INSTRUCTION; *PROGRAM GUIDES; CLOTHING MAINTENANCE SPECIALISTS
IDENTIFIERS - *CLOTHING ALTERATION

ABSTRACT - A PERSON TRAINED AS AN ALTERATION WOMAN OF LADIES' READY-TO-WEAR WOULD BE QUALIFIED ALSO AS A SEAMSTRESS, CLOTHING MAINTENANCE SPECIALIST, TAILORESS, AND IN SPECIALIZED AREAS IN GARMENT MANUFACTURING. THIS GUIDE IS TO HELP A TEACHER PLAN A PROGRAM TO FIT THE NEEDS IN HER SCHOOL SITUATION FOR 3 HOURS PER DAY, 5 DAYS PER WEEK, FOR 36 WEEKS. STUDENTS MUST HAVE ONE YEAR OF BASIC HOME ECONOMICS AND ONE SEMESTER OF ORIENTATION CLASS AS A PREREQUISITE. INCLUDED ARE SUGGESTIONS FOR FACILITIES FOR TEACHING 10 STUDENTS, RESOURCES FOR PLACEMENT AND EMPLOYMENT, AND PROMOTIONAL DEVICES FOR PROGRAM INTERPRETATION. OUTLINES OF INSTRUCTION ARE GIVEN FOR: (1) PERSONAL IMPROVEMENT, (2) FABRICS, FIBERS, AND FINISHES, (3) FUNDAMENTALS OF CLOTHING CONSTRUCTION, (4) FUNDAMENTALS OF REPAIRING AND PRESSING, (5) BEGINNING ALTERATIONS, (6) ADVANCED ALTERATIONS, (7) SPECIALIZED TAILORING AND FITTING PROBLEMS, AND (8) MACHINE AND EQUIPMENT TECHNIQUES. EACH IS OUTLINES AS TO LENGTH, GENERAL OBJECTIVES, INSTRUCTIONAL UNITS, AND LEARNINGS TO BE DEVELOPED. FORMS ARE INCLUDED FOR COMMUNITY SURVEYS, STUDENT INFORMATION, MEDICAL EXAMINATIONS, BUDGET PROPOSALS, JOB DESCRIPTIONS, CONTRACTS, WORK STATION DUTIES, EVALUATIONS FOR EMPLOYERS AND EMPLOYEES, AND FOLLOW-UP TECHNIQUES. (MS)

VT 000 891
SCHUBERT, GENEVIEVE W.
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR HOME MANAGEMENT AIDE, DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL EDUCATION ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 58P.

DESCRIPTORS - *PROGRAM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *WORK EXPERIENCE PROGRAMS; ON THE JOB TRAINING; PROGRAM PLANNING; COURSE DESCRIPTIONS; HOME MANAGEMENT; *SERVICE OCCUPATIONS; CHILD CARE; HEALTH EDUCATION; SECONDARY GRADES

ABSTRACT - THIS PROGRAM PLANNING GUIDE, PREPARED BY THE MILWAUKEE VOCATIONAL TECHNICAL AND ADULT SCHOOLS, IS FOR TEACHER USE IN DEVELOPING A 36-WEEK WAGE TRAINING PROGRAM FOR HOME MANAGEMENT AIDE. THE COURSE, WHICH UTILIZES CLASSROOM INSTRUCTION COUPLED WITH ON-THE-JOB TRAINING, IS PLANNED FOR A 10-STUDENT CLASS IN THE 11TH OR 12TH GRADE WHO HAVE HAD A YEAR OF BASIC HOME ECONOMICS AND A COURSE IN ORIENTATION TO EMPLOYMENT. SECTION 1, "PROGRAM PLANNING AND ORGANIZATION," PROVIDES AN OVERVIEW OF THE PROGRAM, STEPS IN PROGRAM PLANNING, AND SAMPLE STUDENT INFORMATION AND COMMUNITY SURVEY FORMS. SECTION 2, "IMPLEMENTING THE PROGRAM," CONTAINS A JOB DESCRIPTION, INSTRUCTIONAL OUTLINES FOR THE REQUIRED COURSE TOPICS, TEACHER EVALUATION FORMS, AND A BIBLIOGRAPHY. SECTION 3, "POST-PROGRAM SUGGESTIONS," PROVIDES FOLLOW-UP TECHNIQUES AND EVALUATION FORMS. (SB)

VT 000 892
SCHUBERT, GENEVIEVE W.
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR CHILD DAY CARE AIDE, DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL EDUCATION ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 62P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *CHILD CARE WORKERS; GRADE 12; ADULT VOCATIONAL EDUCATION

ABSTRACT - A SUGGESTED 36-WEEK (540 HOURS) PROGRAM FOR TRAINING CHILD CARE WORKERS WAS PREPARED BY THE HOME ECONOMICS DIVISION OF THE MILWAUKEE VOCATIONAL TECHNICAL AND ADULT SCHOOLS. SECTIONS INCLUDE: (1) PROGRAM PLANNING AND ORGANIZATION, (2) IMPLEMENTING THE PROGRAM, AND (3) POST-PROGRAM SUGGESTIONS. THE TEACHER SHOULD BE A COLLEGE GRADUATE WITH A MAJOR IN EARLY CHILDHOOD EDUCATION OR CHILD DEVELOPMENT AND FAMILY LIFE EDUCATION. STUDENT PREREQUISITES INCLUDE: (1) 1 SCHOOL YEAR OF BASIC HOME ECONOMICS, (2) A 1-SEMESTER COURSE IN ORIENTATION TO THE WORLD OF WORK, (3) 16 YEARS OF AGE OR OLDER, AND (4) A SENIOR IN HIGH SCHOOL. (SB)

VT 000 893
SCHUBERT, GENEVIEVE W.
A SAMPLE WAGE EARNING TRAINING PROGRAM FOR SHORT ORDER COOK, DESIGNED TO UTILIZE HOME ECONOMICS SKILLS AND KNOWLEDGE AND TO MEET THE REQUIREMENTS OF THE VOCATIONAL EDUCATION ACT OF 1963.

MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, WIS. HOME ECONOMICS DIV.
PUB DATE - ND 73P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *FOOD SERVICE OCCUPATIONS; PROGRAM PLANNING; NUTRITION INSTRUCTION; FOODS INSTRUCTION; *COOKS; FOOD SERVICE WORKERS; SECONDARY GRADES; *WORK EXPERIENCE PROGRAMS; ON THE JOB TRAINING; COURSE

DESCRIPTIONS

ABSTRACT - DEVELOPED BY THE MILWAUKEE VOCATIONAL, TECHNICAL, AND ADULT SCHOOLS, THIS GUIDE IS FOR TEACHER USE IN DEVELOPING A WAGE-EARNING PROGRAM FOR SHORT-ORDER COOK. THE 36-WEEK PROGRAM HAS BEEN PREPARED FOR A MAXIMUM OF 10 STUDENTS WHO MUST BE 16-21 AND IN THE 11TH OR 12TH GRADE AND WHO HAVE HAD ONE UNIT EACH OF BASIC HOME ECONOMICS AND OCCUPATIONAL ORIENTATION. THE COURSE IS DESIGNED TO BE TAUGHT IN THE CLASSROOM ACCOMPANIED BY ON-THE-JOB TRAINING. SECTION 1, "PROGRAM PLANNING AND ORGANIZATION," CONTAINS AN OVERVIEW OF THE PROGRAM, SUGGESTIONS FOR ORGANIZING THE PROGRAM, AND EXAMPLES OF STUDENT INFORMATION AND COMMUNITY SURVEY FORMS. SECTION 2, "IMPLEMENTING THE PROGRAM," PROVIDES A JOB DESCRIPTION, INSTRUCTIONAL OUTLINES FOR THE REQUIRED COURSE TOPICS, EXAMPLES OF TRAINEE EVALUATION FORMS, AND A BIBLIOGRAPHY. SECTION 3, "POST-PROGRAM SUGGESTIONS," GIVES SUGGESTIONS FOR FOLLOWUP AND EVALUATION. (SB)

VT 000 923
TIPS FOR TEACHING LIFE AND HEALTH INSURANCE.

INSTITUTE OF LIFE INSURANCE, NEW YORK, N.Y. EDUCATIONAL DIV.
HEALTH INSURANCE INST., NEW YORK, N.Y.
PUB DATE - 63 23P.

DESCRIPTORS - *HOMEMAKING EDUCATION; HIGH SCHOOLS; HOME MANAGEMENT; *INSURANCE; *TEACHING TECHNIQUES

ABSTRACT - ONE OF THE 12 COMPETENCIES DESCRIBED IN 1959 BY AMERICAN HOME ECONOMISTS AS FUNDAMENTAL TO EFFECTIVE HOMEMAKING, TO ESTABLISH LONG RANGE GOALS FOR FINANCIAL SECURITY AND TO WORK TOWARD THEIR ACHIEVEMENT, IS THE FOUNDATION FOR THIS BOOKLET. SUGGESTIONS ARE PRESENTED FOR INCLUDING FAMILY FINANCES IN THE HOMEMAKING CURRICULUM. THE OUTLINED MATERIAL COVERS (1) THE AREAS, THE UNITS, AND THE PROBLEMS WITHIN THE PROGRAM WHERE LIFE AND HEALTH INSURANCE MIGHT BE APPROPRIATELY TAUGHT, (2) THE OBJECTIVES WHICH MIGHT BE ADOPTED, (3) THE CONCEPTS SUITABLE FOR GRADES 7 TO 12, (4) TECHNIQUES FOR MOTIVATION, CONCEPT DEVELOPMENT, AND EVALUATION, (5) A GLOSSARY OF TERMS, AND (6) A LIST OF REFERENCES. (MS)

VT 001 032
HANSON, DORIS, ED.
HOME ECONOMICS EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF HOME ECONOMICS
PUBLICATIONS DISTRIBUTION UNIT, ROOM 169, EDUCATION BUILDING, ALBANY, NEW YORK 12224 ($1.25).
PUB DATE - 65 226P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CURRICULUM GUIDES; SECONDARY GRADES; *TEACHING GUIDES

ABSTRACT - THIS SYLLABUS IS DESIGNED TO PROVIDE LOCAL DISTRICTS WITH FOUNDATIONS FOR DEVELOPING HOME ECONOMICS PROGRAMS WHICH WILL PROVIDE LEARNINGS HELPFUL TO YOUTH AND ADULTS. THE SYLLABUS IS DIVIDED INTO FOUNDATIONS OF THE HOME ECONOMICS PROGRAM, THE TEACHING-LEARNING ENVIRONMENT, COURSES OF STUDY FOR GRADES 7-12, AND PROGRAMS FOR ELEMENTARY AND ADULT LEVELS. PART I INCLUDES INFORMATION ON THE FOUNDATION OF THE HOME ECONOMICS PROGRAM. PART II TREATS ASPECTS OF THE TEACHING-LEARNING ENVIRONMENT SUCH AS PUPILS WITH DIFFERING ABILITIES AND EXPERIENCE, HOME ECONOMICS TEACHERS, SPACE AND FACILITIES, METHODS, MATERIALS AND MEDIA, HOME AND COMMUNITY EXPERIENCES, AND FUTURE HOMEMAKERS OF AMERICA. PART II INCLUDES: (1) HOME ECONOMICS FOR GRADES 7 AND 8, (2) HOME ECONOMICS I, II, AND III, AND (3) THE SPECIAL INTEREST COURSES OF CHILD DEVELOPMENT, FAMILY AND COMMUNITY HEALTH, HOUSING, FURNISHING AND EQUIPMENT, MONEY MANAGEMENT, NUTRITION AND MEAL MANAGEMENT, TEXTILES AND CLOTHING, AND FAMILY VALUES FOR DEMOCRATIC LIVING. FOR EMPLOYMENT PREPARATION, TWO SEPARATE PROGRAMS OF STUDY ARE PLANNED: (1) SEQUENCE I, A 4-YEAR PROGRAM AND (2) SEQUENCE II, A 2-YEAR PROGRAM DESIGNED PRIMARILY FOR STUDENTS UNSUCCESSFUL IN THE REGULAR HIGH SCHOOL PROGRAM. PART IV INCLUDES PROGRAMS FOR ELEMENTARY AND ADULT LEVELS. THE APPENDIX CONTAINS SEQUENCE OF LEARNINGS FOR CLOTHING CONSTRUCTION, TEACHING BASIC LEARNINGS THROUGH MEAL PREPARATION, AND A BIBLIOGRAPHY. (MS)

VT 001 088
CHAMPOUX, ELLEN M.; SCHEVE, HELEN
CHILD-CARE SERVICES. A TENTATIVE TEACHING GUIDE.

KANSAS STATE UNIV., MANHATTAN
KANSAS STATE BOARD FOR VOCATIONAL EDUCATION, TOPEKA. DEPT. OF HOME ECONOMICS EDUCATION
PUB DATE - 66 84P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; *CHILD CARE; *CHILD DEVELOPMENT; *CURRICULUM GUIDES; CONCEPT TEACHING

ABSTRACT - THE PRIMARY OBJECTIVE OF THIS GUIDE IS TO HELP TEACHERS PROVIDE FOR STUDY, OBSERVATION, AND PRACTICE IN THE KNOWLEDGE OF SKILLS NECESSARY FOR CHILD-CARE SERVICES. TRAINING IN THE CHILD DEVELOPMENT AREA OPENS UP POSSIBILITIES OF EMPLOYMENT IN NURSERY SCHOOLS, RECREATION CENTERS, PRIVATE HOMES, CHILDRENS HOMES, PEDIATRIC WARD, CHILDREN'S DEPARTMENT STORES, OR IN MANUFACTURING. UNITS ARE DEVELOPED AROUND THE BASIC CONCEPTS OF CHILD-CARE SERVICES, CHILD-CARE AID, BASIC NEEDS OF CHILDREN, GROWTH AND DEVELOPMENT OF CHILDREN, BEHAVIOR AND GUIDANCE OF CHILDREN, AND PLAY OF CHILDREN. REQUIREMENTS ARE THAT: (1) TRAINEES BE AT LEAST 16 YEARS OLD AND IN THE SECONDARY, POST SECONDARY, OR ADULT LEVELS OF EDUCATION, (2) THEY BE INTERVIEWED BY GUIDANCE PERSONNEL BEFORE ENROLLING, AND (3) THEY HAVE HAD SOME EXPERIENCE WITH CHILDREN AND MEET CERTAIN PERSONAL QUALIFICATIONS. IT WAS RECOMMENDED THAT 10 TO 12 WEEKS FULL-TIME OR 300 TO 360 HOURS OF INSTRUCTION BE GIVEN FOR THE MORE RESPONSIBLE CHILD-CARE POSITIONS AND THAT TRAINEES HAVE SUPERVISED WORK EXPERIENCE. THE APPENDIX INCLUDES SOURCES OF TEACHING AIDS, CHILD-CARE

SERVICE FORMS, LISTS OF RESOURCE PEOPLE, AND MISCELLANEOUS HELPS FOR THE TEACHER. (MS)

VT 001 143
NATIONAL STANDARD CHECK LIST FOR TEACHING HOME SAFETY.

JOINT SAFETY COMMITTEE OF THE AMERICAN VOCATIONAL ASSOCIATION AND NATIONAL SAFETY COUNCIL
PUB DATE - JUN65 6P.

DESCRIPTORS - *SAFETY; *ACCIDENT PREVENTION; *HOMEMAKING EDUCATION; *CHECK LISTS; UNITS OF STUDY (SUBJECT FIELDS); TEACHING AIDS

ABSTRACT - THIS CHECKLIST IS DESIGNED TO BE USED BY STUDENTS IN EVALUATING SAFETY PRACTICES IN THE HOMEMAKING LABORATORY UNDER THE SECTIONS (1) WHEN I SEW, (2) WHEN I IRON, (3) WHEN I WASH CLOTHES, (4) WHEN I COOK, (5) WHEN I USE ELECTRIC APPLIANCES, (6) FOR SAFE WIRING, (7) FOR SAFETY UNDERFOOT, (8) FOR SAFE STORAGE AREAS, (9) TO AVOID FIRE HAZARDS, (10) IN CASE OF FIRE, (11) MISCELLANEOUS SAFETY TIPS, AND (12) FOR SAFE USE OF PRODUCTS. EACH SENTENCE IN EACH SECTION IS STATED AS A CORRECT PROCEDURE TO WHICH THE STUDENT RESPONDS, I DO ALWAYS, SOMETIMES, NEVER, OR NO OPPORTUNITY BY CIRCLING THE LETTER A, S, N OR O. SPACES ARE PROVIDED AT THE END OF EACH SECTION FOR ADDING OTHER PRACTICES OR CONDITIONS WHICH WILL IMPROVE SAFETY. (FP)

VT 001 203
KELSAY, EVANGELINE
SPICE UP YOUR TEACHING WITH VARIETY.

KENTUCKY UNIV., LEXINGTON
PUB DATE - AUG64 72P.

DESCRIPTORS - *TEACHING TECHNIQUES; *TEACHING METHODS; *PROBLEM SOLVING; *AUDIOVISUAL AIDS; *HOMEMAKING EDUCATION

ABSTRACT - TEACHING TECHNIQUES AND SUGGESTIONS FOR THEIR USE ARE PRESENTED TO IMPROVE HOME ECONOMICS TEACHING. THEY WERE COMPILED BY GRADUATE SUPERVISION CLASS MEMBERS AND RESOURCE PERSONS. CONTENT AREAS ARE (1) UNDERSTANDING AND USING PROBLEM SOLVING, (2) UNDERSTANDING AND USING TEACHING TECHNIQUES, (3) UNDERSTANDING AND USING AUDIO-VISUAL AIDS, (4) TEACHING TECHNIQUES, (5) AUDIO-VISUAL AIDS, AND (6) FACTORS TO CHECK IN EVALUATING DEPTH TEACHING. SPECIFIC TECHNIQUES SUCH AS GROUP DYNAMICS, CASE STUDIES, INTERVIEW, ANECDOTAL RECORD, DEMONSTRATION, FIELD TRIP, DRAMATICS, GAMES, AND SUPERVISED STUDY ARE PRESENTED WITH DESCRIPTION, ORGANIZATION, APPROPRIATE USE AREAS, EXAMPLES, ADVANTAGES, AND DISADVANTAGES FOR EACH ARRANGED IN PARALLEL COLUMNS. A BIBLIOGRAPHY IS INCLUDED. (MS)

VT 001 285
HOMEMAKING EDUCATION IN OREGON SECONDARY SCHOOLS

OREGON STATE DEPT. OF EDUCATION, SALEM
OREGON STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, SALEM
HOME ECONOMICS EDUCATION, STATE DEPARTMENT OF EDUCATION, PUBLIC SERVICE BUILDING, SALEM, OREGON 97310 ($2.90).
PUB DATE - 65 237P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; SENIOR HIGH SCHOOLS; JUNIOR HIGH SCHOOLS; EDUCATIONAL PHILOSOPHY

ABSTRACT - THIS HANDBOOK IS FOR TEACHER USE IN DEVELOPING HOME ECONOMICS CURRICULUMS FOR JUNIOR HIGH AND SENIOR HIGH SCHOOL STUDENTS. IT WAS DEVELOPED BY TEACHER EDUCATION WORKSHOPS AND AREA GROUP WORK, ADDED TO, AND EDITED. THE OBJECTIVES ARE TO PROVIDE OPPORTUNITIES FOR PERSONAL DEVELOPMENT, IMPROVED FAMILY RELATIONSHIPS, AND COMMUNITY RESPONSIBILITY. THE EMPHASIS IS ON PROBLEM SOLVING AND CRITICAL THINKING AND IS DESIGNED TO HELP STUDENTS IDENTIFY, CLARIFY, AND ESTABLISH VALUES WHICH WILL ENABLE THEM TO MAKE DECISIONS WHICH WILL BE SATISFYING TO THEMSELVES AND THEIR FAMILIES. IN EACH OF THE SIX AREAS OF HOMEMAKING--RELATIONSHIPS, MANAGEMENT, CHILD CARE AND DEVELOPMENT, CLOTHING AND RELATED ARTS, FOOD AND NUTRITION, AND HOUSING AND HOME FURNISHING--AN INITIAL CHALLENGE, STEPS IN DEVELOPING A UNIT, A BASIS FOR PLANNING THE NUMBER OF LESSONS, GOALS, BASIC UNDERSTANDINGS, AND LEARNING EXPERIENCES ARE OUTLINED FOR EACH GRADE--7 THROUGH 12. STEPS IN PLANNING THE YEAR AND DEVELOPING A UNIT, SAMPLE TEACHING AIDS, AND EVALUATION INSTRUMENTS ARE INCLUDED. THE APPENDIX CONTAINS KEY WORDS AND TERMS USED IN STATING GOALS, HOME EXPERIENCE SUGGESTIONS, REFERENCES, AND AN INDEX OF SELECTED RESOURCES. THE DOCUMENT IS REPRODUCED ON MULTI-COLORED PAPER, EACH COLOR DESIGNATING AN AREA OF HOME ECONOMICS. (FP)

VT 001 295
OUTLINE FOR OCCUPATIONAL HOME ECONOMICS COURSE IN FLORAL DESIGNING.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. HOME ECONOMICS SERVICE
PUB DATE - 64 35P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; GRADE 11; GRADE 12; *FLORICULTURE; *FLORIST WORKERS

ABSTRACT - TEACHERS MAY USE THIS EXPERIMENTAL OUTLINE IN PLANNING A 2-SEMESTER COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL FLORAL DESIGNING JOBS. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. STUDENTS LEARN TO PLAN, DESIGN, AND MAKE FLORAL PIECES AND DECORATIONS AS WELL AS CARE FOR PLANTS AND FLOWERS. SUBJECT MATTER AREAS COVER (1) OCCUPATIONAL NATURE AND SCOPE, (2) JAPANESE AND ENGLISH INFLUENCE ON FLORAL DESIGN, (3) ARRANGING PERMANENT FLOWERS, (5) THE ART OF PLANT ARRANGEMENT, (6) THE ART OF MAKING CORSAGES, BOUQUETS, AND FUNERAL DESIGNS, AND (7) THE FLORAL DESIGNER IN THE WORLD OF WORK. EACH SUBJECT AREA INCLUDES OBJECTIVES AND AN OUTLINE OF COURSE CONTENT. BOOKS, BULLETINS, ARTICLES, FILMSTRIPS, LECTURE DEMONSTRATIONS, AND SOURCES FOR SUPPLIES ARE LISTED. (FP)

VT 001 296
OUTLINE FOR OCCUPATIONAL HOME ECONOMICS COURSE IN CHILD DEVELOPMENT OCCUPATIONS.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY.
HOME ECONOMICS SERVICE
PUB DATE - 66 44P.

DESCRIPTORS - *CHILD DEVELOPMENT CENTERS; *CHILD CARE WORKERS; *OCCUPATIONAL HOME ECONOMICS; *CHILD DEVELOPMENT; GRADE 11; GRADE 12; *CURRICULUM GUIDES

ABSTRACT - THE EXPERIMENTAL OUTLINE IS FOR TEACHER USE IN PLANNING A TWO-SEMESTER COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR THE ENTRY-LEVEL CHILD CARE OCCUPATIONS SUCH AS NURSERY SCHOOL TEACHER, ATTENDANT, PLAY ROOM ATTENDANT, AND TO HELP THEM GAIN UNDERSTANDING IN THE FIELD OF CHILD DEVELOPMENT. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. STUDENTS ACQUIRE KNOWLEDGE AND SKILLS INVOLVED IN THE CARE AND GUIDANCE OF CHILDREN. SUBJECT-MATTER AREAS COVER (1) SIGNIFICANCE AND SCOPE OF THE FIELD, (2) OCCUPATIONAL OPPORTUNITIES IN CHILD CARE, (3) PERSONAL QUALITIES WHICH CONTRIBUTE TO CAREER SUCCESS, (4) KNOWLEDGE OF HUMAN DEVELOPMENT RELATING TO THE AREA, (5) MEANING OF CHILD CARE AND GUIDANCE IN EARLY CHILDHOOD EDUCATION, (6) CHILD DEVELOPMENT CENTERS AS LEARNING LABORATORIES, (7) OBSERVATION-PARTICIPATION, AND (8) EMPLOYMENT FACTORS. EACH SUBJECT AREA INCLUDES OBJECTIVES AND AN OUTLINE OF COURSE CONTENT. REFERENCE BOOKS, PAMPHLETS, AND FILMS ARE LISTED. (FP)

VT 001 297 ED 016 772
REVISED OUTLINE FOR THE PREPARATORY COURSE IN OCCUPATIONAL HOME ECONOMICS IN THE FIELD OF CLOTHING, TEXTILES, AND HOME FURNISHINGS SERVICES.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY.
HOME ECONOMICS SERVICE.
PUB DATE - 66 23P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *CLOTHING; *CURRICULUM GUIDES; HIGH SCHOOLS; *HOME FURNISHINGS; *OCCUPATIONAL HOME ECONOMICS; SEWING INSTRUCTION; *TEXTILES INSTRUCTION

ABSTRACT - DEVELOPED BY TEACHERS AND SUPERVISORS, THIS EXPERIMENTAL OUTLINE IS FOR TEACHER USE IN PLANNING A PREPARATORY VOCATIONAL HOME ECONOMICS COURSE FOR TRAINING SECONDARY OR ADULT STUDENTS AS WORKERS FOR CLOTHING, TEXTILE, AND HOME FURNISHINGS OCCUPATIONS. BASIC HOME ECONOMICS COURSES ARE RECOMMENDED AS PREREQUISITES. A PRIMARY OBJECTIVE OF THE COURSE IS TO ACQUAINT PUPILS WITH THE ROLE, STRUCTURE AND SCOPE OF THE FIELD AND TO HELP THEM ACQUIRE SKILLS AND PERSONAL QUALITIES REQUIRED IN OCCUPATIONS IN THE AREA. OUTLINED CONCEPTS ARE (1) THE FIELD OF CLOTHING, TEXTILES, AND HOME FURNISHINGS SERVICES WHICH COVERS INFLUENCES OF CLOTHING AND HOUSING ON PEOPLE, CONTRIBUTIONS OF THE AREA TO THE WELL-BEING OF PEOPLE, AND THE STRUCTURE, NATURE AND SCOPE OF INDUSTRIES AND RELATED OCCUPATIONS, (2) KNOWLEDGE AND SKILLS INVOLVED IN OCCUPATIONS IN THE FIELDS OF CLOTHING, TEXTILES, AND HOME FURNISHINGS SERVICES WHICH INCLUDES ART, TEXTILES, EQUIPMENT, AND CONSTRUCTION PROCESSES, AND (3) THE WAGE EARNER IN THE WORLD OF WORK WHICH COVERS PERSONAL QUALITIES, INTERPERSONAL RELATIONS, RESOURCE MANAGEMENT, PROFESSIONAL ORGANIZATION AND ETHICS, PERSONNEL MANAGEMENT, AND EMPLOYMENT POLICIES. SUGGESTED REFERENCES, AND FILMSTRIPS ARE INCLUDED. (FP)

VT 001 298 ED 016 773
OUTLINE FOR THE PREPARATORY COURSE IN OCCUPATIONAL HOME ECONOMICS IN THE FIELD OF FOOD SERVICES (PREPARATION AND MANAGEMENT).

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY.
HOME ECONOMICS SERVICE.
PUB DATE - 66 19P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *CURRICULUM GUIDES; FOOD; *FOOD SERVICE; *FOOD SERVICE WORKERS; HIGH SCHOOLS; *OCCUPATIONAL HOME ECONOMICS

ABSTRACT - TEACHERS MAY USE THIS EXPERIMENTAL OUTLINE IN PLANNING A PREPARATORY COURSE IN OCCUPATIONAL HOME ECONOMICS FOOD SERVICE FOR SECONDARY AND ADULT STUDENTS. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS SUPERVISORS AND TEACHERS. THE OBJECTIVES ARE TO HELP STUDENTS RECOGNIZE THE CONTRIBUTIONS AND SCOPE OF THE FOOD SERVICE INDUSTRY AND TO ACQUIRE PERSONAL QUALITIES, KNOWLEDGE, AND SKILLS REQUIRED IN FOOD SERVICE OCCUPATIONS. CONCEPTS OUTLINED ARE (1) ORIENTATION TO THE FIELD OF FOOD SERVICE WHICH INCLUDES CONTRIBUTIONS, SCOPE, AND OCCUPATIONS IN THE FIELD, (2) THE FOOD SERVICE WORKER IN THE WORLD OF WORK WHICH INCLUDES PERSONAL DEVELOPMENT AND MANAGEMENT OF TIME, ENERGY, MONEY, AND PROPERTIES, AND (3) KNOWLEDGE AND SKILLS INVOLVED IN OCCUPATIONS IN THE FIELD OF FOOD SERVICES WHICH INCLUDES BASIC KNOWLEDGE OF HUMAN NUTRITION, MANAGEMENT PROCESSES, HEALTH AND SAFETY PRACTICES, USE AND CARE OF EQUIPMENT, HANDLING OF FOOD, AND BASIC FOOD PREPARATION. BASIC HOME ECONOMICS COURSES ARE A RECOMMENDED PREREQUISITE. THE COURSE MAY BE SCHEDULED FOR A SINGLE OR DOUBLE CLASS PERIOD FOR 1 YEAR FOR STUDENTS WITH AN OCCUPATIONAL INTEREST OR OBJECTIVE IN THE FIELD. A STANDARD KITCHEN CLASSROOM WILL PROVIDE ADEQUATE SPACE AND EQUIPMENT, BUT AVAILABILITY OF A QUANTITY FOOD PREPARATION CENTER IS RECOMMENDED. SECOND-YEAR COURSES IN COMMERCIAL AND INSTITUTIONAL FOOD SERVICES MAY BE OFFERED FOR EMPLOYMENT PREPARATION. SUGGESTED REFERENCES ARE INCLUDED. (FP)

VT 001 299 ED 016 774
OUTLINE FOR OCCUPATIONAL HOME ECONOMICS COURSE IN COMMERCIAL AND INSTITUTIONAL FOOD PREPARATION.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY.
HOME ECONOMICS SERVICE.
PUB DATE - 66 48P.

DESCRIPTORS - *CURRICULUM GUIDES; FOOD SERVICE; *FOOD SERVICE WORKERS; *FOODS INSTRUCTION; GRADE 11; GRADE 12; NUTRITION; *OCCUPATIONAL HOME ECONOMICS

ABSTRACT - THE EXPERIMENTAL OUTLINE IS FOR TEACHER USE IN PLANNING A TWO-SEMESTER COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL COMMERCIAL FOOD PREPARATION JOBS SUCH AS FOOD SERVICE WORKERS, COOK HELPERS, CATERER HELPERS, SALAD MAKERS, BAKER HELPERS, SHORT ORDER COOKS, AND TRAY LINE WORKERS. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. STUDENTS LEARN THE TECHNIQUES OF QUANTITY FOOD PREPARATION AND SAFE OPERATION OF QUANTITY FOOD EQUIPMENT. SUBJECT MATTER AREAS COVER (1) ORIENTATION TO THE WORLD OF WORK AND FOOD SERVICE CAREERS, (2) PERSONAL QUALITIES NECESSARY FOR SUCCESS, (3) NUTRITION, (4) SAFETY AND FOOD SERVICE WORKERS, (5) HYGIENE AND SANITATION, (6) CARE AND OPERATION OF EQUIPMENT, (7) MANAGEMENT OF TIME AND ENERGY, (8) QUANTITY FOOD PREPARATION, AND (9) FOOD COST AND PORTION CONTROL. EACH SUBJECT AREA INCLUDES OBJECTIVES AND AN OUTLINE OF COURSE CONTENT. REFERENCE BOOKS, BULLETINS, AND MAGAZINES ARE LISTED. (FP)

VT 001 300
OUTLINE FOR OCCUPATIONAL HOME ECONOMICS COURSE IN SERVING FOOD COMMERCIALLY.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. HOME ECONOMICS SERVICE
PUB DATE - 66 26P.

DESCRIPTORS - *FOOD SERVICE WORKERS; *OCCUPATIONAL HOME ECONOMICS; GRADE 11; GRADE 12; *FOOD SERVICE INDUSTRY; *CURRICULUM GUIDES; OCCUPATIONAL INFORMATION

ABSTRACT - THE OUTLINE IS FOR TEACHER USE IN PLANNING A ONE- OR TWO-SEMESTER COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR THE ENTRY-LEVEL JOB OF HEAD WAITER, HOSTESS, WAITER, WAITRESS, FOUNTAIN SERVER, CAR HOP, CASHIER, OR BUS BOY. IT WAS PREPARED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. STUDENTS LEARN THE BASIC KNOWLEDGE AND SKILLS OF THE OCCUPATION THROUGH STUDY AND RELATED EXPERIENCES. SUBJECT MATTER AREAS COVER (1) OCCUPATIONAL ORIENTATION, (2) QUALITIES WHICH CONTRIBUTE TO JOB SUCCESS IN SERVING FOOD COMMERCIALLY, (3) BASIC KNOWLEDGE AND SKILLS FOR COMMERCIAL FOOD SERVICE, (4) HEALTH AND SANITATION PRACTICES, (5) PERSONAL DEVELOPMENT, (6) HUMAN RELATIONS FOR CUSTOMER, EMPLOYEE, AND EMPLOYERS, (7) APPLYING FOR A JOB, AND (8) EMPLOYMENT POLICIES. EACH SUBJECT MATTER AREA INCLUDES OBJECTIVES AND AN OUTLINE OF COURSE CONTENT. BOOKS, BULLETINS, FILMSTRIPS, AND RECORDS USEFUL FOR REFERENCE ARE LISTED. (FP)

VT 001 301 ED 016 775
OUTLINE FOR OCCUPATIONAL HOME ECONOMICS COURSE IN COMMERCIAL SEWING AND ALTERATIONS.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. HOME ECONOMICS SERVICE.
PUB DATE - 66 30P.

DESCRIPTORS - ART EDUCATION; *CURRICULUM GUIDES; GRADE 11; GRADE 12; *OCCUPATIONAL HOME ECONOMICS; *SEAMSTRESSES; *SEWING INSTRUCTION

ABSTRACT - THE EXPERIMENTAL OUTLINE IS FOR TEACHER USE IN PLANNING A 2-SEMESTER COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL COMMERCIAL CLOTHING JOBS SUCH AS ALTERERS, SEWING MACHINE OPERATORS, AND DRAPERY AND SLIPCOVER SEAMSTRESSES. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. STUDENTS LEARN TO PERFORM BASIC CONSTRUCTION PROCESSES USED IN COMMERCIAL SEWING AND ALTERATIONS AND TO SEW BY HAND AND BY MACHINE. SUBJECT MATTER AREAS COVER (1) OCCUPATIONAL NATURE AND SCOPE, (2) POWER SEWING MACHINE OPERATION, (3) ART AND DESIGN RELATED TO COMMERCIAL SEWING AND ALTERATIONS, (4) INFLUENCE OF TEXTILES ON CONSTRUCTION AND ALTERATION, (5) COMMERCIAL SEWING AND ALTERATION SKILLS, (6) DESIGN AND CONSTRUCTION TECHNIQUES FOR MAKING SLIPCOVERS, DRAPERIES, CURTAINS, BEDSPREADS, AND COVERLETS, (7) USE AND CARE OF EQUIPMENT, (8) MANAGEMENT OF WORK, (9) THE APPAREL MANUFACTURING INDUSTRY, AND (10) PERSONAL CONSIDERATIONS OF THE COMMERCIAL SEAMSTRESS. EACH SUBJECT AREA INCLUDES OBJECTIVES AND A CONTENT OUTLINE. BOOKS, CHARTS, FILMSTRIPS, KITS, PAMPHLETS, AND SPECIAL ISSUE MAGAZINES ARE LISTED. (FP)

VT 001 325
BASIC NUTRITION AND MENU PLANNING. INSTRUCTOR'S GUIDE.

NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH. DEPT. OF COMMUNITY COLLEGES
NORTH CAROLINA UNIV., CHAPEL HILL. EDUCATIONAL TELEVISION SYSTEM
NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. SCHOOL FOOD SERVICE SECTION
PUB DATE - ND 107P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; FOOD SERVICE; FOOD STANDARDS; ADULT VOCATIONAL EDUCATION; *FOOD SERVICE WORKERS; *EDUCATIONAL TELEVISION; LUNCH PROGRAMS; NUTRITION INSTRUCTION; *NUTRITION

ABSTRACT - THIRTY BASIC LESSONS WERE DEVELOPED AS PART OF A TELEVISION SERIES ON BASIC NUTRITION. THE COURSE OUTLINE INCLUDES: (1) NUTRITION--ITS IMPORTANCE TO MAN, (2) YOUR NUTRITION HABITS, (3) NUTRITION TODAY AND TOMORROW, (4) NUTRITION BEGINS WITH YOU, (5) MENU PLANNING, (6) NUTRITIONAL PLANNING FOR THE SCIENTIFIC AGE, (7) PERSONNEL-EDUCATION-NUTRITION, (8) MALNUTRITION--A PUBLIC HEALTH PROBLEM, AND (9) NUTRITION DOES MAKE THE DIFFERENCE. THE COURSE WAS DESIGNED FOR SCHOOL FOOD SERVICE PERSONNEL TRAINING OR FOR ANY PERSONS ENGAGED IN QUANTITY FOOD SERVICE. THESE ARE OBJECTIVES FOR EACH LESSON, DISCUSSION QUESTIONS AND SUGGESTED CLASSROOM ACTIVITIES. SPECIFIC SUGGESTIONS FOR TV PRESENTATION ARE GIVEN. A 3-PAGE EVALUATION INSTRUMENT TO BE FILLED IN BY THE STUDENTS IS INCLUDED. (MS)

VT 001 487
PLANNING AND MANAGING YOUR PERSONAL AND FAMILY LIFEL.

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION,
BOISE. HOME ECONOMICS EDUCATION DIV.
IDAHO VO-ED-48
PUB DATE - 66 14P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *FAMILY LIFE EDUCATION; *PERSONAL GROWTH; *FAMILY LIFE; GRADE 11; GRADE 12

ABSTRACT - CURRICULUM MATERIALS FOR TEACHER USE IN PLANNING LESSONS TO AID 11TH AND 12TH GRADE STUDENTS TO DEVELOP FUNDAMENTAL COMPETENCIES FOR EFFECTIVE LIVING WERE DESIGNED BY A DEVELOPMENT COMMITTEE, TEACHER EDUCATORS AND STATE SUPERVISORS AND PILOT TESTED. THE SUGGESTED TIME ALLOTMENT IS 90-180 HOURS. BASIC LEARNINGS, EXPERIENCES AND REFERENCES ARE LISTED FOR THE TOPICS: VALUES, VOCATIONS, FAMILY TYPES, CHILDREN, CONSUMER ECONOMICS, AND FAMILY HOUSING. OBJECTIVES PROPOSE TO DEVELOP COMPETENCIES IN GOAL SELECTION, INTERPERSONAL RELATIONSHIPS, NURTURANCE OF THE YOUNG, DECISION-MAKING, CONSUMPTION OF GOODS AND SERVICES, AND HOME MAINTENANCE. (FP)

VT 001 535
CORBETT, HELEN A.
CONCEPTS AND DIRECTIONS. A SERIES OF BASIC BULLETINS IN HOME ECONOMICS EDUCATION.

SEATTLE PUBLIC SCHOOLS, WASH.
SEATTLE PUBLIC SCHOOLS, 815 FOURTH AVENUE NORTH, SEATTLE, WASHINGTON 98109 ($3.75).
PUB DATE - 65 88P.

DESCRIPTORS - *CURRICULUM GUIDES; *RESOURCE MATERIALS; *HOMEMAKING EDUCATION; *HOMEMAKING SKILLS; FOODS INSTRUCTION; HOME MANAGEMENT; CLOTHING INSTRUCTION; SECONDARY GRADES

ABSTRACT - GUIDELINES FOR TEACHER USE IN PREPARING HOME ECONOMICS LESSONS FOR SECONDARY LEVEL STUDENTS WERE DEVELOPED BY CLASSROOM TEACHERS, TESTED IN THE CLASSROOM AND REFINED. BROAD PURPOSES OF THE GUIDE ARE: (1) TO PROVIDE TEACHERS WITH LISTS OF REFERENCE MATERIALS AND ESSENTIAL CONCEPTS, (2) PROVIDE ADMINISTRATORS AND PARENTS WITH AN INFORMATIVE REFERENCE AS AN AIDE TO INTERPRETING THE PROGRAM, AND (3) TO SERVE AS A COUNSELING AND GUIDANCE TOOL. SUBJECT MATTER CONTENT, ORGANIZED ACCORDING TO OVERVIEW, GOALS, CONCEPTS, LEARNING EXPERIENCES, EVALUATION AND REFERENCES, ARE INCLUDED FOR COURSE SEQUENCES AS WELL AS THE SEMESTER SPECIAL INTEREST COURSES. COURSE TITLES ARE: (1) HOMEMAKING 7--CLOTHING, FOODS, (2) HOMEMAKING 8--CLOTHING, FOODS, (3) HOMEMAKING 9--CLOTHING I, FOODS I, PERSONAL LIVING, (4) CLOTHING II, (5) CLOTHING III, (6) TAILORING I AND II, (7) FOODS II, (8) FOODS III, (9) MEAL MANAGEMENT I, (10) CLOTHING IV, (11) MEAL MANAGEMENT II (OCCUPATIONAL PREPARATION), (12) HOME MANAGEMENT A AND B, (13) HOME LIVING, (14) SENIOR HOMEMAKING, AND (15) SENIOR FOODS. THE DOCUMENT IS ILLUSTRATED WITH SKETCHES AND PHOTOGRAPHS. (FP)

VT 001 635 ED 019 400
GUIDELINES FOR EXTENDED CLASS LEARNINGS .

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
H-E-BULL-28
PUB DATE - ND 48P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *FIELD EXPERIENCE PROGRAMS; HOME VISITS; PARENT SCHOOL RELATIONSHIP; *TEACHING GUIDES; *PROGRAM GUIDES; STUDENT EVALUATION

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO HELP THE HOMEMAKING TEACHER PLAN FOR LEARNING EXPERIENCES WHICH EXTEND BEYOND THE CLASSROOM. EXTENDED LEARNING EXPERIENCES ENRICH THE STUDENT'S EDUCATION BY GIVING HER OPPORTUNITIES TO APPLY KNOWLEDGE, SKILLS, AND VALUES TO REAL PROBLEMS IN ACTUAL SITUATIONS. SHE IS ENCOURAGED TO LEARN MORE ABOUT AN AREA OF INTEREST OR NEED AND TO MAKE PRACTICAL APPLICATIONS AT HOME OF PRINCIPLES LEARNED IN CLASS. THESE LEARNINGS AND EXPERIENCES, COMBINED WITH FUTURE HOMEMAKER OF AMERICA EXPERIENCES, WORK TOGETHER TO ACHIEVE THE GOALS OF HOME AND FAMILY LIFE EDUCATION. SUGGESTIONS, ILLUSTRATIONS, CHARTS, AND FORMS ARE PROVIDED FOR INTRODUCING, INTERPRETING, SETTING STANDARDS, PLANNING, SUPERVISING, AND EVALUATING ALL PHASES OF THE PROGRAM. EACH SECTION OF THE DOCUMENT IS ON DIFFERENT COLORED PAPER, HAS ITS TITLE ON THE MARGIN, AND IS RECESSED FOR EASY IDENTIFICATION. (MS)

VT 001 646
BOYD, FANNIE LEE
TEACHING FAMILY FINANCE. A RESOURCE GUIDE FOR HOME ECONOMICS TEACHERS.

GEORGIA UNIV., ATHENS. COLL. OF EDUCATION
GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL EDUCATION
DEPARTMENT OF HOME ECONOMICS EDUCATION, COLLEGE OF EDUCATION, UNIVERSITY OF GEORGIA, ATHENS, GEORGIA ($1.00).
PUB DATE - AUG64 104P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *CONSUMER EDUCATION; *MONEY MANAGEMENT; FAMILY MANAGEMENT; BIBLIOGRAPHIES; *CURRICULUM GUIDES; STUDENT EVALUATION

ABSTRACT - DESIGNED TO ASSIST HOME ECONOMICS TEACHERS IN TEACHING FAMILY FINANCE, THE GUIDE WAS DEVELOPED IN THE 1963 EDUCATION IN FAMILY FINANCE WORKSHOP SPONSORED BY THE INSTITUTE OF LIFE INSURANCE IN COOPERATION WITH THE COLLEGE OF EDUCATION AND THE SCHOOL OF BUSINESS ADMINISTRATION AT THE UNIVERSITY OF GEORGIA, AND FURTHER REFINED AND TESTED BY HOME ECONOMICS TEACHERS. THREE UNITS ARE PRESENTED: (1) MANAGING PERSONAL INCOME, (2) MANAGING FAMILY INCOME, AND (3) MANAGING INCOME OF A BEGINNING FAMILY. THE FORMAT OF EACH UNIT IS A LIST OF OBJECTIVES FOLLOWED BY AN OUTLINE OF SIX PARALLEL COLUMNS HEADED: (1) SELECTED EMPHASIS AND POSSIBLE PROBLEMS, (2) GENERALIZATIONS: PRINCIPLES AND UNDERSTANDINGS, (3) GROUP EXPERIENCES, (4) INDIVIDUAL EXPERIENCES, (5) EVIDENCE OF GROWTH, AND (6) TEACHING AIDS. CASE PROBLEMS, BULLETIN BOARD IDEAS, AND EVALUATION DEVICES ARE APPENDED. (JK)

VT 001 662   ED 016 777
A HANDBOOK OF POLICIES AND PROCEDURES FOR OCCUPATIONAL EDUCATION PROGRAMS IN VOCATIONAL HOME ECONOMICS.

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. HOME ECONOMICS SERVICE.
PUB DATE -   66 37P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; CURRICULUM; HIGH SCHOOLS; *OCCUPATIONAL HOME ECONOMICS; OCCUPATIONAL INFORMATION; PROGRAM ADMINISTRATION; PROGRAM DEVELOPMENT; *PROGRAM GUIDES; PROGRAM PLANNING

ABSTRACT - TEACHERS AND ADMINISTRATORS MAY USE THIS EXPERIMENTAL HANDBOOK IN DEVELOPING COURSES TO PREPARE HIGH SCHOOL GIRLS AND ADULTS FOR ENTRY LEVEL JOBS SUCH AS CHILD CARE WORKERS, ALTERERS, SEWING MACHINE OPERATORS, SEAMSTRESSES, FLORAL DESIGNERS, AND FOOD PREPARATION AND SERVICE WORKERS. IT WAS DEVELOPED BY VOCATIONAL HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. THE INTRODUCTORY SECTION DEFINES OCCUPATIONAL HOME ECONOMICS AND DISCUSSES ITS SCOPE, SHOWS THE RELATIONSHIP BETWEEN VOCATIONAL HOME ECONOMICS FOR HOMEMAKING AND FOR EMPLOYMENT, AND LISTS CRITERIA FOR APPROVING PROGRAMS. SPECIFIC SUGGESTIONS FOR PROGRAM ADMINISTRATION COVER POLICIES AND PROCEDURES, TEACHER QUALIFICATIONS AND SALARIES, GENERAL COURSE OFFERINGS, AND PREREQUISITES AND DESCRIPTIONS OF SPECIFIC COURSES FOR WHICH SEPARATE OUTLINES HAVE BEEN PUBLISHED--(1) CHILD DEVELOPMENT OCCUPATIONS (VT 001 296), (2) COMMERCIAL SEWING AND ALTERATIONS (VT 001 301), (3) FLORAL DESIGNING (VT 001 295), (4) COMMERCIAL AND INSTITUTIONAL FOOD PREPARATION (VT 001 299), AND (5) SERVING FOOD COMMERCIALLY (VT 001 300). EACH OF THE COURSE DESCRIPTIONS INCLUDES JOB TITLE, RESPONSIBILITIES, PLACES OF EMPLOYMENT, AND MAJOR COURSE CONTENT CONCEPTS. PROCEDURES FOR DEVELOPING OCCUPATIONAL HOME ECONOMICS PROGRAMS SUCH AS MAKING SURVEYS, USING ADVISORY COMMITTEES, MAKING REPORTS, AND CHOOSING FACILITIES, INSTRUCTIONAL MATERIALS, AND OCCUPATIONAL EXPERIENCES ARE INCLUDED. (FP)

VT 001 684
THE HOME ECONOMICS TEACHER'S HANDBOOK . BULLETIN 1007.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE
PUB DATE -   63 83P.

DESCRIPTORS - *TEACHING GUIDES; *PROGRAM CONTENT; *HOME ECONOMICS TEACHERS; COCURRICULAR ACTIVITIES; EXTENSION EDUCATION; SELF EVALUATION; ADULT EDUCATION; *HOMEMAKING EDUCATION

ABSTRACT - MATERIALS INCLUDED IN THIS TEACHING GUIDE ARE RELATED TO ASPECTS OF THE HOMEMAKING EDUCATION PROGRAM OTHER THAN THAT OF CURRICULUM OR LESSON PLANNING, AND INCLUDE SUCH TOPICS AS THE TEACHER, THE DEPARTMENT, THE PROGRAM OF WORK, MANAGEMENT, RECORDS TO BE KEPT, HOME EXPERIENCES, WORK WITH ADULTS, THE EXTENDED PROGRAM, AND YOUTH ORGANIZATIONS. THE HANDBOOK CONTAINS BASIC INFORMATION ABOUT THE HOME ECONOMICS PROGRAM AND SOME OF THE RESPONSIBILITIES OF THE HOME ECONOMICS TEACHER. THESE ARE PRESENTED AS CLASSROOM INSTRUCTION, HOME EXPERIENCES, THE FUTURE HOMEMAKERS OF AMERICA, HOMEMAKING EDUCATION FOR ADULTS, AND THE EXTENDED EMPLOYMENT PERIOD. SPECIFIC SUGGESTIONS ARE GIVEN FOR THE NEW HOMEMAKING TEACHER, THE BEGINNING OF THE SCHOOL YEAR, MAINTAINING GOOD PUBLIC RELATIONS, AND PROVISIONS FOR PERSONAL AND PROFESSIONAL GROWTH. SUGGESTIONS ARE INCLUDED FOR HOMEMAKING TEACHERS. THE APPENDIX CONTAINS COPIES OF USEFUL LEAFLETS, FORMS, AND INSTRUMENTS FOR SELF-EVALUATION. (MS)

VT 001 769
JOHNSON, NANCY L., AND OTHERS
GUIDELINES FOR TEACHING PERSONAL AND FAMILY RELATIONSHIPS IN JUNIOR AND SENIOR HIGH SCHOOLL. H.E. BULL. 31.

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
PUB DATE -   67 159P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *FAMILY RELATIONSHIP; *TEACHING GUIDES; BEHAVIORAL OBJECTIVES; HUMAN DEVELOPMENT; *FAMILY LIFE EDUCATION; INTERMEDIATE GRADES; SECONDARY GRADES; RESOURCE MATERIALS; *INTERPERSONAL RELATIONSHIP

ABSTRACT - CURRICULUM MATERIALS DEVELOPED THROUGH THE COOPERATIVE EFFORTS OF THE STATE SUPERVISORS, TEACHER EDUCATORS, FAMILY LIFE AND SOCIAL HEALTH CONSULTANTS AND TEACHERS ARE ORGANIZED IN TERMS OF BEHAVIORAL OUTCOMES FOR THE BEGINNING, INTERMEDIATE, AND ADVANCED LEVELS, AND CONTAIN GENERALIZATIONS WITH SUPPORTING CONTENT, SUGGESTED TEACHING PLANS, AND REFERENCE LISTS. SUBJECT MATTER AREAS ARE: (1) A CASE FOR FAMILY LIFE EDUCATION, (2) VALUES, (3) UNIVERSALITY OF FAMILIES, (4) FAMILY FUNCTIONS, (5) DEVELOPMENT OF SELF, (6) INTERPERSONAL RELATIONSHIPS, AND (7) FAMILY-COMMUNITY INTERACTION. THE COLOR-CODED ARRANGEMENT DESIGNATES INSTRUCTIONAL LEVEL, BEHAVIORAL OUTCOMES AND GENERALIZATIONS FOR THE UNIT, TEACHER PLAN OR REFERENCES, INFORMATION, AND THE APPENDIX. EXAMPLES OF BULLETIN BOARDS, CASE STUDIES, POEMS, MINUTE DRAMAS, VALUES TESTS, AND RECOMMENDED BOOKS, PERIODICALS, PAMPHLETS, BULLETINS, FILMS, FILMSTRIPS, RECORDINGS, AND EVALUATION REFERENCES ARE INCLUDED IN THE APPENDIX. (FP)

VT 001 793
TENTATIVE GUIDES FOR GAINFUL EMPLOYMENT PROGRAMS IN VOCATIONAL HOME ECONOMICS IN CHILD CARE SERVICES, CLOTHING SERVICES, FOOD SERVICES. PART B .

OKLAHOMA STATE UNIV., STILLWATER
PUB DATE -   65 150P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; *SEAMSTRESSES; FOOD SERVICE WORKERS; CURRICULUM; PROGRAM PLANNING; CLOTHING MAINTENANCE SPECIALISTS; PROGRAM PLANNING; CURRICULUM GUIDES; TEACHING GUIDES; GRADE 11; GRADE 12

ABSTRACT - AT A UNIVERSITY TRAINING PROGRAM, HOME ECONOMICS TEACHERS, SUPERVISORS, AND GRADUATE STUDENTS DEVELOPED CURRICULUM MATERIALS FOR TEACHER USE IN PLANNING LESSONS TO PREPARE UPPER AND POST-SECONDARY STUDENTS FOR GAINFUL EMPLOYMENT IN CHILD CARE, CLOTHING, AND FOODS OCCUPATIONS. INSTRUCTIONAL MATERIALS, AN OVERVIEW OF EACH AREA, OBJECTIVES, CONCEPTS, GENERALIZATIONS, BASIC LEARNINGS, AND EXPERIENCES AND RESOURCES ARE INCLUDED, AS WELL AS A BIBLIOGRAPHY, FILM LIST, FORMS FOR OBSERVATION-WORK EXPERIENCE-EVALUATION, AND AN EQUIPMENT LIST. CHILD CARE CURRICULA ENCOMPASS SERVICES AND FACILITIES, UNDERSTANDING AND APPRECIATING CHILDREN, KNOWLEDGE AND SKILLS IN CHILD CARE, PRACTICAL EXPERIENCE WITH CHILDREN'S ACTIVITIES AND ROUTINES, AND DEVELOPING ATTITUDES, WORK HABITS AND RELATIONSHIPS. CLOTHING SERVICES OBJECTIVES PROPOSE TO TEACH KNOWLEDGE AND SKILLS IN ALTERATIONS, REPAIR, MAINTENANCE, CONSTRUCTION, TEXTILE CHARACTRISTICS, AND TO DEVELOP PERSONAL CHARACTERISTICS AND AN AWARENESS OF JOB OPPORTUNITIES. FOOD SERVICE INSTRUCTION IS PLANNED TO DEVELOP SKILLS AND KNOWLEDGE IN SANITATION, QUANTITY FOOD PREPARATION, MANAGEMENT, EQUIPMENT SELECTION USE AND CARE, AND JOB ORIENTATION. (FP)

VT 001 826 ED 013 310
THE VISITING HOMEMAKER, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87002
PUB DATE - 64 21P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; COMMUNITY SERVICE PROGRAMS; FAMILY PROBLEMS; *HOME MANAGEMENT; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT; *TEACHING GUIDES; *VISITING HOMEMAKERS
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - THE PURPOSE OF THESE GUIDELINES IS TO PROVIDE RESOURCE MATERIAL FROM WHICH A LOCAL TRAINING PROGRAM FOR VISITING HOMEMAKERS CAN BE DEVELOPED. THE VISITING HOMEMAKER ASSISTS IN PERFORMING THE DUTIES OF THE HOME IN ORDER TO KEEP FAMILY LIFE NORMAL DURING STRESS OR ILLNESS IN THE FAMILY. THE VISITING HOMEMAKER TRAINEE SHOULD BE AN INTELLIGENT, MATURE PERSON WITH AN INTEREST IN HELPING FAMILIES AND WITH EXPERIENCE IN BASIC HOMEMAKING SKILLS. THE TEACHER SHOULD BE A COLLEGE GRADUATE WITH A MAJOR IN HOME ECONOMICS OR SOCIAL WORK, EXPERIENCED IN TEACHING ADULTS, AND COMPETENT IN WORKING WITH OTHERS. INSTRUCTION FROM 60 TO 90 HOURS IS SUGGESTED IN THE UNITS -- (1) ORIENTATION AND PERSONAL QUALITIES NEEDED, (2) RESPONSIBILITIES OF THE VISITING HOMEMAKER, (3) BASIC NEEDS OF PEOPLE AND IMPLICATIONS OF WORKING WITH CHILDREN OF VARIOUS AGES AND FAMILY BACKGROUNDS, (4) WORKING WITH FAMILIES WITH SPECIAL PROBLEMS, (5) ASSISTING THE FAMILY IN PROVIDING NUTRITIOUS MEALS, AND (6) HOUSEKEEPING TASKS. REFERENCES ARE INCLUDED WITH EACH UNIT. SUGGESTIONS ARE GIVEN FOR LESSON PLANNING, EVALUATION, AND TEACHING FACILITIES. CRITERIA ARE LISTED FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87002 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 001 834 ED 013 311
SUPERVISED FOOD SERVICE WORKERS, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87004
PUB DATE - 66 20P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *FOOD SERVICE OCCUPATIONS; *FOODS INSTRUCTION; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT; *TEACHING GUIDES
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - RESOURCE MATERIAL FOR THE DEVELOPMENT OF TRAINING PROGRAMS FOR SUPERVISED FOOD SERVICE WORKERS WILL NEED TO BE ADAPTED TO THE NEEDS OF THE STUDENTS AND THE COMMUNITY. THE SUPERVISED FOOD SERVICE WORKER PREPARES AND SERVES FOOD, UNDER THE DIRECTION OF THE FOOD SERVICE SUPERVISOR, IN INSTITUTIONS SUCH AS HOSPITALS, NURSING HOMES, HOMES FOR THE AGED, AND CHILD CARE CENTERS. SOME PURPOSES OF THE PROGRAM ARE TO PREPARE THE TRAINEE TO (1) ASSIST THE HEAD COOK IN INSTITUTIONS, (2) LEARN TO PREPARE CORRECTLY ALL TYPES OF FOOD FOR INSTITUTIONS, (3) FOLLOW GOOD MANAGEMENT PRACTICES IN ALL PHASES OF FOOD WORK, (4) LEARN SPECIFIC INSTITUTIONAL FOOD SKILLS IN PREPARATION AND SERVING TO CLIENTS, AND (5) LEARN SANITARY PRACTICES IN CLEANING UP AFTER FOOD PREPARATION. THE TRAINEE SHOULD BE ABLE TO READ, WRITE, AND FOLLOW DIRECTIONS AND BE IN GOOD PHYSICAL AND MENTAL HEALTH. THE TEACHER SHOULD BE A COLLEGE GRADUATE IN INSTITUTIONAL MANAGEMENT, WITH SUCCESSFUL EXPERIENCE BOTH IN TEACHING ADULTS AND IN INSTITUTIONAL FOOD SERVICE. THE COURSE IS SUGGESTED FOR 240 HOURS WITH FIVE BASIC UNITS. REFERENCES AND SUGGESTIONS FOR PLANNING AND EVALUATING THE EXPERIENCES ARE INCLUDED. CRITERIA ARE GIVEN FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87004 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 001 896
WALKER, HELEN
CURRICULUM PLAN FOR A COURSE IN FAMILY LIVING, CHAMPAIGN SENIOR HIGH SCHOOL.

CHAMPAIGN COMMUNITY UNIT 4 SCHOOL DISTRICT, ILL. CURRICULUM RESOURCE CENTER
CURRICULUM RESOURCE CENTER, CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, 703 SOUTH NEW STREET, CHAMPAIGN, ILLINOIS 61820 (NO CHARGE).
PUB DATE - 65 174P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; *FAMILY LIFE EDUCATION; FAMILY MANAGEMENT; PARENT EDUCATION; MARRIAGE; CHILD DEVELOPMENT; DATING (SOCIAL); GRADE 12

ABSTRACT - CURRICULUM MATERIALS FOR TEACHING

A 2-SEMESTER COURSE IN FAMILY LIVING HAVE BEEN DEVELOPED BY A CHAMPAIGN, ILLINOIS, HOME ECONOMICS TEACHER. THE COURSE IS DESIGNED AS AN ELECTIVE FOR SENIOR BOYS AND GIRLS AND REQUIRES NO PREREQUISITES. A SUBJECT MATTER OUTLINE FOR THE THREE SECTIONS, PREPARATION FOR MARRIAGE, FAMILY MONEY MANAGEMENT, AND PREPARATION FOR PARENTHOOD, CONTAINS SUGGESTED TIME ALLOTMENT AND STUDENT-TEACHER REFERENCES. OBJECTIVES, VOCABULARY TERMS, SUBJECT MATTER GENERALIZATIONS, LEARNING EXPERIENCES, AND FILM GUIDES ACCOMPANY THE UNITS OF EACH SECTION. (SB)

VT 001 998
HOME ECONOMICS HUMANITIES MEDIA GUIDE, PROJECT CUE, CULTURE, UNDERSTANDING, ENRICHMENT.

NEW YORK STATE EDUCATION DEPT., ALBANY
PUBLICATIONS DISTRIBUTION UNIT, NEW YORK STATE EDUCATION DEPARTMENT, EDUCATION BUILDING, ALBANY, NEW YORK 12224.
PUB DATE - 65 158P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE GUIDES; RESOURCE MATERIALS; *AUDIOVISUAL AIDS; FILMS; FILMSTRIPS; LESSON PLANS

ABSTRACT - TO INTEGRATE THE ARTS INTO THE HOME ECONOMICS CURRICULUM, THE NEW YORK STATE DEPARTMENT OF EDUCATION DEVELOPED THIS RESOURCE GUIDE CONTAINING A WIDE SELECTION OF CLASSROOM-TESTED MATERIALS RELATED TO AREAS IN THE STATE HOME ECONOMICS CURRICULUM GUIDE. THE 53 RESOURCES INCLUDE FILMS, FILMSTRIPS AND RECORDS, SLIDE SETS, PICTURES, AND BOOKS AND BOOKLETS, MANY OF WHICH TOUCH UPON MORE THAN ONE HOME ECONOMICS CURRICULUM AREA. THE MATERIALS ARE INDEXED ACCORDING TO THESE AREAS OF EMPHASIS: (1) BEAUTY IN APPEARANCE, (2) CREATIVITY THROUGH FOOD, (3) ESTHETICS OF FAMILY HOUSING AND DRESS, (4) UNDERSTANDING OF PEOPLES AROUND THE WORLD, AND (5) PERSONAL APPRECIATION OF BEAUTY. A LESSON PLAN, BUILT AROUND EACH OF THE 53 RESOURCE MATERIALS, CONTAINS: (1) HOME ECONOMICS CURRICULUM AREA, (2) PURPOSE OF THE LESSON PLAN, (3) SYNOPSIS OF THE INFORMATION IN THE MEDIA, (4) PREPARATION OF THE CLASS FOR THE MEDIA, (5) SUGGESTED FOLLOWUP AND RELATED CREATIVE ACTIVITIES, AND (6) RELATED MATERIALS. A LIST OF PRODUCERS IS INCLUDED. (SB)

VT 002 003
TEACHER EDUCATION RESOURCE MATERIALS FOR HOME ECONOMICS, PROGRESS REPORT. WORKING MATERIALS FOR CONTINUED STUDY . TEACHER EDUCATION LEADERSHIP GUIDE, NO. 1 .

PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG
STATE DEPT. OF PUBLIC INSTRUCTION, BOX 911, HARRISBURG, PENNSYLVANIA 17126 ($1.06).
PUB DATE - JUL66 123P.

DESCRIPTORS - *RESOURCE MATERIALS; *HOME ECONOMICS; *TEACHER EDUCATION; *TEACHING SKILLS; *HOME ECONOMICS TEACHERS;NEDUCATIONAL OBJECTIVES; RECORDS (FORMS); RATING SCALES

ABSTRACT - THE IMPORTANT CHARACTERISTICS OF TECHNICAL AND PROFESSIONAL COMPETENCE IN HOME ECONOMICS TEACHER EDUCATION PRESENTED IN THIS SOURCE GUIDE HAVE BEEN GENERALLY IDENTIFIED BY STATEWIDE TEACHER EDUCATION PERSONNEL, SUPERVISORS, AND TEACHERS. GENERALIZATIONS ARE SUGGESTED AS THE BASIS FOR SELECTING AND EVALUATING THE EXPERIENCES PLANNED FOR PRE-SERVICE HOME ECONOMICS TEACHER TRAINING AT THE COLLEGE LEVEL. EACH CHAPTER STATES AND DEVELOPS A COMPETENCY IN THE FORM OF A GOAL. GOALS ARE TO: (1) DEVELOP AND USE A PHILOSOPHY OF LIFE, OF EDUCATION AND HOME ECONOMICS AS A BASIS FOR THOUGHT AND ACTION, (2) IDENTIFY AND ACCEPT PROFESSIONAL ROLE, (3) ENRICH CULTURAL AND INTELLECTUAL BACKGROUND, (4) MAINTAIN OPTIMUM PHYSICAL AND MENTAL HEALTH, (5) INITIATE AND MAINTAIN GOOD INTERPERSONAL RELATIONS, (6) TEACH EFFECTIVELY, (7) PROMOTE, USE, AND PARTICIPATE IN RESEARCH, AND (8) COOPERATE INTELLIGENTLY WITH COMMUNITY EFFORTS WHICH HAVE SIGNIFICANCE FOR INDIVIDUAL AND FAMILY WELL BEING. GENERALIZATIONS FOR EACH COMPETENCY AND LEARNING EXPERIENCES THROUGH WHICH A FUTURE TEACHER CAN LEARN THE GENERALIZATIONS ARE OUTLINED IN TABULAR FORM. AN APPENDIX CONTAINS CASE STUDIES, CONFERENCE AND OBSERVATION GUIDES, AND A COMMITMENT SCALE. THE DOCUMENT DOES NOT CONTAIN A BIBLIOGRAPHY. (EP)

VT 002 020
PREPARING FOR EMPLOYMENT IN CHILD CARE SERVICES IN PENNSYLVANIA SCHOOLS.

PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG
PUB DATE - 66 63P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE OCCUPATIONS; CHILD CARE; *CHILD DEVELOPMENT; HIGH SCHOOLS; PROGRAM DEVELOPMENT; EDUCATIONAL FACILITIES; EDUCATIONAL EQUIPMENT; OBSERVATION; RESOURCE MATERIALS

ABSTRACT - THIS CURRICULUM GUIDE IS DESIGNED TO HELP PREPARE STUDENTS FOR EMPLOYMENT IN OCCUPATIONS OF LESS THAN PROFESSIONAL LEVEL IN CHILD CARE SERVICES. THE RESOURCE MATERIALS ARE ORGANIZED AROUND 12 KEY CONCEPTS WHICH COULD BE EASILY ADJUSTED TO LOCAL SITUATIONS AND CHANGING CONDITIONS. EXAMPLES OF CONCEPTS ARE: (1) THE CARE AND GUIDANCE OF CHILDREN IS A FUNDAMENTAL CONCERN OF SOCIETY, (2) CONCERN FOR SAFETY IS A PRIME RESPONSIBILITY WHEN CARING FOR CHILDREN, (3) HEREDITY AND ENVIRONMENT ARE COFACTORS IN THE GROWTH PROCESS, AND (4) PLAY HELPS A CHILD MOVE TOWARD HIS FULL POTENTIAL. SPECIFIC OBJECTIVES, GENERALIZATIONS, AND EXPERIENCES ARE LISTED WITH EACH UNIT DEVELOPED AROUND A CONCEPT. THE TEACHER MUST BE CERTIFIED TO TEACH IN A NURSERY OR PREKINDERGARTEN SCHOOL AND ALSO AT THE SECONDARY LEVEL. THE 11TH AND 12TH GRADE STUDENTS SHOULD HAVE THE NECESSARY PERSONAL QUALIFICATIONS, AND HAVE 1 YEAR IN A COMPREHENSIVE HOMEMAKING COURSE. THE SUGGESTED TIME ALLOTMENT IS 2 YEARS, AND HALF THE TIME SHOULD BE SPENT IN OBSERVATION AND WORK WITH YOUNG CHILDREN. ALSO INCLUDED ARE (1) REQUIREMENTS FOR SPACE AND FACILITIES, (2) A LIST OF GUIDELINES FOR PLANNING, EQUIPPING, STAFFING CHILD CARE AND DEVELOPMENT LABORATORIES IN SECONDARY SCHOOLS, (3) LAYOUT PLANS FOR CHILD DEVELOPMENT LABORATORIES, (4) RESOURCE LISTS, (5) SAMPLE EVALUATION INSTRUMENTS, AND (6) CERTIFICATION REGULATIONS. (MS)

VT 002 062
SUGGESTIONS FOR THE TEACHING OF PERSONAL AND FAMILY FINANCE. CURRICULUM BULLETIN NO. 6.

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE
PUB DATE - 66 147P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; UNIT PLAN; *MONEY MANAGEMENT; FAMILY MANAGEMENT; TEENAGERS; SECONDARY GRADES; CURRICULUM PLANNING

ABSTRACT - DEVELOPED IN TWO STATE CONFERENCE WORKSHOPS, THE THREE RESOURCE UNITS, EACH FOR A DIFFERENT GRADE LEVEL, ARE: MONEY WISE TEENS (HOME ECONOMICS I), PERSONAL AND FAMILY MONEY MANAGEMENT (HOME ECONOMICS II), AND MONEY MANAGEMENT FOR YOUNG ADULTS (HOME ECONOMICS III). IN EACH UNIT SUGGESTIONS ARE GIVEN FOR: (1) TIME ALLOTMENT, (2) PLANNING THE UNIT WITH THE STUDENTS, (3) DEVELOPING SEVERAL MAJOR PROBLEM AREAS, (4) EVALUATING STUDENT PROGRESS, AND (5) STUDENT AND TEACHER REFERENCES AND TEACHER RESOURCE MATERIALS. (SB)

VT 002 269 ED 013 925
COMPANION TO AN ELDERLY PERSON, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87006
PUB DATE - 64

DESCRIPTORS - *COMPANIONS (OCCUPATION); *OCCUPATIONAL HOME ECONOMICS; *OLDER ADULTS; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; *TEACHING GUIDES
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - ALTHOUGH RESOURCE MATERIAL FOR THE DEVELOPMENT OF A PROGRAM FOR TRAINING COMPANIONS TO ELDERLY PERSONS IS PROVIDED IN THIS TEACHING GUIDE, IT WILL NEED TO BE ADAPTED TO THE NEEDS OF THE TRAINEES AND THE COMMUNITY. THE COMPANION TO AN ELDERLY PERSON RELIEVES FAMILY MEMBERS OR OTHERS RESPONSIBLE FOR THE WELL-BEING OF THE ELDERLY PERSON. THE PROGRAM OBJECTIVES INCLUDE DEVELOPMENT OF AN UNDERSTANDING OF COMMON CHARACTERISTICS OF OLDER PERSONS, INCREASED COMPETENCIES IN CARING FOR AN ELDERLY PERSON, AND QUALITIES FOR SUCCESSFUL EMPLOYMENT. THE COURSE CONSISTS OF FOUR UNITS TO BE PRESENTED IN 150 HOURS. A TRAINEE SHOULD BE A HIGH SCHOOL GRADUATE, HEALTHY, MENTALLY ALERT, WITH GOOD SIGHT, HEARING, AND ABILITY TO READ AND SPEAK EFFECTIVELY. THE TEACHER SHOULD BE TRAINED IN HOME ECONOMICS OR SOCIAL WORK AND HAVE AN UNDERSTANDING OF THE NEEDS OF THE ELDERLY. REFERENCES ARE LISTED WITH EACH UNIT, AND SUGGESTIONS ARE GIVEN FOR PLANNING THE LESSONS AND LEARNING EXPERIENCES, EVALUATING ACHIEVEMENT, AND PLANNING FACILITIES. CRITERIA ARE INCLUDED FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87006 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 270 ED 013 319
THE HOMEMAKER'S ASSISTANT, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87008
PUB DATE - 64 21P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; CHILD CARE; GUIDELINES; HIGH SCHOOLS; *HOME MANAGEMENT; *MAIDS; *OCCUPATIONAL HOME ECONOMICS; *PROGRAM DEVELOPMENT; *TEACHING GUIDES
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO PROVIDE HELP IN DEVELOPING A LOCAL PROGRAM FOR TRAINING HOMEMAKER'S ASSISTANTS. THE HOMEMAKER'S ASSISTANT CARRIES ON VARIOUS RESPONSIBILITIES REQUIRED FOR MAINTAINING FAMILY LIFE IN A PLEASANT, CLEAN, AND ORDERLY HOME. SOME SPECIFIC OBJECTIVES OF THE PROGRAM ARE TO PREPARE TRAINEES -- (1) TO CLEAN HOUSE, USING VARIOUS TYPES OF EQUIPMENT, (2) TO DO SIMPLE LAUNDERING, (3) TO PLAN, SHOP FOR, PREPARE, AND SERVE SIMPLE MEALS, (4) TO CARE FOR CHILDREN, AND (5) TO KEEP SIMPLE RECORDS. THE TEACHER SHOULD BE A HOME ECONOMICS GRADUATE WHO HAS TAUGHT ADULTS AND HAS HAD PRACTICAL EXPERIENCE AS A HOMEMAKER. THE TRAINEE SHOULD BE FUNCTIONALLY LITERATE, EXPERIENCED IN HOMEMAKING, AND IN SOUND PHYSICAL AND MENTAL HEALTH. UNITS FOR THE 300-HOUR COURSE ARE -- (1) ORIENTATION TO THE NATURE OF THE WORK AND DESIRABLE PERSONAL QUALITIES, (2) BASIC CLEANING AND LAUNDRY PROCEDURES, (3) PREVENTING HOME ACCIDENTS AND ASSISTING WITH HOME CARE OF THE SICK, (4) FOOD PREPARATION AND SERVING, (5) CARE OF CHILDREN DURING MOTHER'S ABSENCE, AND (6) HANDLING EMERGENCIES AND MEETING PEOPLE OUTSIDE THE FAMILY. EACH UNIT INCLUDES OBJECTIVES, BACKGROUND INFORMATION, AND REFERENCES. TEACHING SUGGESTIONS AND CRITERIA FOR JUDGING TRAINEE'S READINESS FOR EMPLOYMENT ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87008 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 273 ED 013 320
FAMILY DINNER SERVICE SPECIALIST, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87007
PUB DATE - 64 20P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *COOKS; FOOD SERVICE; *FOODS INSTRUCTION; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT; *TEACHING GUIDES
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO PROVIDE RESOURCE MATERIAL TO DEVELOP A LOCAL 240-HOUR PROGRAM FOR TRAINING A FAMILY DINNER

SERVICE SPECIALIST TO PREPARE AND SERVE DINNERS FOR EMPLOYED PEOPLE, RETIRED PERSONS, OR FAMILIES DESIRING SUCH SERVICE. PROGRAM OBJECTIVES INCLUDE PREPARING TRAINEES TO PLAN MENUS AND DO FAMILY SHOPPING FOR DINNERS, TO PLAN AND CARRY OUT WORK SCHEDULES, TO PREPARE FOOD USING BASIC SKILLS NECESSARY FOR A VARIETY OF COMMONLY COOKED FOODS, TO SET TABLES AND SERVE FOOD CORRECTLY, TO FOLLOW HYGIENIC PRACTICES WITH FOOD, AND TO USE SANITARY METHODS IN TAKING CARE OF DISHES AND THE KITCHEN AFTER A MEAL. INCLUDED ARE FIVE SUBJECT MATTER UNITS, WITH ADDITIONAL SUGGESTIONS FOR PLANNING THE LESSONS AND LEARNING EXPERIENCES AND EVALUATING ACHIEVEMENT. THE TEACHER SHOULD BE A HOME ECONOMICS GRADUATE WHO HAS HAD TEACHING EXPERIENCE, PREFERABLY WITH ADULTS. THE TRAINEE SHOULD HAVE HAD PRACTICAL EXPERIENCE IN HOME FOOD PREPARATION AND BE A HIGH SCHOOL GRADUATE OR EQUIVALENT. CRITERIA ARE LISTED FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT, AND REFERENCES ARE INCLUDED WITH EACH UNIT. FACILITIES MUST BE WELL-EQUIPPED FOODS LABORATORIES TO PROVIDE PRACTICAL EXPERIENCES. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87007 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 274 ED 017 659
MANAGEMENT AIDE IN LOW-RENT PUBLIC HOUSING PROJECTS, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87001
PUB DATE - 64

DESCRIPTORS - *CURRICULUM GUIDES; FAMILY LIFE; HOME MANAGEMENT; *HOUSING MANAGEMENT AIDES; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT; PUBLIC HOUSING; TEACHING GUIDES
IDENTIFIERS - *MANAGEMENT AIDES; MDTA PROGRAMS

ABSTRACT - RESOURCE MATERIAL IS PROVIDED FOR USE IN DEVELOPING A TRAINING PROGRAM FOR MANAGEMENT AIDES, PERSONS WHO ASSIST HOUSING MANAGERS OF LOCAL HOUSING AUTHORITIES IN ORIENTING RESIDENTS TO LIVING IN A NEW ENVIRONMENT. THE PROGRAM OBJECTIVE IS TO PREPARE TRAINEES TO ESTABLISH WORKING RELATIONSHIPS WITH PEOPLE OF VARYING BACKGROUNDS, INTERPRET REGULATIONS AND PROVIDE INFORMATION REGARDING COMMUNITY SERVICES, INSTRUCT TENANTS IN THE BEST METHODS OF HOME MANAGEMENT, AND ASSIST THE MANAGER IN KEEPING RECORDS, PREPARING REPORTS, AND HANDLING PROBLEMS. UNITS ARE ACHIEVING EFFECTIVE WORKING RELATIONSHIPS WITH PEOPLE, ASSISTING TENANTS WITH FAMILY LIVING PROBLEMS AND HOUSING PROJECT LIFE, AND ADDITIONAL TASKS OF THE MANAGEMENT AIDE. EACH UNIT CONSISTS OF SUGGESTED TRAINING TIME, OBJECTIVES, COURSE UNIT OUTLINE, AND REFERENCES. THE STUDENT SHOULD BE A HIGH SCHOOL GRADUATE WITH A BACKGROUND IN HOME ECONOMICS, EXPERIENCE IN WAGE EARNING AND HOMEMAKING, AND SUFFICIENT MATURITY TO DEAL WITH A VARIETY OF PROBLEMS. THE TEACHER SHOULD HAVE HOME ECONOMICS TRAINING, EXPERIENCE IN TEACHING ADULTS, AND ABILITY TO ADAPT MATERIALS AND METHODS TO THE LEVEL OF THE GROUP. SUGGESTED TRAINING TIME IS 360 HOURS. SUGGESTIONS FOR PLANNING LESSONS AND LEARNING EXPERIENCE, EVALUATING ACHIEVEMENT, SECURING TEACHING FACILITIES, AND JUDGING TRAINEE READINESS FOR EMPLOYMENT ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS FS5.287--87001 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 381
HOME ECONOMICS EVALUATION DEVICES IN THE SENIOR HIGH SCHOOL.

DENVER PUBLIC SCHOOLS, COLO. DIV. OF INSTRUCTIONAL SERVICES
DENVER PUBLIC SCHOOLS, DEPARTMENT OF BUSINESS, ROOM 118, 414 FOURTEENTH STREET, DENVER, COLORADO 80202 ($5.00).
PUB DATE - 63 145P.

DESCRIPTORS - *EVALUATION TECHNIQUES; *STUDENT EVALUATION; *HOMEMAKING SKILLS; CLOTHING INSTRUCTION; COOKING INSTRUCTION; FOODS INSTRUCTION; SEWING INSTRUCTION; TEXTILES INSTRUCTION; *TESTS; *HOMEMAKING EDUCATION

ABSTRACT - EVALUATION DEVICES AND ANSWER KEYS DEVELOPED BY A COMMITTEE OF HIGH SCHOOL HOME ECONOMICS TEACHERS AND A HOME ECONOMICS DIRECTOR FOR TEACHER USE IN SECONDARY LEVEL HOMEMAKING PROGRAMS WERE TESTED AND EVALUATED IN SIX HIGH SCHOOLS BEFORE PUBLICATION. FORTY DEVICES FOR EVALUATING FOODS INSTRUCTION ARE CLASSIFIED ACCORDING TO ORIENTING TO FOODS, PREPARING FOODS, PLANNING AND SERVING. TOPICS INCLUDE EQUIPMENT, SAFETY, SANITATION, MEASUREMENT, PLANNING AND SERVING, AS WELL AS VARIOUS FOOD PRODUCTS, E.G. COOKIES, VEGETABLES, AND CONVENIENCE FOODS. ELEVEN CLOTHING INSTRUCTION EVALUATION INSTRUMENTS ARE CLASSIFIED ACCORDING TO (1) USING EQUIPMENT WITH SAFETY AND EFFICIENCY, (2) THE WARDROBE: PLANNING-BUYING-CARE, AND (3) TECHNIQUES OF CONSTRUCTION. THEY INCLUDE SAFETY, PATTERNS, FABRICS, AND SEWING SUPPLIES, ALTERING, CUTTING, MARKING, SWITCHING, AND FINISHING GARMENTS. (EP)

VT 002 413 ED 013 323
CLOTHING MAINTENANCE SPECIALIST, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87005
PUB DATE - 64 20P.

DESCRIPTORS - *CLOTHING INSTRUCTION; *CLOTHING MAINTENANCE SPECIALISTS; *OCCUPATIONAL HOME ECONOMICS; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; *TEACHING GUIDES; TEXTILES INSTRUCTION
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - ALTHOUGH THIS GUIDE PROVIDES RESOURCE MATERIALS FOR DEVELOPMENT OF A PROGRAM FOR THE TRAINING OF CLOTHING MAINTENANCE SPECIALISTS, THE TEACHER WILL NEED TO ADAPT IT TO THE NEEDS AND EXPERIENCES OF HER TRAINEES AND TO THE LOCAL COMMUNITY. UNDER THE EMPLOYER'S SUPERVISION, THE CLOTHING MAINTENANCE SPECIALIST ALTERS, CLEANS, PRESSES, REPAIRS, AND STORES CLOTHING

OF FAMILIES AND INDIVIDUALS. THE OBJECTIVES OF THE PROGRAM INCLUDE PREPARING TRAINEES TO -- (1) DETERMINE THE REPAIR, ALTERATION, OR CLEANING NEEDED BY A GARMENT, (2) USE JUDGMENT AND MANIPULATIVE SKILLS IN VARIOUS CLOTHING MAINTENANCE PROCEDURES, (3) PACK CLOTHING FOR STORAGE OR TRAVEL, AND (4) PRACTICE RULES OF SAFETY. A COURSE OF 180 HOURS WITH FIVE BASIC UNITS IS SUGGESTED. SUGGESTIONS ARE GIVEN FOR PLANNING THE LEARNING EXPERIENCES, EVALUATING ACHIEVEMENT, AND PLANNING TEACHING FACILITIES. THE TEACHER SHOULD HAVE HAD SOME COLLEGE-LEVEL INSTRUCTION IN CLOTHING CONSTRUCTION, ALTERATIONS, UPKEEP, TEXTILES, CONSUMER BUYING, AND EXPERIENCE IN WORKING WITH ADULTS. THE TRAINEE SHOULD BE A HIGH SCHOOL GRADUATE WHO IS INTERESTED IN CLOTHING AND STYLES AND WHO HAS HAD SOME EXPERIENCE IN HIGH SCHOOL OR ADULT CLOTHING CLASSES. REFERENCES AND CRITERIA FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT ARE LISTED. A WELL-EQUIPPED CLOTHING LABORATORY AS WELL AS COMMUNITY RESOURCES ARE REQUIRED FOR A SUCCESSFUL COURSE. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87005 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 415 ED 013 324
HOTEL AND MOTEL HOUSEKEEPING AIDE, A SUGGESTED TRAINING PROGRAM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87003
PUB DATE - 64 18P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; HOTELS; *MAIDS; *OCCUPATIONAL HOME ECONOMICS; PROGRAM DEVELOPMENT; *TEACHING GUIDES
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - A LOCAL TRAINING PROGRAM TO PREPARE HOTEL AND MOTEL HOUSEKEEPING AIDES CAN BE DEVELOPED FROM RESOURCE MATERIAL IN THIS GUIDE. PROGRAM OBJECTIVES ARE TO PREPARE TRAINEES TO PERFORM THE JOBS INVOLVED IN KEEPING HOTEL OR MOTEL ROOMS CLEAN, TO FOLLOW CORRECT PROCEDURES IN USING EQUIPMENT AND SUPPLIES REQUIRED IN CARING FOR BEDROOMS AND BATHROOMS, AND TO USE OTHER SKILLS NEEDED IN CHECKING ROOMS FOR CUSTOMER READINESS. THE COURSE IS SUGGESTED FOR 60 HOURS WITH UNITS PLANNED TO MEET THE PROGRAM OBJECTIVES. SUGGESTIONS ARE INCLUDED FOR PLANNING EXPERIENCES, EVALUATING ACHIEVEMENT, AND ACQUIRING FACILITIES. THE TEACHER SHOULD HAVE A HIGH SCHOOL EDUCATION OR MORE AND HAVE SOME ABILITY TO TEACH. THE TRAINEE SHOULD BE FUNCTIONALLY LITERATE, IN GOOD HEALTH, AND ABLE TO WORK UNDER SUPERVISION. CRITERIA FOR JUDGING TRAINEE READINESS FOR EMPLOYMENT ARE LISTED. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87003 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (MS)

VT 002 454 ED 017 662
SIMPSON, ELIZABETH
PLANNING FOR THE YEAR, THE UNIT, THE DAILY LESSON.

PUB DATE - 65 63P.

DESCRIPTORS - *CONCEPT TEACHING; CURRICULUM; *CURRICULUM PLANNING; EDUCATIONAL OBJECTIVES; EVALUATION; HIGH SCHOOLS; *HOME ECONOMICS EDUCATION; INSTRUCTIONAL AIDS; LEARNING EXPERIENCE; LESSON PLANS; RESOURCE UNITS; *TEACHING GUIDES

ABSTRACT - IN DEVELOPING TEACHING PLANS, (1) SCOPE, THE MAJOR AREAS OF CONTENT, AND (2) SEQUENCE, THE ORDER IN WHICH CONTENT WILL BE DEVELOPED, MUST BE CONSIDERED. MAJOR AREAS OF CONTENT FOR A PROPOSED CURRICULUM PLAN INCLUDE "ROLES OF WOMEN" CORE, EDUCATION FOR HOMEMAKING AND FAMILY LIFE, EDUCATION FOR EMPLOYMENT INVOLVING HOME ECONOMICS KNOWLEDGES AND SKILLS, PREPROFESSIONAL EDUCATION, AND COMMONALITIES IN VOCATIONAL EDUCATION. ESSENTIALS OF ANY TEACHING PLAN ARE DISCUSSED--OBJECTIVES, CONTENT TO BE TAUGHT INCLUDING THE DEVELOPMENT OF CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, TEACHING AIDS, AND EVALUATION TECHNIQUES. THE FOLLOWING INSTRUCTIONAL MATERIALS ARE INCLUDED--(1) A LESSON USING THE SERIES OF STRUCTURED QUESTIONS FOR DEVELOPING GENERALIZATIONS, (2) A VOCABULARY STUDY FOR DEVELOPING THE ABILITY TO THINK, (3) A RESOURCE UNIT ON PERSONAL AND FAMILY RELATIONSHIPS, (4) BULLETIN BOARD IDEAS, (5) A BIBLIOGRAPHY, AND (6) TWO UNITS MAKING USE OF THE STRUCTURED SET OF QUESTIONS--EXPLORING VALUES THAT INFLUENCE CHOICES IN THE AREA OF HOME FURNISHINGS AND COMMUNICATING NON-VERBALLY. A SCOPE AND SEQUENCE CHART OF A HOME ECONOMICS PROGRAM IS GIVEN. THIS ARTICLE IS PUBLISHED IN THE "ILLINOIS TEACHER OF HOME ECONOMICS," VOLUME 9, NUMBER 5, 1965. (MS)

VT 002 455 ED 019 448
LONG BEACH CITY COLLEGE CONTENT OUTLINES FOR COURSES IN HOME ECONOMICS-RELATED OCCUPATIONS.

LONG BEACH CITY COLL., CALIF.
ILLINOIS TEACHER OF HOME ECONOMICS; V9 N4 PP199-224 1965-66.
PUB DATE - AUG65 27P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *FOOD SERVICE WORKERS; ADULT VOCATIONAL EDUCATION; NEEDLE TRADES; FOOD; SEWING INSTRUCTION

ABSTRACT - INFORMATION ON REVISED HOME ECONOMICS RELATED OCCUPATIONS COURSES IS PRESENTED FOR (1) TRADE COOKS, (2) KITCHEN HELPERS, (3) PANTRYMEN, (4) FRY COOKS, (5) DINNER COOKS, (6) BAKERS AND PASTRYMEN, (7) MEAT CUTTERS, (8) HOTEL, RESTAURANT AND INSTITUTIONAL COOKS, AND (9) INDUSTRIAL SEWING WORKERS. THE TIME REQUIRED, PREREQUISITES, PURPOSE, CATALOG DESCRIPTION, AND COURSE CONTENT OUTLINE ARE INCLUDED FOR EACH COURSE. (MS)

VT 002 481
QUALITY THROUGH GROWTH, A SUGGESTED GUIDE IN TEACHER EDUCATION FOR HOME ECONOMICS COORDINATORS AND TEACHERS. CIRCULAR NO. 30.

WISCONSIN STATE BOARD OF VOCATIONAL,

TECHNICAL AND ADULT EDUCATION, MADISON
PUB DATE - AUG67 27P.

DESCRIPTORS - *INSERVICE TEACHER EDUCATION; *HOME ECONOMICS TEACHERS; HOME ECONOMICS EDUCATION; TEACHER EVALUATION; SELF EVALUATION; *TEACHER IMPROVEMENT; *INSTRUCTIONAL MATERIALS

ABSTRACT - FOR THOSE WHO TEACH AND WORK WITH ADULTS THIS STUDY AIMS TO STIMULATE PERSONAL, PROFESSIONAL OR INSTRUCTIONAL IMPROVEMENT METHODS OF INSTRUCTION. EACH TEACHER OR COORDINATOR MADE A SELF EVALUATION AND SELECTED ONE AREA OF CONCERN FOR FURTHER WORK. THEY WERE EXPECTED TO RETURN REPORTS OF THEIR PERSONAL PROJECT AT THE END OF A YEAR. THE DOCUMENT CONTAINS SUGGESTED GUIDELINES FOR A PERSONAL DEVELOPMENT PLAN, LISTING CRITERIA FOR SELF ANALYSIS OF SOCIAL AND INTELLECTUAL DEVELOPMENT, EMOTIONAL BEHAVIOR, AND PHYSICAL CHARACTERISTICS. THE SECTION ON PROFESSIONAL IMPROVEMENT QUESTIONS PROFESSIONAL RESPONSIBILITIES, CONTRIBUTIONS, SUPPORT OF PHILOSOPHIES, PARTICIPATION IN PROFESSIONAL ORGANIZATIONS, AND USE OF LITERATURE, MEETINGS, WORKSHOPS AND COURSES AND SUGGESTS COMPETENCIES FOR VARIOUS POSITIONS. SUGGESTED GUIDES FOR IMPROVEMENT OF INSTRUCTION LIST WAYS TO USE NEW METHODS, VISUAL AIDS, SCHOOL AND COMMUNITY RESOURCES, AND PUBLIC RELATIONS, AND TO EVALUATE INSTRUCTION AND REVISE CURRICULUM. SOME SUGGESTED TEACHING TOOLS ARE GIVEN. A SUPPLEMENTARY SECTION DESCRIBES PLACEMENT AND FOLLOWUP OF STUDENTS TRAINED FOR GAINFUL EMPLOYMENT, AND SUGGESTS METHODS OF REPORTING, EVALUATING, AND SECURING INFORMATION, AND OF RECORDING PLACEMENT AND FOLLOWUP OF GRADUATES IN HOME ECONOMICS OCCUPATIONS. SOME RESOURCE MATERIALS ARE LISTED. (FP)

VT 002 567
BASIC GUIDE FOR FOOD SERVICE TRAINING .

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. HOME ECONOMICS SECTION
PUB DATE - JUL65 75P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; *FOOD SERVICE OCCUPATIONS; *FOODS INSTRUCTION; HIGH SCHOOLS; BIBLIOGRAPHIES; INSTRUCTIONAL AIDS
IDENTIFIERS - NORTH CAROLINA; OCCUPATIONAL COURSE 714.3 FOOD SERVICE

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING OCCUPATIONAL FOOD SERVICE COURSES WHICH WILL PREPARE SENIOR BOYS AND GIRLS FOR EMPLOYMENT REQUIRING LESS THAN TECHNICAL KNOWLEDGE WORKING UNDER THE SUPERVISION OF EXPERIENCED PERSONNEL. THE GUIDE WAS COOPERATIVELY DEVELOPED BY THE STATE HOME ECONOMICS EDUCATION SUPERVISORY STAFF, STAFF MEMBERS OF THE SCHOOL LUNCH SECTION, NUTRITIONISTS, AND REPRESENTATIVES OF HOSPITAL FOOD SERVICE PROGRAMS AND COMMERCIAL EATING ESTABLISHMENTS. PREREQUISITE FOR THE COURSE IS GENERAL HOME ECONOMICS, WHERE THE STUDENT HAS BEEN INTRODUCED TO NUTRITION AND FOOD PREPARATION. THE COURSE MAY BE OFFERED IN ANY HIGH SCHOOL, BY A QUALIFIED HOME ECONOMICS TEACHER WHERE QUANTITY FOOD SERVICE FACILITIES AND EMPLOYMENT POSSIBILITIES EXIST. THE COURSE PRESCRIBES ONE HOUR CLASSROOM INSTRUCTION DAILY AND FIFTY HOURS OF OBSERVATION DURING THE SCHOOL YEAR. OUTLINES ARE PROVIDED FOR THE SUBJECT MATTER AREAS OF: (1) GROOMING AND PERSONAL HYGIENE, (2) FOOD PREPARATION, (3) MENU PLANNING FOR QUANTITY FOOD SERVICE, (4) WORK STATIONS, (5) SAFETY, SANITATION AND FOOD STORAGE, (6) FOOD SERVICE PERSONNEL, (7) CARE AND USE OF EQUIPMENT, (8) BUSINESS RELATIONS, AND (9) THE LEGAL ASPECTS OF EMPLOYMENT. THE APPENDIX CONTAINS ADDITIONAL LEARNING EXPERIENCE SUGGESTIONS, ON-THE-JOB OBSERVATION CHECKLISTS, INSPECTION CRITERIA USED BY THE HEALTH DEPARTMENT, AND A BIBLIOGRAPHY. (FP)

VT 002 686
HOME ECONOMICS EDUCATION RESOURCE GUIDE FOR NORTH CAROLINA HIGH SCHOOLS .

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH

PUB DATE - JUN63 53P

DESCRIPTORS - .*OCCUPATIONAL HOME ECONOMICS; *RESOURCE MATERIALS; *BIBLIOGRAPHIES; CHILD DEVELOPMENT; FAMILY LIFE EDUCATION; *RESOURCE GUIDES; INFORMATION SOURCES; REFERENCE MATERIALS; PUBLICATIONS; PUBLISHING INDUSTRY; INSTRUCTIONAL MATERIALS; CONSUMER EDUCATION; FOODS INSTRUCTION; CLOTHING INSTRUCTION; AUDIOVISUAL AIDS; HOME FURNISHING

ABSTRACT - LISTS OF RESOURCE MATERIAL FOR TEACHER USE IN DEVELOPING OCCUPATIONAL HOME ECONOMICS COURSES FOR SECONDARY LEVEL STUDENTS WERE DEVELOPED BY STATE HOME ECONOMICS EDUCATION STAFF. THE MAJOR SUBJECT MATTER AREAS ARE: (1) CHILD DEVELOPMENT, (2) CLOTHING, TEXTILES, AND RELATED ARTS, (3) CONSUMER EDUCATION AND FAMILY ECONOMICS, (4) FAMILY HEALTH AND HOME CARE, (5) FAMILY RELATIONS, (6) FOODS AND NUTRITION, (7) HOUSING, HOME FURNISHINGS, EQUIPMENT AND MANAGEMENT, (8) AGING, AND (9) CAREERS. RESOURCES ARE CATEGORIZED WITHIN EACH SUBJECT MATTER AREA ACCORDING TO BOOKS, PAMPHLETS, VISUAL AIDS, AND TEACHER REFERENCES. A LIST OF SOURCES FOR BULLETINS AND PAMPHLETS IS ALSO INCLUDED IN THE DOCUMENT. (FP)

VT 002 781
PIESLAK, MARY MARGARET
OUR FIRST FOODS BOOK.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. VOCATIONAL DIV.
PUB DATE - JUL60 211P.

DESCRIPTORS - *STUDY GUIDES; *HOMEMAKING EDUCATION; *DEAF EDUCATION; *FOODS INSTRUCTION; MENTALLY HANDICAPPED; SPECIAL PROGRAMS

ABSTRACT - THE PURPOSE OF THIS MANUAL IS TO ACQUAINT THE STUDENTS WITH THE EQUIPMENT AND UTENSILS FOUND IN A KITCHEN AND TO TEACH THEM HOW TO PREPARE SIMPLE MEALS. THE COURSE WAS DEVELOPED SPECIFICALLY FOR DEAF PUPILS BUT IS ALSO APPLICABLE FOR A SLOW-LEARNER OR HANDICAPPED GROUP. THE GUIDE, WHICH FOLLOWS A

COURSE OF STUDY APPROVED BY THE STATE BOARD OF EDUCATION, WAS PREPARED BY A TEACHER AT THE STATE LEVEL, ASSISTED BY OTHER TEACHERS FAMILIAR WITH STUDENTS WITH SPECIAL NEEDS. UNITS INCLUDE--(1) THINGS TO KNOW BEFORE YOU START COOKING, (2) USE AND CARE OF EQUIPMENT, (3) MEASUREMENTS AND ABBREVIATIONS, (4) TABLE MANNERS, TABLE SETTING, AND TABLE SERVICE, (5) BEVERAGES, (6) TOAST, (7) FRUIT, (8) CEREALS AND QUICK BREADS, (9) EGGS, (10) SIMPLE BREAKFASTS, (11) COOKIES, (12) SANDWICHES, (13) SIMPLE DESSERTS, AND (14) SIMPLE LUNCHEONS. A DICTIONARY OF TERMS WITH EMPHASIS ON PRONUNCIATION, ACHIEVEMENT TESTS, AND A BIBLIOGRAPHY ARE INCLUDED. THROUGHOUT THE STUDY GUIDE, NEW TERMS ARE DEFINED AND WRITTEN IN SYLLABLES AND MANY ILLUSTRATIONS ARE INCLUDED. THE COURSE MEETS ONE HOUR A DAY, FIVE DAYS A WEEK, FOR ONE YEAR. THE STUDENTS SHOULD BE PRIMARILY GIRLS, LOW ACHIEVERS, AND AT LEAST TEN YEARS OLD. THE TEACHER SHOULD BE CERTIFIED IN HOME ECONOMICS AND EXPERIENCED WITH LOW ACHIEVERS OF HANDICAPPED GROUPS. (MS)

VT 002 790 ED 016 793
SICKLER, SUZANNE
HOMEMAKING IN THE ELEMENTARY SCHOOLS, A RESOURCE GUIDE FOR CLASSROOM TEACHERS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
PUB DATE - NOV64 320P.

DESCRIPTORS - CLOTHING INSTRUCTION; *CURRICULUM; *CURRICULUM GUIDES; ELEMENTARY SCHOOLS; FAMILY LIFE; FOOD; *HOMEMAKING EDUCATION; HOUSING; *INSTRUCTIONAL MATERIALS; RESOURCE GUIDES; *TEACHING GUIDES

ABSTRACT - THIS GUIDE PROVIDES BASIC INFORMATION ON ORGANIZATION, OPERATION, CURRICULUM, FACILITIES, AND RESOURCES FOR THE DEVELOPMENT OF A HOMEMAKING EXPERIENCE-CENTERED PROGRAM IN ELEMENTARY SCHOOLS. IT MAY BE USED BY A HOMEROOM TEACHER WITH A VISITING HOMEMAKING TEACHER CONSULTANT OR BY A HOMEMAKING TEACHER IN SCHEDULED CLASSES. IT WAS DEVELOPED BY A STATEWIDE ADVISORY COMMITTEE OF HOME ECONOMICS TEACHERS AND STATE SUPERVISORS. THE HOMEMAKING EXPERIENCES, BASED ON CHILDREN'S CHARACTERISTICS AT THE DIFFERENT AGES, ARE GROUPED UNDER FOODS, CLOTHING, FAMILY LIFE, AND HOUSING FOR EACH GRADE LEVEL, KINDERGARTEN THROUGH THE SIXTH GRADE. EACH GROUP OF EXPERIENCES IS ARRANGED IN PARALLEL COLUMNS HEADED BY SOME BASIC UNDERSTANDINGS, SOME SUGGESTED EXPERIENCES, INTEGRATION POSSIBILITIES, AND SOME SUGGESTED RESOURCES. CHARACTERISTICS OF ELEMENTARY SCHOOL CHILDREN, THE ELEMENTARY CURRICULUM WITH ITS IMPLICATIONS FOR HOMEMAKING, AND THE SCOPE AND SEQUENCE OF HOMEMAKING CONCEPTS IN THE ELEMENTARY SCHOOLS ARE LISTED. SAMPLE LESSON PLANS FOR A NUTRITION EXPERIMENT USING ALBINO RATS AND A COLONIAL EXPERIENCE OF MAKING SOAP, AND ADULT AND ELEMENTARY REFERENCES, SOURCES OF MATERIALS AND FILMS ARE INCLUDED. PHOTOGRAPHS SHOW EXPERIENCES SUCH AS ENTERTAINING VISITING LEADERS, SHARING WORK IN FOOD PREPARATION, GRINDING CORN AS THE EARLY INDIANS DID, EXPERIMENTING WITH ANIMALS TO UNDERSTAND HUMAN NUTRITION, AND PRACTICING FAMILY ROLES. THIS DOCUMENT IS AVAILABLE FOR $3.00 FROM VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08903. (FP)

VT 002 804
ERICKSON, MARION J.
A PROGRAM TO PREPARE DISADVANTAGED HIGH SCHOOL STUDENTS FOR EMPLOYMENT AS PRESCHOOL AND KINDERGARTEN AIDS. TEACHER'S GUIDE.

YPSILANTI PUBLIC SCHOOLS, MICH.
PUB DATE - 66 113P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; TEACHER AIDES; *DISADVANTAGED YOUTH; CHILD DEVELOPMENT; SECONDARY GRADES; *PARAPROFESSIONAL SCHOOL PERSONNEL

ABSTRACT - IN ADDITION TO PROVIDING OCCUPATIONAL TRAINING, THE PROGRAM PROPOSES TO: (1) IMPROVE STUDENT'S ATTITUDES, PERSONAL SKILLS, AND SELF-IMAGE, (2) PROVIDE PRACTICAL EXPERIENCES WHICH ARE TRANSFERABLE TO HOME AND SCHOOL SITUATIONS, (3) REDUCE HIGH SCHOOL DROPOUTS, (4) PROVIDE INDIVIDUAL ATTENTION TO YOUNG CHILDREN, AND (5) INCREASE THE EFFECTIVENESS OF THE CLASSROOM TEACHER BY PROVIDING TRAINED ASSISTANCE. INTRODUCTORY MATERIALS CONTAIN EMPLOYMENT OPPORTUNITIES FOR AIDES, QUALIFICATIONS OF PARTICIPANTS, AND THE ROLE AND PROFILE OF THE TRAINEE. THE LITERATURE REVIEW CONCERNS USE OF THE AIDES, LEARNING PROBLEMS OF CULTURALLY DISADVANTAGED CHILDREN, CHILD BEHAVIOR, TEACHING METHODS, AND DEVELOPING COMMUNICATION AND COGNITIVE SKILLS. THE RESEARCH INFORMATION TRANSLATES EDUCATIONAL PRACTICES INTO SUGGESTED CURRICULUM MATERIALS FOR THE UNITS: (1) VOCATIONAL ORIENTATION, (2) UNDERSTANDING CHILD BEHAVIOR AND DISCIPLINE, (3) METHODS OF HELPING CHILDREN, (4) DEVELOPING COMMUNICATION SKILLS, (5) DEVELOPING COGNITIVE SKILLS, AND (6) THE USE OF DRAMATIC PLAY IN PRESCHOOL AND KINDERGARTEN. REFERENCES ARE INCLUDED. MATERIALS FOR TEACHER USE WERE DEVELOPED BY PROFESSIONAL STAFF OF PUBLIC SCHOOLS, SPECIAL EDUCATION TEACHERS, AND A SCHOOL SOCIAL WORKER. THEY WERE TESTED AT THE HIGH SCHOOL LEVEL. A CORRELATED STUDENT TEXT IS AVAILABLE AS VT 002 805 (AIM WINTER 1970). (FP)

VT 002 805
ERICKSON, MARION J.
A PROGRAM TO PREPARE HIGH SCHOOL STUDENTS FOR EMPLOYMENT AS PRESCHOOL AND KINDERGARTEN AIDES. TRAINEE'S TEXT.

YPSILANTI PUBLIC SCHOOLS, MICH.
PUB DATE - 66 102P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; STUDY GUIDES; *UNITS OF STUDY (SUBJECT FIELDS); EMPLOYMENT OPPORTUNITIES; SECONDARY GRADES

ABSTRACT - DEVELOPED FOR USE IN CONJUNCTION WITH A PROGRAM TO PREPARE HIGH SCHOOL STUDENTS FOR EMPLOYMENT AS PRESCHOOL AND KINDERGARTEN AIDES, THIS TRAINEE'S TEXT CONTAINS INFORMATION FOR THESE UNITS: (1)

VOCATIONAL ORIENTATION, (2) UNDERSTANDING CHILD BEHAVIOR AND DISCIPLINE, (3) METHODS OF HELPING CHILDREN, (4) DEVELOPING COMMUNICATION SKILLS, (5) DEVELOPING COGNITIVE SKILLS, AND (6) THE USE OF DRAMATIC PLAY IN PRESCHOOL AND KINDERGARTEN. CHARTS, FORMS, AND SUGGESTED INFORMATION AUGMENT THE TEXT. SELECTED ACTIVITIES FROM THE PEABODY LANGUAGE DEVELOPMENT KIT ARE APPENDED. (SB)

VT 002 807
THE GENERALIZATION APPROACH TO A UNIT IN HOUSING .

DENVER PUBLIC SCHOOLS, COLO. DEPT. OF GENERAL CURRICULUM SERVICES
NATIONAL COMMITTEE FOR EDUCATION IN FAMILY FINANCE, NEW YORK, N.Y.
DENVER PUBLIC SCHOOLS, ROOM 307, 414 FOURTEENTH STREET, DENVER, COLORADO 80202 (NO CHARGE).
PUB DATE - 63 74P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; *TEACHING GUIDES; *CONSUMER ECONOMICS; FAMILY RESOURCES; SENIOR HIGH SCHOOLS; HOME MANAGEMENT; PROBLEM SOLVING

ABSTRACT - IDEAS FOR A UNIT BASED ON THE CONCEPT THAT A KNOWLEDGE AND UNDERSTANDING OF BUDGETING, CREDIT, BUYING, AND INSURANCE CONTRIBUTE TO WISE PURCHASING OF HOUSING WERE DEVELOPED BY A GROUP OF LOCAL SECONDARY BUSINESS EDUCATION AND HOME ECONOMICS TEACHERS DURING A WORKSHOP. THERE WAS NO TRIAL OR REVISION. THE MATERIALS ARE APPROPRIATE FOR TEACHER USE IN PLANNING LESSONS FOR SENIOR HIGH SCHOOL LEVEL STUDENTS, WITH A SUGGESTED TIME ALLOTMENT OF 6-12 WEEKS. LESSONS EMPHASIZE THE FORMATION OF GENERALIZATIONS AND CONCEPTS THROUGH THE USE OF CRITICAL THINKING. FOR EACH OF THE AREAS--BUDGETING, CONSUMER EDUCATION, CONSUMER BUYING, AND INSURANCE--A GENERALIZATION WAS FORMULATED, SEVERAL RELATED CONCEPTS WERE DEVELOPED AND SUPPORTING MATERIALS LISTED ACCORDING TO DESIRED BEHAVIOR, MAIN IDEA, LEARNING EXPERIENCES, REFERENCES, AND TEACHER AIDS. SAMPLE TEST QUESTIONS TO STIMULATE AND EVALUATE THE STUDENT'S ABILITY TO THINK AND REASON, AND A BIBLIOGRAPHY OF BOOKS, PAMPHLETS, PERIODICALS AND FILMS ARE INCLUDED IN THE DOCUMENT. (FP)

VT 002 808
DOLLARS DEMAND DECISIONS: A GENERALIZATION APPROACH TO A UNIT IN CONSUMER BUYING.

DENVER PUBLIC SCHOOLS, COLO.
NATIONAL COMMITTEE FOR EDUCATION IN FAMILY FINANCE, NEW YORK, N.Y.
PUB DATE - 64 111P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *RESOURCE UNITS; *CONSUMER EDUCATION; CONCEPT TEACHING; GENERALIZATION; *MONEY MANAGEMENT

ABSTRACT - PREPARED BY A TEAM OF JUNIOR AND SENIOR HIGH SCHOOL TEACHERS DURING A WORKSHOP ON EDUCATION IN FAMILY FINANCE, THIS TEACHING UNIT IN CONSUMER BUYING INCLUDES THE FOLLOWING COLOR-CODED SECTIONS: (1) DECIDING WHAT TO BUY, (2) DECIDING QUALITY TO BUY, (3) DECIDING WHERE TO BUY, (4) DECIDING WHEN TO BUY, (5) DECIDING HOW TO USE ADVERTISING, AND (6) DECIDING HOW TO PAY. EACH SECTION CONTAINS A BROAD GENERALIZATION, FOLLOWED BY SEVERAL RELATED CONCEPTS. DESIRED BEHAVIOR, MAIN IDEAS, SUGGESTED LEARNING EXPERIENCES, AND REFERENCES AND TEACHING AIDS ACCOMPANY EACH CONCEPT. CHARTS, SUGGESTED SAMPLE TEST QUESTIONS, AND A BIBLIOGRAPHY OF BOOKS, PAMPHLETS, AND FILMS ARE APPENDED. (SB)

VT 002 809
GOWER, ELINOR S.
THE GENERALIZATION APPROACH TO FAMILY ECONOMICS IN THE SENIOR HIGH SCHOOL HOME ECONOMICS CURRICULUM .

DENVER PUBLIC SCHOOLS, COLO. DEPT. OF GENERAL CURRICULUM SERVICES
DENVER PUBLIC SCHOOLS, ROOM 307, 414 FOURTEENTH STREET, DENVER, COLORADO 80202 ($1.50).
PUB DATE - 65 94P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HOMEMAKING EDUCATION; *CONSUMER ECONOMICS; FAMILY RESOURCES; HOME MANAGEMENT; SENIOR HIGH SCHOOLS

ABSTRACT - MATERIALS WHICH STRESS THE GENERALIZATIONS AND CONCEPT APPROACH TO CRITICAL THINKING IN THE AREAS OF FAMILY ECONOMICS WERE DEVELOPED FOR TEACHER USE IN PLANNING HIGH SCHOOL LEVEL HOME ECONOMICS TEACHERS DURING A SUMMER CURRICULUM WRITING PROJECT TO SUPPLEMENT EXISTING MATERIALS. COLOR-CODED UNITS CONTAIN A GENERALIZATION, CONCEPTUAL COMPONENTS EACH DEVELOPED IN RELATION TO DESIRED PUPIL BEHAVIOR, MAIN IDEA, AND LEARNING EXPERIENCES. REFERENCES AND AIDS ARE LISTED FOR EACH CONCEPT AND QUESTIONS TO HELP STUDENTS FORM GENERALIZATIONS IN THEIR OWN WORDS. THE BIBLIOGRAPHY LISTS BOOKS, PAMPHLETS, FILMS AND PERIODICALS. SUBJECT MATTER AREAS OF CLOTHING, FOODS, HOME DECORATING, AND CREATIVE HOMEMAKING ARE ORGANIZED AROUND THE CONCEPTS OF UNDERSTANDING THE PROBLEM, VALUES AND GOALS, SEEKING THE FACTS, AND CONSIDERING THE ALTERNATIVES. (FP)

VT 002 813
OUT ON YOUR OWN.

NATIONAL COMMITTEE FOR EDUCATION IN FAMILY FINANCE, NEW YORK, N.Y.
DENVER PUBLIC SCHOOLS, COLO.
PUB DATE - 65 152P.

DESCRIPTORS - *RESOURCE UNITS; *HOME ECONOMICS EDUCATION; BUSINESS EDUCATION; *MONEY MANAGEMENT; *CONSUMER EDUCATION; SECONDARY GRADES; BIBLIOGRAPHIES; *CURRICULUM GUIDES; FAMILY (SOCIOLOGICAL UNIT)

ABSTRACT - RESOURCE MATERIALS FOR HOME ECONOMICS AND BUSINESS EDUCATION TEACHER USE IN PLANNING MONEY MANAGEMENT UNITS FOR BOYS AND GIRLS, GRADES 8-12, WERE DEVELOPED BY LOCAL BUSINESS AND HOME ECONOMICS TEACHERS AT A UNIVERSITY OF DENVER WORKSHOP. THE

IMPORTANCE OF THE TEENAGE CONSUMER POPULATION IS ACKNOWLEDGED BY THE REPORTED EXPENDITURE OF ELEVEN BILLION DOLLARS A YEAR ON PRODUCTS AND SERVICES. BY 1970, THIS FIGURE WILL BE AN ESTIMATED TWENTY-ONE BILLION DOLLARS. IT IS FURTHER PROJECTED THAT BY 1970, MORE THAN HALF OF THE AMERICAN POPULATION WILL BE TWENTY-FIVE YEARS OR YOUNGER. THE UNIT IN FAMILY FINANCE WAS DEVELOPED TO HELP THE TEENAGER HANDLE HIS INCOME DURING THE TEEN YEARS, AND TO ASSURE FUTURE ADULT SECURITY. SOURCES OF INCOME, BUDGETING, BUYING, SAVINGS, HOUSING, INSURANCE, AND INVESTMENTS ARE PRESENTED FOR EACH OF THREE INCOME LEVELS. A SUPPLEMENTARY UNIT, "YOUR TEENMOBILE" WHICH CAPITALIZES ON THE TEENAGERS GREAT INTEREST IN OWNING AND OPERATING A CAR, CONTAINS INFORMATION ON BUYING, CREDIT, BUDGETING, INSURANCE, LAWS AND ACCIDENTS. THE MATERIALS MAY BE USED IN PART OR AS A WHOLE FOR APPROXIMATELY THIRTY HOURS OF INSTRUCTIONAL TIME. A BIBLIOGRAPHY LISTS RECOMMENDED BOOKS, PAMPHLETS, PERIODICALS AND FILMS. (FP)

VT 002 850
ECHO (HOME ECONOMICS).

WASHINGTON GAS LIGHT CO., WASHINGTON, D.C.
NATIONAL EDUCATION ASSN., WASHINGTON, D.C.
DEPT. OF HOME ECONOMICS
NATIONAL EDUCATION ASSOCIATION, 1201
SIXTEENTH STREET, N.W., WASHINGTON, D.C.
20036 (STOCK NO. 268-08396, $1.00).
PUB DATE - 67 35P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *STUDENT PROJECTS; HIGH SCHOOLS; *PROBLEM SOLVING

ABSTRACT - FOUR PROBLEM-SOLVING PROJECTS WHICH MAY BE USED AS FULL-CLASS OR INDIVIDUAL ASSIGNMENTS OR AS ENRICHMENT MATERIALS FOR HIGH SCHOOL STUDENTS ARE INCLUDED IN THIS PORTFOLIO. EACH PRESENTS THE PROBLEM IN CASE FORM. "ORGANIZATION - MEAL PLANNING" REQUIRES WISE CHOICE OF MENUS, WORK SCHEDULES, AND SERVING PLANS (WITH SKETCHES) FOR TWO MEALS. "CHILD DEVELOPMENT" DESCRIBES FOUR GIRLS WHO NEED VARIOUS KINDS OF HELP IN GROWING UP. THE STUDENT IS TO RECOMMEND A WISE PROCEDURE FOR A YOUNG CAMP INSTRUCTOR TO USE WITH EACH GIRL. "HOUSING" REQUIRES CHOOSING BETWEEN TWO APARTMENTS AND PLANNING FURNISHINGS DURING A 1-YEAR PERIOD. "EQUIPMENT" DESCRIBES PRESENT CONDITION AND INADEQUACIES OF FAMILY'S MAJOR KITCHEN AND LAUNDRY EQUIPMENT. WITH A BUDGET OF $20 PER MONTH, STUDENTS ARE TO PREPARE A 3-YEAR EQUIPMENT PLAN. EACH PROJECT LEAFLET INCLUDES A DESCRIPTION OF THE PROBLEM, INFORMATION, CHARTS, WORK SHEETS, AND CRITERIA FOR EVALUATION. EACH PROJECT CAN BE DUPLICATED FOR STUDENT USE. (FP)

VT 003 037
JUNIOR HIGH HOME ECONOMICS FOR GRADES SEVEN AND EIGHT, A TENTATIVE CURRICULUM GUIDE .

JEFFERSON COUNTY PUBLIC SCHOOLS, LOUISVILLE,
KY. DEPT. OF SUPERVISION AND CURRICULUM
DEVELOPMENT
JEFFERSON COUNTY BOARD OF EDUCATION, 3332
NEWBURG ROAD, P.O. BOX 18325, LOUISVILLE,
KENTUCKY 40218 ($2.00).
PUB DATE - 65 114P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *TEACHING GUIDES; GRADE 7; GRADE 8; BIBLIOGRAPHIES; EVALUATION TECHNIQUES; *ADOLESCENCE

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING HOME ECONOMICS CURRICULA FOR JUNIOR HIGH SCHOOL LEVEL STUDENTS. LOCAL TEACHERS, SUPERVISORS, AND TEACHER-EDUCATORS DEVELOPED THE GUIDE TO MEET THE NEEDS FOR UPGRADING, EXTENDING, AND ENRICHING WHICH WERE REVEALED BY A LOCAL SURVEY. THE TENTATIVE MATERIALS ARE SUBJECT TO REVISION AFTER TEACHER EVALUATION. THE CONTENT IS FLEXIBLE TO PERMIT ADJUSTMENT TO THE VARYING LEVELS OF ABILITY AND INTERESTS OF THE STUDENTS. EMPHASIS HAS BEEN PLACED ON THE DEVELOPMENT OF MORAL AND SOCIAL VALUES AS WELL AS FOR SELF-DEVELOPMENT AND INTELLIGENT DECISION MAKING ARE INCLUDED. CHARACTERISTICS AND NEEDS OF ADOLESCENTS ARE DESCRIBED. SUBJECT MATTER AREAS, UNIT TITLES AND RELATED AREAS ARE PRESENTED IN CHART FORM, AND THE APPROXIMATE LENGTH OF TIME IS RECOMMENDED FOR EACH UNIT. UNITS OF INSTRUCTION IN FOODS, CLOTHING, AND RELATIONSHIPS ARE OUTLINED FOR STUDENTS AT BOTH GRADE LEVELS AND A CHILD CARE UNIT FOR GRADE 7, AND A HOUSING UNIT FOR GRADE 8 ARE INCLUDED. EVALUATION AND RECORD FORMS, CHECK LISTS, REACTION SHEETS, VOCABULARY LISTS, AND UNIT BIBLIOGRAPHIES OF BOOKS, BOOKLETS, PERIODICALS, FILMS, FILMSTRIPS, AND RECORDS ARE INCLUDED. (FP)

VT 003 039
LIEBIG, IRENE; SAVAGE, MARJORIE
THE PLAY SCHOOL IN TEACHING CHILD DEVELOPMENT.

ILLINOIS TEACHER OF HOME ECONOMICS; V1 N7
1959
PUB DATE - MAR58 49P.

DESCRIPTORS - *CHILD DEVELOPMENT; *PRESCHOOL CHILDREN; *CHILD CARE; CHILD PSYCHOLOGY; *NURSERY SCHOOLS; *HOME ECONOMICS EDUCATION; HIGH SCHOOLS; PROGRAM DEVELOPMENT; EQUIPMENT; ACTIVITIES; OBSERVATION

ABSTRACT - A DETAILED GUIDE IS PRESENTED FOR ORGANIZING, OPERATING, AND UTILIZING THE PLAY SCHOOL AS A TOOL FOR TEACHING CHILD DEVELOPMENT TO HIGH SCHOOL STUDENTS. SUCH A PROGRAM PROVIDES REAL EXPERIENCES AND TAKES ADVANTAGE OF ADOLESCENT INTEREST IN CHILDREN TO STIMULATE UNDERSTANDING OF SELF AND OTHERS. OBJECTIVES OF THE CHILD CARE UNIT ARE TO HELP STUDENTS UNDERSTAND HOW GROWTH AND LEARNING TAKE PLACE IN YOUNG CHILDREN, TO PROVIDE A GOOD ENVIRONMENT FOR CHILDREN IN THE PLAY SCHOOL, AND TO HELP STUDENTS OFFER INTELLIGENT GUIDANCE BY REALIZING WHY CHILDREN BEHAVE AS THEY DO AND LEARNING TO SEE THINGS FROM A CHILD'S POINT OF VIEW. GENERALIZATIONS TO SUPPORT EACH OBJECTIVE ARE INCLUDED. DEVELOPMENTAL CHARACTERISTICS OF 3- TO 5-YEAR OLDS ARE DISCUSSED AND SPECIFIC GUIDELINES FOR HANDLING YOUNG CHILDREN ARE LISTED IN TWO COLUMNS, "DO THIS" AND "NOT THIS." EQUIPMENT LISTS, ACTIVITY SCHEDULES, OBSERVATION TECHNIQUES, AND RECORD FORMS

SUGGEST SUPPLIES AND PROCEDURES. A REFERENCE SECTION LISTS BOOKS, PAMPHLETS, AND TESTS FOR TEACHER AND STUDENT USE. THIS ARTICLE IS PUBLISHED IN THE "ILLINOIS TEACHER OF HOME ECONOMICS," VOLUME 1, NUMBER 7, 1959. (FP)

VT 003 162   ED 014 564
MCDONOUGH, FRANCES S.
GUIDE FOR COURSE OF STUDY FOR WAITER, WAITRESS, INFORMAL, WAITER, WAITRESS, COUNTER ATTENDANT, FOOD SERVICE WORKER.

TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE.
PUB DATE - 67 57P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *CURRICULUM GUIDES; FOOD SERVICE; *FOOD SERVICE WORKERS; *HOME ECONOMICS EDUCATION
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - MATERIAL IN THIS GUIDE IS FOR TEACHER USE IN TRAINING PROGRAMS FOR FOOD SERVICE WORKERS. IT WAS ORGANIZED AND WRITTEN BY A CURRICULUM DEVELOPMENT SPECIALIST FOR MANPOWER DEVELOPMENT TRAINING (MDT) ASSISTED BY INSTRUCTORS IN THE FIELD. THE GENERAL OBJECTIVE IS TO DEVELOP ABILITIES, UNDERSTANDINGS, ATTITUDES, AND INTERESTS NEEDED FOR ENTRY LEVEL EMPLOYMENT AND ADVANCEMENT. MAJOR CONTENT AREAS ARE -- (1) ORIENTATION AND SAFETY, (2) SANITATION, HEALTH, AND HYGIENE, (3) TYPES OF FOOD SERVICE, (4) FOODS AND NUTRITION, AND (5) RELATED INSTRUCTION. UNITS IN EACH AREA ARE KEYED TO LECTURE, DISCUSSION, DEMONSTRATION, PRACTICAL APPLICATION, AND TEST METHODS OF INSTRUCTION. THE GUIDE IS PRIMARILY FOR USE IN THE MDT CLASSES AND STUDENTS SHOULD MEET MDT REGULATIONS. OF THE 560 HOURS SUGGESTED FOR THE COURSE, 140 HOURS ARE DEVOTED TO BASIC AND/OR REMEDIAL EDUCATION. THE TEACHER SHOULD HAVE OCCUPATIONAL COMPETENCY WITH TEACHER TRAINING. SUGGESTED REFERENCES INCLUDING BOOKS, PERIODICALS, AGENCIES, FILMSTRIPS, PAMPHLETS, AND A GLOSSARY ARE INCLUDED. THIS DOCUMENT IS ALSO AVAILABLE IN SINGLE COPY ONLY FOR $1.00 FROM VOCATIONAL CURRICULUM LABORATORY, BOX 1114, MURFREESBORO, TENNESSEE 37130. (MS)

VT 003 167   ED 013 952
GUNN, VIRLAH
GUIDE FOR COURSE OF STUDY FOR COOK (HOTEL AND RESTAURANT) (ENTRY).

TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE.
PUB DATE - 67 129P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; *COOKS; *CURRICULUM GUIDES; FOOD SERVICE; *HOME ECONOMICS EDUCATION
IDENTIFIERS - MDTA PROGRAMS

ABSTRACT - DESIGNED FOR TEACHER USE, THIS GUIDE FOR TRAINING COOKS IN HOTEL AND RESTAURANT OCCUPATIONS AIMS--(1) TO DEVELOP MANIPULATIVE SKILLS, (2) TO DEVELOP UNDERSTANDING OF THE BASIC PRINCIPLES OF SCIENCE, MATHEMATICS, AND RELATED KNOWLEDGE THAT CONDITION THESE SKILLS, (3) TO UNDERSTAND THE ADVANTAGES OF STEADY EMPLOYMENT, (4) TO DEVELOP HIGH STANDARDS OF CLEANLINESS AND PERSONAL HYGIENE, (5) TO DEVELOP ATTITUDES REQUIRED FOR OBTAINING AND ADVANCING IN A JOB, AND (6) TO DEVELOP SOME UNDERSTANDING OF THE PRACTICAL APPLICATION OF SCIENCE IN FOOD SERVICE AND APPRECIATION OF ARTISTIC PRINCIPLES BASIC TO FOOD PREPARATION. THE GUIDE WAS DEVELOPED BY AN INSTRUCTOR AT THE CHATTANOOGA OCCUPATIONAL TRAINING CENTER, REVIEWED BY A COMMITTEE, AND TESTED IN SEVERAL PROJECTS. IT IS INTENDED FOR USE IN MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) CLASSES, AND STUDENTS SHOULD MEET MDTA CRITERIA. THE TEACHER SHOULD BE SKILLED IN THE TRADE AND HAVE TEACHER TRAINING EXPERIENCE. TIME REQUIRED IS 1,440 HOURS, OF WHICH 360 HOURS ARE DEVOTED TO PRE-VOCATIONAL AND REMEDIAL EDUCATION. SOME UNIT TITLES ARE--(1) NUTRITION, (2) SAFETY, (3) EQUIPMENT, (4) MEAT COOKERY, (5) SALADS, (6) DESSERTS, (7) STANDARDS FOR FOOD PRODUCTS, AND (8) BASIC EDUCATION RELATED TO FOOD PREPARATION. AN APPENDIX, CONTAINING MISCELLANEOUS FOOD AND EQUIPMENT INFORMATION, A GLOSSARY, AND A LIST OF REFERENCES ARE INCLUDED. THIS DOCUMENT IS AVAILABLE IN SINGLE COPY ONLY FOR $2.00 FROM VOCATIONAL CURRICULUM LABORATORY, BOX 1114, MURFREESBORO, TENNESSEE 37130. (MS)

VT 003 225
SENIOR HOME ECONOMICS B12-A12, AN INSTRUCTIONAL GUIDEL. PUBLICATION NO. SC-628.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL SERVICES
PUB DATE - 67 176P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *FAMILY LIFE EDUCATION; CONSUMER EDUCATION; FOODS INSTRUCTION;NNUTRITION INSTRUCTION; OCCUPATIONAL INFORMATION; HUMAN DEVELOPMENT; *ACCELERATED STUDENTS; COEDUCATIONAL; GRADE 12

ABSTRACT - SENIOR LEVEL HOME ECONOMICS CURRICULUM MATERIALS WERE DEVELOPED BY TEACHERS, SUPERVISORS, AND THE CURRICULUM BRANCH OF THE LOS ANGELES CITY SCHOOLS TO AID HOMEMAKING TEACHERS IN PLANNING CLASSES FOR ACCELERATED BOYS AND GIRLS WHO HAVE HAD NO PREVIOUS EXPERIENCE IN HOME ECONOMICS. THE CONTENT WAS DEVELOPED IN TERMS OF STUDENT CONCERNS ABOUT APPROACHING ADULT RESPONSIBILITIES IN FAMILY LIVING. PURPOSES OF MARRIAGE AND PARENTHOOD, FUNDAMENTAL ACTIVITIES WITHIN THE HOME, CLARIFICATION AND ESTABLISHMENT OF PRIORITIES, AND CONSIDERATION OF ROLES WITHIN AND OUTSIDE THE FAMILY COMPRISE THE CONTENT. PART I INCLUDES A REQUIRED SECTION--FAMILY RELATIONS AND HUMAN DEVELOPMENT, AND AN OPTIONAL SECTION--CHILD DEVELOPMENT. PART II CONSISTS OF A REQUIRED STUDY OF CONSUMER NUTRITION AND THE BUYING, PREPARING, AND SERVING OF FOODS. PART III CONSISTS OF A REQUIRED STUDY OF CONSUMER ECONOMICS PRINCIPLES, FAMILY HOUSING AND HOME FURNISHINGS, AND FAMILY CLOTHING. PART IV IS FOR THE PURPOSE OF EVALUATING LEARNINGS AND PROVIDING INFORMATION ABOUT CAREER OPPORTUNITIES IN THE FIELD OF HOME ECONOMICS. THE ORGANIZATIONAL PATTERN OF EACH TOPIC CONSISTS OF A STATEMENT OF THE BASIC CONCEPT, A LIST OF ANTICIPATED OUTCOMES AND MODES OF

EVALUATION, AND SUGGESTIONS FOR PRESENTATION OF THE UNIT. EACH PAGE CONTAINS GENERALIZATIONS, THE TOPICS OF STUDY, LEARNING ACTIVITIES, AND RESOURCES. (FP)

VT 003 274
A GUIDE TO PROGRAM PLANNING FOR HOME ECONOMICS IN SECONDARY SCHOOLS OF MINNESOTA . CURRICULUM BULLETIN NO. 12.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL

DOCUMENT SECTION, STATE DEPARTMENT OF EDUCATION, ROOM 140 CENTENNIAL OFFICE BUILDING, 658 CEDAR STREET, ST. PAUL, MINNESOTA 55101 ($1.45)
PUB DATE - 66 38P

DESCRIPTORS - *CURRICULUM DEVELOPMENT; *HOME ECONOMICS EDUCATION; CONCEPTUAL SCHEMES; *STATE CURRICULUM GUIDES; CURRICULUM DESIGN; *CURRICULUM PLANNING; BIBLIOGRAPHIES; PROGRAM PLANNING; SECONDARY GRADES
IDENTIFIERS - MINNESOTA

ABSTRACT - CLASSROOM TEACHERS, TEACHER EDUCATORS AND SUPERVISORS DEVELOPED THIS GUIDE FOR TEACHER USE IN HOME ECONOMICS CURRICULUM PLANNING FOR GRADES 7-12. REVISION FOLLOWED FIELD TESTING BY CLASSROOM TEACHERS. SECTIONS INCLUDE: (1) BASES FOR CURRICULUM DEVELOPMENT, (2) SCOPE AND SEQUENCE FOR THE SECONDARY PROGRAM, (3) ELEMENTS OF CURRICULUM PLANNING, AND (4) LOCAL PROGRAM PLANNING. THE GENERAL AREAS INCLUDED IN THE CURRICULUM OUTLINE ARE: (1) FAMILY RELATIONSHIPS, (2) CHILD DEVELOPMENT, (3) FOODS AND NUTRITION, (4) CLOTHING AND TEXTILES, (5) MANAGEMENT, (6) EQUIPMENT, (7) HOUSING, AND (8) ART. THE APPENDIX CONTAINS AN INSTRUMENT FOR GATHERING DATA ABOUT STUDENTS. (FP)

VT 003 398 ED 020 321
PROGRAM PLANNING FOR HOME ECONOMICS IN SECONDARY SCHOOLS IN MINNESOTA, GRADES 7-12 . A RESOURCE UNIT IN FOODS AND NUTRITION. CURRICULUM BULLETIN NO. 12 A.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL
DOCUMENT SECTION, STATE DEPARTMENT OF EDUCATION, ROOM 140, CENTENNIAL OFFICE BUILDING, 658 CEDAR STREET, ST. PAUL, MINNESOTA 55101 ($1.45).
PUB DATE - 66 166P.

DESCRIPTORS - *FOODS INSTRUCTION; *RESOURCE UNITS; *CURRICULUM; *NUTRITION INSTRUCTION; *HOMEMAKING EDUCATION; HIGH SCHOOLS

ABSTRACT - CURRICULUM MATERIALS TO HELP TEACHERS IN DEVELOPING SPECIFIC PLANS FOR TEACHING FOODS AND NUTRITION IN GRADES 7 THROUGH 12 ARE PRESENTED. CLASSROOM TEACHERS, SUPERVISORS, TEACHER EDUCATORS, AND CURRICULUM DEVELOPMENT STUDENTS CONTRIBUTED TO THE STATEWIDE CURRICULUM PROJECT WHICH DEVELOPED THE MATERIALS. MAJOR CONCEPTS INCORPORATED INTO THE UNITS CONCERN (1) THE INFLUENCE OF ECONOMIC, CULTURAL, PHYSIOLOGICAL, AND PSYCHOLOGICAL FACTORS UPON THE FAMILY FOOD PATTERN, (2) CHEMICAL AND PHYSICAL PROPERTIES OF FOODS AND FACTORS AFFECTING THEIR CHANGE, AND (3) VARIETY AND AVAILABILITY OF FOODS, CONSUMER PRACTICES, AND RESOURCES MANAGEMENT. A SCOPE AND SEQUENCE CHART OUTLINES COURSE CONTENT FOR GRADES 7-12. UNITS INCLUDED ARE (1) YOU AND YOUR FOOD, GRADE 7, (2) CREATIVE FOODS, GRADE 8, (3) THE SCIENCE OF FOOD, GRADE 9, AND (4) IMPORTANCE OF FOOD, ADVANCED GRADES. EACH UNIT CONTAINS AN INTRODUCTORY STATEMENT, OBJECTIVES, GENERALIZATIONS AND CONCEPTS, CONTENT, LEARNING EXPERIENCES, AND EVALUATION IDEAS. THE APPENDIX CONTAINS REFERENCES, AUDIOVISUAL SOURCES, BULLETIN BOARD IDEAS, AN EQUIPMENT LIST, A SAFETY CHECKLIST, A CHART OF FOUR SUGGESTED LEVELS OF LEARNING IN FOOD PREPARATION, AND FORMS FOR USE IN HOME EXPERIENCES, LABORATORY AND MEAL EVALUATION, AND MEAL PLANNING. THIS DOCUMENT IS AVAILABLE FOR $1.45 FROM DOCUMENTS SECTION, STATE DEPARTMENT OF EDUCATION, ROOM 140, CENTENNIAL OFFICE BUILDING, 658 CEDAR STREET, ST. PAUL, MINNESOTA 55101. (FP)

VT 003 408
CURRICULUM GUIDE FOR FAMILY RELATIONS, GRADE TWELVE.

KANSAS CITY PUBLIC SCHOOLS, MO.
SECONDARY-CURR-BULL-153
KANSAS CITY PUBLIC SCHOOLS, ROOM 601B, 1211 MCGEE STREET, KANSAS CITY, MISSOURI 64106 ($2.50).
PUB DATE - JUN65 152P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HOMEMAKING EDUCATION; *FAMILY LIFE EDUCATION; SECONDARY GRADES

ABSTRACT - CURRICULUM MATERIALS FOR TEACHER USE IN PLANNING A 1-YEAR HIGH SCHOOL FAMILY RELATIONS COURSE WERE DEVELOPED BY LOCAL HOME ECONOMICS TEACHERS AND SUPERVISORS. THE COURSE IS ORGANIZED ON A SEQUENTIAL BASIS, WITH EACH UNIT PROCEEDING FROM THE CONCEPTS, GENERALIZATIONS AND UNDERSTANDINGS DEVELOPED IN EARLIER UNITS. AN INTRODUCTORY SECTION DISCUSSES TEACHING METHODS. EACH OF THE ELEVEN UNITS CONTAINS AN OVERVIEW, BASIC UNDERSTANDINGS, SUGGESTED EXPERIENCES AND ACTIVITIES, SUMMARY, EVALUATION AND REFERENCES. SUBJECT MATTER COVERS: CONTEMPORARY FAMILIES, RELATIONSHIP WITH PARENTS, MATURATION, MARRIAGE, PROBLEM SOLVING, FAMILY FINANCE, CHILDREN, THE ELDERLY, COMMUNITY, AND THE PROJECTED FAMILY. FORMS, CHARTS, QUESTIONNAIRES, GRAPHS, AND A BIBLIOGRAPHY OF PROFESSIONAL RESOURCES AND PERIODICALS ARE INCLUDED IN THE APPENDIX. (FP)

VT 003 429
FAMILY RELATIONSHIPS AND CHILD DEVELOPMENT FOR SECONDARY SCHOOLS AND ADULT EDUCATION .

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION, BOISE. HOME ECONOMICS EDUCATION DIV.
IDAHO-VO-ED-60
PUB DATE - 67 192P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *FAMILY RELATIONSHIP; *FAMILY LIFE EDUCATION; *CHILD DEVELOPMENT; DEVELOPMENTAL TASKS; SECONDARY LEVEL; INSTRUCTIONAL MATERIALS

ABSTRACT - MATERIALS FOR TEACHER USE IN PLANNING A SEMESTER HOMEMAKING EDUCATION COURSE FOR SECONDARY LEVEL AND ADULT STUDENTS WERE DEVELOPED BY 14 EXPERIENCED HOMEMAKING TEACHERS, TEACHER-EDUCATORS, AND STATE SUPERVISORS. THE MAJOR OBJECTIVE IS TO PREPARE STUDENTS TO IDENTIFY AND DEVELOP CERTAIN FUNDAMENTAL COMPETENCIES THAT WILL BE EFFECTIVE IN PERSONAL AND FAMILY LIVING REGARDLESS OF THE PARTICULAR CIRCUMSTANCES OF THE INDIVIDUAL OR THE FAMILY. DEVELOPMENTAL FACTORS ARE OUTLINED FOR EARLY AND LATER CHILDHOOD AND ADOLESCENCE ACCORDING TO THE TOPICS: DEVELOPING AS AN ACTIVE, GROWING, MALE AND FEMALE, SECURE, INDIVIDUAL, CREATIVE, AFFECTIONATE, COMMUNICATING, THINKING, SELF-CONTROLLED, SOCIALLY ACCEPTABLE, ADEQUATE, SELF-DIRECTING, RESPONSIBLE, CONSCIENTIOUS, SPIRITUAL PERSON. CHARACTERISTICS AND NEEDS ARE LISTED FOR PRE- , EARLY, MIDDLE, AND LATER ADOLESCENCE. DIFFERENCES ARE CHARTED ACCORDING TO SEX AND GRADE LEVEL. OVERALL GOALS, GRADES 7, 8, 9, AND INSTRUCTIONAL EXPERIENCES ARE OUTLINED FOR THE 7TH AND 8TH GRADE UNIT, "YOU AND YOUR FRIENDS." GOALS, EXPERIENCES, TEACHING AIDS, AND BASIC LEARNINGS ARE SUGGESTED FOR FAMILY RELATIONS CLASSES GRADES 9 THROUGH 12. (FP)

VT 003 521
TENTATIVE HOMEMAKING GUIDE, SECTION VIII, FAMILY FOODS, JUNIOR AND SENIOR HIGH SCHOOLS.

OAKLAND PUBLIC SCHOOLS, CALIF.
PUB DATE - 6JUL65 118P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *FOODS INSTRUCTION; CONCEPTUAL SCHEMES; SECONDARY GRADES; *CURRICULUM GUIDES; FAMILY LIVING; *NUTRITION EDUCATION

ABSTRACT - CURRICULUM MATERIALS TO BE USED BY SECONDARY LEVEL HOMEMAKING TEACHERS IN PLANNING FOODS AND NUTRITION LESSONS WERE DEVELOPED BY A TEACHER CURRICULUM COMMITTEE, TESTED IN 22 SCHOOLS AND REVISED. MAJOR GENERALIZATIONS SUPPORTING BASIC CONCEPTS OF FOOD ARE STATED FOR PLANNING, FUN, FOOD AND BEHAVIOR, NUTRITION, ACCEPTABILITY, PREPARATION, VARIETY, SELECTION, STORAGE AND HANDLING, AND FLEXIBLE PATTERNS OF EATING AND SERVING. OBJECTIVES ARE LISTED FOR DESIRABLE CHANGES IN BEHAVIOR AND ATTITUDES. RECOMMENDATIONS FOR TEACHING FOODS NOTE THE TEACHER'S OBLIGATION TO: ACCEPT CHANGES, USE CURRENT METHODS AND MATERIALS, USE A VARIETY OF METHODS, AND HELP STUDENTS EVALUATE PRESENT AND POSSIBLE FUTURE DEVELOPMENTS. IT IS ALSO THE TEACHER'S RESPONSIBILITY TO PLAN AND PROVIDE EXPERIENCES FROM WHICH STUDENTS CAN DEVELOP GENERALIZATIONS THAT MAY MODIFY THEIR CONCEPTS. THE OVERALL SEQUENTIAL DEVELOPMENT OF SUGGESTED ACTIVITIES IN FAMILY FOODS IS PRESENTED IN CHART FORM. EXPANSION OF SUGGESTED IDEAS, GRADES 7 TO 12, ARE OUTLINED ON INDIVIDUAL PAGES, EACH PAGE CONTAINING THE CONCEPT, GENERALIZATION, THE TYPE OF ACTIVITY WITH THREE PROGRESSIVE LEVELS OF DIFFICULTY. SUGGESTED FOOD COMBINATIONS ARE LISTED FOR DIFFERENT SKILL LEVELS. DOCUMENTED VIGNETTES OF FOOD AND NUTRITION RESEARCH AND A REFERENCE LIST ARE ALSO INCLUDED IN THE DOCUMENT. (FP)

VT 003 534
GUIDELINES FOR HOME EXPERIENCES.

ALASKA STATE DEPT. OF EDUCATION, JUNEAU. DIV. OF VOCATIONAL EDUCATION
PUB DATE - 64 57P.

DESCRIPTORS - *PROGRAM PLANNING; *GUIDELINES; *HOME ECONOMICS EDUCATION; HOME VISITS; *HOME PROGRAMS; *STUDENT EXPERIENCE; HIGH SCHOOLS

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING A HOME EXPERIENCE PROGRAM FOR HIGH SCHOOL STUDENTS. IT WAS DEVELOPED BY THE STATE HOME ECONOMICS SUPERVISOR AND A PROFESSOR OF HOME ECONOMICS FROM TEACHER REPORTS AND MATERIALS FROM OTHER STATES. HOME EXPERIENCES ARE USUALLY OF THREE TYPES--INDIVIDUAL, FAMILY, OR COMMUNITY. WELL DIRECTED HOME EXPERIENCES OFFER OPPORTUNITIES FOR DEVELOPING GREATER PUPIL RESPONSIBILITY, SELF-CONFIDENCE, SKILL, AND INITIATIVE. CONTENT COVERS MEANING AND PURPOSE OF THE HOME EXPERIENCE PROGRAM, INTRODUCING THE PROGRAM, HOME VISITS, STUDENT CONFERENCES, IDEAS FOR HOME EXPERIENCES, EVALUATION, CHECKLIST FOR RATING A PROGRAM, AND REFERENCES. FORMS OF LETTERS TO BE SENT TO PARENTS AND STUDENTS, EVALUATIONS, PLANS, RECORDS, AND REPORTS ARE INCLUDED. (FP)

VT 003 535
WALSH, ANN, ED.
GUIDELINES FOR HOME ECONOMICS IN ALASKA .

ALASKA STATE DEPT. OF EDUCATION, JUNEAU. DIV. OF VOCATIONAL EDUCATION
PUB DATE - ND 162P.

DESCRIPTORS - *CURRICULUM GUIDES; CURRICULUM; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; HIGH SCHOOLS

ABSTRACT - TEACHERS MAY USE THIS RESOURCE GUIDE IN SELECTING APPROPRIATE MATERIALS FOR HOME ECONOMICS CLASSES, GRADES 7 THROUGH 12. A REVISION OF THE 1963 GUIDE, IT WAS PREPARED BY TEACHERS, SUPERVISORS, AND TEACHER EDUCATORS OF HOME ECONOMICS EDUCATION AT THE STATE LEVEL TO DEVELOP AND IMPROVE THE VOCATIONAL HOME ECONOMICS CURRICULUM. THE PHILOSOPHY OF HOME ECONOMICS IN THE SECONDARY SCHOOL, CHARACTERISTICS OF THE VARIOUS AGES AND THEIR IMPLICATIONS FOR THE CURRICULUM, THE LEVELS OF GENERALIZATIONS AND LEARNING EXPERIENCES, AND A GUIDE FOR DETERMINING SCOPE AND SEQUENCE ARE DISCUSSED. SUGGESTED COURSE OUTLINES ARE GIVEN FOR SEVENTH AND EIGHTH GRADE HOME ECONOMICS, HOME ECONOMICS I AND II, FAMILY RELATIONSHIPS, CHILD DEVELOPMENT AND GUIDANCE, HOME MANAGEMENT, HOUSING AND HOME FURNISHINGS, ADVANCED FOODS AND NUTRITION, ADVANCED CLOTHING AND TEXTILES, AND FAMILY LIVING. THE MAJOR PART OF THE DOCUMENT PRESENTS CURRICULUM MATERIALS FOR MANAGEMENT, HUMAN DEVELOPMENT OR INTERPERSONAL RELATIONS, AND RELATED ART. EACH SECTION IS ON DIFFERENT COLORED PAPER, AND EACH IS ORGANIZED IN PARALLEL COLUMNS OF GENERALIZATIONS AND LEARNING EXPERIENCES. TEACHER AND STUDENT BIBLIOGRAPHIES AND SIX PAGES OF SELECTED RESOURCES ARE INCLUDED. (FP)

VT 003 587
TUCKER, CLARA
HOMEMAKER SERVICE TRAINING SYLLABUS.

LOUISIANA STATE UNIV., BATON ROUGE. SCHOOL OF HOME ECONOMICS
PUB DATE - SEP66 117P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *VISITING HOMEMAKERS; *SERVICE OCCUPATIONS; FAMILY LIFE; CHILD DEVELOPMENT; HOME MANAGEMENT; COMPANIONS (OCCUPATION); SPECIAL HEALTH PROBLEMS; OLDER ADULTS; MENTAL RETARDATION; NUTRITION INSTRUCTION; ACCIDENT PREVENTION; FIRST AID; PROGRAM PLANNING; ON THE JOB TRAINING; ADULT VOCATIONAL EDUCATION

ABSTRACT - DEVELOPED BY A COMMITTEE OF HOME ECONOMISTS, THIS SYLLABUS IS DESIGNED TO HELP TEACHERS ORGANIZE AND TEACH A HOMEMAKER SERVICE TRAINING PROGRAM. THE FIRST PART OF THE GUIDE IS DEVOTED TO ORGANIZING THE PROGRAM, WHICH INCLUDES ESTABLISHING THE ADVISORY COMMITTEE, RECRUITING AND SCREENING TRAINEES, AND DETERMINING COURSE CONTENT AND WORK EXPERIENCE. THE TRAINING CONSISTS OF AN 80-HOUR COURSE (60 HOURS OF INSTRUCTION AND 20 HOURS OF SUPERVISED WORK EXPERIENCE) FOR A RECOMMENDED ENROLLMENT OF 25 PERSONS WITH AT LEAST AN EIGHTH GRADE EDUCATION. TIME ALLOTMENT, CONCEPTS, CONTENT OUTLINE, SUGGESTED ACTIVITIES, AND REFERENCE MATERIALS ARE INCLUDED FOR THESE UNITS: (1) INTRODUCTION TO VISITING HOMEMAKER SERVICE, (2) ETHICS OF VISITING HOMEMAKER SERVICE, (3) WORKING WITH PEOPLE IN THE HOME, (4) UNDERSTANDING THE CHRONICALLY ILL AND AGING, (5) PERSONAL CARE OF THE SICK AND AGING, (6) MENTAL HEALTH, (7) REHABILITATION OF THE AGING AND ILL, (8) BASIC NUTRITION, (9) MANAGEMENT--USE OF RESOURCES IN THE HOME, (10) FIRST AID AND ACCIDENT PREVENTION, (11) HUMAN DEVELOPMENT AND THE FAMILY, AND (12) UNDERSTANDING MENTAL RETARDATION. QUESTIONS WHICH MAY BE USED FOR TRAINEE EVALUATION ARE GIVEN IN THE LAST SECTION. (SB)

VT 003 750 ED 019 469
GUIDE FOR TRAINING SCHOOL LUNCH PERSONNEL .

NEW YORK STATE EDUCATION DEPT., ALBANY. SCHOOL LUNCH SUPERVISION SECTION
PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ROOM 169, EDUCATION BUILDING, ALBANY, NEW YORK 12224 ($1.25).
PUB DATE - 65 109P.

DESCRIPTORS - *PROGRAM GUIDES; *CURRICULUM GUIDES; *TEACHING GUIDES; *FOOD SERVICE WORKERS; *LUNCH PROGRAMS; ADULT VOCATIONAL EDUCATION

ABSTRACT - A COMMITTEE OF SCHOOL LUNCH SUPERVISORS AND DIRECTORS DEVELOPED THIS GUIDE TO ASSIST SCHOOL LUNCH LEADERS IN PLANNING EFFECTIVE LOCAL TRAINING PROGRAMS FOR FOOD SERVICE EMPLOYEES. THE CONTENTS INCLUDE--(1) PLANNING FOR INSERVICE TRAINING WHICH COVERS WORKERS AND PROGRAM NEEDS, SCHOOL POLICIES AFFECTING PROGRAMS, AVAILABLE RESOURCES, WAYS TO FINANCE THE PROGRAM, EVALUATION, SUGGESTED EVALUATION TECHNIQUES, AND TRAINEE SELF-EVALUATION QUESTIONS, (2) SUGGESTED TOPICS FOR TRAINING WHICH PROVIDES SUGGESTED LEARNING ACTIVITES, RESOURCE MATERIALS, AND IN SOME CASES, SUPPLEMENTAL ATTACHMENTS FOR UNDERSTANDING THE TOTAL PROGRAM, PLANNING NUTRITIOUS MENUS, IMPROVING MANAGEMENT PRACTICES, USING AND CARING FOR EQUIPMENT, AND PREPARING AND SERVING THE SCHOOL LUNCH, (3) EFFECTIVE USE OF A VARIETY OF METHODS AND RESOURCES IN TRAINING ADULTS WHICH INCLUDES GUIDELINES FOR TEACHING ADULTS, CHARACTERISTICS AND ATTITUDES OF ADULT LEARNERS, SOME WAYS IN WHICH ADULTS LEARN, SELECTING METHODS AND RESOURCE MATERIALS, CHARACTERISTICS OF APPROPRIATE METHODS AND RESOURCES, AND TEACHING METHODS. THIS DOCUMENT IS AVAILABLE FOR $1.25 FROM PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ROOM 169, EDUCATION BUILDING, ALBANY, NEW YORK 12224. (EM)

VT 004 126
BELSIZER, LEOTA, AND OTHERS
MANAGING MULTIPLE ROLES IN HOMEMAKING .

OHIO HOME ECONOMICS ASSOCIATION
PUB DATE - 66 2P.

DESCRIPTORS - *FAMILY RESOURCES; *WORKING WOMEN; FAMILY INCOME; *RESOURCE UNITS; *HOME MANAGEMENT; *HOMEMAKING EDUCATION

ABSTRACT - RESEARCH IN OHIO SHOWED THAT EMPLOYED WIVES UTILIZED MORE CHILD CARE, HOUSEWORK, LAUNDRY, AND SEWING SERVICES THAN UNEMPLOYED. THERE WERE NO RADICAL DIFFERENCES BETWEEN THE TWO GROUPS IN EATING AWAY FROM HOME (EXCEPT LUNCH) NOR IN BAKING FREQUENCY. WORKING HOMEMAKERS PERFORMED TASKS AT ODD TIMES. NONEMPLOYED WIVES WERE MORE LIKELY TO OWN HOME FREEZERS, AUTOMATIC WASHERS, ELECTRIC SEWING MACHINES, AND VACUUM CLEANERS. OWNERSHIP AND USE OF SMALL ELECTRICAL APPLIANCES WAS COMPARABLE FOR BOTH GROUPS. WORKING WIVES USED MOST OF THEIR INCOME FOR CURRENT LIVING EXPENSES. FAMILIES WITH EMPLOYED HOMEMAKERS USED CONSUMER CREDIT MORE FREELY THAN THOSE WITH JUST ONE INCOME. THE WIVES' INCOME AFTER JOB RELATED AND EXTRA EXPENSES AMOUNTED TO 3/5 OF HER GROSS EARNINGS IN ADULT FAMILIES AND 1/2 WHEN THERE WERE PRESCHOOL CHILDREN. CHILD CARE WAS FOUND TO BE A REAL CONCERN OF WORKING MOTHERS. ESTIMATES IN 1961 VALUED THE UNPAID-FOR SERVICES OF HOMEMAKERS WITHIN THE HOME AT A MINIMUM OF $3,000. IN TEACHING TIME AND MONEY MANAGEMENT, RESOURCES NEED TO BE RECOGNIZED FOR WHAT THEY ARE--MEANS TO ENDS. MATERIALS ON MAKING USE OF RESOURCES AND TEACHING SUGGESTIONS FOR BUDGETING TIME AND MONEY ARE PRESENTED. (FP)

VT 004 206 ED 021 985
KNORR, AMY JEAN
TEACHING-LEARNING UNITS IN FOOD AND NUTRITION .

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX
ARIZONA ASSOCIATION OF FUTURE HOMEMAKERS OF AMERICA, PHOENIX
ARIZONA ASSOCIATION, FUTURE HOMEMAKERS OF AMERICA, 412 STATE BUILDING, PHOENIX, ARIZONA 85007 ($4.24).

PUB DATE - 67 393P.

DESCRIPTORS - TEACHING GUIDES; REFERENCE MATERIALS; LEARNING EXPERIENCE; SCIENTIFIC PRINCIPLES; CULTURAL DIFFERENCES; SOCIAL INFLUENCES; HEALTH NEEDS; BEHAVIORAL OBJECTIVES; *FOOD; *NUTRITION; HIGH SCHOOLS; ELEMENTARY SCHOOLS; HOMEMAKING EDUCATION; STUDENT EVALUATION; CONCEPTUAL SCHEMES; *CURRICULUM GUIDES

ABSTRACT - UNITS FOR TEACHER USE IN FOODS AND NUTRITION CLASSES WERE DEVELOPED BY ELEMENTARY AND SECONDARY TEACHERS, TEACHER EDUCATORS, AND STATE SUPERVISORS, TESTED BY CLASSROOM TEACHERS, REFINED, AND EDITED. THE UNITS, EACH PRINTED ON DIFFERENT COLORED PAPER, ARE (1) FOOD AND NUTRITION-BEGINNING LEVELS, (2) SCIENCE AND FOOD-INTERMEDIATE LEVEL, (3) FOOD FOR FAMILIES-ADVANCED LEVEL. EACH UNIT CONTAINS (1) A GENERAL APPROACH AND SUGGESTED TIME DISTRIBUTION, (2) AN INDEX CONSISTING OF A TOPICAL OUTLINE, AND LIST OF MATERIALS SUCH AS REFERENCES, FILMSTRIPS, AND TRANSPARENCIES. (3) THE UNIT PROPER, AND (4) AN APPENDIX. THE UNIT PROPER CONTAINS OBJECTIVES CLASSIFIED ACCORDING TO BLOOM'S TAXONOMY, CONCEPTUAL STATEMENTS, AND ILLUSTRATIVE SERIES OF LEARNING AND EVALUATIVE EXPERIENCES CORRELATED IN FOUR PARALLEL COLUMNS. THE AMOUNT OF TIME TO BE SPENT ON THE DIFFERENT SEGMENTS AND THE GRADE LEVEL OF THE CONTENT OF EACH UNIT WILL VARY ACCORDING TO THE CULTURAL BACKGROUNDS, THE LEARNING ABILITIES, THE LEARNING NEEDS OF STUDENTS, AND THE TOTAL SCOPE AND SEQUENCE OF HOME ECONOMICS WITHIN THE LOCAL SCHOOL. ALSO INCLUDED ARE (1) A BIBLIOGRAPHY OF BOOKS, PERIODICALS, BULLETINS AND PAMPHLETS, CHARTS, FILMS, FILMSTRIPS, AND SLIDES, AND (2) THE RATIONALE FOR THE TEACHING-LEARNING MODELS. (FP)

VT 004 207 ED 021 986
TEACHING-LEARNING UNITS IN CHILD DEVELOPMENT .

ARIZONA ASSOCIATION OF FUTURE HOMEMAKERS OF AMERICA, PHOENIX
ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX
ARIZONA ASSOCIATION, FUTURE HOMEMAKERS OF AMERICA, 412 STATE BUILDING, PHOENIX, ARIZONA 85007 ($4.00).
PUB DATE - 67 491P.

DESCRIPTORS - *CHILD DEVELOPMENT; *HOME ECONOMICS EDUCATION; FAMILY RELATIONSHIPS; *CURRICULUM GUIDES; LEARNING EXPERIENCE;NCHILD CARE; ELEMENTARY SCHOOLS; HIGH SCHOOLS; *TEACHING GUIDES

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING INSTRUCTIONAL MATERIALS FOR ELEMENTARY AND SECONDARY LEVEL CHILD DEVELOPMENT CLASSES. IT WAS DEVELOPED BY ELEMENTARY AND SECONDARY TEACHERS, TEACHER EDUCATORS, AND STATE SUPERVISORS AND WAS TESTED BY CLASSROOM TEACHERS. THE SUGGESTED TIME ALLOTMENT IS A MINIMUM OF 6 WEEKS PER UNIT. THE AGE OF THE CHILDREN WHOSE DEVELOPMENT IS BEING STUDIED IS THE BASIS FOR CONTENT ORGANIZATION. THE UNITS, EACH ON DIFFERENT COLORED PAPER, ARE (1) CONCEPTION-TO-TWO YEARS WHICH IS FOR ADVANCED LEVEL STUDENTS WHO WILL BE MORE IMMEDIATELY CONCERNED WITH THIS AREA, (2) TWO-THROUGH-FIVE YEARS, AND (3) SIX-THROUGH-TWELVE YEARS. BOTH OF THE LATTER WERE PLANNED FOR USE AT EITHER THE BEGINNING OR INTERMEDIATE LEVEL, DEPENDING UPON THE RESPONSIBILITY TYPICALLY ASSUMED BY HOME ECONOMICS STUDENTS WORKING WITH CHILDREN AND THE AVAILABILITY OF CHILDREN FOR OBSERVATION AND PARTICIPATION EXPERIENCES. EACH UNIT CONTAINS A TOPICAL OUTLINE OF CONTENT. EACH SECTION OF THE TOPICAL OUTLINE INCLUDES MAJOR OBJECTIVES STATED IN LEVELS OF LEARNING, CONCEPTUAL STATEMENTS, AN ILLUSTRATIVE SERIES OF LEARNING EXPERIENCES, AN ILLUSTRATIVE SERIES OF EVALUATION EXPERIENCES, TEACHING MATERIALS, AND REFERENCES FOR STUDENTS AND TEACHERS. EACH UNIT IS SELF-CONTAINED AND NOT DEPENDENT UPON PREVIOUS STUDY IN CHILD DEVELOPMENT. A BIBLIOGRAPHY IS INCLUDED IN THE APPENDIX. (FP)

VT 004 208 ED 021 053
TEACHING-LEARNING UNITS IN CLOTHING AND TEXTILES .

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX
ARIZONA ASSOCIATION OF FUTURE HOMEMAKERS OF AMERICA, PHOENIX
ARIZONA ASSOCIATION, FUTURE HOMEMAKERS OF AMERICA, 412 STATE BUILDING, PHOENIX, ARIZONA 85007 ($4.00).
PUB DATE - 67 325P.

DESCRIPTORS - *CLOTHING INSTRUCTION; *TEXTILES INSTRUCTION; *HOME ECONOMICS EDUCATION; *CURRICULUM GUIDES; LEARNING EXPERIENCES; HIGH SCHOOLS; *TEACHING GUIDES; ELEMENTARY SCHOOLS

ABSTRACT - GUIDELINES FOR TEACHERS WHO ARE PLANNING LESSONS FOR ELEMENTARY AND SECONDARY STUDENTS IN CLOTHING AND TEXTILE CLASSES WERE DEVELOPED BY TEACHERS, TEACHER EDUCATORS, AND STATE SUPERVISORS. MATERIALS WERE TESTED BY CLASSROOM TEACHERS, REFINED, AND EDITED. MODELS OF TEACHING-LEARNING UNITS, EACH ON DIFFERENT COLORED PAPER, ARE PRESENTED FOR THREE LEVELS. THE BEGINNING LEVEL COVERS THE SIGNIFICANCE, PLANNING, AND FASHIONING OF CLOTHING AND CONSTRUCTION PROCEDURES. THE INTERMEDIATE LEVEL COVERS THE SOURCE AND THEORETICAL BASIS OF FASHION AND TEXTILES, CONSUMER BEHAVIOR, AND CONSTRUCTION. THE ADVANCED LEVEL IS BASED ON THE LIFE CYCLE CONCEPT, PROVIDES SCIENTIFIC EXPERIMENTATION IN BUYING AND CONSTRUCTION, AND EXPLORES AVAILABLE CAREERS. EACH UNIT INCLUDES A TOPICAL CONTENT OUTLINE CORRELATED WITH TEACHING MATERIALS AND TEACHER REFERENCES AND A SUGGESTED TIME DISTRIBUTION CHART. EACH MAJOR SECTION OF EACH UNIT INCLUDES (1) OBJECTIVES, (2) MAJOR IDEAS WHICH ARE STATED AS CONCEPTS, (3) AN ILLUSTRATIVE SERIES OF LEARNING EXPERIENCES, (4) AN ILLUSTRATIVE SERIES OF EVALUATIVE EXPERIENCES, (4) A BIBLIOGRAPHY OF BOOKS, PERIODICALS, BULLETINS, PAMPHLETS, AND FILMSTRIPS, AND (5) APPENDIXES CONTAINING EVALUATION DEVICES, FORMS, AND OTHER INSTRUCTIONAL MATERIALS. PROCEDURES USED IN DEVELOPING THE GUIDE AND SUGGESTIONS FOR ITS USE ARE DISCUSSED. THIS

DOCUMENT IS AVAILABLE FOR $4.00 FROM ARIZONA ASSOCIATION, FUTURE HOMEMAKERS OF AMERICA, 412 STATE BUILDING, PHOENIX, ARIZONA 85007. (FP)

VT 004 308
EIFLER, ANN G., AND OTHERS
CURRICULUM GUIDE FOR FOOD SERVICE INSTRUCTIONAL PROGRAMS IN PENNSYLVANIA .

PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG
PUB DATE - 67 50P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM DEVELOPMENT; *CURRICULUM GUIDES; *FOOD SERVICE OCCUPATIONS; HIGH SCHOOLS; TECHNICAL EDUCATION

ABSTRACT - GUIDELINES TO AID LOCAL SCHOOL DISTRICTS IN DEVELOPING PROGRAMS FOR PREPARING FOOD SERVICE WORKERS WITHIN A COMPREHENSIVE HIGH SCHOOL OR AN AREA TECHNICAL SCHOOL ARE PRESENTED. SOME GENERAL BELIEFS BASIC TO PROGRAM PLANNING ARE: (1) HOME ECONOMICS HAS A SIGNIFICANT ROLE IN TEACHING FOOD SERVICE, (2) SCHOOL PROGRAMS CAN TRAIN EFFECTIVE WORKERS IN ON-THE-JOB TRAINING, (3) TEACHERS MUST HAVE EXPERIENCE AND COMPETENCY IN FOOD SERVICE, AND (4) ADVISORY COMMITTEES ARE REQUIRED WHEN PROGRAMS ARE DIRECTED TOWARD EMPLOYMENT. MAJOR SECTIONS OF THE GUIDE ARE (1) INITIAL PROCEDURES WHICH INCLUDES NEEDS FOR THE PROGRAM, PROGRAM ORGANIZATION, LENGTH OF COURSE, SCHEDULING, A SUGGESTED PROGRAM OF STUDIES, FINANCING, FACILITIES AND EQUIPMENT, AND TEACHER QUALIFICATIONS, (2) PROGRAM DEVELOPMENT WHICH INCLUDES OBJECTIVES, JOB DESCRIPTION AND SPECTRUM, EMPLOYMENT, OPPORTUNITIES, TRAINEE QUALIFICATIONS, ADVISORY COMMITTEES, WORK EXPERIENCE AND ON-THE-JOB TRAINING, PRODUCTS MARKETING, JOB PLACEMENT, AND EVALUATION AND FOLLOWUP, AND (3) CURRICULUM GUIDES AND RESOURCES WHICH INCLUDES UNITS OF INSTRUCTION CONTAINING OBJECTIVES, GENERALIZATIONS, AND LEARNING EXPERIENCES FOR THE KEY CONCEPTS--THE FOOD SERVICE INDUSTRY, SANITATION, TERMINOLOGY, EQUIPMENT, TECHNIQUES AND PROCEDURES, NUTRITION, BASIC PREPARATION, COSTS, HUMAN RELATIONS, WORK EXPERIENCE, JOB RESPONSIBILITIES, EMPLOYMENT QUALIFICATIONS, AND OBTAINING EMPLOYMENT. THE APPENDIX INCLUDES (1) A LIST OF SELECTED SOURCES OF INFORMATION, (2) STUDENT, EMPLOYER, AND GRADUATE FOLLOWUP REPORT FORMS, (3) FLOOR PLANS, AND (4) "DICTIONARY OF OCCUPATIONAL TITLES" NUMBERS FOR FOOD SERVICE OCCUPATIONS. (FP)

VT 004 345 ED 021 054
HARDY, HAZEL, ED.
A GUIDE FOR TEACHING CHILD DEVELOPMENT , A BOOK OF TEACHING PLANS.

NEVADA STATE DEPT. OF EDUCATION, CARSON CITY
PUB DATE - FEB67 243P.

DESCRIPTORS - *CHILD DEVELOPMENT; *HOME ECONOMICS EDUCATION; *CURRICULUM GUIDES; HIGH SCHOOLS; TEACHER GUIDES

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING CHILD DEVELOPMENT COURSES WHICH WILL TEACH BASIC HUMAN NEEDS AND HELP STUDENTS FOSTER HEALTHY PERSONALITIES IN CHILDREN. THE MATERIALS WERE DEVELOPED BY HOME ECONOMICS EDUCATION STUDENTS AT THE UNIVERSITY OF NEVADA USING THE CONCEPT OF STRUCTURE FORMATED IN THE U.S. OFFICE OF EDUCATION CURRICULUM WORKSHOPS AND EMPLOYING THE LEVELS OF LEARNING DESCRIBED IN "BLOOMS TAXONOMY OF EDUCATION OBJECTIVES." THE UNITS ARE (1) HELPING WITH CHILDREN WHICH IS FOR GRADE 7, 8, OR 9 AND HAS 15 LESSONS, (2) LEARNING ABOUT CHILDREN WHICH IS FOR GRADE 9 OR 10 AND HAS 20-30 LESSONS, (3) PRENATAL DEVELOPMENT AND THE FIRST YEARS OF LIFE WHICH ARE FOR GRADE 11 OR 12 AND HAVE 15-20 LESSONS, AND (4) PREPARATION FOR PARENTHOOD WHICH IS FOR GRADE 11 OR 12 AND HAS 20-30 LESSONS. EACH SUBUNIT IS DEVELOPED AROUND A GENERALIZATION AND CONTAINS DESIRED OUTCOMES, LEARNING EXPERIENCES, BACKGROUND MATERIALS, AND A BIBLIOGRAPHY. (FP)

VT 004 413
SCOTT, MARY JANE, COMP.
FAMILY FINANCEL, A GUIDE FOR TEACHERS OF HOME ECONOMICS.

ARKANSAS STATE COLL., CONWAY
ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. HOME ECONOMICS EDUCATION
NATIONAL COMMITTEE FOR EDUCATION IN FAMILY FINANCE, NEW YORK, N.Y.
PUB DATE - 67 56P.

DESCRIPTORS - *MONEY MANAGEMENT; *HOME MANAGEMENT; *HOME ECONOMICS EDUCATION; *CURRICULUM GUIDES; *FAMILY RESOURCES; HIGH SCHOOLS; CONSUMER EDUCATION

ABSTRACT - THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING AND DIRECTING LEARNING EXPERIENCES WHICH WILL ENABLE HOME ECONOMICS STUDENTS TO GAIN A BETTER UNDERSTANDING OF FINANCIAL MANAGEMENT AND TO UTILIZE THEIR RESOURCES TO ACHIEVE PERSONAL AND FAMILY OBJECTIVES. IT WAS DEVELOPED FROM RESOURCE UNITS PREPARED AND REVIEWED BY 18 HOME ECONOMICS TEACHERS PARTICIPATING IN FAMILY FINANCE WORKSHOPS HELD IN COOPERATION WITH THE NATIONAL COMMITTEE FOR EDUCATION IN FAMILY FINANCE AND THE ARKANSAS STATE DEPARTMENT OF EDUCATION. SUGGESTED SCOPE AND SEQUENCE OF KEY CONCEPTS FOR EIGHTH GRADE OR HOME ECONOMICS I ARE ATTITUDES ABOUT MONEY AND ITS USE, VALUES AND GOALS, MANAGING PERSONAL INCOME, CONTRIBUTIONS TO FAMILY INCOME, TEENAGE CREDIT, AND CONSUMER BUYING. HOME ECONOMICS II KEY CONCEPTS INCLUDE BUDGETING, BANKING SERVICES, USE OF CREDIT, FAMILY SECURITY, ESTATE PLANNING, AND COMMUNITY RESPONSIBILITY. THE SCOPE AND SEQUENCE FOR TEACHING CONCEPTS IN HOME ECONOMICS III INCLUDE STANDARDS AND LEVELS OF LIVING, GUIDES FOR CONSUMER BUYING, CONSUMER PROTECTION, CONSUMER AND THE NATIONAL ECONOMY, AND FINANCING HOUSING. ANY OR ALL OF THE CONCEPTS FROM THE 3 LEVELS MIGHT BE INCLUDED IN A FAMILY LIVING COURSE, WHILE CONCEPTS FOR ADULT HOME ECONOMICS COURSES MUST BE SELECTED TO MEET THE NEEDS OF THE GROUP BEING SERVED. CURRICULUM MATERIALS ON EACH OF THE FAMILY FINANCE CONCEPTS PROVIDE

GENERALIZATIONS, OBJECTIVES, AND RELATED LEARNING EXPERIENCES TO DEVELOP THE STATED CONCEPTS. STUDENT REFERENCES LISTED FOR USE IN FAMILY FINANCE EDUCATION AT EACH LEVEL INCLUDES BOOKS, BULLETINS AND PAMPHLETS, AND PERIODICALS. SUGGESTED TEACHER REFERENCES, EVALUATION FORMS, AND A LIST OF HOME EXPERIENCES ARE ALSO INCLUDED. (FP)

VT 004 654 ED 017 715
CHILD CARE AND GUIDANCE, A SUGGESTED POST HIGH SCHOOL CURRICULUM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OE-87021
PUB DATE - 67

DESCRIPTORS - ANNOTATED BIBLIOGRAPHIES; CHILD CARE; *CHILD CARE WORKERS; *CURRICULUM; CURRICULUM GUIDES; EMPLOYMENT OPPORTUNITIES; EQUIPMENT; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; NURSERY SCHOOLS; *OCCUPATIONAL HOME ECONOMICS; POST SECONDARY EDUCATION; PROGRAM COSTS; PROGRAM GUIDES; *PROGRAM PLANNING; TEACHER AIDES

ABSTRACT - THIS GUIDE IS FOR TEACHER AND ADMINISTRATOR USE IN INITIATING POST-SECONDARY TRAINING PROGRAMS IN CHILD CARE AND GUIDANCE. THE 2-YEAR PROGRAM PREPARES PERSONS TO SERVE AS TEACHER ASSISTANTS UNDER THE SUPERVISION OF QUALIFIED TEACHERS IN DAY CARE CENTERS, NURSERY SCHOOLS, KINDERGARTENS, AND CHILD DEVELOPMENT CENTERS. THE PURPOSES OF THE PROGRAM ARE TO (1) AID VOCATIONAL-TECHNICAL SCHOOLS AND COMMUNITY COLLEGES IN TRAINING PERSONS TO WORK WITH YOUNG CHILDREN, (2) TRAIN PERSONS FOR EMPLOYMENT, (3) HELP TRAINEES DEVELOP A SENSE OF ADEQUACY AND BETTER UNDERSTANDING OF THEMSELVES AND OTHERS, (4) ORIENT PERSONS TO THE JOBS AVAILABLE IN CHILD CARE AND GUIDANCE, (5) DEMONSTRATE HIGH QUALITY TRAINING AND EMPHASIZE THE IMPORTANCE OF COMPETENT PERSONNEL IN ALL AREAS OF CHILD CARE AND GUIDANCE, (6) PROPOSE A 2-YEAR TRAINING PROGRAM OR, WITH ADAPTATIONS, A COURSE OF SHORTER DURATION, INCLUDING INSERVICE TRAINING FOR ONGOING PROGRAMS. INFORMATION IS GIVEN FOR PROGRAM OBJECTIVES, ADVISORY COMMITTEES, ADMINISTRATIVE CONSIDERATIONS, FACILITIES AND EQUIPMENT, THE STAFF, THE STUDENTS, THE CURRICULUM, STUDENT PARTICIPATION EXPERIENCES, ESTABLISHMENT OF A LABORATORY NURSERY SCHOOL, EVALUATION OF STUDENT PROGRESS, AND PLACEMENT AND FOLLOWUP. AN ANNOTATED BIBLIOGRAPHY AND SOURCES OF FILMS, PAMPHLETS, AND PERIODICALS ARE INCLUDED. THE APPENDIX CONTAINS SUGGESTED COURSE OUTLINES, SAMPLE QUESTIONNAIRES FOR FORMER STUDENTS, LISTS OF INEXPENSIVE MATERIALS AND EQUIPMENT, A GLOSSARY, AND ESTIMATES OF PROGRAM COSTS. THIS DOCUMENT IS AVAILABLE AS FS5.287--87021 FOR 40 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (FP)

VT 004 749
TEACHER'S GUIDE TO FINANCIAL EDUCATION.

NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF HOME ECONOMICS
PUB DATE - 67 56P.

DESCRIPTORS - *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; *BUSINESS EDUCATION; CONSUMER ECONOMICS; *CONSUMER EDUCATION; DISTRIBUTIVE EDUCATION; SECONDARY GRADES; ILLUSTRATIONS; TRANSPARENCIES; *MONEY MANAGEMENT; FINANCIAL SERVICES

ABSTRACT - MATERIALS FOR TEACHER USE IN PLANNING AND TEACHING FINANCE TO HIGH SCHOOL STUDENTS IN HOME ECONOMICS, BUSINESS EDUCATION, DISTRIBUTIVE EDUCATION, AND SOCIAL SERVICE CLASSES WERE DEVELOPED BY BUSINESS EDUCATION AND HOME ECONOMICS TEACHERS AND TESTED IN SEVERAL SCHOOLS. THE PROBLEM, "NOT ENOUGH MONEY," ILLUSTRATES THE DIFFICULTY OF FINDING RELIABLE SOURCES OF FUNDS BY TELLING STORIES OF BUYING A SUIT FOR A SENIOR, A CAR FOR A WORKING GIRL, AND A HOUSE FOR A YOUNG ENGAGED COUPLE. HOME MORTGAGE AND INTEREST RATES ARE EXPLAINED. ANOTHER PROBLEM, "TOO MUCH MONEY" INCLUDES REALISTIC AND PRACTICAL PROBLEMS OF COMPOUND INTEREST, LIQUID AND LONG-TERM INVESTMENTS, AND THE IMPORTANCE OF CHARACTER, CAPITAL, AND CAPACITY IN GETTING AND SPENDING MONEY. "JUST ENOUGH MONEY" DESCRIBES WHAT YEARNING CAN DO TO THE BUDGET AND TO FUTURE PLANS, AND SUGGESTS THAT ONE CAN CONTROL IMPULSIVE ACTS OF BUYING BY UNDERSTANDING HIS FINANCIAL CONDITION. "WHERE TO GO FOR ANSWERS" DISCUSSES THE SERVICES OF COMMERCIAL BANKS, SAVINGS AND LOAN ASSOCIATIONS, CREDIT UNIONS, AND CONSUMER FINANCE COMPANIES. MUCH OF THE INFORMATION IS PRESENTED IN STORY FORM. SELECTED SOURCES OF ADDITIONAL INSTRUCTIONAL AIDS ARE LISTED. ILLUSTRATIONS MAY BE REPRODUCED FOR USE AS OVERHEAD PROJECTION TRANSPARENCIES OR OTHER INSTRUCTIONAL AIDS. (FP)

VT 004 808
USEFUL AND GAINFUL HOMEMAKING EDUCATION FOR SECONDARY, ADULT AND AREA VOCATIONAL SCHOOLS . HOME ECONOMICS BULLETIN 83, IDAHO VO-ED NO. 83.

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION, BOISE. HOME ECONOMICS DIV.
PUB DATE - JUN67 181P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *HOMEMAKING EDUCATION; *TEACHING GUIDES; HIGH SCHOOLS; ADULT VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING A FAMILY LIFE EDUCATION CURRICULUM WHICH WILL PROVIDE A VARIETY OF EDUCATIONAL EXPERIENCES IN THE USE OF HOME ECONOMICS KNOWLEDGE AND SKILLS FOR HOMEMAKING AND FOR GAINFUL EMPLOYMENT IN SUCH EMERGING OCCUPATIONS AS CHILD CARE, HOUSING AND HOME FURNISHINGS, FOODS AND NUTRITION, CLOTHING, FAMILY HEALTH, AND HOSPITALITY SERVICES. MATERIALS ARE APPROPRIATE FOR SECONDARY, ADULT, AND OUT-OF-SCHOOL YOUTH IN REGULAR HOME ECONOMICS, REHABILITATION AND RETRAINING CLASSES. THEY WERE DEVELOPED BY A COMMITTEE OF TEACHERS AND STATE SUPERVISORS, PILOT TESTED IN THIRTY IDAHO SCHOOLS, AND REVISED TWICE. AT THE BEGINNING OF EACH TEACHING UNIT, THE ENTIRE CONCEPT, GENERALIZATIONS AND BEHAVIORAL OUTCOMES FOR THE TOTAL UNIT ARE

STATED. AT THE END OF EACH UNIT A BIBLIOGRAPHY OF BOOKS, FILMS, FILMSTRIPS, PAMPHLETS AND BULLETINS, INCLUDING ADDRESSES ARE GIVEN. MAJOR SUBJECT MATTER AREAS WHICH ARE COLOR CODED TO FACILITATE USE ARE: (1) HOMEMAKING I, A ONE-YEAR NINTH GRADE LEVEL SURVEY OF THE FIELD, (2) CHILD STUDY, (3) FAMILY HEALTH, (4) FOODS AND NUTRITION, (5) ADVANCED CLOTHING, TECHNIQUES AND FABRICS, (6) HOUSING AND HOME DESIGN, (7) LIFE MANAGEMENT (WHICH INCLUDES PERSONAL MANAGEMENT AND CONSUMER EDUCATION), AND (8) ORIENTATION TO OCCUPATIONAL PREPARATION. (FP)

VT 004 938
HOME ECONOMICS RESOURCE UNITS, OCCUPATIONAL EDUCATION CLASSES. SECONDARY SCHOOLS.

ROCHESTER CITY SCHOOL DISTRICT, N.Y. DEPT. OF HOME ECONOMICS
ROCHESTER CITY SCHOOL DISTRICT, 13 SOUTH FITZHUGH STREET, ROCHESTER, NEW YORK 14614 ($2.80).
PUB DATE - 67 210P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; STUDENT CHARACTERISTICS; JUNIOR HIGH SCHOOL STUDENTS; *SLOW LEARNERS; SECONDARY GRADES; MENTALLY HANDICAPPED

ABSTRACT - INSTRUCTIONAL MATERIALS FOR TEACHER USE WHEN PLANNING HOME ECONOMICS CLASSES FOR JUNIOR AND SENIOR HIGH SCHOOL LEVEL SLOW LEARNERS AND MENTALLY EDUCABLE STUDENTS WERE DEVELOPED BY A COMMITTEE OF LOCAL TEACHERS AND TESTED WITH SMALL GROUPS. THE FOUR SECTION DOCUMENT CONTAINS HOME ECONOMICS RESOURCE MATERIALS FOR OCCUPATIONAL EDUCATION I, II, AND III AND INFORMATION GUIDES FOR HOME ECONOMICS CLASSES OF SPECIAL EDUCATION PUPILS. EACH SECTION, PRESENTED ON DIFFERENT COLORED PAPER, CONTAINS AN INDEX AND BIBLIOGRAPHY. INTRODUCTORY MATERIALS INCLUDE (1) AN OVERVIEW OF MENTAL RETARDATION AND SPECIAL EDUCATION PROGRAMS, (2) CHARACTERISTICS AFFECTING LEARNING ABILITIES AND PERSONALITY ADJUSTMENT AND COMPARISON WITH THE AVERAGE STUDENT OF THE SAME AGE, (3) A CORE CURRICULUM, (4) ENCOURAGING ACCEPTABLE BEHAVIOR, (5) HOME ECONOMICS OBJECTIVES AND SUGGESTIONS FOR HOME ECONOMICS TEACHERS, AND (6) SCOPE AND SEQUENCE FOR HOME ECONOMICS. OTHER SECTIONS CONTAIN ARTICULATED MATERIAL TO DEVELOP CONCEPTS OF RELATIONSHIPS, CARE OF THE HOME, HOME CARE OF THE SICK, CLOTHING AND GROOMING, FOODS AND NUTRITION, AND CHILD CARE. EACH PAGE OF THE CURRICULUM SECTION LISTS GENERALIZATIONS, CONTENT, SUGGESTED EXPERIENCES AND ACTIVITIES, AND RESOURCES IN TABULAR FORM. (FP)

VT 004 959 ED 017 732
INNOVATION IN HOME ECONOMICS .

NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF HOME ECONOMICS
DEPARTMENT OF HOME ECONOMICS, NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH ST., N.W., WASHINGTON, D.C.N20036 ($1.00).
PUB DATE - 67 35P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CLOTHING; *MARRIAGE; *MONEY MANAGEMENT; PROGRAM PLANNING; *TEACHING GUIDES; MALES; GRADE 11; GRADE 12; INSTRUCTIONAL INNOVATION

ABSTRACT - THIS GUIDE IS FOR TEACHER USE IN PLANNING A SHORT COURSE IN HOME ECONOMICS PROGRAM FOR 11TH AND 12TH GRADE BOYS AND GIRLS. IT WAS DEVELOPED BY ARLINGTON COUNTY SCHOOLS, VIRGINIA, AND THE CONTENT WAS DETERMINED BY A COMMITTEE OF HOME ECONOMICS TEACHERS, A PRINCIPAL, AND A FEW SELECTED STUDENTS. THE OBJECTIVE OF THE COURSE IS TO PROVIDE A SERIES OF LESSONS IN GROUP PROBLEM SOLVING TO MEET INDIVIDUAL NEEDS AND INTERESTS OF HIGH SCHOOL STUDENTS. SHORT-TERM NON-CREDIT COURSES OF 9-15 LESSONS ARE OFFERED WHEN THE STUDENTS WOULD ORDINARILY BE IN THE STUDY HALL AND WERE DESIGNED TO REQUIRE NO OUTSIDE PREPARATION. CLOTHING FOR YOUNG MEN WAS DESIGNED TO DEVELOP GOOD JUDGMENT IN SELECTING AND SKILL IN CARING FOR CLOTHES. PERSONNEL FROM MEN'S CLOTHING SHOPS PARTICIPATED IN THE COURSE. THE MAJOR AREAS COVERED ARE A GOOD APPEARANCE, PURPOSES OF CLOTHES, WARDROBE PLANNING, COORDINATING AND ACCESSORIZING, AND CARE AND REPAIR OF CLOTHES. PREPARATION FOR MARRIAGE EMPHASIZES THE NEED FOR UNDERSTANDING OF SELF, THE IMPORTANCE OF OBJECTIVE STUDY OF MARRIAGE AND FAMILY LIFE, AND THE VALUE OF TRAINING FOR BOTH A CAREER AND MARRIAGE AND PARENTHOOD. SPENDING MONEY WISELY, DESIGNED TO HELP PREPARE STUDENTS FOR THE DEMANDING ROLE OF THE MODERN CONSUMER, STRESSES HOW TO OBTAIN ADEQUATE INFORMATION ABOUT INTENDED PURCHASES, GIVES GUIDANCE ABOUT SELECTING SPECIFIC PRODUCTS, AND ENCOURAGES STUDENTS TO DEVELOP A SOUND PHILOSOPHY ABOUT MONEY. EACH COURSE IS DIVIDED INTO SUBTOPICS, AND CONTENT IS PRESENTED IN BRIEF SENTENCES AND PHRASES. RESOURCES ARE LISTED FOR EACH COURSE. THIS DOCUMENT IS AVAILABLE FOR $1.00 FROM DEPARTMENT OF HOME ECONOMICS, NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH ST., N.W., WASHINGTON, D.C. 20036. (FP)

VT 004 990
MACALLISTER, JOHN J.
QUANTITY FOOD PREPARATION, A SUGGESTED GUIDEL.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS5.282:82015, $.35).
PUB DATE - 67 41P.

DESCRIPTORS - *FOOD SERVICE OCCUPATIONS; *OCCUPATIONAL HOME ECONOMICS; *FOODS INSTRUCTION; INSTRUCTIONAL MATERIALS; *CURRICULUM GUIDES; HIGH SCHOOLS; POST SECONDARY EDUCATION; *TRADE AND INDUSTRIAL EDUCATION

ABSTRACT - THIS GUIDE IS FOR TEACHER OR ADMINISTRATOR USE IN DEVELOPING A PROGRAM TO PREPARE FOOD SERVICE WORKERS FOR ENTRY LEVEL JOBS IN QUANTITY FOOD PREPARATION. IT WAS DEVELOPED BY THE EDUCATION DEPARTMENT OF THE NATIONAL RESTAURANT ASSOCIATION AND REVIEWED BY FOOD SERVICE EDUCATION SPECIALISTS. THE CURRICULUM OUTLINE IS ADAPTABLE TO A 2- OR 3-YEAR COURSE AS PART OF A HIGH SCHOOL PROGRAM OR SPECIALIZED TRADE PROGRAM. THE MAIN

OBJECTIVE OF THE COURSE IS TO TEACH THE BASIC STEPS ON SOUND FOOD PREPARATION METHODS. SUBJECT MATTER AREAS ARE (1) BASIC PRINCIPLES OF FOOD PREPARATION, (2) SCIENCE RELATED TO FOOD PREPARATION, (3) MATHEMATICS RELATED TO FOOD PREPARATION, (4) ENGLISH RELATED TO FOOD PREPARATION, AND (5) SAFETY INSTRUCTION. THE CONTENT FOR EACH AREA IS CLASSIFIED INTO THREE PHASES OF INSTRUCTION AND OUTLINED UNDER THE COLUMNAR HEADINGS: ESSENTIAL LEARNING, SCOPE OF INSTRUCTION, AND RELATED AND TECHNICAL INFORMATION. TEACHING MATERIALS, BOOKS, MANUALS, CHARTS, FILMS, AND PERIODICALS ARE NUMBERED AND CORRELATED WITH EACH AREA OF INSTRUCTION. DESCRIPTIONS OF OCCUPATIONS IN THE FOOD SERVICE INDUSTRY AND A LIST OF SUPPLEMENTARY TEACHING MATERIALS ARE INCLUDED. (FP)

VT 005 016
BEING A HOUSEKEEPING AIDE. STUDENT MANUAL .

HOSPITAL RESEARCH AND EDUCATIONAL TRUST,
CHICAGO, ILL.
AMERICAN HOSPITAL ASSOCIATION, CHICAGO, ILL.
DEPARTMENT OF LABOR, WASHINGTON, D.C.
ROBERT J. BRADY COMPANY, 130 QUE STREET,
N.E., WASHINGTON, D.C. 20002 ($5.00).
PUB DATE - 67 288P.

DESCRIPTORS - *TEXTBOOKS; *STUDY GUIDES; *OCCUPATIONAL HOME ECONOMICS; *MAIDS; HOSPITAL PERSONNEL; *HOSPITALS; VOCATIONAL HIGH SCHOOLS; COMMUNITY COLLEGES; ON THE JOB TRAINING

ABSTRACT - INSTRUCTIONAL MATERIALS FOR STUDENT USE IN TRAINING OR RETRAINING FOR THE OCCUPATION OF HOUSEKEEPING AIDE AT THE VOCATIONAL HIGH SCHOOL OR COMMUNITY COLLEGE LEVEL WERE DEVELOPED BY PROFESSIONAL CONSULTANTS. THEY WERE TESTED IN A NATIONWIDE ON-THE-JOB TRAINING PROGRAM AND REVISED ACCORDING TO INSTRUCTOR EVALUATION AND CONSULTANTS' SUGGESTIONS. A MINIMUM OF 60 HOURS PLUS ON-THE-JOB TRAINING IS REQUIRED FOR THE PROGRAM. FORMAT OF THE TEXT FEATURES BOLD PRINT IN COLOR, MULTI-COLOR ILLUSTRATIONS OF PROCEDURES AND CONCEPTS PLUS NOTE SPACE. LESSON TOPICS ARE: ORIENTATION, PRINCIPLES OF SANITATION AND DISINFECTION, MAKING MOVEMENT COUNT, BASIC CLEANING PROCEDURES, MAINTAINING FLOORS, CLEANING OTHER SURFACES, STAIN REMOVAL, CONTROLLING HOSPITAL PESTS, CLEANING PATIENT UNITS, CLEANING ISOLATION UNITS, SPECIAL CLEANING, AREA CLEANING, CARE AND UPKEEP OF HOUSEKEEPING EQUIPMENT, PREVENTING ACCIDENTS, AND SPECIALIZED HOUSEKEEPING TASKS. A COORDINATED INSTRUCTOR'S GUIDE IS AVAILABLE AS VT 005 017. (FP)

VT 005 017
TRAINING THE HOUSEKEEPING AIDE. INSTRUCTOR'S GUIDEL.

HOSPITAL RESEARCH AND EDUCATIONAL TRUST,
CHICAGO, ILL.
AMERICAN HOSPITAL ASSOCIATION, CHICAGO, ILL.
DEPARTMENT OF LABOR, WASHINGTON, D.C.
ROBERT J. BRADY COMPANY, 130 QUE STREET,
N.E., WASHINGTON, D.C. 20002 ($7.00).
PUB DATE - 67 223P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *MAIDS; HOSPITAL PERSONNEL; *HOSPITALS; VOCATIONAL HIGH SCHOOLS; COMMUNITY COLLEGES; ON THE JOB TRAINING; STUDENT EVALUATION

ABSTRACT - CURRICULUM MATERIALS FOR INSTRUCTOR USE IN PLANNING LESSONS TO TRAIN OR RETRAIN HOUSEKEEPING AIDES AT THE VOCATIONAL HIGH SCHOOL OR COMMUNITY COLLEGE LEVEL WERE DEVELOPED BY PROFESSIONAL CONSULTANTS. THEY WERE TESTED IN A NATIONWIDE ON-THE-JOB TRAINING PROGRAM AND REVISED ACCORDING TO INSTRUCTOR EVALUATION AND CONSULTANTS' SUGGESTIONS. A MINIMUM OF 60 HOURS PLUS ON-THE-JOB TRAINING IS REQUIRED FOR THE PROGRAM. LESSONS CONTAIN OBJECTIVES, MAIN TOPICS, UNIT CONTENT, AND AIDS AND EQUIPMENT FOR LECTURE, DEMONSTRATION, AND DISCUSSION. THE FORMAT FEATURES MULTI-COLORED ILLUSTRATIONS OF PROCEDURES AND CONCEPTS PLUS NOTE SPACE. LESSON TOPICS ARE: ORIENTATION, PRINCIPLES OF SANITATION AND DISINFECTION, MAKING MOVEMENT COUNT, BASIC CLEANING PROCEDURES, MAINTAINING FLOORS, CLEANING SPECIAL SURFACES, STAIN REMOVAL, CONTROLLING HOSPITAL PESTS, CLEANING PATIENT UNITS, CLEANING ISOLATION UNITS, SPECIAL CLEANING, AREA CLEANING, CARE AND UPKEEP OF HOUSEKEEPING EQUIPMENT, PREVENTING ACCIDENTS, AND SPECIALIZED HOUSEKEEPING TASKS. BIBLIOGRAPHIC SOURCES AND A FINAL EXAMINATION ARE INCLUDED. A COORDINATED MANUAL (VT 005 016) AND OVERHEAD TRANSPARENCIES ARE AVAILABLE. (FP)

VT 005 040
ALTIERI, NICHOLAS L.
HOSPITALITY, A COURSE DESIGNED FOR HIGH SCHOOL STUDENTS TRAINED IN A MULTIPLICITY OF OCCUPATIONAL SERVICE SKILLS RELATING TO THE "FOOD AND LODGING" INDUSTRY.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON.
DIV. OF VOCATIONAL EDUCATION
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY,
RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW
BRUNSWICK, NEW JERSEY 08903 ($1.00).
PUB DATE - APR68 82P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE OCCUPATIONS; *HOTEL OCCUPATIONS; HOTELS; FOOD SERVICE; HIGH SCHOOLS

ABSTRACT - THIS GUIDE IS FOR TEACHER AND ADMINISTRATOR USE IN PLANNING COURSES TO PREPARE HIGH SCHOOL STUDENTS FOR A CLUSTER OF HOSPITALITY OCCUPATIONS. THE MATERIAL WAS DEVELOPED BY STATE DEPARTMENT OF EDUCATION PERSONNEL AND HIGH SCHOOL INSTRUCTORS AND TESTED AS A PILOT PROJECT. THE GROWTH AND DEVELOPMENT, NATURE OF THE WORK, SKILL LEVELS, AND OBJECTIVES OF THE HOSPITALITY INDUSTRY ARE DISCUSSED. A COURSE OF STUDY AND OUTLINES OF INSTRUCTIONAL UNITS ARE GIVEN FOR (1) HOUSEKEEPING AND BUILDING OPERATION AND MAINTENANCE, (2) FRONT OFFICE AND UNIFORMED SERVICE, (3) FOOD PREPARATION, (4) FOOD SERVICE, AND (5) THE MANAGEMENT FUNCTION. ALTHOUGH THE COURSE OF STUDY REAL FOR ONE SEMESTER IS A COMPLETE UNIT AND NOT A

PREREQUISITE FOR QUIRES 3 YEARS OF TRAINING FOR THE ENTIRE FIELD, THE COURSE MATERICONTINUED STUDY. TWO INSTRUCTORS ARE REQUIRED. THE FOOD PREPARATION INSTRUCTOR MUST HAVE A MINIMUM OF 6 YEARS OF PRACTICAL EXPERIENCE IN COMMERCIAL FOOD PREPARATION AND MUST HAVE ACHIEVED AN EXPERIENCE LEVEL EQUIVALENT TO A CHEF. THE SERVICE INSTRUCTOR MUST HAVE THE NECESSARY YEARS OF PRACTICAL EXPERIENCE AS A MANAGER OR ASSISTANT MANAGER IN A RECOGNIZED FOOD-LODGING ESTABLISHMENT. STUDENTS MUST HAVE PHYSICAL STAMINA, GOOD HEALTH, ACCEPTABLE PERSONAL APPEARANCE, AND DESIRABLE TRAITS. THE APPENDIX CONTAINS A BIBLIOGRAPHY, A GLOSSARY OF TERMS, DIAGRAMS OF FACILITIES, AND AN EMPLOYEE RATING FORM. THE DOCUMENT IS ILLUSTRATED WITH PHOTOGRAPHS. (FP)

VT 005 234
TENATIVE WORK MATERIAL FOR OCCUPATIONAL HOME ECONOMICS PROGRAMS .

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION
SOUTH CAROLINA VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT, CLEMSON
PUB DATE - DEC67 283P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *CHILD CARE WORKERS; *CLOTHING MAINTENANCE SPECIALISTS; CURRICULUM DEVELOPMENT; ADULT VOCATIONAL EDUCATION; SECONDARY GRADES; QUESTIONNAIRES; STUDENT EVALUATION

ABSTRACT - THESE MATERIALS ARE FOR TEACHER USE IN PLANNING OCCUPATIONAL HOME ECONOMICS PROGRAMS TO PREPARE HIGH SCHOOL, POST HIGH SCHOOL, AND ADULT GROUPS TO BE CHILD CARE AND FOOD SERVICE WORKERS AND CLOTHING MAINTENANCE AIDES. THEY WERE DEVELOPED BY TEACHERS DURING AN OCCUPATIONAL WORKSHOP AT WINTHROP COLLEGE IN JUNE, 1967. OBJECTIVES AND APPROXIMATE TIMES ARE SUGGESTED FOR EACH PROGRAM AREA. GENERALIZATIONS, LEARNING EXPERIENCES, TEACHING MATERIALS, AND EVALUATION TECHNIQUES ARE LISTED IN TABULAR FORM BENEATH EACH OBJECTIVE. A REFERENCE LIST IS INCLUDED FOR EACH PROGRAM. TWO PROGRAMS, PLANS I AND II, ARE SUGGESTED FOR CHILD CARE SERVICE AND WAITRESS TRAINING. OTHER FOOD SERVICE CURRICULUM PLANS ARE FOR: (1) GENERAL FOOD SERVICES, (2) WAITRESS AND COUNTER GIRL OR BOY, (3) COUNTER BOY, CAFETERIA ASSISTANT, WAITER OR WAITRESS, (4) SHORT ORDER COOK AND RELATED FOOD SERVICES, AND (5) FOOD SERVICE WORKERS IN NURSING HOMES. THE APPENDIX INCLUDES RELATED FORMS, QUESTIONNAIRES, AND CHECK LISTS FOR IMPLEMENTING, MAINTAINING, AND EVALUATING THE PROGRAMS. (FP)

VT 005 237
HOME ECONOMICS EVALUATION SERVICES IN THE JUNIOR HIGH SCHOOL.

DENVER PUBLIC SCHOOLS, COLO. DIV. OF INSTRUCTIONAL SERVICES
PUB DATE - 63 239P.

DESCRIPTORS - *STUDENT EVALUATION; *HOME ECONOMICS EDUCATION; *ACHIEVEMENT TESTS; INSTRUCTIONAL AIDS; COURSE CONTENT; FOODS INSTRUCTION; FAMILY LIFE EDUCATION; HOMEMAKING EDUCATION; CLOTHING INSTRUCTION; JUNIOR HIGH SCHOOL STUDENTS; SECONDARY GRADES

ABSTRACT - PREPARED BY A TEACHER COMMITTEE AND CLASSROOM TESTED FOR 2 YEARS PRIOR TO PUBLICATION, THIS MANUAL IS FOR USE BY JUNIOR HIGH SCHOOL HOME ECONOMICS TEACHERS IN PLANNING, ORGANIZING, AND EVALUATING STUDENT ACCOMPLISHMENTS. THE CONTENT IS DIVIDED INTO THREE MAJOR UNITS: (1) FOODS, (2) HOME AND FAMILY LIVING, AND (3) CLOTHING, EACH OF WHICH IS BROKEN DOWN INTO SPECIFIC SUB-UNITS FOR WHICH SAMPLE TESTS WITH ANSWERS ARE GIVEN. UNIT I, "FOODS," COVERS: (1) LEARNING TO COOK, (2) PREPARING FOOD, (3) PLANNING AND SERVING MEALS, AND (4) REVIEWING AND EVALUATING, WHICH INCLUDES COMPREHENSIVE FOODS TESTS I AND II. THE UNIT ON "HOME AND FAMILY LIVING" DEALS WITH: (1) PERSONAL APPEARANCE, (2) ENJOYING AND CARING FOR CHILDREN, (3) TEEN-AGE LIVING, AND (4) MONEY MANAGEMENT. THE THIRD UNIT, "CLOTHING," COVERS: (1) SELECTION OF EQUIPMENT AND SEWING MACHINE STUDY, (2) SELECTION AND USE OF A COMMERCIAL PATTERN, (3) SELECTION OF FABRICS--TEXTILE SCIENCE, (4) CONSTRUCTION PROCESSES, (5) ART PRINCIPLES IN CLOTHING, AND (6) CONSUMER BUYING. UNITS II AND III INCLUDE VOCABULARY LISTS AND ALL THREE UNITS CONTAIN BIBLIOGRAPHIES. THE DOCUMENT IS ILLUSTRATED WITH LINE DRAWINGS. A CERTIFIED HOME ECONOMICS TEACHER SHOULD PRESENT THE MATERIAL AND SHOULD ADAPT IT TO MEET LOCAL NEEDS AND ABILITIES. (AW)

VT 005 290
GILLESPIE, MYRTLE, AND OTHERS
GUIDELINES FOR HOME ECONOMICS EDUCATION IN WYOMING JUNIOR AND SENIOR HIGH SCHOOLS . CURRICULUM BULLETIN NO. 1.

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE. VOCATIONAL-TECHNICAL DIV.
PUB DATE - 67 45P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; JUNIOR HIGH SCHOOLS; SENIOR HIGH SCHOOLS; PROGRAM PLANNING

ABSTRACT - MATERIALS FOR ADMINISTRATOR AND TEACHER USE IN PLANNING HOME ECONOMICS PROGRAMS FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS WERE REVISED BY STATE SUPERVISORS, TEACHER EDUCATORS, AND CLASSROOM TEACHERS. THE PROFESSIONAL, CURRICULAR, AND ENVIRONMENTAL CRITERIA AND THE WYOMING STATE BOARD OF EDUCATION STANDARDS ARE LISTED. A FLOW CHART DEPICTS THE VOCATIONAL HOME ECONOMICS COURSE FRAMEWORK. COMPREHENSIVE HIGH SCHOOL COURSE DESCRIPTIONS FOR GRADES 8 TO 12 CONTAIN THE THEME, TIME ALLOTMENT, AND A TOPICAL LIST WHICH REFERS TO APPROPRIATE WYOMING CURRICULUM BULLETINS. CONTENT, REFERENCES, AND TIME ESTIMATES ARE GIVEN FOR SEMESTER COURSE UNITS FOR FOOD AND NUTRITION, CHILD DEVELOPMENT, HOUSING AND HOME FURNISHINGS, CLOTHING AND TEXTILES, FAMILY LIVING, AND MANAGEMENT OF PERSONAL AND FAMILY RESOURCES. RESOURCE MATERIALS, A SCHEMA OF EDUCATIONAL OBJECTIVES AND EXTENDED LEARNING EXPERIENCES ARE INCLUDED. (FP)

VT 005 318 ED 023 822
TRAINING THE FOOD SERVICE WORKER; INSTRUCTOR'S GUIDE .

HOSPITAL RESEARCH AND EDUCATIONAL TRUST, CHICAGO, ILL.
AMERICAN HOSPITAL ASSOCIATION, CHICAGO, ILL.
DEPT. OF LABOR, WASHINGTON, D.C.
ROBERT J. BRADY COMPANY, 130 QUE STREET, N.E., WASHINGTON, D.C. 20002 ($5.00).
PUB DATE - 67 169P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HEALTH OCCUPATIONS EDUCATION; *FOOD SERVICE WORKERS; HOSPITAL PERSONNEL; HIGH SCHOOLS; FOODS INSTRUCTION; FOOD SERVICE; NUTRITION INSTRUCTION; *HOSPITALS; STUDENT EVALUATION; BIBLIOGRAPHIES; POST SECONDARY EDUCATION

ABSTRACT - CURRICULUM MATERIALS FOR INSTRUCTOR USE IN PLANNING LESSONS TO TRAIN OR RETRAIN FOOD SERVICE WORKERS AT THE VOCATIONAL HIGH SCHOOL OR COMMUNITY COLLEGE LEVEL WERE DEVELOPED BY PROFESSIONAL CONSULTANTS. THEY WERE TESTED IN A NATIONWIDE ON-THE-JOB TRAINING PROGRAM AND REVISED ACCORDING TO INSTRUCTOR EVALUATION AND CONSULTANT SUGGESTIONS. A MINIMUM OF 60 HOURS PLUS ON-THE-JOB TRAINING IS REQUIRED FOR THE PROGRAM. LESSONS CONTAIN OBJECTIVES, MAIN TOPICS, UNIT CONTENT, AIDS AND EQUIPMENT FOR LECTURE, DEMONSTRATION, AND DISCUSSION. FORMAT FEATURES MULTI-COLOR ILLUSTRATIONS OF PROCEDURES AND CONCEPTS PLUS NOTE SPACE. LESSON TOPICS ARE: ORIENTATION, SANITATION, HOUSEKEEPING AND SAFETY, NUTRITION, FOOD SERVICE, FOOD PREPARATION, PRODUCTION PLANNING, NONFOOD SUPPLIES, EMPLOYEE FOOD SERVICE, PATIENT SERVICE, COST CONTROL, MEAT-FISH-EGG-POULTRY COOKERY, AND COLD FOODS. BIBLIOGRAPHIC SOURCES AND A FINAL EXAMINATION ARE INCLUDED. A COORDINATED STUDENT MANUAL (VT 005 319) AND OVERHEAD TRANSPARENCIES ARE AVAILABLE. (FP)

VT 005 319 ED 023 823
BEING A FOOD SERVICE WORKER; STUDENT MANUAL .

HOSPITAL RESEARCH AND EDUCATIONAL TRUST, CHICAGO, ILL.
AMERICAN HOSPITAL ASSOCIATION., CHICAGO, ILL.
DEPT. OF LABOR, WASHINGTON, D.C.
ROBERT J. BRADY COMPANY, 130 QUE STREET, N.E., WASHINGTON, D.C. 20002 ($4.50).
PUB DATE - 67 281P.

DESCRIPTORS - *TEXTBOOKS; *FOOD SERVICE WORKERS; HEALTH OCCUPATIONS EDUCATION; HOSPITAL PERSONNEL; *FOOD SERVICE; *FOODS INSTRUCTION; NUTRITION INSTRUCTION; *HOSPITALS; POST SECONDARY EDUCATION; HIGH SCHOOLS

ABSTRACT - INSTRUCTIONAL MATERIALS FOR STUDENT USE IN TRAINING OR RETRAINING FOR THE OCCUPATION OF FOOD SERVICE WORKER AT THE VOCATIONAL HIGH SCHOOL OR COMMUNITY COLLEGE LEVEL WERE DEVELOPED BY PROFESSIONAL CONSULTANTS. THEY WERE TESTED IN A NATIONWIDE ON-THE-JOB TRAINING PROGRAM AND REVISED ACCORDING TO INSTRUCTOR EVALUATION AND CONSULTANT SUGGESTIONS. A MINIMUM OF 60 HOURS PLUS ON-THE-JOB TRAINING IS REQUIRED FOR THE PROGRAM. FORMAT OF THE TEXT FEATURES BOLD PRINT IN COLOR, MULTI-COLOR ILLUSTRATION OF PROCEDURES AND CONCEPTS, PLUS NOTE SPACE. LESSON TOPICS ARE: (1) ORIENTATION, SANITATION, HOUSEKEEPING AND SAFETY, NUTRITION, FOOD SERVICE, FOOD PREPARATION, PRODUCTION PLANNING, NONFOOD SUPPLIES, EMPLOYEE FOOD SERVICE, PATIENT SERVICE, COST CONTROL, MEAT-FISH-EGG-POULTRY COOKERY, AND COLD FOODS. A COORDINATED INSTRUCTOR GUIDE IS AVAILABLE AS VT 005 318. (FP)

VT 005 558
COBLE, M. CATHERINE
A GUIDE TO NUTRITION AND FOOD SERVICE FOR NURSING HOMES AND HOMES FOR THE AGED. PUBLIC HEALTH SERVICE PUBLICATION NO. 1309.

PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. NURSING HOMES AND RELATED FACILITIES BRANCH
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS2.6/2:95, $1.25).
PUB DATE - JUN65 95P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; FOOD SERVICE; PERSONAL CARE HOMES; ADULT VOCATIONAL EDUCATION; *TEXTBOOKS; *SUPERVISORY TRAINING; OLDER ADULTS; *NURSING HOMES; NUTRITION

ABSTRACT - PRACTICAL GUIDANCE ON THE DETAILS OF FOOD SERVICE AND THE PRINCIPLES OF NUTRITION ARE OFFERED FOR ADMINISTRATORS, FOOD-SERVICE SUPERVISORS, AND COOK-MANAGERS OF NURSING HOMES AND SIMILAR FACILITIES. THE INFORMATION IS ORGANIZED ACCORDING TO (1) THE MEANING OF FOOD, (2) MENU-PLANNING, (3) FOOD PURCHASING, (4) FOOD STORAGE, (5) FOOD PREPARATION, (6) MEAL SERVICE, (7) FORMS AND RECORDS, (8) SANITATION AND SAFETY, (9) MANAGEMENT, (10) REMODELING OR BUILDING, AND (11) RESOURCES. LINE DRAWINGS ILLUSTRATE THE SUBJECT MATTER. THE DOCUMENT ALSO CONTAINS THE 1963 REVISED RECOMMENDED DIETARY ALLOWANCES, FORMS FOR MENU PLANNING, WORK SCHEDULES, JOB DESCRIPTIONS, FOOD ORDER AND INVENTORY FORMS, AND OTHER CHARTS AND CHECK LISTS. (FP)

VT 005 602
QUINN, FRANCES REIS, AND OTHERS
CONSUMER COLOR CHARTS, SECOND EDITION. TEXT AND CHARTS .

MUNSELL COLOR CO. INC., BALTIMORE, MD.
MUNSELL COLOR COMPANY, INC., 2441 NORTH CALVERT STREET, BALTIMORE, MARYLAND 21218 ($2.00 EACH IN LOTS OF 50 SETS).
PUB DATE - 67 18P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; ART EDUCATION; ART MATERIALS; *COLOR PLANNING; *HOME FURNISHINGS; CONSUMER EDUCATION; *INSTRUCTIONAL AIDS; REFERENCE MATERIALS; *STUDY GUIDES

ABSTRACT - A COLOR CHART SET AND TEXT WAS SPECIFICALLY DESIGNED AS A COLOR RELATIONSHIP REFERENCE FOR CONSUMERS TO USE WHEN MAKING COLOR CHOICES IN CLOTHING AND HOME FURNISHINGS AND TO PROVIDE STUDENTS OF COLOR

WITH PERMANENT VISUAL REFERENCE DATA. THE MUNSELL COLOR ORDER SYSTEM FACILITATES THE SPECIFIC IDENTIFICATION OF EACH COLOR AND ITS RELATIONSHIP TO ALL THE OTHER COLORS, BUT IT NEITHER SUGGESTS NOR SPECIFIES COLOR COMBINATIONS. THE COLOR DIMENSION CHARTS SHOWS THE THREE DIMENSIONS OF COLOR--HUE, VALUE, AND INTENSITY--AND HOW TO IDENTIFY EACH. THE PERSONAL COLORING-HOME FURNISHING CHART CAN BE USED FOR STUDYING THE HARMONY OF PERSONAL COLORING AND FOR COMPARING THE HUE DIFFERENCES FOUND IN HOME FURNISHING MATERIALS. THE COLOR RELATIONSHIP CHART FACILITATES EXPERIMENTATION WITH COLOR AND SHOWS HOW COLORS AFFECT EACH OTHER. A PRACTICE GUIDE SUGGESTS STUDENT EXERCISES USING THE COLOR CHARTS AND MASKS. THE MUNSELL SYSTEM OF COLOR NOTATION IS DESCRIBED IN APPENDIX A. LINE DRAWINGS AND COLOR CHARTS ILLUSTRATE THE DOCUMENT. (FP)

VT 005 618 ED 023 831
GUIDELINES FOR TEACHING CHILD DEVELOPMENT, IN JUNIOR AND SENIOR HIGH SCHOOL. BULLETIN NO. 33.

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION, OLYMPIA. HOME AND FAMILY LIFE DIV.
PUB DATE - 68 122P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *CHILD DEVELOPMENT; CHILD CARE; HIGH SCHOOLS; *BEHAVIORAL OBJECTIVES; VALUES; *FAMILY RELATIONSHIP; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS

ABSTRACT - CURRICULUM MATERIALS DEVELOPED THROUGH THE COOPERATIVE EFFORTS OF THE STATE SUPERVISORS, TEACHER-EDUCATORS, HOMEMAKING TEACHERS, AND COLLEGE CHILD DEVELOPMENT SPECIALISTS, ARE ORGANIZED IN TERMS OF BEHAVIORAL OUTCOMES FOR THE BEGINNING, INTERMEDIATE, AND ADVANCED LEVELS, AND CONTAIN GENERALIZATIONS WITH SUPPORTING CONTENT, SUGGESTED TEACHING PLANS, AND REFERENCE LISTS. SUBJECT MATTER AREAS ARE: (1) A CASE FOR TEACHING CHILD DEVELOPMENT, (2) VALUES, (3) DEVELOPMENT OF SELF, (4) INTERPERSONAL RELATIONSHIPS, AND (5) FAMILY-COMMUNITY INTERACTION. A COLOR CODED ARRANGEMENT DESIGNATES INSTRUCTIONAL LEVEL, BEHAVIORAL OUTCOMES AND GENERALIZATIONS FOR THE UNIT, TEACHER PLAN OR REFERENCES, INFORMATION AND THE APPENDIX. THE APPENDIX CONTAINS: (1) GUIDELINES FOR ORGANIZING AND CONDUCTING A PLAY SCHOOL, (2) GUIDELINES FOR OBSERVATIONS, (3) SUGGESTIONS FOR DEVELOPING A UNIT ON BABYSITTING, (4) USING MINUTE DRAMAS, CASE STUDIES AND CASE SITUATIONS, (5) CREATIVE EXPRESSION MATERIALS, (6) BOOKS, PAMPHLETS, AND BULLETINS, PERIODICALS, AND (7) FILMS, FILMSTRIPS, AND TRANSPARENCIES. (FP)

VT 005 621
FEMININE FINANCE.

NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DEPT. OF HOME ECONOMICS
DEPARTMENT OF HOME ECONOMICS, NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH STREET, N.W., WASHINGTON, D.C. 20036 ($0.75).
PUB DATE - 65 23P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER ECONOMICS; *TEACHING GUIDES; RESOURCE MATERIALS

ABSTRACT - THIS PACKET IS FOR HOMEMAKING TEACHER USE IN PLANNING LESSONS TO TEACH PEOPLE OF ALL AGES TO MAKE WISE DECISIONS ABOUT USING MONEY. MATERIALS ARE IN LEAFLET FORM AND CAN BE USED INDEPENDENTLY OR COLLECTIVELY FOR A COURSE, UNIT, OR LESSON. TITLES OF LEAFLETS ARE (1) TEACHER'S GUIDE, WHICH INCLUDES REASONS FOR TEACHING FINANCE AND WHOM, WHEN, AND WHAT TO TEACH, (2) WHEN YOU MANAGE MONEY, (3) WHEN YOU NEED TO ECONOMIZE, (4) WHEN ADS OVERWHELM YOU, (5) WHAT'S IN A NAME, (6) WHEN YOU SHOP FROM A CATALOG, (7) WOMEN AT WORK, (8) THE MEN IN YOUR LIFE, (9) WHEN YOU USE CONSUMER CREDIT, AND (10) WHEN THE CUSTOMER NEEDS PROTECTION. EACH LEAFLET LISTS TOPICS FOR TEACHING. TOPICS ARE SUGGESTED TO INSPIRE BUSY TEACHERS TO INVESTIGATE SOME OF THE NEGLECTED ASPECTS OF THE USE OF MONEY BY YOUTH. LISTS OF RESOURCES OF RELIABLE INFORMATION ON MONEY, SUGGESTIONS FOR FINANCE EXPERIENCES AND BULLETIN BOARDS, AND AN ORDER FORM FOR INSTRUCTIONAL MATERIALS ON CONSUMER EDUCATION ARE INCLUDED. (FP)

VT 005 649 ED 022 044
BREGMAN, HENRY, AND OTHERS
CONSUMER EDUCATION, MATERIALS FOR AN ELECTIVE COURSE.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT
PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ROOM 169, EDUCATION BUILDING, ALBANY, NEW YORK 1222+ ($1.00).
PUB DATE - 67 233P.

DESCRIPTORS - *CONSUMER EDUCATION; FINANCE; HOUSING; FOOD; CLOTHING; *TEACHING GUIDES; *CURRICULUM GUIDES; BUDGETING; *MONEY MANAGEMENT; INSURANCE PROGRAMS; RESOURCE MATERIALS; BIBLIOGRAPHIES; GRADE 12; ECONOMICS; PURCHASING; INTERDISCIPLINARY APPROACH

ABSTRACT - AN INTERDISCIPLINARY COURSE TO BE OFFERED IN GRADE 12 TO SERVE AS A CAPSTONE TO THE EFFORTS OF SOCIAL STUDIES, BUSINESS EDUCATION, HOME ECONOMICS, HEALTH EDUCATION, AND INDUSTRIAL ARTS, IN PREPARING CITIZENS TO BE WISE CONSUMERS, WAS DEVELOPED BY A TEAM OF TEACHER CONSULTANTS AND CURRICULUM SPECIALISTS. THE MATERIALS WERE TESTED AND REVISED AFTER CLASSROOM USE AND THE APPRAISAL OF SPECIALISTS FROM NON-PROFIT CONSUMER ORGANIZATIONS. THERE ARE NO FIXED BOUNDARIES NOR MATERIALS THAT MUST BE COVERED IN CONSUMER EDUCATION; THEREFORE IT IS SUGGESTED THAT (1) STUDENT INTERESTS AND NEEDS BE THE INITIAL SUBJECT MATTER CONTENT AND (2) TEAM TEACHING AND PLANNING BE INCORPORATED. CURRICULUM MATERIALS ARE OUTLINED ACCORDING TO SUGGESTED LEARNINGS, PUPIL AND TEACHER ACTIVITIES, SOURCES OF INFORMATION, AND CONCEPTS AND UNDERSTANDINGS. UNIT SUBJECTS ARE: (1) PRINCIPLES OF CONSUMER PURCHASING, (2) PURCHASING FOOD, CLOTHING, FURNITURE, AND APPLIANCES, (3) PURCHASING AND MAINTAINING AN

AUTOMOBILE, (4) HOUSING, (5) SHORT TERM CONSUMER CREDIT, (6) BUDGETING AND MONEY MANAGEMENT, (7) FRAUD, QUACKERY, AND DECEPTION, (8) BANKING, SAVINGS AND INVESTMENTS, (9) LIFE AND HEALTH INSURANCE, AND SECURITY PROGRAMS, AND (10) CONSUMER LAW. THE GUIDE CONTAINS A SELECTED BIBLIOGRAPHY OF BOOKS, PAMPHLETS, AND FILMSTRIPS, SLIDES AND TAPES. (FP)

VT 005 765
NORTON, VIRGINIA, AND OTHERS
HOME ECONOMICS CURRICULUM GUIDE, GRADES 8-12 .

PANAMA CANAL DIVISION OF SCHOOLS, UNITED STATES SCHOOLS
PUB DATE - 65 27P.

DESCRIPTORS - *PROGRAM PLANNING; *HOMEMAKING EDUCATION; *SECONDARY GRADES

ABSTRACT - PROGRAM PLANS FOR SECONDARY LEVEL HOMEMAKING EDUCATION CLASSES ARE OUTLINED. THE MATERIALS ARE CLASSIFIED ACCORDING TO GRADE LEVELS. SUBJECT MATTER CONTENT AND LEARNING EXPERIENCES ARE SUGGESTED FOR THE AREAS OF CLOTHING CONSTRUCTION, PERSONAL GROOMING, CHILD CARE, PERSONAL AND FAMILY RELATIONSHIPS, FOODS AND NUTRITION, HOUSING, HOME FURNISHINGS AND MANAGEMENT. A CHART SUGGESTS TIME ALLOTMENT FOR EACH UNIT AND LEVEL. A CORRELATION PLAN SUGGESTS TEXTBOOK CONTENT TO BE USED AT GRADE 10, 11, AND 12, FOR FOODS, CLOTHING, AND PERSONAL DEVELOPMENT. A SIMILAR PLAN SUGGESTS LEVELS AND UNITS FOR USE OF DESIGNATED FILMSTRIPS. REFERENCE LISTS OF PAMPHLETS, BOOKS, AND MAGAZINES ARE INCLUDED. (FP)

VT 005 916
COURTNEY, KATHLEEN, AND OTHERS
RESOURCE MATERIALS FOR FAMILY CLOTHING.

TULSA PUBLIC SCHOOLS, OKLA.
TULSA PUBLIC SCHOOLS, HOME AND FAMILY LIFE DEPARTMENT, P.O. BOX 45208, TULSA, OKLAHOMA 74145 ($3.00).
PUB DATE - 63 102P.

DESCRIPTORS - *TEACHING GUIDES; *RESOURCE MATERIALS; *HOME ECONOMICS EDUCATION; *CLOTHING; *CLOTHING INSTRUCTION; LESSON PLANS; SECONDARY GRADES

ABSTRACT - THIS MANUAL IS FOR TEACHER USE IN PLANNING FOR HIGH SCHOOL HOME ECONOMICS CLASSES STUDYING UNITS IN FAMILY CLOTHING. ALTHOUGH ORIGINALLY PREPARED BY A TEACHER COMMITTEE SPECIFICALLY FOR USE IN THE TULSA, OKLAHOMA, PUBLIC SCHOOLS, THE MATERIAL CONTAINED IS ADAPTABLE TO ALL GEOGRAPHIC LOCATIONS. IT IS CURRENTLY IN USE IN MORE THAN 40 SCHOOL SYSTEMS, INCLUDING HAWAII AND SOME EUROPEAN COUNTRIES. CONTENTS COVER THE ORIGIN AND PURPOSE OF THE GUIDE, GOALS OF THE PROGRAM, HOW TO USE THE GUIDE, AND SUGGESTED PROJECTS, AS WELL AS DETAILED RESOURCE UNITS FOR FAMILY CLOTHING I, II, AND III, AND GENERAL HOMEMAKING. THESE UNITS CONTAIN OBJECTIVES, CONTENT, SUGGESTED ACTIVITIES, SUGGESTED REFERENCES, AND TEACHING SUGGESTIONS. A SECTION ON TEACHING AIDS INCLUDES: (1) INFORMATION ON STAGING A FASHION SHOW, (2) VARIOUS SAMPLE FORMS FOR SCORING OR EVALUATING PROGRESS, PROJECTS, AND GARMENTS PRODUCED, AND (3) RECOMMENDED REFERENCE BOOKS, BULLETINS, FILMS, AND FILMSTRIPS, INCLUDING SOURCES OF AVAILABILITY. A QUALIFIED HOMEMAKING TEACHER SHOULD CONDUCT THE COURSE. (AW)

VT 005 967 ED 029 945
PROGRAM PLANNING FOR HOME ECONOMICS IN SECONDARY SCHOOLS OF MINNESOTA. GRADES 7-12 . RESOURCE UNITS IN FAMILY RELATIONSHIPS AND CHILD DEVELOPMENT. CURRICULUM BULLETIN NO. 12B.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL
PUB DATE - 67 189P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *FAMILY RELATIONSHIPS; *CHILD DEVELOPMENT; *RESOURCE UNITS; PROGRAM PLANNING; CONCEPTUAL SCHEMES; GENERALIZATIONS; SECONDARY GRADES; COGNITIVE ABILITY; EDUCATIONAL EXPERIENCE;
STATE CURRICULUM GUIDES; *CURRICULUM GUIDES; INSTRUCTIONAL DESIGN; STUDENT EVALUATION; TEACHING METHODS
IDENTIFIERS - MINNESOTA

ABSTRACT - IN A CURRICULUM PROJECT DESIGNED TO ESTABLISH GUIDELINES FOR TEACHER USE IN PLANNING HOMEMAKING EDUCATION, THE CHOICE OF RESOURCE MATERIALS WAS BASED ON THE PHILOSOPHY OF HOME ECONOMICS EDUCATION, SOCIOECONOMIC TRENDS, AND THE DEVELOPMENTAL TASKS OF ADOLESCENCE. A CONCEPTUAL FRAMEWORK WAS FORMULATED WHICH SERVED AS A BASIS FOR THE SCOPE AND SEQUENCE, AND OUTLINES OF BOTH ARE INCLUDED IN THE DOCUMENT. CONCEPTS WERE SELECTED ACCORDING TO RELEVANCE TO VARIOUS GRADE LEVELS AND THEIR VALUE AS FUNDAMENTALS TO BUILD UPON, AND FOCUSED ON PROBLEMS OF FAMILIES AND INDIVIDUALS IN THE AREA OF FAMILY RELATIONS AND CHILD DEVELOPMENT. A WIDE VARIETY OF IDEAS AND SUGGESTIONS TO AID IN DEVELOPING SPECIFIC PLANS FOR TEACHING THE IDENTIFIED CONCEPTS ARE INCLUDED IN THE DOCUMENT. RESOURCE MATERIALS AT EACH GRADE LEVEL ARE ORGANIZED ACCORDING TO INTRODUCTORY STATEMENTS, UNIT OBJECTIVES, CONTENT, EDUCATIONAL EXPERIENCES, AND EVALUATION IDEAS, WITH GENERALIZATIONS LISTED FOR EACH CONCEPT. EDUCATIONAL EXPERIENCES ARE LISTED ACCORDING TO COGNITIVE LEVELS: KNOWLEDGE, APPLICATION, ANALYSIS, AND EVALUATION. MAJOR CONCEPTS ARE: (1) NATURE OF THE FAMILY, (2) EFFECT OF THE FAMILY ON THE MATURATION OF THE INDIVIDUAL, (3) INTERACTION OF INDIVIDUALS WITH EACH OTHER IN A FAMILY, (4) RELEVANCE OF VARIOUS ACTIVITIES OF A FAMILY, AND (5) INTERACTION OF THE FAMILY WITH THE COMMUNITY. TEXTS AND REFERENCES ARE LISTED IN THE APPENDIX. (FP)

VT 006 008
LAMBERT, SYBIE, AND OTHERS
RESOURCE MATERIALS FOR FAMILY HOUSING AND HOME MANAGEMENT.

TULSA PUBLIC SCHOOLS, OKLA.
PUB DATE - 66 118P.

DESCRIPTORS - *HOMEMAKING EDUCATION;

*CURRICULUM GUIDES; EDUCATIONAL RESOURCES; *HOME MANAGEMENT; RESOURCE GUIDES; *HOUSING; HIGH SCHOOL STUDENTS; HIGH SCHOOL CURRICULUM; INSTRUCTIONAL AIDS; BIBLIOGRAPHIES

ABSTRACT - DEVELOPED BY A COMMITTEE OF HOME AND FAMILY LIFE TEACHERS, THIS CURRICULUM GUIDE IS DESIGNED FOR TEACHER USE IN PLANNING 1-SEMESTER FAMILY HOUSING AND HOME MANAGEMENT ELECTIVE COURSES AS WELL AS HOUSING AND MANAGEMENT EXPERIENCES FOR THE GENERAL HOMEMAKING PROGRAM. INTRODUCTORY SECTIONS DESCRIBE THE GOALS OF EDUCATION AND USE OF THE GUIDE, AND COURSE OUTLINES CONSISTING OF CONCEPTS, EMPHASES, UNITS, AND SUGGESTED ACTIVITIES ARE PROVIDED FOR EACH OF THE TWO COURSES. ADDITIONAL RESOURCES INCLUDE BULLETIN BOARD IDEAS, TEACHER AIDS, AND A BIBLIOGRAPHY. (SB)

VT 006 214
MANUAL FOR THE EDUCATION OF THE FOOD SERVICE SUPERVISOR. PART ONE--GUIDELINES FOR ORGANIZATION AND ESTABLISHMENT OF A TRAINING COURSE.

THE AMERICAN DIETETIC ASSOCIATION, CHICAGO, ILL.
AMERICAN DIETETIC ASSOCIATION, 620 NORTH MICHIGAN AVENUE, CHICAGO, ILLINOIS 60611 ($1.00).
PUB DATE - 66 35P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; GUIDELINES; *PROGRAM GUIDES; EDUCATIONAL PROGRAMS; PROGRAM DEVELOPMENT; *FOOD SERVICE INDUSTRY; *SUPERVISORS; RECRUITMENT; EDUCATIONAL FACILITIES; EDUCATIONAL EQUIPMENT; COURSE CONTENT; TEACHER QUALIFICATIONS

ABSTRACT - THIS PUBLICATION CONTAINS GUIDELINES DEVELOPED BY THE AMERICAN DIETETIC ASSOCIATION FOR ORGANIZING AND ESTABLISHING A TRAINING PROGRAM FOR FOOD SERVICE SUPERVISORS IN ORDER TO MEET THE MEMBERSHIP REQUIREMENTS OF THE HOSPITAL, INSTITUTION, AND EDUCATIONAL FOOD SERVICE SOCIETY. GUIDELINES ARE INCLUDED FOR: (1) DESIGNATING A POLICY COMMITTEE AND RESPONSIBILITIES OF THE COORDINATOR, (2) OBJECTIVES AND PURPOSE OF THE TRAINING PROGRAM, (3) COORDINATOR AND TEACHER QUALIFICATIONS, (4) FACILITIES AND EQUIPMENT REQUIREMENTS, (5) STUDENT QUALIFICATIONS, (6) RECRUITMENT, AND (7) MINIMUM CLASSROOM INSTRUCTION. AN INSTRUCTIONAL OUTLINE, BIBLIOGRAPHY, AND FILM AND FILMSTRIP LIST ARE ALSO PROVIDED. A RELATED DOCUMENT IS AVAILABLE AS VT 006 215, ALSO IN THIS ISSUE. (SB)

VT 006 215
MANUAL FOR THE EDUCATION OF THE FOOD SERVICE SUPERVISOR. PART TWO--OUTLINE FOR SUPERVISED WORK EXPERIENCE.

THE AMERICAN DIETETIC ASSOCIATION, CHICAGO, ILL.
AMERICAN DIETETIC ASSOCIATION, 620 NORTH MICHIGAN AVENUE, CHICAGO, ILLINOIS 60611 ($1.00).
PUB DATE - 68 52P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; *FOOD SERVICE INDUSTRY; *SUPERVISORS; ON THE JOB TRAINING; *WORK EXPERIENCE PROGRAMS; LEARNING ACTIVITIES; EDUCATIONAL OBJECTIVES

ABSTRACT - DEVELOPED BY THE AMERICAN DIETETICS ASSOCIATION, THIS TEACHING GUIDE IS FOR THE SUPERVISING DIETITIAN'S USE IN PLANNING THE PRACTICAL EXPERIENCE AND ON-THE-JOB TRAINING OF FOOD SERVICE SUPERVISORS. UNITS ARE: (1) ORIENTATION, (2) ADMINISTRATION AND FOOD PRODUCTION, (3) PERSONNEL FOOD SERVICE, (4) PATIENT FOOD SERVICE, AND (5) SPECIAL ASSIGNMENT. OBJECTIVES, WORK AREAS, ACTIVITIES, ASSIGNMENTS, AND SUGGESTED TIME ALLOTMENT ACCOMPANY THE UNITS. A PERFORMANCE RATING SCALE IS INCLUDED, AND A RELATED DOCUMENT IS AVAILABLE AS VT 006 214 ALSO IN THIS ISSUE. (SB)

VT 006 234
BASIC FOODS , CENTRAL HIGH SCHOOL, GRADES 9 AND 10. CURRICULUM BULLETIN NUMBER 255.

CINCINNATI PUBLIC SCHOOLS, OHIO
CINCINNATI PUBLIC SCHOOLS, 230 EAST NINTH STREET, CINCINNATI, OHIO 45202 ($3.00).
PUB DATE - 62 122P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE OCCUPATIONS; FOODS INSTRUCTION; NUTRITION INSTRUCTION; GRADE 9; GRADE 10

ABSTRACT - THESE MATERIALS, DEVELOPED BY A COMMITTEE OF LOCAL TEACHERS AND SUPERVISORS, AND TESTED IN THE CLASSROOM, ARE DESIGNED TO HELP GRADE 9 AND 10 PUPILS DEVELOP THE ELEMENTARY SKILLS, APPRECIATIONS AND UNDERSTANDING NECESSARY FOR EMPLOYMENT IN FOOD SERVING ESTABLISHMENTS. THE ONE SEMESTER PROGRAM, WHICH MEETS 2 HOURS DAILY, HAS BEEN ORGANIZED INTO THE FOLLOWING INSTRUCTIONAL UNITS: (1) ORIENTATION, (2) FRUITS AND VEGETABLES, (3) SALADS AND SALAD DRESSINGS, (4) SOUP AND ACCOMPANIMENTS, (5) BREADS AND SANDWICHES, (6) MILK, CHEESE AND EGGS, (7) PASTRIES, CAKES AND COOKIES, (8) MEAT, FISH AND POULTRY, (9) BEVERAGES AND APPETIZERS, AND (10) CEREALS AND CEREAL PRODUCTS. EACH UNIT CONTAINS OBJECTIVES, CONTENT, VOCABULARY, ACTIVITIES, EVALUATION, AUDIO-VISUAL AIDS AND A BIBLIOGRAPHY. AN APPENDIX CONTAINS EVALUATION DEVICES, CHARTS, DIAGRAMS, VISUAL AIDS, RESTAURANT ORGANIZATION AND POSITIONS AVAILABLE. (FP)

VT 006 242
LUTKUS, ALICE H.
INSTITUTIONAL FOOD SERVICE SUPERVISION , A SUGGESTED POST-HIGH SCHOOL CURRICULUM.

THE AMERICAN DIETETIC ASSOCIATION, CHICAGO, ILL.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
AMERICAN DIETETIC ASSOCIATION, 620 NORTH MICHIGAN AVENUE, CHICAGO, ILLINOIS 60611 ($4.00).
PUB DATE - 68 207P.

DESCRIPTORS - OCCUPATIONAL HOME ECONOMICS;

*TRADE AND INDUSTRIAL EDUCATION; *FOOD SERVICE OCCUPATIONS; PROGRAM PLANNING; *SUPERVISORY TRAINING; *CURRICULUM GUIDES; FOODS INSTRUCTION; FOOD HANDLING FACILITIES; EDUCATIONAL FACILITIES; EDUCATIONAL SPECIFICATIONS; POST SECONDARY EDUCATION; *PROGRAM GUIDES; BIBLIOGRAPHIES

ABSTRACT - FOOD SERVICE SUPERVISORS ARE IN DEMAND IN SCHOOLS, COLLEGES, INDUSTRIAL PLANTS, HOSPITALS, NURSING HOMES, CHILD CARE CENTERS, CHILDREN'S INSTITUTIONS, AND ELSEWHERE. TO ASSIST EDUCATIONAL PLANNERS, SCHOOL ADMINISTRATORS, AND ADVISORY COMMITTEES IN PLANNING OR DEVELOPING NEW PROGRAMS OR EVALUATING EXISTING TRAINING PROGRAMS IN FOOD SERVICE SUPERVISION, CURRICULUM MATERIALS WERE PREPARED BY THE AMERICAN DIETETIC ASSOCIATION. IN IT WERE INCORPORATED SUGGESTIONS OFFERED BY SPECIAL CONSULTANTS AND TEACHERS OF FOOD SERVICE SUPERVISORS, A JOB DESCRIPTION, AND A DISCUSSION OF EMPLOYMENT OPPORTUNITIES. POLICIES SUCH AS PROGRAM PLANNING OBJECTIVES, USE OF ADVISORY COMMITTEES, FACULTY AND FACILITIES, CONTINUING EDUCATION AND EVALUATION ARE DISCUSSED, AND SUGGESTED COURSE AND WORK EXPERIENCE OUTLINES, LABORATORY FACILITIES, TEXTS AND REFERENCES, AND A LIST OF LABORATORY EQUIPMENT AND SUPPLIES ARE INCLUDED. IN ADDITION THERE ARE DETAILS FOR ORGANIZING A 2-YEAR PROGRAM AND COURSE OUTLINES FOR FOODS AND NUTRITION, MANAGEMENT COURSES, AND A FOOD SERVICE SEMINAR. SUPPLEMENTARY MATERIALS INCLUDE A BIBLIOGRAPHY OF REFERENCES, JOURNALS, AND PERIODICALS, VISUAL AIDS, A GLOSSARY OF TERMS AND ABBREVIATIONS, AND AN APPENDIX CONTAINING FORMS FOR EVALUATION OF WORK EXPERIENCE, OCCUPATIONAL DESCRIPTIONS, DEPARTMENTAL AND SERVICE FLOW CHARTS, FLOOR PLANS, AND SPECIFICATIONS. (FP)

VT 006 432
NUERGE, WILLIAM, JR.
TRAINING YOURSELF FOR FOOD SERVICE.

RESTAURANT-HOTEL AIDS, INC., MINNEAPOLIS, MINN.
RESTAURANT-HOTEL AIDS, INC., 1409 WILLOW STREET, MINNEAPOLIS, MINNESOTA 55403 ($2.00).
PUB DATE - 65 55P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *FOODS INSTRUCTION; *FOOD SERVICE; ANSWER KEYS; *AUTOINSTRUCTIONAL AIDS; PHOTOGRAPHS; *FOOD SERVICE WORKERS; WORKBOOKS

ABSTRACT - INSTRUCTIONAL MATERIALS FOR STUDENT USE IN SELF-TRAINING FOR A FOOD-SERVICE OCCUPATION ARE PRESENTED IN WORKBOOK FORM. PHOTOGRAPHS ILLUSTRATE CORRECT AND INCORRECT SITUATIONS AND PROCEDURES. CORRELATED FILL-IN STATEMENTS ACCOMPANY EACH PHOTOGRAPH. AN ANSWER KEY IS INCLUDED IN THE BOOK. CONTENT INCLUDES SANITATION, CUSTOMER RELATIONS, SALESMANSHIP, PERSONAL APPEARANCE AND MANNERISMS, AND MANAGEMENT AND EFFICIENCY TECHNIQUES (FP)

VT 006 464
BARRETT, HAROLD S.
SUGGESTED BASIC ORIENTATION FOR HOMEMAKERS AND HOME HEALTH AIDES (GUIDE FOR INSTRUCTORS).

CONNECTICUT STATE DEPT. OF HEALTH, HARTFORD
PUB DATE - MAY66 69P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *MAIDS; *COMPANIONS (OCCUPATION); *HEALTH PERSONNEL; SERVICE OCCUPATIONS; HOME MANAGEMENT; HOMEMAKING SKILLS; SAFETY; NUTRITION INSTRUCTION; FAMILY RELATIONSHIP; CHILD CARE; *CURRICULUM GUIDES; VISITING HOMEMAKERS; RESOURCE MATERIALS; ADULT VOCATIONAL EDUCATION

ABSTRACT - MATERIALS TO AID INSTRUCTORS, BOARD MEMBERS, AND SUPERVISORS PLANNING AN ORIENTATION COURSE FOR POTENTIAL HOMEMAKER-HEALTH AIDE OCCUPATIONS ARE PRESENTED. A VARIETY OF CONSULTANTS FROM MANY PROFESSIONAL FIELDS MAY BE INVOLVED IN THE INDIVIDUAL CLASS SESSIONS. THIS GUIDE SETS FORTH, IN OUTLINE FORM, AN OVERVIEW OF MATERIAL WHICH SHOULD GIVE THE HOMEMAKER AND HOME HEALTH AIDE AN INITIAL IDENTIFICATION WITH HER AGENCY AND ITS RESPONSIBILITY, A REVIEW OF KNOWLEDGE AND SKILLS BASIC TO HOME MANAGEMENT, SOME UNDERSTANDING OF THE EMOTIONAL AND PHYSICAL NEEDS OF PEOPLE OF ALL AGES, A COMPETENCY IN FULFILLING RESPONSIBILITIES IN THE AREA OF PERSONAL AND RESTORATIVE CARE, AN UNDERSTANDING OF AGENCY POLICIES, AND A FAMILIARITY WITH THE MANY KINDS OF PERSONNEL WHO COMPRISE THE HOME CARE TEAM. AN AWARENESS OF LEGAL IMPLICATIONS IN PUBLIC HEALTH, PRINCIPLES OF SAFETY, PREVENTION AND CONTROL OF DISEASE, AND PROMOTION OF MENTAL AND PHYSICAL HEALTH SHOULD PERMEATE THE ENTIRE COURSE. CONTENT IN OUTLINE FORM, DESIGNED TO DEVELOP SPECIFIC UNIT OBJECTIVES, AND REFERENCE SOURCES, ARE LISTED. SAMPLE FORMS ARE INCLUDED. (FP)

VT 006 660
SUPPLEMENT TO ADVANCED HOMEMAKING, 88-A8 . AN INSTRUCTIONAL BULLETIN. PUBLICATION SC-645.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES
PUB DATE - 68 78P.

DESCRIPTORS - *HOMEMAKING EDUCATION; GRADE 8; *INSTRUCTIONAL MATERIALS

ABSTRACT - SUPPLEMENTARY MATERIALS FOR TEACHER AND 8TH GRADE STUDENT USE WERE DEVELOPED BY A CITY HOME ECONOMICS CONSULTANT, TESTED IN EIGHT SCHOOLS, AND REVISED AND CIRCULATED. MATERIALS ARE CORRELATED WITH THE INSTRUCTIONAL GUIDE, ADVANCED HOMEMAKING, 88-A8, 1967. THREE SEMESTER PLANS ARE OUTLINED IN BLOCK FORM INDICATING TIME ALLOTMENT AND SUBJECT MATTER TOPICS. AN OVERALL SCOPE OF THE LOS ANGELES JUNIOR HIGH SCHOOL HOME ECONOMICS COURSES IS PROVIDED TO FACILITATE ARTICULATION. MATERIALS ARE DESIGNED TO DEVELOP THE MAJOR TOPICS: (1) SATISFACTIONS AND CHALLENGES OF TEEN YEARS, (2) SOCIAL SKILLS IN TEEN FRIENDSHIPS, (3) RELATIONSHIPS WITH YOUNG CHILDREN, AND (4) HELPFULNESS IN TIME OF ILLNESS. SUGGESTED ACTIVITIES AND EVALUATION SHEETS FOR PRACTICAL HOME ASSIGNMENTS ARE PROVIDED. GUIDANCE FOR DISCUSSION, SUMMARIES

OF INFORMATION AND QUESTIONS TO AID SELF EVALUATION ARE ALSO PRESENTED. (FP)

VT 006 701
HOMEMAKER-HOME HEALTH AIDES; TRAINING MANUAL.

NATIONAL COUNCIL FOR HOMEMAKER SERVICES, INC., NEW YORK, N.Y.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
NATIONAL COUNCIL FOR HOMEMAKER SERVICES, INC., 1740 BROADWAY, NEW YORK, NEW YORK 10019 ($5.00).
PUB DATE - 67 187P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; *MAIDS; HOME MANAGEMENT; ADULT VOCATIONAL EDUCATION; *COMPANIONS (OCCUPATION); PROGRAM GUIDES; INSTRUCTIONAL AIDS

ABSTRACT - GUIDELINES FOR TEACHER, SUPERVISOR, AND ADMINISTRATOR USE IN PLANNING, DEVELOPING, OPERATING, OR EVALUATING PRE-SERVICE AND IN-SERVICE EDUCATION PROGRAMS FOR HOMEMAKER-HOME HEALTH AIDES WERE DEVELOPED BY A GROUP OF EDUCATORS, PUBLIC HEALTH NURSES, SOCIAL WORKERS, NUTRITIONISTS, AND HOME ECONOMISTS. HOMEMAKER-HOME HEALTH AIDE STUDENTS SHOULD BE ABLE TO READ AND WRITE, WORK UNDER SUPERVISION AND BE INTERESTED IN PEOPLE. INTRODUCTORY MATERIALS RELATE THE HISTORY OF HOMEMAKER-HOME HEALTH AIDE SERVICES, AND DEFINE TERMS. THE DETAILS OF PLANNING AND ORGANIZING A TRAINING PROGRAM INCLUDE STAFF AND TRAINEE RESPONSIBILITIES AND QUALIFICATIONS, FACILITIES, AND INSTRUCTIONAL PATTERNS. THE SECOND PART OF THE GUIDE SUPPLIES MATERIALS FOR 10 INSTRUCTIONAL UNITS INCLUDING PROGRAMS FOR PRE-SERVICE, ON-THE-JOB, COMBINATION OF PRE-SERVICE AND ON-THE-JOB, AND IN-SERVICE TRAINING IN A 40-HOUR COURSE. EACH UNIT FOCUSES ON A PARTICULAR AREA OF THE AIDES RESPONSIBILITY: THE FAMILY, THE CHILD, THE AGED, THE COMMUNITY, FINANCES, SAFETY, NUTRITION, MENTAL HEALTH, AND PERSONAL CARE. THE MATERIALS IN EACH INSTRUCTIONAL UNIT ARE GROUPED UNDER THE HEADINGS: (1) UNDERLYING PRINCIPLES, (2) EDUCATIONAL OBJECTIVES, (3) TEACHING CONTENT, (4) TEACHING SUGGESTIONS, (5) TEACHING RESOURCES, (6) TEACHING AIDS, AND (7) SELECTED REFERENCES. (FP)

VT 006 713 ED 023 871
COLORADO GUIDE FOR TEACHING HUMAN DEVELOPMENT FOR HOME ECONOMICS EDUCATION , SECONDARY ADULT AND OCCUPATIONS.

COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, DENVER. HOME ECONOMICS DIV.
COLORADO STATE UNIV., FORT COLLINS. DEPT. OF VOCATIONAL EDUCATION
PUB DATE - JUN68 185P.

DESCRIPTORS - *HUMAN DEVELOPMENT; HIGH SCHOOLS; *HOME ECONOMICS EDUCATION; *BEHAVIORAL OBJECTIVES; CONCEPTUAL SCHEMES; *CURRICULUM GUIDES; INSTRUCTIONAL MATERIALS; CHILD DEVELOPMENT; *TEACHING GUIDES

ABSTRACT - SUPPLEMENTARY INSTRUCTIONAL MATERIALS, FOLLOWING THE SCOPE AND SEQUENCE SUGGESTED BY THE COLORADO PROGRAM PLANNING GUIDE, DEAL WITH THE STUDY OF PHYSIOLOGICAL AND PSYCHOLOGICAL GROWTH AND MATURATION FOR THE ENTIRE LIFE CYCLE. MATERIALS WERE DEVELOPED BY GRADUATE STUDENTS FOR JUNIOR HIGH THROUGH ADULT LEVEL. CONCEPTS OF NEEDS, DEVELOPMENTAL TASKS, AND THE CONCEPT OF SELF APPEAR AT EACH GRADE LEVEL, BUT ARE DESIGNED TO PROVIDE FOR PROGRESSIVELY GREATER DEPTH AND EXPANSION OF THE CONCEPT. OBJECTIVES STATE THE DESIRED AND INTENDED KINDS AND DEPTHS OF STUDENT BEHAVIORAL CHANGES AND THE CONTENT AREAS IN WHICH THE OBJECTIVES ARE TO OPERATE. DOMAINS ARE IDENTIFIED AND THE LEVEL REACHED IN EACH DOMAIN IS SPECIFIED. OBJECTIVES, GENERALIZATIONS, LEARNING AND EVALUATION EXPERIENCES ARE LISTED IN TABULAR FORM FOR GRADE 7, HOMEMAKING I, II, III, [illegible] SEMESTER COURSE, FAMILY LIVING COURSE, OCCUPATIONS RELATED TO HUMAN DEVELOPMENT, PARENT EDUCATION, AND ADULT EDUCATION. AN APPENDIX CONTAINS TEACHING AIDS, A LIST OF DEVELOPMENTAL TASKS, AND ADOLESCENT GOALS, AND AN ACADEMIC GAME ADAPTED TO MATURATION AND DEVELOPMENTAL TASKS. A BIBLIOGRAPHY OF REFERENCES AND A LIST OF SOURCES OF TEACHING MATERIALS ARE INCLUDED. (FP)

VT 006 756
HOME ECONOMICS GUIDE, GRADES 7-8. (TENTATIVE) .

ROCHESTER CITY SCHOOL DISTRICT, N.Y. DIV. OF INSTRUCTION
PUB DATE - 67 92P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *JUNIOR HIGH SCHOOL STUDENTS; TEENAGERS; SELF CONCEPT; FOODS INSTRUCTION; CHILD CARE; CLOTHING INSTRUCTION; *INSTRUCTIONAL MATERIALS; CONCEPTUAL SCHEMES; GENERALIZATIONS

ABSTRACT - THESE TENTATIVE HOMEMAKING CURRICULUM MATERIALS FOR JUNIOR HIGH SCHOOL LEVEL STUDENTS, DEVELOPED BY TEAMS OF CLASSROOM TEACHERS AND CONSULTANTS, WERE PILOT TESTED IN THE ROCHESTER CITY SCHOOLS FOR TWO YEARS. CHARACTERISTICS OF ADOLESCENTS ARE LISTED WITH CORRELATED IMPLICATIONS FOR HOMEMAKING EDUCATION. CONCEPTS OF SELF-UNDERSTANDING, FRIENDSHIPS, LEISURE TIME, FAMILY AND COMMUNITY RELATIONSHIPS ARE DEVELOPED IN THE 7TH GRADE, UNIT TEEN-AGE RELATIONSHIPS. THE 7TH GRADE FOOD AND NUTRITION CONCEPTS INCLUDE NUTRITION, CONSUMER EDUCATION, AND MANAGEMENT. CHILD STUDY CURRICULUM AT THE 8TH GRADE LEVEL SUGGESTS CONCEPTS OF THE CHARACTERISTICS, CARE, AND ENJOYMENT OF YOUNG CHILDREN. THE GUIDE ALSO CONTAINS AN 8TH GRADE UNIT ON CLOTHING, TEXTILES AND GROOMING. THE CURRICULUM FOR EACH UNIT IS PRESENTED IN CHART FORM ACCORDING TO THE SUB-TOPICS: GENERALIZATIONS, CONTENT, RESOURCES AND SUGGESTED EXPERIENCES AND ACTIVITIES. A BIBLIOGRAPHY IS INCLUDED FOR EACH UNIT. (FP)

VT 006 803
SOME RESOURCE MATERIALS FOR TRAINING PROGRAMS

IN HOME ECONOMICS RELATED OCCUPATIONS .

KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME
ECONOMICS EDUCATION
PUB DATE - 65 22P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *RESOURCE MATERIALS; AUDIOVISUAL AIDS; BIBLIOGRAPHIES; QUESTIONNAIRES; OCCUPATIONAL SURVEYS; EVALUATION TECHNIQUES

ABSTRACT - GENERAL REFERENCES FOR BOOKS, BULLETINS, TEACHER INFORMATION, FILMS, FILMSTRIPS, PLAYLETS, PERIODICALS, CHARTS AND TAPES ARE LISTED ALPHABETICALLY. SOURCE, LENGTH AND RENTAL COST ARE CITED FOR FILMS, FILMSTRIPS AND PLAYLETS. THE DOCUMENT ALSO CONTAINS SOME EXAMPLES OF EVALUATION DEVICES AND SURVEY FORMS FOR USE WITH ORIENTATION UNITS OF WAGE EARNING PROGRAMS. (FP)

VT 006 869 ED 023 880
COZINE, JUNE, AND OTHERS
A PILOT STUDY FOR GAINFUL EMPLOYMENT IN HOME ECONOMICS. FINAL REPORT. VOLUME III , A SUGGESTED CURRICULUM GUIDE FOR PREPARING CLOTHING SERVICE WORKERS FOR ENTRY LEVEL JOBS.

OKLAHOMA STATE UNIVERSITY, STILLWATER
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OEG-4-6-061576-1900 08
BR-6-1576
PUB DATE - AUG68 159P.

DESCRIPTORS - *SEAMSTRESSES; *CLOTHING INSTRUCTION; *CURRICULUM GUIDES; *TEACHING GUIDES; TEXTILES INSTRUCTION; *OCCUPATIONAL HOME ECONOMICS; GRADE 11; GRADE 12; WORK EXPERIENCE; INSTRUCTIONAL MATERIALS

ABSTRACT - CURRICULUM GUIDELINES FOR TEACHER USE IN ORGANIZING AND TEACHING A COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL CLOTHING SERVICE OCCUPATIONS WERE DEVELOPED AS PART OF A PILOT STUDY WHICH IS REPORTED IN VT 006 870. THE 1-YEAR PROGRAM REQUIRES 2 HOURS DAILY; A 1-HOUR LAB EXPERIENCE OR ON-THE-JOB WORK EXPERIENCE IS SUGGESTED FOR THE SECOND SEMESTER. CONTENT AREAS ARE: (1) INTRODUCTION TO CLOTHING SERVICES, (2) GARMENT AND PATTERN ALTERATIONS, (3) CLOTHING CONSTRUCTION, (4) CLOTHING MAINTENANCE, (5) TEXTILES, (6) SPECIALIZED SEWING, (7) HOME DRESS MAKING, (8) TODAY'S LABOR FORCE, (9) SECURING A JOB, AND (10) SUCCESS ON THE JOB. UNIT ORGANIZATION IS COMPOSED OF OBJECTIVES, GENERALIZATIONS, SUB-CONCEPTS DESIGNATING EXPERIENCES, STUDENT GENERALIZATIONS AND EVALUATIONS. RESOURCE MATERIALS KEYED TO EACH SUBCONCEPT ARE INCLUDED IN THE UNITS. THE DOCUMENT ALSO CONTAINS BIBLIOGRAPHIES OF BOOKS, PAMPHLETS, FILMS, AND SUPPLEMENTARY MATERIALS FOR THE WORLD OF WORK IN CLOTHING SERVICE OCCUPATIONS. (FP.)

VT 006 870 ED 023 881
COZINE, JUNE, AND OTHERS
A PILOT STUDY FOR GAINFUL EMPLOYMENT IN HOME ECONOMICS. FINAL REPORT. VOLUME I .

OKLAHOMA STATE UNIVERSITY, STILLWATER
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OEG-4-6-061576-1900 08
BR-6-1576
PUB DATE - AUG68 41P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; EDUCATIONAL PHILOSOPHY; PILOT PROJECTS; *MATERIAL DEVELOPMENT; *PROGRAM DEVELOPMENT; SEAMSTRESSES; CHILD CARE WORKERS; FOOD SERVICE WORKERS
IDENTIFIERS - OKLAHOMA

ABSTRACT - THE MAJOR PURPOSE OF THE STUDY WAS TO DEVELOP AND TEST CURRICULUM MATERIALS FOR THREE ENTRY LEVEL GAINFUL EMPLOYMENT COURSES: CHILD CARE SERVICES, CLOTHING SERVICES, FOOD SERVICES. A SECOND OBJECTIVE WAS TO FORMULATE RECOMMENDATIONS FOR POLICIES AND PROCEDURES TO FOLLOW IN INITIATING AND DEVELOPING GAINFUL EMPLOYMENT PROGRAMS IN HOME ECONOMICS. THE THREE ENTRY LEVEL GAINFUL EMPLOYMENT CLASSES WERE TAUGHT BY MEMBERS OF THE RESEARCH TEAM AT THE LOCAL HIGH SCHOOL. DURING 3 YEARS OF OPERATION 100 STUDENTS COMPLETED THE TRAINING PROGRAM. STUDENT EARNINGS RANGED FROM NONE TO $941.85, AND THE TOTAL HOURS OF WORK EXPERIENCE RANGED FROM 14 TO 1,129 HOURS PER YEAR. CLOSE AND CONTINUOUS CONTACT WAS MAINTAINED WITH LOCAL SCHOOL PERSONNEL, COOPERATING EMPLOYERS, MEMBERS OF THE HOME ECONOMICS DEPARTMENT OF THE OKLAHOMA VOCATIONAL PROGRAM AND OTHER STATE TEACHERS ENGAGED IN TEACHING GAINFUL EMPLOYMENT COURSES. CURRICULUM MATERIALS WHICH WERE DEVELOPED, TESTED AND REVISED ARE AVAILABLE TO PREPARE STUDENTS AS (1) CHILD CARE WORKERS (VT 006 871), (2) CLOTHING SERVICE WORKERS (VT 006 869), AND (3) FOOD SERVICE WORKERS (VT 006 872). RECOMMENDATIONS FOR INITIATING AND DEVELOPING GAINFUL EMPLOYMENT PROGRAMS IN HOME ECONOMICS WERE BASED ON THE SUBJECTIVE JUDGMENTS OF THE RESEARCH TEAM AND SUGGESTIONS FROM OTHER TEACHERS IN OKLAHOMA. CHARTS LISTING THE SURVEY DATA AND A LIST OF SELECTED REFERENCES ARE INCLUDED IN THE DOCUMENT. (FP)

VT 006 871 ED 023 882
COZINE, JUNE, AND OTHERS
A PILOT STUDY FOR GAINFUL EMPLOYMENT IN HOME ECONOMICS. FINAL REPORT. VOLUME II , A SUGGESTED CURRICULUM GUIDE FOR PREPARING CHILD CARE WORKERS FOR ENTRY LEVEL JOBS.

OKLAHOMA STATE UNIVERSITY, STILLWATER
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OEG-4-6-061576-1900 08
BR-6-1576
PUB DATE - AUG68 92P.

DESCRIPTORS - CHILD CARE WORKERS; *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *TEACHING GUIDES; GRADE 11; GRADE 12; WORK EXPERIENCE; *CHILD DEVELOPMENT

ABSTRACT - CURRICULUM GUIDELINES FOR TEACHER USE IN ORGANIZING AND TEACHING A COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL CHILD CARE OCCUPATIONS WERE DEVELOPED AS PART OF A PILOT STUDY WHICH IS REPORTED IN VT 006 870. MAJOR EMPHASIS OF THE PROGRAM INCLUDED ORIENTATION TO THE WORLD OF WORK, TYPES OF CHILD CARE SERVICES, DUTIES OF

THE CHILD CARE AIDE, AND NEEDS, GROWTH, DEVELOPMENT, BEHAVIOR, AND GUIDANCE OF CHILDREN. THE 1-YEAR PROGRAM REQUIRES 1 HOUR DAILY PLUS 300 HOURS ON-THE-JOB WORK EXPERIENCE. CONTENT AREAS ARE: (1) OVERVIEW TO WORLD OF WORK, (2) TODAY'S LABOR FORCE, (3) SECURING A JOB, (4) SUCCESS ON THE JOB, (5) CHILD CARE SERVICES, (6) THE CHILD CARE AIDE, (7) BASIC NEEDS OF CHILDREN, (8) GROWTH AND DEVELOPMENT OF CHILDREN, (9) BEHAVIOR AND GUIDANCE, AND (10) PLAY OF CHILDREN. UNIT ORGANIZATION IS COMPOSED OF OBJECTIVES, GENERALIZATIONS, SUB-CONCEPTS DESIGNATING EXPERIENCES, STUDENT GENERALIZATIONS, AND EVALUATION. RESOURCE MATERIALS KEYED TO EACH SUB-CONCEPT ARE INCLUDED IN THE UNITS. THE DOCUMENT ALSO CONTAINS BIBLIOGRAPHIES OF BOOKS, PAMPHLETS, FILMS, AND SUPPLEMENTARY MATERIALS FOR THE WORLD OF WORK AND CHILD CARE SERVICES. (FP)

VT 006 872 ED 023 883
COZINE, JUNE, AND OTHERS
A PILOT STUDY FOR GAINFUL EMPLOYMENT IN HOME ECONOMICS. FINAL REPORT. VOLUME IV , A SUGGESTED CURRICULUM GUIDE FOR PREPARING FOOD SERVICE WORKERS FOR ENTRY LEVEL JOBS.

OKLAHOMA STATE UNIVERSITY, STILLWATER
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
OEG-4-6-061576-1900 08
BR-6-1576
PUB DATE - AUG68 95P.

DESCRIPTORS - *FOOD SERVICE WORKERS; *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *TEACHING GUIDES; *FOODS INSTRUCTION; GRADE 11; GRADE 12; WORK EXPERIENCE

ABSTRACT - CURRICULUM GUIDELINES FOR TEACHER USE IN ORGANIZING AND TEACHING A COURSE TO PREPARE 11TH AND 12TH GRADE STUDENTS FOR ENTRY LEVEL FOOD SERVICE OCCUPATIONS WERE DEVELOPED AS PART OF A PILOT STUDY WHICH IS REPORTED IN VT 006 870. THE 1-YEAR PROGRAM REQUIRES 2 HOURS DAILY PLUS 10 HOURS PER WEEK ON-THE-JOB WORK EXPERIENCE. CONTENT AREAS ARE: (1) INTRODUCTION TO FOOD SERVICES, (2) SANITATION IN THE FOOD INDUSTRY, (3) SELECTION, USE, AND CARE OF EQUIPMENT, (4) RECIPE USE, PACKAGING, COSTS, RECEIVING AND STORING, (5) QUANTITY FOOD PREPARATION, (6) EVALUATION, (7) OVERVIEW OF THE WORLD OF WORK, (8) TODAY'S LABOR FORCE, (9) SECURING A JOB, AND (10) SUCCESS ON THE JOB. UNIT ORGANIZATION IS COMPOSED OF OBJECTIVES, GENERALIZATIONS, SUB-CONCEPTS DESIGNATING EXPERIENCES, STUDENT GENERALIZATIONS, AND EVALUATION. RESOURCE MATERIALS KEYED TO EACH SUB-CONCEPT ARE INCLUDED IN THE UNITS. THE DOCUMENT ALSO CONTAINS BIBLIOGRAPHIES OF BOOKS, PAMPHLETS, FILMS, AND SUPPLEMENTARY MATERIALS FOR THE WORLD OF WORK AND FOOD SERVICES. (FP)

VT 007 115
HENRY, SARAH T., COMP.
DIRECTORY OF HOME ECONOMICS TRANSPARENCIES AND ORIGINALS AVAILABLE FOR PURCHASE .

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - APR68 17P.

DESCRIPTORS - *BIBLIOGRAPHIES; *TRANSPARENCIES; *HOME ECONOMICS EDUCATION; *RESOURCE MATERIALS; AUDIOVISUAL AIDS; INSTRUCTIONAL MATERIALS

ABSTRACT - RESOURCE LISTS OF TRANSPARENCIES TO AID HOMEMAKING TEACHERS IN TEACHING VOCATIONAL HOMEMAKING OR OCCUPATIONAL TRAINING TO HIGH SCHOOL LEVEL STUDENTS WERE DEVELOPED BY A HOME ECONOMICS SPECIALIST. LISTED TRANSPARENCIES WERE NOT REVIEWED BY THE AUTHOR. EIGHT QUESTIONS SUGGESTED TO AID TRANSPARENCY EVALUATION BEFORE PURCHASE CONSIDER RELEVANCY, ON-APPROVAL PRIVILEGES, COST VALUE, AUTHORITY AND VALIDITY, APPROPRIATENESS OF THE TECHNIQUE, STORAGE PROBLEMS, AVAILABILITY OF A PROJECTOR, AND TEACHER ADEPTNESS AT USING TRANSPARENCIES EFFECTIVELY. THE DIRECTORY LISTS TITLE, NUMBER OF TRANSPARENCIES PLUS OVERLAYS PER TITLE, COST OF PRINTED ORIGINAL, AND PREPARED TRANSPARENCY FOR THE SUBJECT MATTER AREAS OF: CHILD DEVELOPMENT, CLOTHING, FOOD HEALTH AND SAFETY, HOUSING, MANAGEMENT, RELATIONSHIPS, OCCUPATIONAL TRAINING AND OTHERS. ADDRESSES OF TRANSPARENCY SOURCES ARE LISTED. (FP)

VT 007 117
HENRY, SARAH T., COMP.
IDEAS FOR TEACHERS OF HOME ECONOMICS OCCUPATIONAL TRAINING PROGRAMS.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - 68 48P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *INSTRUCTIONAL MATERIALS; *BIBLIOGRAPHIES; AUDIOVISUAL AIDS; *RESOURCE MATERIALS

ABSTRACT - RESOURCE MATERIAL RECOMMENDATIONS CONTRIBUTED BY OCCUPATIONAL TRAINING PROGRAM TEACHERS FOR ORIENTATION, FOOD SERVICE, CHILD CARE, AND CLOTHING SERVICE OCCUPATIONS ARE LISTED. BIBLIOGRAPHIC INFORMATION, COST AND CONTRIBUTOR ARE CITED FOR BOOKS AND BULLETINS WHICH ARE CLASSIFIED ACCORDING TO TEACHER, TRAINEE, OR ADULT TRAINEES. FILMSTRIP, SLIDE, POSTER, AND PROGRAM TEACHING MATERIALS DATA INCLUDE THE TITLE, SOURCE, COST, AND CONTRIBUTOR. TRANSPARENCY LISTS CONTAIN THE FOREGOING INFORMATION WITH THE EXCEPTION OF THE CONTRIBUTOR. PERIODICAL, EQUIPMENT, AND SUPPLY SOURCES AND PRICES ARE ALSO INCLUDED. (FP)

VT 007 119
HENRY, SARAH T.
UNDERSTANDING CHILDREN UNDER SIX; A GUIDE FOR TEACHERS. UP-GRADING PROGRAM FOR CHILD DAY-CARE CENTER PERSONNEL, UNIT I.

KENTUCKY UNIV., LEXINGTON, INSTRUCTIONAL MATERIALS LAB.
PUB DATE - APR68 54P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; RESOURCE MATERIALS; *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; *CHILD DEVELOPMENT; PRESCHOOL CHILDREN; ADULT VOCATIONAL EDUCATION; IMPROVEMENT; VOCATIONAL

HIGH SCHOOLS

ABSTRACT - CURRICULUM NEEDS WERE DETERMINED BY A COMMITTEE REPRESENTING THE CHILD WELFARE AND THE HOME ECONOMICS DIVISION OF THE STATE DEPARTMENT OF EDUCATION. MATERIALS WERE DEVELOPED ACCORDING TO THEIR RECOMMENDATIONS, TRIED OUT BY SEVERAL TEACHERS, AND REVISED IN LIGHT OF THEIR SUGGESTIONS. THE GUIDELINES ARE FOR TEACHER USE IN PLANNING THE FIRST IN A SERIES OF FOUR UNITS TO PREPARE OR UP-GRADE ADULTS WHO WORK IN CHILD DAY-CARE CENTERS. THE OBJECTIVES OF THE UNIT ARE TO DEVELOP AN UNDERSTANDING OF PRE-SCHOOL CHILDREN AS A BASIS FOR EFFECTIVELY GUIDING THEM IN CHILD-CARE CENTERS. LESSON TOPICS INCLUDE: (1) WHAT THE CHILD-CARE WORKER NEEDS TO UNDERSTAND ABOUT CHILDREN, (2) PRINCIPLES OF GROWTH AND DEVELOPMENT, (3) UNDERSTANDING THE TWO-YEAR OLD, (4) PROFILE OF THE THREE-YEAR OLD, (5) CHARACTERISTICS OF THE FOUR-YEAR OLD, (6) WHAT TO EXPECT OF THE FIVE-YEAR OLD, (7) PRINCIPLES OF CHILD GUIDANCE, AND (8) GUIDING THE BEHAVIOR OF CHILDREN IN CENTERS. THE UNIT IS DESIGNED FOR EIGHT, 2-HOUR SESSIONS. EACH LESSON SUGGESTS INTRODUCTORY TECHNIQUES, TEACHING-LEARNING ACTIVITIES, REFERENCES, AND INSTRUCTIONAL MATERIALS, AS WELL AS LISTING PROBLEMS, AND KEY IDEAS IN THE CONTENT. SUPPLEMENTARY FORMS, CHARTS, AND A BIBLIOGRAPHY OF BOOKS AND BULLETINS ARE INCLUDED. UNIT II IS AVAILABLE AS VT 007 121 AND UNIT III AS VT 007 120.(FP)

VT 007 120
HENRY, SARAH T.
CREATIVE ACTIVITIES FOR CHILDREN IN CENTERS, TENTATIVE OUTLINE AND BIBLIOGRAPHY. UP-GRADING PROGRAMS FOR CHILD DAY-CARE CENTER PERSONNEL. UNIT III.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - 68 14P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; CHILD DEVELOPMENT; *CHILD CARE WORKERS; *TEACHING GUIDES; RESOURCE MATERIALS; PRESCHOOL LEARNING; *CREATIVE ACTIVITIES; ADULT VOCATIONAL EDUCATION

ABSTRACT - CURRICULUM NEEDS WERE DETERMINED BY A COMMITTEE REPRESENTING CHILD WELFARE AND THE HOME ECONOMICS DIVISION OF THE STATE DEPARTMENT OF EDUCATION. THE GUIDELINES ARE FOR TEACHER USE IN PLANNING THE THIRD IN A SERIES OF FOUR UNITS TO PREPARE TO UP-GRADE ADULT WORKERS IN CHILD DAY-CARE CENTERS. OBJECTIVES OF THE UNIT ARE TO DEVELOP AN UNDERSTANDING OF THE VALUES OF CREATIVE ACTIVITIES AND WAYS TO IMPROVE THESE ACTIVITIES FOR CHILDREN IN CENTERS. LESSON I DESCRIBES ORGANIZATIONAL PROCEDURES, THE MEANING AND IMPORTANCE OF CREATIVE ACTIVITY, AND THE ENVIRONMENT CONDUCIVE TO PLAY. LESSON II DISCUSSES ARTS AND CRAFTS FOR PRE-SCHOOL CHILDREN, CONSIDERING TYPES, VALUES OF THE EXPERIENCES, AND THE ROLE OF ADULTS IN ARTS AND CRAFTS ACTIVITIES. BOOKS, STORIES, POEMS, PERIODICALS, AND FINGER PLAYS FOR CHILDREN AND ADULTS ARE THE CONCERN OF LESSON III. EXPERIENCES OF MUSIC AND RHYTHMS ARE SUGGESTED IN LESSON IV. LESSON V UTILIZES TRIPS AND EXCURSIONS, EXPERIENCES WITH NUMBERS, AND SCIENCE ACTIVITIES TO FAMILIARIZE THE CHILDREN WITH THE WORLD AROUND THEM. LESSON VI SUGGESTS CREATIVE EXPERIENCES TO MAKE SPECIAL OCCASIONS AND SEASONAL ACTIVITIES MORE MEANINGFUL. A BIBLIOGRAPHY OF BOOKS, BULLETINS AND PERIODICALS IS INCLUDED IN THE DOCUMENT. RELATED PUBLICATIONS VT 007 119 AND VT 007 121 CONTAIN UNIT I AND II OF THE COURSE. (FP)

VT 007 121
HENRY, SARAH T.
PLANNING A DAILY PROGRAM FOR CHILDREN IN CENTERS; A TEACHING GUIDE. UP-GRADING PROGRAM FOR CHILD DAY-CARE CENTER PERSONNEL, UNIT II.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - 67 65P.

DESCRIPTORS - *CURRICULUM GUIDES; RESOURCE MATERIALS; *TEACHING GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CHILD CARE WORKERS; *CHILDHOOD NEEDS; PRESCHOOL LEARNING; ADULT VOCATIONAL EDUCATION

ABSTRACT - CURRICULUM NEEDS WERE DETERMINED BY A COMMITTEE REPRESENTING CHILD WELFARE AND THE HOME ECONOMICS DIVISION OF THE STATE DEPARTMENT OF EDUCATION. MATERIALS WERE DEVELOPED ACCORDING TO THEIR RECOMMENDATIONS AND TRIED OUT BY SEVERAL TEACHERS. MATERIALS WERE THEN REVISED IN LIGHT OF SUGGESTIONS FROM THESE TWO GROUPS. THE GUIDELINES ARE FOR TEACHER USE IN PLANNING THE SECOND (UNIT II), IN A SERIES OF FOUR UNITS TO PREPARE OR UP-GRADE ADULTS WHO WORK IN CHILD DAY-CARE CENTERS. OBJECTIVES OF THE UNIT ARE TO UNDERSTAND THE CHARACTERISTICS OF A GOOD CHILD-CARE PROGRAM AND TO IDENTIFY SOME WAYS TO CARRY OUT GOOD PROGRAMS IN CENTERS. LESSON TOPICS INCLUDE: (1) LAUNCHING A GOOD CHILD CARE PROGRAM, (2) CHILDREN LEARN THROUGH PLAY, (3) CHILDREN LEARN THROUGH ROUTINES, (4) MORE ABOUT ROUTINES, (5) LOOKING AT GOOD CHILD CARE PROGRAMS, AND (6) PLANNING GOOD CHILD CARE PROGRAMS. BASIC CONCEPTS OF A UNIT ARE LISTED IN A TOPICAL OUTLINE. EACH LESSON SUGGESTS INTRODUCTORY TECHNIQUES, TEACHING-LEARNING ACTIVITIES, REFERENCES, AND INSTRUCTIONAL MATERIALS AS WELL AS LISTING PROBLEMS AND KEY IDEAS IN THE CONTENT. SUPPLEMENTARY FORMS, CHARTS, QUESTIONNAIRES, AND A BIBLIOGRAPHY OF BOOKS AND BULLETINS ARE INCLUDED. DOCUMENTS VT 007 119 AND VT 007 120 CONTAIN UNIT I AND UNIT III FOR THE SAME COURSE. (FP)

VT 007 122
HENRY, SARAH T., COMP.
A TRAINING PROGRAM IN GARMENT ALTERATIONS ; A PROGRAM TO PREPARE ADULTS FOR ENTRY INTO GARMENT ALTERATION OCCUPATIONS. TEACHING MATERIALS.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - 67 37P.

DESCRIPTORS - *CURRICULUM GUIDES; *PROGRAM DESCRIPTIONS; *OCCUPATIONAL HOME ECONOMICS;*CLOTHING MAINTENANCE SPECIALISTS;

CLOTHING INSTRUCTION; ADULT VOCATIONAL EDUCATION; VOCATIONAL SCHOOLS; STUDENT RECORDS; TASK ANALYSIS; RESOURCE MATERIALS; EDUCATIONAL EQUIPMENT

ABSTRACT - MATERIALS FOR TEACHER USE IN PLANNING A COURSE TO PREPARE VOCATIONAL SCHOOL STUDENTS FOR CLOTHING ALTERATION OCCUPATIONS WERE DEVELOPED BY A HOME ECONOMICS TEACHER-COORDINATOR. THE PROGRAM REQUIRES 160 HOURS, WITH TRAINEES ATTENDING 4 HOUR SESSIONS, 5 DAYS A WEEK. INTRODUCTORY MATERIALS INCLUDE THE PROGRAM PLANNING PROCEDURES: DETERMINING NEED, JOB ANALYSIS, PROMOTION, STUDENT SCREENING AND SELECTION, TEACHER QUALIFICATIONS, AND USING RESOURCE PEOPLE. THE OVERALL OBJECTIVES OF THE PROGRAM WERE TO DEVELOP SALABLE SKILLS IN GARMENT ALTERATION. MAJOR TOPICS OF THE TRAINING PROGRAM COURSE ARE: (1) ORIENTATION, (2) USE OF EQUIPMENT AND SUPPLIES, (3) FITTING WOMEN'S CLOTHING, (4) ALTERATIONS ON WOMEN'S GARMENTS, (5) ALTERATIONS OF MEN'S GARMENTS, (6) MENDING AND REPAIR, (7) OBSERVATION AND PARTICIPATION, AND (8) SUMMARY AND EVALUATION. DEVICES TO FACILITATE LEARNING AND TO DEVELOP SPEED IN THE SKILLS REQUIRED FOR THIS OCCUPATION ARE DESCRIBED. SAMPLE CHARTS AND FORMS FOR SELF-EVALUATION, PLACEMENT, AND FOLLOW-UP ARE DISCUSSED. EQUIPMENT NEEDS ARE LISTED AND DISCUSSIONS JUSTIFY SELECTED EQUIPMENT AND SUPPLIES. SUPPLEMENTARY MATERIALS INCLUDE THE SURVEY FORM, JOB ANALYSIS, PROMOTION AND APPLICATION FORMS, PROGRESS CHARTS, A UNIT BLOCK PLAN FOR THE COURSE, AND EQUIPMENT PRICE LISTS. (FP)

VT 007 123
HENRY, SARAH T.
QUESTIONS AND ANSWERS ON OVERHEAD PROJECTION IN HOME ECONOMICS.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
PUB DATE - 67 9P.

DESCRIPTORS - AUDIOVISUAL AIDS; *MANUALS; *HOME ECONOMICS EDUCATION; *TEACHER EDUCATION; INSERVICE TEACHER EDUCATION; TRANSPARENCIES; *OVERHEAD PROJECTORS; *EQUIPMENT UTILIZATION

ABSTRACT - TO FACILITATE THE USE OF THEIR OVERHEAD PROJECTOR IN PRE-SERVICE AND IN-SERVICE HOME ECONOMICS TEACHER EDUCATION, GUIDELINES WERE DEVELOPED BY A HOME ECONOMICS SPECIALIST. MATERIALS ARE APPROPRIATE FOR TEACHER OR STUDENT USE AT THE HIGH SCHOOL OR COLLEGE LEVEL. THE CONTENT, ORGANIZED IN QUESTION AND ANSWER FORM, INTERPRETS USES OF THE PROJECTOR IN HOME ECONOMICS CLASSES. SOME PURPOSES FOR USING THE TECHNIQUES ARE TO: AWAKEN OR STRENGTHEN INTERESTS, DEVELOP BROADER UNDERSTANDING, CREATE DESIRABLE ATTITUDES, SUPPLY INFORMATION, DEVELOP MANIPULATIVE OR JUDGMENT ABILITY, AND PROVIDE A MEDIUM FOR EVALUATION. PROJECTORS MAY BE PORTABLE OR DESK MODELS, CLASSROOM OR AUDITORIUM SIZE. TRANSPARENT AND OPAQUE MATERIALS CAN BE PROJECTED. TRANSPARENCIES ARE DEFINED AS A SHEET OF TRANSPARENT FILM ON WHICH MATERIAL IS INSCRIBED FOR PROJECTION. AN ORIGINAL OR MASTER IS THE TEXT, COPY, OR ILLUSTRATIVE MATERIAL FROM WHICH ONE MAKES A TRANSPARENCY. ORIGINALS CAN BE TEACHER-MADE, PRINTED MATERIAL, OR PREPARED TRANSPARENCY MASTERS. PERMANENT TRANSPARENCIES MAY BE MADE WITH AN INFRARED COPY MACHINE. TEMPORARY AND REUSABLE TRANSPARENCIES ARE MADE BY WRITING ON A PLASTIC SHEET WITH A WAX PENCIL, CRAYON, TRANSPARENCY PENCIL, OR A FELT TIP PEN. USING COLOR, OVERLAYS, AND FRAMING AS WELL AS DISADVANTAGES IN ITS USE ARE PRESENTED. (FP)

VT 007 210
GANGLOFF, VICTORIA BARLI, AND OTHERS
HOME ECONOMICS, GRADES 7 AND 8, HIGH SCHOOL 1 AND 2.

BUFFALO PUBLIC SCHOOLS, N.Y. DIV. OF CURRICULUM EVALUATION AND DEVELOPMENT
PUB DATE - 67 196P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; GRADE 7; GRADE 8; SECONDARY GRADES; CONCEPT TEACHING; BEHAVIORAL GOALS; GENERALIZATIONS

ABSTRACT - THE HOME ECONOMICS COURSE OF STUDY PROVIDES GUIDELINES FOR TEACHER USE WITH STUDENTS IN GRADES 7-12. THE MATERIALS WERE DEVELOPED BY LOCAL CLASSROOM TEACHERS AND STUDENTS AND TESTED IN THE CLASSROOM PRIOR TO INCLUSION IN THE CURRICULUM GUIDE. THE GENERALIZATIONS, CONCEPTS, SEQUENTIAL LEARNING EXPERIENCES, AND ACTIVITIES HAVE BEEN ADAPTED TO MEET THE NEEDS OF ALL GROUPS OF LEARNING INCLUDING CULTURALLY AND EDUCATIONALLY DISADVANTAGED STUDENTS. THE MAJOR SECTIONS OF HOME ECONOMICS GRADES 7 AND 8 AND HIGH SCHOOL 1 AND 2 CONTAIN AN OVERVIEW, TIME ALLOTMENT, SEQUENTIAL LEARNINGS, CLASSROOM EXPERIENCES, AND RESOURCES TO DEVELOP STATED CONCEPTS, GENERALIZATIONS, AND BEHAVIORAL GOALS. EVALUATION DEVICES, OBSERVATION FORMS, CHECKLIST AND A BIBLIOGRAPHY ARE INCLUDED WITH EACH SECTION. (FP)

VT 007 409
CURRICULUM FOR JOB TRAINING EDUCATION IN HOME ECONOMICS.

PENTA COUNTY VOCATIONAL SCHOOL AND TECHNICAL COLL., PERRYSBURG, OHIO.
PENTA VOCATIONAL HIGH SCHOOL, OREGON ROAD, PERRYSBURG, OHIO 43551 ($10.00).
PUB DATE - ND 92P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *TEACHING GUIDES; GRADE 11; GRADE 12; JOB SKILLS; JOB TRAINING; *SUBPROFESSIONALS; FOOD SERVICE INDUSTRY; CHILD CARE OCCUPATIONS; COMPANIONS (OCCUPATION); EDUCATIONAL OBJECTIVES; BIBLIOGRAPHIES; COMMUNITY SERVICE PROGRAMS; VISITING HOMEMAKERS; MAIDS; FOOD SERVICE WORKERS; CHILD CARE WORKERS

ABSTRACT - DEVELOPED BY HOME ECONOMICS TEACHERS AND SUPERVISORY STAFF, TESTED FOR ONE YEAR, AND REVISED AND TESTED ANOTHER YEAR, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PROVIDING 11TH AND 12TH GRADE STUDENTS WITH OCCUPATIONAL TRAINING. OCCUPATIONAL AREAS ARE: (1) CHILD CARE AIDE PROGRAM (2) CHILD CARE ASSISTANT PROGRAM, (3) COMMUNITY

AND HOME SERVICE PROGRAM, AND (4) DIETARY AIDE PROGRAM. AN INTRODUCTION, PROGRAM OBJECTIVES, LENGTH OF COURSE AND COURSE UNITS, CURRICULUM OUTLINE WITH ACCOMPANYING RELATED INSTRUCTION AND COMPETENCIES TO DEVELOP FOR THE COURSE UNITS, AND SUGGESTED REFERENCES ARE INCLUDED FOR EACH PROGRAM. (SB)

VT 007 467 ED 026 508
HILLINGER, YVONNE M.
WHEN YOU GO TO WORK. A BOOK FOR THE NEEDLE TRADES .

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08903 ($2.00).
PUB DATE - SEP68 204P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; HOMEMAKING SKILLS; *CLOTHING MAINTENANCE SPECIALISTS; *NEEDLE TRADES; CLOTHING INSTRUCTION; *OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; OCCUPATIONAL CHOICE; *ORIENTATION MATERIALS; SLOW LEARNERS; DEAF EDUCATION

ABSTRACT - INSTRUCTIONAL MATERIALS FOR STUDENT USE WERE DEVELOPED BY THE AUTHOR AND A STATE-LEVEL COMMITTEE OF TEACHERS TO BE USED IN A VOCATIONAL SCHOOL FOR THE DEAF, SLOW LEARNER, OR NEAR ILLITERATE. THE PROGRAM WAS TESTED AT THE STATE SCHOOL FOR THE DEAF. THE BOOK PRESENTS THE NON-TECHNICAL INFORMATION THAT THE STUDENTS WILL NEED TO HAVE AS EMPLOYEES. UNIT TOPICS ARE: (1) THE FACTORY, (2) A GOOD WORKER, (3) THE JOB, (4) SHOP MATHEMATICS, (5) CLOTHING FOR WOMEN, AND (6) CLOTHING FOR MEN. OBJECTIVES ARE STATED FOR EACH LESSON. BOLDLY PRINTED VOCABULARY LISTS, CARTOONS, DRAWINGS, ASSIGNMENTS, AS WELL AS FORMS AND FACSIMILES FOR EMPLOYMENT, INTERVIEWS, WARNINGS, CHECKS, SOCIAL SECURITY APPLICATIONS, AND TIME CARDS ARE DISTRIBUTED LIBERALLY THROUGHOUT. THE WORKBOOK TYPE FORMAT CONTAINS ANSWERING SPACE. EXAMPLARY LESSON TOPICS ARE THE PRODUCTION LINE, PAYCHECK, WORK HABITS, GROOMING, FIRST DAY ON THE JOB, TIME-PIECEWORK, AND THE YARDSTICK. (FP)

VT 007 520
KEHR, MARIE STERNER; HEIDTBRINK, MARILYN, ED.
A COURSE IN CLOTHING MANAGEMENT AND CONSTRUCTION (HOMEMAKING VX-67). MATERIAL FOR THE STUDENT . SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.00).
PUB DATE - 67 138P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CORRESPONDENCE STUDY; *CLOTHING INSTRUCTION; CONSUMER EDUCATION; TEXTILES INSTRUCTION; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; WORKBOOKS; SELF EVALUATION; *STUDY GUIDES

ABSTRACT - A SYLLABUS FOR SECONDARY STUDENT USE IN DIRECTED STUDY WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. SUBJECT MATTER UNIT TOPICS ARE: (1) INTRODUCTION AND GROUNDWORK, (2) EXTENDING THE SERVICE OF CLOTHING, (3) CONSTRUCTION OF THE BISHOP APRON, (4) PERSONAL APPEARANCE, (5) GETTING READY FOR THE CONSTRUCTION OF THE SKIRT, (6) STYLE AND FASHION, (7) CONSTRUCTION OF THE SKIRT, (8) WARDROBE PLANNING, (9) BEGINNING CONSTRUCTION OF THE BLOUSE, (10) PURCHASING READY-MADE GARMENTS, AND (11) COMPLETION OF THE BLOUSE. EACH UNIT CONTAINS FACTUAL INFORMATION ILLUSTRATED WITH LINE DRAWINGS, SEVERAL ASSIGNMENTS, TEXTBOOK REFERENCES, WORKSHEETS, KEYED SELF-CHECK TESTS, AND SUGGESTED TIME ALLOTMENT. A CORRELATED MANUAL WHICH CONTAINS TESTS TO BE ADMINISTERED TO CORRESPONDENCE STUDY COURSE STUDENTS BY THE SUPERVISOR IS AVAILABLE AS VT 007 521. STUDY AND MAILING DIRECTIONS ARE INCLUDED. (FP)

VT 007 521
KEHR, MARIE STERNER; HEIDTBRINK, MARILYN, ED.
A COURSE IN CLOTHING MANAGEMENT AND CONSTRUCTION (HOMEMAKING VX-67). MANUAL FOR THE SUPERVISOR INCLUDING FORM A TESTS. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($.50).
PUB DATE - 67 46P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *CLOTHING INSTRUCTION; TEXTILES INSTRUCTION; *HOME ECONOMICS EDUCATION; *ADMINISTRATOR GUIDES; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; STUDENT EVALUATION; *TESTS; UNIVERSITY EXTENSION

ABSTRACT - THIS MANUAL FOR SUPERVISORY USE WITH SECONDARY AND ADULT STUDENTS ENROLLED IN THE CORRESPONDENCE STUDY COURSE, CLOTHING MANAGEMENT AND CONSTRUCTION, (REPORTED IN VT 007 520) WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. ADMINISTRATIVE GUIDELINES LIST SPECIFIC SUPERVISORY DUTIES, STUDENT SUPPLIES, AND A PROGRESS CHART. ELEVEN UNIT TESTS AND A FINAL EXAMINATION ARE ALSO INCLUDED IN THE DOCUMENT. (FP)

VT 007 522
KNAUB, PATRICIA M.; HEIDTBRINK, MARILYN, ED.
A COURSE IN GENERAL HOMEMAKING (HOMEMAKING IX-67). MATERIAL FOR THE STUDENT. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.00).
PUB DATE - 68 172P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *INSTRUCTIONAL MATERIALS; *HOMEMAKING EDUCATION; *STUDY GUIDES; FOODS INSTRUCTION; CLOTHING INSTRUCTION; SECONDARY SCHOOL STUDENTS; PERSONAL RELATIONSHIP; ADULT EDUCATION; SELF EVALUATION; WORKSHEETS

ABSTRACT - A SYLLABUS FOR SECONDARY STUDENT

USE IN DIRECTED STUDY WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. SUBJECT MATTER UNIT TOPICS ARE: (1) YOUR PERSONAL APPEARANCE, (2) MEETING YOUR CLOTHING NEEDS, (3) UNDERSTANDING YOURSELF AND OTHERS, AND (4) YOU AND THE FOOD YOU EAT. EACH UNIT CONTAINS FACTUAL INFORMATION--ILLUSTRATED WITH LINE DRAWINGS, SEVERAL ASSIGNMENTS, TEXTBOOK REFERENCES, WORKSHEETS, A KEYED SELF-CHECK TEST, AND SUGGESTED TIME ALLOTMENT. A CORRELATED MANUAL, INCLUDING TESTS FOR THE SUPERVISOR TO ADMINISTER TO THE CORRESPONDENCE COURSE STUDENT IS AVAILABLE AS VT 007 523. STUDY AND MAILING DIRECTIONS AND REPORT FORMS FOR HOME EXPERIENCES ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 523
KNAUB, PATRICIA M.; HEIDTBRINK, MARILYN, ED.
A COURSE IN GENERAL HOMEMAKING (HOMEMAKING IX-67). MANUAL FOR THE SUPERVISOR INCLUDING FORM A TESTS. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($.50).
PUB DATE - 68 24P.

DESCRIPTORS - *TESTS; *HOMEMAKING EDUCATION; *STUDENT EVALUATION; TESTING; SECONDARY GRADES; ADULT EDUCATION; *MANUALS; SUPERVISORY ACTIVITIES

ABSTRACT - A MANUAL FOR SUPERVISORY USE WITH SECONDARY AND ADULT STUDENTS ENROLLED IN THE CORRESPONDENCE STUDY, A COURSE IN GENERAL HOMEMAKING (REPORTED IN VT 007 522) WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY SPECIALISTS. ADMINISTRATIVE GUIDELINES LIST SPECIFIC SUPERVISORY DUTIES, STUDENT SUPPLIES, AND A PROGRESS CHART. THREE UNIT TESTS AND A FINAL EXAMINATION ARE ALSO INCLUDED IN THE DOCUMENT. (FP)

VT 007 524
HERBSTER, CORENE; HEIDTBRINK, MARILYN, ED.
A COURSE IN FOOD AND NUTRITION (HOMEMAKING IIIX-67). MATERIAL FOR THE STUDENT .

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
SUPERVISED CORRESPONDENCE STUDY SERIES
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.00).
PUB DATE - 67 264P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *STUDY GUIDES; *HOMEMAKING EDUCATION; *FOODS INSTRUCTION; *NUTRITION INSTRUCTION; SECONDARY EDUCATION; ADULT EDUCATION; WORKBOOKS; SELF EVALUATION

ABSTRACT - A SYLLABUS FOR SECONDARY STUDENT USE IN DIRECTED STUDY WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. SUBJECT MATTER UNIT TOPICS ARE: (1) NOTES ON NUTRITION, (2) MANAGEMENT IS FOR YOU, (3) PLANNING MAKES FOR A GOOD START, (4) BREAK FOR BREAKFAST, (5) THE LIGHT MEAL, (6) LUNCHEONS, (7) MEAT IN YOUR MEALS, (8) PLANNING YOUR DINNER, (9) DINNERTIME, AND (10) ENTERTAINING. EACH UNIT CONTAINS FACTUAL INFORMATION--ILLUSTRATED WITH LINE DRAWINGS, SEVERAL ASSIGNMENTS, TEXTBOOK REFERENCES, WORKSHEETS, KEYED SELF-CHECK TESTS, AND SUGGESTED TIME ALLOTMENT. A CORRELATED MANUAL WHICH CONTAINS TESTS FOR THE SUPERVISOR TO ADMINISTER IS AVAILABLE AS VT 007 525. STUDY AND MAILING INSTRUCTIONS AND REPORT FORMS FOR HOME EXPERIENCES ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 525
HERBSTER, CORENE; HEIDTBRINK, MARILYN, ED.
A COURSE IN FOOD AND NUTRITION (HOMEMAKING IIIX-67). MANUAL FOR THE SUPERVISOR INCLUDING FORM A TESTS .

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
SUPERVISED CORRESPONDENCE STUDY SERIES
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($.50).
PUB DATE - 67 30P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *HOMEMAKING EDUCATION; *NUTRITION INSTRUCTION; *ADMINISTRATOR GUIDES; *FOODS INSTRUCTION; SECONDARY EDUCATION; ADULT EDUCATION; ACHIEVEMENT TESTS

ABSTRACT - A MANUAL FOR SUPERVISORY USE WITH SECONDARY AND ADULT STUDENTS ENROLLED IN THE CORRESPONDENCE STUDY COURSE, FOOD AND NUTRITION, (REPORTED IN VT 007 524) WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. ADMINISTRATIVE GUIDELINES LIST SPECIFIC SUPERVISORY DUTIES, STUDENT SUPPLIES, AND A PROGRESS CHART. NINE UNIT TESTS AND A FINAL EXAMINATION ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 526
HERBSTER, CORENE; JOHNSON, IRENE, ED.
A COURSE IN HOUSING AND HOME EQUIPMENT (HOMEMAKING VIIX-67). MATERIAL FOR THE STUDENT. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.00).
PUB DATE - 67 219P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *HOME FURNISHINGS; *INSTRUCTIONAL MATERIALS; *HOMEMAKING EDUCATION; *HOME MANAGEMENT; SECONDARY GRADES; ADULT EDUCATION; SELF EVALUATION; WORKBOOKS

ABSTRACT - A SYLLABUS FOR SECONDARY STUDENTS TO USE IN DIRECTED STUDIES WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. SUBJECT MATTER UNIT TOPICS ARE (1) FAMILY NEEDS IN A HOME, (2) BUYING, RENTING, OR BUILDING, (3) STORAGE AND WORK AREAS, (4) PRINCIPLES OF DESIGN, (5) PLANNING THE INTERIOR OF A HOME, AND (6) CONSUMER BUYING. EACH UNIT CONTAINS FACTUAL INFORMATION--ILLUSTRATED WITH LINE DRAWINGS, SEVERAL ASSIGNMENTS, TEXTBOOK REFERENCES, WORKSHEETS, KEYED SELF-CHECK TESTS, AND SUGGESTED TIME ALLOTMENT. A CORRELATED MANUAL WHICH CONTAINS TESTS FOR THE SUPERVISOR TO

ADMINISTER IS AVAILABLE AS VT 007 527. STUDY AND MAILING DIRECTIONS ARE INCLUDED. (FP)

VT 007 527
HERBSTER, CORENE; JOHNSON, IRENE, ED.
A COURSE IN HOUSING AND HOME EQUIPMENT (HOMEMAKING VIIX-67). MANUAL FOR THE SUPERVISOR INCLUDING FORM A TESTS. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($.50).
PUB DATE - 67 33P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *HOME FURNISHINGS; *HOMEMAKING EDUCATION; *HOME MANAGEMENT; STUDENT EVALUATION

ABSTRACT - A MANUAL FOR SUPERVISORY USE WITH SECONDARY AND ADULT STUDENTS ENROLLED IN A CORRESPONDENCE STUDY OF HOUSING AND HOME EQUIPMENT (REPORTED IN VT 007 526) WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY SPECIALISTS. ADMINISTRATIVE GUIDELINES LIST SPECIFIC SUPERVISORY DUTIES, A LIST OF STUDENT SUPPLIES, AND A PROGRESS CHART. SIX UNIT TESTS AND A FINAL EXAMINATION ARE ALSO INCLUDED. (FP)

VT 007 528
BROWN, FERN; JOHNSON, IRENE, ED.
A COURSE IN PERSONAL AND SOCIAL RELATIONSHIPS (HOMEMAKING IXX-67). MATERIAL FOR THE STUDENT. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.00).
PUB DATE - 67 203P.

DESCRIPTORS - *CORRESPONDENCE STUDY; *STUDY GUIDES; SUPPLEMENTARY TEXTBOOKS; *HOMEMAKING EDUCATION; *FAMILY LIFE EDUCATION; *HOUSEWIVES; SELF EVALUATION; FAMILY LIFE; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION

ABSTRACT - A SYLLABUS FOR SECONDARY STUDENTS TO USE IN DIRECTED STUDY WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY COURSE SPECIALISTS. SUBJECT MATTER UNIT TOPICS ARE: (1) AM I READY FOR MARRIAGE, (2) THE PAIR RELATIONSHIP, (3) SEXUALITY, (4) LOOKING TOWARD MARRIAGE, (5) MARRIAGE, (6) LIVING HAPPILY EVER AFTER, (7) BECOMING A PARENT, AND (8) CREATIVE FAMILY LIFE FOR EVERYONE. EACH UNIT CONTAINS FACTUAL INFORMATION, SEVERAL ASSIGNMENTS, TEXTBOOK REFERENCES, WORKSHEETS, AND SELF-CHECK TESTS, WITH THE KEY. A CORRELATED MANUAL WHICH CONTAINS TESTS TO BE ADMINISTERED BY THE SUPERVISOR IS AVAILABLE AS VT 007 529. STUDY AND MAILING DIRECTIONS FOR CORRESPONDENCE STUDENTS ARE INCLUDED. (FP)

VT 007 529
BROWN, FERN; JOHNSON, IRENE, ED.
A COURSE IN PERSONAL AND SOCIAL RELATIONSHIPS (HOMEMAKING IXX-67). MANUAL FOR THE SUPERVISOR INCLUDING FORM A TESTS. SUPERVISED CORRESPONDENCE STUDY SERIES.

NEBRASKA UNIV., LINCOLN. UNIV. EXTENSION DIV.
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($.50).
PUB DATE - 67 35P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *FAMILY LIFE EDUCATION; ACHIEVEMENT TESTS; *CORRESPONDENCE STUDY; *TEACHING GUIDES; *HOUSEWIVES; FAMILY LIFE; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; TEACHING PROCEDURES; STUDENT EVALUATION

ABSTRACT - A MANUAL FOR SUPERVISOR USE WITH SECONDARY AND ADULT STUDENTS ENROLLED IN THE CORRESPONDENCE STUDY OF MARRIAGE AND FAMILY RELATIONS (REPORTED IN VT 007 528) WAS DEVELOPED BY SUBJECT MATTER AND CORRESPONDENCE STUDY SPECIALISTS. ADMINISTRATIVE GUIDELINES LIST SPECIFIC SUPERVISORY DUTIES, A STUDENT SUPPLY LIST, AND A PROGRESS CHART. SEVEN UNIT TESTS AND A FINAL EXAMINATION ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 575 ED 024 829
GOULD, GROVALYNN FOREMAN
GUIDELINES FOR DEVELOPMENT AND USE OF SELECTED TYPES OF AUDIOVISUAL MATERIALS IN HOME ECONOMICS .

UNIVERSITY MICROFILMS, INC., 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106.
PUB DATE - JUL68 167P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *AUDIOVISUAL INSTRUCTION; *AUDIOVISUAL AIDS; TEACHER DEVELOPED MATERIALS; FILMS; QUESTIONNAIRES; BIBLIOGRAPHIES; DOCTORAL THESES; PROGRAMED INSTRUCTION; TRANSPARENCIES; INSTRUCTIONAL AIDS; AUDIOVISUAL PROGRAMS; *GUIDELINES; EDUCATIONAL PRACTICE; STATE SURVEYS; *MATERIAL DEVELOPMENT
IDENTIFIERS - OKLAHOMA

ABSTRACT - THE STUDY WAS DESIGNED TO ENCOURAGE HOME ECONOMICS TEACHERS TO USE AUDIOVISUAL MATERIALS FOR MORE EFFECTIVE CLASSROOM COMMUNICATION, AND TO PROVIDE INFORMATION WHICH WOULD ASSIST THEM IN DEVELOPING SELECTED TYPES OF AUDIOVISUAL MATERIALS. SEVENTY-EIGHT VOCATIONAL HOME ECONOMICS TEACHERS WERE QUESTIONED TO DETERMINE AUDIOVISUAL PRACTICES, EQUIPMENT AVAILABLE AND AREAS OF TEACHER CONCERN. AS A RESULT GUIDELINES WERE DEVELOPED FOR THE USE OF SLIDES, OVERHEAD TRANSPARENCIES, PROGRAMMED INSTRUCTION, AND MOTION PICTURES. SAMPLE MATERIALS IN THE SUBJECTS OF FOODS, CHILD CARE, AND CLOTHING WERE AVAILABLE ON A LOAN ARRANGEMENT TO TEACHERS WHO PARTICIPATED IN THE STUDY. AFTER TEACHERS HAD USED GUIDELINES AND THE SAMPLE MATERIALS FOR SLIGHTLY MORE THAN A SEMESTER, A FINAL QUESTIONNAIRE WAS SENT FOR EVALUATION. MORE THAN HALF OF THE TEACHERS USED AUDIOVISUAL MATERIALS FOR MOTIVATION, SMALL GROUP INSTRUCTION, AND LARGE GROUP INSTRUCTION, WHILE LESS THAN HALF USED THE MATERIALS FOR EVALUATION AND INDIVIDUAL INSTRUCTION. TEACHER RESPONSE INDICATED THAT THE MATERIALS WERE HELPFUL IN UPDATING THEM ON DEVELOPMENTS

ON AUDIOVISUAL INSTRUCTION AND INSPIRING THEM TO TRY NEW METHODS AND MATERIALS. MANY EXPRESSED INTEREST IN ADDITIONAL AUDIOVISUAL INSTRUCTION THROUGH SUMMER OR EXTENSION COURSES. A BIBLIOGRAPHY, THE QUESTIONNAIRE, AND THE GUIDELINES FOR AUDIOVISUAL INSTRUCTION IN HOME ECONOMICS, ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 606
REFERENCES AND AIDS IN THE TEACHING OF HOME ECONOMICS AND RELATED OCCUPATIONS .

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. DEPT. OF HOME ECONOMICS
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08903 ($.50).
PUB DATE - 68 50P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *ANNOTATED BIBLIOGRAPHIES; INSTRUCTIONAL AIDS; AUDIOVISUAL AIDS; SECONDARY GRADES; GRADE 6; *INSTRUCTIONAL MATERIALS; TEXTBOOKS; CATALOGS

ABSTRACT - A STATEWIDE COMMITTEE OF HOME ECONOMICS SUPERVISORS AND TEACHERS COOPERATIVELY DEVELOPED A SELECTED ANNOTATED DIGEST OF CURRENT REFERENCES, TEXTBOOKS, AND TEACHING AIDS TO ASSIST TEACHERS IN ADAPTING AND UPDATING PROGRAMS. REVIEWS REFLECT THE RELATION OF THE CITATION TO CURRENT EDUCATIONAL CONCERNS. THE MATERIALS ARE APPROPRIATE FOR USE WITH STUDENTS IN GRADES 6-12. GENERAL TEXTBOOK REFERENCES ARE CLASSIFIED ACCORDING TO EARLY, MIDDLE, AND LATE ADOLESCENCE. TEXTBOOKS, TEACHER REFERENCES AND GUIDES, FILMS, FILMSTRIPS, AND TEACHING AIDS ARE SUGGESTED FOR SUBJECT AREAS OF: (1) FOODS AND NUTRITION, (2) HOUSING, HOME FURNISHINGS AND EQUIPMENT, (3) CLOTHING, TEXTILES AND GROOMING, (4) CHILD DEVELOPMENT AND FAMILY RELATIONS, (5) HOME MANAGEMENT AND FAMILY ECONOMICS, (6) HOME ECONOMICS CAREERS, (7) HOME ECONOMICS RELATED OCCUPATIONS, AND (8) GENERAL. THE APPENDIX CONTAINS SOURCES AND ADDRESSES FOR MAGAZINES AND PERIODICALS, FILMS AND FILMSTRIPS, TEACHING AIDS, TEXTBOOKS, AND TEACHER REFERENCES. EVALUATION GUIDES FOR NEW TEXTBOOKS, REFERENCES, FILMS AND FILMSTRIPS ARE ALSO INCLUDED. (FP)

VT 007 678 ED 025 674
SIECUS STUDY GUIDES. NOS. 1-7 .

SEX INFORMATION AND EDUCATION COUNCIL OF UNITED STATES, NEW YORK, N.Y.
SIECUS PUBLICATIONS OFFICE, 419 PARK AVENUE SOUTH, NEW YORK, NEW YORK 10016 ($0.50 EA.).
PUB DATE - JUL68 147P.

DESCRIPTORS - *FAMILY LIFE EDUCATION; *HOME ECONOMICS EDUCATION; *HEALTH EDUCATION; FAMILY RELATIONSHIPS; *SEX EDUCATION; SENSEX (CHARACTERISTICS); INSTRUCTIONAL FILMS; ANNOTATED BIBLIOGRAPHIES; HUMAN BODY; *STUDY GUIDES; PERSONALNADJUSTMENT
IDENTIFIERS - SIECUS; SEX INFORMATION AND EDUCATION COUNCIL OF UNITED STATES

ABSTRACT - A SERIES OF EIGHT BOOKLETS, ENTITLED SEX EDUCATION, CHARACTERISTICS OF MALE AND FEMALE SEXUAL RESPONSES, PREMARITAL SEXUAL STANDARDS, SEXUAL RELATIONS DURING PREGNANCY AND THE POST-DELIVERY PERIOD, HOMOSEXUALITY, MASTURBATION, SEXUALITY AND THE LIFE CYCLE, AND FILM RESOURCES FOR SEX EDUCATION WERE WRITTEN BY MEDICAL DOCTORS, SOCIOLOGISTS, A PSYCHOTHERAPIST, A MARRIAGE COUNSELOR, AND FAMILY LIFE AND HEALTH EDUCATORS. THEY ARE DISTRIBUTED BY SIECUS, SEX INFORMATION AND EDUCATION COUNCIL OF THE U.S., A VOLUNTARY NONPROFIT HEALTH ORGANIZATION, DEDICATED TO THE ESTABLISHMENT AND EXCHANGE OF INFORMATION AND EDUCATION ABOUT HUMAN SEXUAL BEHAVIOR. THE STUDY GUIDES ARE INTENDED FOR USE BY DISCUSSION LEADERS AND INDIVIDUALS INTERESTED IN INTENSIVE SELF-MOTIVATED STUDY. THE FILM RESOURCE GUIDE CONTAINS A SUBJECT INDEX, ALPHABETICAL ANNOTATED LISTINGS OF AUDIENCE (SEX-GRADE), PRODUCER AND DISTRIBUTOR, RENTAL FEE, PRODUCTION DATE, COLOR, SOUND AND VIEWING TIME. THE OTHER BOOKLETS CONTAIN DISCUSSIONS OF THE HISTORY, RESEARCH, SOCIAL ORIGINS AND IMPLICATIONS OF THE FOREMENTIONED AREAS OF HUMAN SEXUALITY AND SUMMARIES AND BIBLIOGRAPHIES. (FP)

VT 007 721
FRASIER, ROBERTA C.; POPE, EDWARD V.
HELPING PARENTS TEACH YOUNG CHILDREN. A GUIDE FOR HOME ECONOMICS PROGRAM ASSISTANTS.

FEDERAL EXTENSION SERVICE (DOA), WASHINGTON, D.C.
PA-712
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A1.68/712, 10 COPIES FOR $.65).
PUB DATE - 66 15P.

DESCRIPTORS - *CHILD DEVELOPMENT; *CHILD CARE WORKERS; *PARENT EDUCATION; INSTRUCTIONAL MATERIALS; *TEACHING GUIDES; LESSON PLANS; PARENT WORKSHOPS; PARENT RESPONSIBILITY; *OCCUPATIONAL HOME ECONOMICS

ABSTRACT - FIVE LESSONS WERE DEVELOPED TO TEACH PARENTS ACTIVITIES THEY COULD DO WITH THEIR PRESCHOOL CHILDERN TO HELP PREPARE THEM FOR SCHOOL. THE FIRST PART OF THE BOOKLET TELLS HOW CHILDREN LEARN AND GIVES SUGGESTIONS FOR WORKING WITH PARENTS. MAJOR TOPICS AREAS IN SECTION I ARE: (1) HOW CHILDREN LEARN AT HOME, (2) WORKING WITH PEOPLE, (3) HOME VISITS ARE IMPORTANT, (4) HOW YOU TEACH MAKES A DIFFERENCE IN HOW AND WHAT PEOPLE LEARN, (5) CHILD CARE ARRANGEMENTS, (6) SUPPLIES YOU WILL NEED, (7) ARRANGING THE PLAY CENTER, AND (8) PEOPLE YOU WILL NEED. THE SECOND SECTION GIVES LESSON PLANS, INCLUDING LISTS OF SUPPLIES, SUGGESTIONS FOR BEGINNING THE MEETING, AND FOLLOW-UP AND PLANS FOR THE NEXT MEETING. THE LESSONS ARE: (1) FUN WITH CIRCLES, (2) LEARNING THROUGH TOUCH, (3) LEARNING DIFFERENT SHAPES, (4) BOOKS FOR CHILDREN, AND (5) TEACH CHILDREN TO LISTEN. (FP)

VT 007 749
DIFFEE, JESSIE, AND OTHERS
RESOURCE MATERIALS FOR OUR WORLD OF WORK,

CHILD DEVELOPMENT AND GUIDANCE, AND HEALTH AND HOME NURSING.

TULSA PUBLIC SCHOOLS, OKLA.
PUB DATE - 67 104P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *HEALTH EDUCATION; HOME NURSING; *CHILD DEVELOPMENT; *FAMILY LIFE EDUCATION; RESOURCE MATERIALS; WORK ATTITUDES; OCCUPATIONAL INFORMATION; SECONDARY GRADES

ABSTRACT - A COMMITTEE OF HOME AND FAMILY LIFE TEACHERS PRODUCED GUIDELINES TO AID HOMEMAKING TEACHERS IN PREPARING STUDENTS FOR THE TRIPLE ROLE OF WAGE EARNER, HOMEMAKER, AND CITIZEN. INTRODUCTORY MATERIALS INCLUDE THE PURPOSES OF EDUCATION, HOME AND FAMILY LIFE EDUCATION, HOMEMAKING EDUCATION, AND THE CURRICULUM GUIDE. THE WORLD OF WORK UNIT INCLUDES CONCEPTS OF WHY PEOPLE WORK, THE ROLE OF ATTITUDES, JOB SEEKING, PERSONAL QUALIFICATIONS, JOB SELECTION, INTERPERSONAL RELATIONS ON THE JOB, THE RELEVANCE OF EDUCATION, REPUTATION, AND THE DIGNITY OF WORK. THE SEMESTER COURSE IN CHILD DEVELOPMENT AND GUIDANCE CONTAINS CONCEPTS OF INDIVIDUAL DIFFERENCES, FAMILY INTERACTION, PERSONALITY VARIABLES, DEVELOPMENTAL NEEDS AND PROCESSES, CHILDHOOD AND PARENTHOOD VALUES AND ATTITUDES, AND CHILD CARE. CONCEPTS FOR THE SEMESTER COURSE, HEALTH AND HOME NURSING, INCLUDE IDENTIFICATION OF THE KINDS OF HEALTH, FACTORS AFFECTING HEALTH, MENTAL HEALTH, THE RELATIONSHIP OF HEALTH AND PERSONALITY, BASIC HEALTH PRINCIPLES, CHARACTERISTICS OF A HEALTHY PERSON, RESPONSIBILITIES OF THE HOME NURSE, SAFETY, COMMUNITY RESOURCES, AND THE NURSING PROFESSION. COURSE CONTENT AND SUGGESTED ACTIVITIES, LISTED IN OUTLINE FORM, AND RESOURCE MATERIALS ARE INCLUDED FOR EACH PROGRAM AREA. (FP)

VT 007 812
POPIAK, NICHOLAS
FOOD SCIENCE.

MIDDLESEX COUNTY VOCATIONAL AND TECHNICAL HIGH SCHOOLS, NEW BRUNSWICK, N.J.
RUTGERS-THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. VOCATIONAL EDUCATION
VOCATIONAL-TECHNICAL CURRICULUM LAB., RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08903 ($1.50).
PUB DATE - JAN68 225P.

DESCRIPTORS - *FOODS INSTRUCTION; *OCCUPATIONAL HOME ECONOMICS; *SCIENCE ACTIVITIES; *SCIENCE EXPERIMENTS; *TEXTBOOKS; TESTS

ABSTRACT - A TEXTBOOK FOR HIGH SCHOOL LEVEL VOCATIONAL HOMEMAKING STUDENT USE IN PREPARATION FOR COMMERCIAL FOOD OCCUPATIONS WAS DEVELOPED BY SUBJECT MATTER SPECIALISTS AND TESTED IN THE CLASSROOM. THE SCIENTIFICALLY ORIENTED UNITS COVER (1) THE BODY AND FOOD, (2) PHYSICAL AND CHEMICAL CHANGES IN FOOD, (3) COMPOSITION OF FOODS, (4) FOOD TESTS AND MEASUREMENT, (5) HEAT, (6) WATER AND FOOD, (7) COMPOSITION OF BASIC FOODS, (8) MEASURING AGENTS, (9) FOOD SPOILAGE, AND (10) FOOD PRESERVATION. UNITS CONTAIN OBJECTIVES, RELATED INFORMATION, SUGGESTED ACTIVITIES, AND ASSIGNMENTS. A BIBLIOGRAPHY, GLOSSARY, AND ACHIEVEMENT TESTS ARE INCLUDED IN THE DOCUMENT. (FP)

VT 007 962 ED 029 960
RAHMLOW, HAROLD F.; KIEHN, SHIRLEY
A RESEARCH BASIS FOR CHILD CARE CURRICULUM DEVELOPMENT.

PUB DATE - ND 11P.

DESCRIPTORS - CURRICULUM DESIGN; *CURRICULUM RESEARCH; *OCCUPATIONAL HOME ECONOMICS; BEHAVIORAL OBJECTIVES; *CHILD CARE OCCUPATIONS; TASK ANALYSIS; CLUSTER GROUPING; *CURRICULUM DEVELOPMENT; *RESEARCH UTILIZATION; FUNDAMENTAL CONCEPTS

ABSTRACT - THE EDUCATIONAL IMPLICATIONS OF THE RESEARCH, "A SURVEY AND ANALYSIS OF MAJOR TASKS, KNWWLEDGES ASSOCIATED WITH WORK AND CHILD CARE OCCUPATIONS," (ED 021 066 OR VT 005 525, ARM WINTER 1969) ARE EXAMINED. A PROPOSED FRAMEWORK FOR CURRICULUM DEVELOPMENT IN CHILD CARE CONTAINS TASK ANALYSIS, KNOWLEDGE DERIVATION, BEHAVIORAL OBJECTIVE DEVELOPMENT, AND ORGANIZATION OF OBJECTIVES INTO THE CURRICULUM. THE KNOWLEDGE REQUIRED FOR THE PERFORMANCE OF MANY GIVEN TASKS MAY TRANSFER TO THE PERFORMANCE OF OTHERS. GENERAL SETS OF CAPABILITIES INCREASE THE OCCUPATIONAL OPPORTUNITY AND CHOICE OF INDIVIDUAL STUDENTS. TO BE USEFUL AS A COMPONENT IN VOCATIONAL CURRICULUM BUILDING, FUNCTIONAL DEFINITIONS OF THE CHARACTERISTICS AND CAPABILITIES OF A PERSON WHO HAS ATTAINED AN EDUCATIONAL OBJECTIVE ARE NEEDED. A BEHAVIORAL OBJECTIVE STATES WHAT THE STUDENT CAN DO, BUT IT DOES NOT IN ANY WAY STATE HOW THE BEHAVIOR MUST BE LEARNED. TEACHING THEN BECOMES AN ACT DESIGNED TO FACILITATE LEARNING, NOT AN ACT HAVING RELEVANCE IN ITSELF. A CURRICULUM IN CHILD CARE SHOULD BE A MEANINGFUL COLLECTION OF BEHAVIOR OBJECTIVES WHICH ENABLES THE LEARNER TO PERFORM CERTAIN TASKS AND ASSUME MORE RESPONSIBILITY FOR HIS OWN EDUCATION. BY BEGINNING WITH KNOWLEDGES AND DEVELOPING A CURRICULUM OF BEHAVIORAL OBJECTIVES, ONE EXPOSES THE COMMUNALITY OF TASKS AND OPENS UP A LARGE POTENTIAL FOR FURTHER GENERALITY. (FP)

VT 007 968 ED 028 276
GUIDELINES FOR CONSUMER EDUCATIONL.

ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD
PUB DATE - JUN68 103P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *PROGRAM PLANNING; CONSUMER ECONOMICS; *RESOURCE MATERIALS; *CURRICULUM GUIDES; PROGRAM DEVELOPMENT

ABSTRACT - CONSUMER EDUCATION IS NOT INTENDED TO DIRECT CONSUMER CHOICES. IT DOES PROVIDE AN AWARENESS OF ALTERNATIVES AND

OPPORTUNITIES AND ASSISTS THE CONSUMER IN MAKING THE CHOICE WHICH IS BEST FOR HIS PURPOSES IN LIGHT OF HIS VALUES. IT IS NOT THE PURPOSE OF CONSUMER EDUCATION TO INDOCTRINATE VALUES. CONSUMER EDUCATION SHOULD PROVIDE THE EXPERIENCES THAT ENABLE STUDENTS TO ENGAGE IN THE PROCESS OF WEIGHING THE EVIDENCE NECESSARY TO ARRIVE AT AN INTELLIGENT DECISION. GUIDELINES ARE SUGGESTED FOR THE CONSUMER EDUCATION CURRICULUM TOPICS: (1) GENERAL PRINCIPLES OF CONSUMER PURCHASING, (2) BUDGETING OR MANAGING MONEY, (3) USING CONSUMER CREDIT, (4) BUYING GOODS AND BUYING SERVICES, (5) PURCHASING AND MAINTAINING AUTOMOTIVE PRODUCTS AND SERVICES, (6) USING LEISURE TIME, MONEY, AND ENERGY, (7) RENTING OR OWNING A HOME, (8) MAKING USE OF INSURANCE, (9) SAVINGS AND INVESTMENTS, (10) CONSUMER TAXES, AND (11) CONSUMER RIGHTS AND RESPONSIBILITIES. EACH TOPIC IS PRESENTED THROUGH A STATEMENT OF RATIONALE, A LIST OF OBJECTIVES STATED IN BEHAVIORAL TERMS, A SUGGESTED CONTENT OUTLINE, SUGGESTED STUDENT ACTIVITIES, AND A FEW SPECIFIC RESOURCES APPLICABLE TO THE TOPIC. ADDITIONAL RESOURCE MATERIALS FOR EACH TOPIC ARE LISTED IN THE FINAL SECTION OF THIS PUBLICATION. SUGGESTIONS ARE ALSO INCLUDED FOR CURRICULUM ORGANIZATION, TIME ALLOTMENT, SCHOOL AND COMMUNITY RESOURCES. (FP)

VT 007 973
VESTER, KELLY G.
SERVICE WITH A SMILE.

FOOD SERVICE GUIDES, ROCKY MOUNT, N.C.
FOOD SERVICE GUIDES, P.O. BOX 709, ROCKY MOUNT, NORTH CAROLINA 27801 ($1.00).
PUB DATE - 68 42P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *SERVICE OCCUPATIONS; *STUDY GUIDES; JOB SKILLS; WORK ATTITUDES; EMPLOYEE ATTITUDES; VOCATIONAL ADJUSTMENT; SANITATION TESTS; ANSWER KEYS

ABSTRACT - THIS BOOKLET CONTAINS GUIDELINES FOR A SUCCESSFUL CAREER AS A GOOD SERVICE SALES PERSON. TOPICS ARE: (1) DECISION, (2) PRELUDE, (3) TEAMWORK AND COOPERATION, (4) THE RIGHT WAY, (5) ATTITUDE TOWARD THE BOSS, CO-WORKERS, AND CUSTOMERS, (6) SPECIAL SERVICES, (7) LET ALL GUESTS KNOW THEY ARE SPECIAL, (8) TIME ORGANIZATION AND WORK PLANNING, (9) SERVICE TECHNIQUES, (10) IMPRESSIONS YOU CREATE, (11) THE PERSONAL TOUCH, (12) SAFE FOOD, (13) KNOW THE MENU, (14) SERVING BREAKFAST, (15) SOMETHING TO REMEMBER, (16) SERVICE VARIATIONS, (17) YOU AND THE ORGANIZATION, (18) PERSONAL DEVELOPMENT, AND (19) TIME USE. A TRUE-FALSE TEST AND ANSWER KEY ARE ALSO INCLUDED. (SB)

VT 007 983 ED 028 277
GUIDELINES FOR HOME ECONOMICS EDUCATION IN SECONDARY SCHOOLS .

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 10 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08903 ($2.00)
PUB DATE - AUG68 150P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; *OCCUPATIONAL HOME ECONOMICS; *HOMEMAKING EDUCATION; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; GENERALIZATIONS; CONCEPTUAL SCHEMES; BEHAVIORAL OBJECTIVES; CURRICULUM PLANNING

ABSTRACT - MATERIALS WERE DEVELOPED BY HOME ECONOMICS PERSONNEL OF THE DOUGLASS COLLEGE AND THE NEW JERSEY DEPARTMENT OF EDUCATION TO AID LOCAL SUPERVISORS, TEACHERS AND ADMINISTRATORS IN PLANNING HIGH SCHOOL LEVEL HOME ECONOMICS CURRICULUMS THAT WILL SERVE STUDENTS WITH VARYING NEEDS, ABILITIES AND INTERESTS. THE CURRICULUM MATERIALS REFLECT THE BROADENED SCOPE OF CONTEMPORARY HOME ECONOMICS PROGRAMS WHICH INCLUDE FAMILY LIFE AND CONSUMER EDUCATION. PART I--CURRICULUM PLANNING, CONTAINS THE GOALS OF HOME ECONOMICS EDUCATION, COMPONENTS OF A COMPREHENSIVE PROGRAM, A SCHEMATIC OUTLINE DEPICTING PATHS TO THE FUTURE THROUGH HOME ECONOMICS EDUCATION, SUGGESTIONS FOR EVALUATION AND UNIT CONTENT OF GRADES 7-12 AND ADULT EDUCATION, AS WELL AS HOME ECONOMICS RELATED OCCUPATIONAL CLUSTERS. PART II- GUIDES FOR DEVELOPING TEACHING PLANS, LISTS THE PURPOSE AND USE OF GUIDES AND DESIRED BEHAVIORAL OUTCOMES. GUIDES ARE SUGGESTED FOR DEVELOPING AND EVALUATING LEARNING EXPERIENCES IN FOODS AND NUTRITION, HOUSING, HOME FURNISHINGS AND EQUIPMENT, TEXTILES AND CLOTHING, HOME MANAGEMEN T AND FAMILY ECONOMICS, AND THE FAMILY AND CHILD DEVELOPMENT FOR MIDDLE AND LATE ADOLESCENT LEVEL. THERE IS NO BIBLIOGRAPHY BUT THE READER IS REFERRED TO "REFERENCES AND AIDS IN THE TEACHING OF HOME ECONOMICS AND RELATED OCCUPATIONS," AVAILABLE AS VT 007 606. (FP)

VT 008 012
VESTER, KELLY G.
FOOD-BORNE ILLNESS; CAUSE AND PREVENTION .

FOOD SERVICE GUIDES, P.O. BOX 709, ROCKY MOUNT, NORTH CAROLINA 27801 ($1.00).
PUB DATE - AUG68 66P.

DESCRIPTORS - *RESOURCE MATERIALS; FOODS INSTRUCTION; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *HEALTH EDUCATION; SANITATION IMPROVEMENT; *DISEASE CONTROL; DISEASES; SANITATION; HYGIENE

ABSTRACT - THE MANY THOUSANDS OF CASES OF FOOD-BORNE ILLNESS REPORTED EVERY YEAR IN THE UNITED STATES COST LOST MAN-HOURS, HUMAN SUFFERING, MEDICAL EXPENSES, AND SOMETIMES DEATH. THREE TO FOUR MILLION PEOPLE ARE ENGAGED IN THE FOOD SERVICE INDUSTRY FEEDING ABOUT 85 MILLION PEOPLE AT LEAST ONE MEAL PER DAY. HOME DINERS OUTNUMBER PUBLIC DINERS, THEREFORE FOOD-BORNE DISEASE PREVENTION IS IMPORTANT FOR THE HOME AS WELL AS THE PUBLIC FOOD SERVICE ESTABLISHMENTS. THIS DOCUMENT IS INTENDED TO HELP THOSE WHO PREPARE AND SERVE FOOD INITIATE AND USE CLEANLINESS AND SAFEGUARDS THROUGH A BETTER UNDERSTANDING OF FOOD-BORNE HEALTH HAZARDS. SECTION ONE DESCRIBES WHERE GERMS ARE FOUND, HOW THEY ARE TRANSMITTED IN FOOD, SYMPTOMS AND DURATION OF

THE ILLNESS THEY CAUSE, AND SPECIFIC CONTROL MEASURES IN FOOD SERVICE. SPECIFIC TOPICS ARE: BACTERIA, ORGANISMS, FOOD-BORNE DISEASES, PARASITES, POISONOUS PLANTS AND ANIMALS. SECTION TWO DESCRIBES PREVENTION OF FOOD-BORNE ILLNESS, COVERING PERSONAL HYGIENE, FOOD STORAGE, EQUIPMENT CLEANING, FOOD PREPARATION, TEMPERATURE IN FOOD-BORN DISEASE CONTROL, UTENSIL CLEANING, AND HANDLING FOOD SERVICE, AND MENU PLANNING AND BUYING PRACTICES. TRUE-FALSE QUESTIONNAIRES AND ANSWER KEYS ARE INCLUDED FOR BOTH SECTIONS. (FP)

VT 008 059
HARTZLER, F.E.
MODERN TEXTILES.

KANSAS STATE TEACHERS COLL., EMPORIA
KANSAS STATE BOARD FOR VOCATIONAL EDUCATION, TOPEKA
DEPARTMENT OF BUSINESS, KANSAS STATE TEACHERS COLLEGE, CREMER HALL, EMPORIA, KANSAS 66801 ($4.00).
PUB DATE - 66 179P.

DESCRIPTORS - *PROGRAMED TEXTS; *HOME ECONOMICS EDUCATION; *TEXTILES INSTRUCTION; *PROGRAMED INSTRUCTION; INDIVIDUALIZED INSTRUCTION

ABSTRACT - PROGRAMED MATERIALS FOR SECONDARY AND POST-SECONDARY STUDENT USE IN LEARNING ABOUT TEXTILES WERE DEVELOPED BY SECONDARY VOCATIONAL COORDINATOR-INSTRUCTORS, EVALUATED BY AN ADVISORY COMMITTEE AND TESTED IN THE CLASSROOM. THE DOCUMENT CONTAINS INSTRUCTIONS ON USE OFTHE LINEAR PROGRAMED MATERIAL AND LESSONS ON TEXTILES, WEAVES, CHARACTERISTICS OF FIBERS, COTTON, WOOL, LINEN, SILK, VISCOSE RAYON, ACETATE, TRIACETATE, NYLON, DACRON, ORLON, DYNEL, ACRILAN, BLENDS, WASH AND WEAR, AND KNITTING. THE DOCUMENT IS MIMEOGRAPHED. (FP)

VT 008 200
YOUR GUIDE FOR TEACHING MONEY MANAGEMENT.

HOUSEHOLD FINANCE CORP., CHICAGO, ILL. MONEY MANAGEMENT INST.
HOUSEHOLD FINANCE CORPORATION, PRUDENTIAL PLAZA, CHICAGO, ILLINOIS 60601 ($.25).
PUB DATE - 68 31P.

DESCRIPTORS - *CURRICULUM GUIDES; HOME ECONOMICS EDUCATION; *MONEY MANAGEMENT: SECONDARY GRADES; *UNITS OF STUDY (SUBJECT FIELDS)

ABSTRACT - THESE GUIDELINES ARE FOR TEACHER USE IN PLANNING CONSUMER EDUCATION TO PREPARE STUDENTS TO MAKE INTELLIGENT CONSUMER DECISIONS, AND THEY CONTAIN SUGGESTIONS FOR WORKING WITH THOSE OF LIMITED, AVERAGE, AND ADVANCED ABILITIES, LOW INCOME GROUPS, SUB-GROUPS, AND ADULTS. TECHNIQUES ARE OUTLINED, AND EXAMPLES INCLUDED TO AID IN THE USE OF WORD ASSOCIATION, OPINION POLLS, QUESTIONNAIRES, CASE STUDIES, GUEST SPEAKERS, AND INDIVIDUAL ACTIVITIES TO MOTIVATE STUDENTS. GENERALIZATIONS, LEARNING EXPERIENCES, DISCUSSION QUESTIONS, INDIVIDUAL AND GROUP ACTIVITIES, AND REFERENCES ARE LISTED FOR THE FOLLOWING MONEY MANAGEMENT CONCEPTS: (1) VALUES AND GOALS, (2) MONEY MANAGEMENT, (3) MONEY INCOME, (4) CONSUMER PARTNERSHIPS, (5) CONSUMER CREDIT, (6) SAVINGS, INSURANCE AND INVESTMENTS, AND (7) CWVSUMER RIGHTS AND RESPONSIBILITIES. SOURCES AND CRITERIA FOR SELECTION OF RESOURCE PEOPLE, EDUCATIONAL MATERIALS, AND EVALUATION DEVICES ARE INCLUDED IN THE DOCUMENT. (FP)

VT 008 226 ED 030 714
AN OUTLINE FOR BASIC FAMILY LIFE EDUCATION, GRADES 1 THROUGH 12.

SALEM PUBLIC SCHOOLS, ORE.
CURRICULUM DEPARTMENT, SALEM PUBLIC SCHOOLS, 1309 FERRY STREET, S.E., P.O. BOX 87, SALEM, OREGON 97308 ($2.00).
PUB DATE - 68 146P.

DESCRIPTORS - *CURRICULUM GUIDES; *FAMILY LIFE EDUCATION; *HOME ECONOMICS EDUCATION; SEX EDUCATION; FAMILY RELATIONSHIP; *HEALTH EDUCATION; FAMILY MANAGEMENT; ELEMENTARY GRADES; SECONDARY GRADES; CONCEPT TEACHING
IDENTIFIERS - SALEM PUBLIC SCHOOLS; OREGON

ABSTRACT - THE DOCUMENT REPRESENTS THE EFFORTS OF A 15-MEMBER FAMILY LIFE EDUCATION WORKSHOP ATTENDED BY TEACHERS OF GRADES K-12 WITH REPRESENTATIVES FROM THE FIELDS OF HOME ECONOMICS, HEALTH EDUCATION, SOCIAL STUDIES, BIOLOGY, AND COUNSELING SERVICES. THE CURRICULUMS ARE APPROPRIATE FOR TEACHER USE IN GRADES K THROUGH 12 OR IN TEACHER TRAINING. THEY WERE DEVELOPED, TESTED, AND REVISED, AND ARE CURRENTLY ON TRIAL IN ALL OREGON SCHOOLS. UNITS ARE CLASSIFIED ACCORDING TO (1) GRADES 1-6, (2) HEALTH GRADES 7-12, (3) SOCIAL STUDIES GRADES 7-8, (4) U.S. HISTORY, (5) BIOLOGY, (6) MODERN PROBLEMS, AND (7) FAMILY LIVING FOR GRADES 7-12. EACH UNIT CONTAINS SECTIONS WITH INTRODUCTORY MATERIAL, TYPICAL STUDENT QUESTIONS, TEACHABLE MATERIALS, PROFITABLE ACTIVITIES, CONCEPTS AND ATTITUDES, AND LISTS OF FILMS, FILMSTRIPS, BOOKS AND PAMPHLETS. (FP)

VT 008 235
HOMEMAKING GUIDE GRADES 7-12.

SALEM PUBLIC SCHOOLS, ORE.
CURRICULUM DEPARTMENT, SALEM PUBLIC SCHOOLS, 1309 FERRY STREET, S.E., P.O. BOX 87, SALEM, OREGON 97308 ($3.00).
PUB DATE - 68 105P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; HOMEMAKING SKILLS; FAMILY LIFE EDUCATION; CONCEPTUAL SCHEMES; CLOTHING INSTRUCTION; FOODS INSTRUCTION; NUTRITION INSTRUCTION; SECONDARY GRADES; BIBLIOGRAPHIES

ABSTRACT - GUIDELINES FOR HOMEMAKING TEACHER USE IN PLANNING HOMEMAKING EXPERIENCES WHICH WILL DEVELOP BASIC UNDERSTANDING, APPRECIATION, SKILL, AND GENERALIZABLE CONCEPTS FOR BOYS AND GIRLS GRADES 7-12 WERE DEVELOPED BY A GROUP OF HOMEMAKING TEACHERS ON THE BASIS OF RESEARCHED NEEDS OF STUDENTS, TESTED FOR 2 YEARS, AND REVISED. INTRODUCTORY MATERIALS INCLUDE A STATEMENT OF THE

PHILOSOPHY OF HOMEMAKING EDUCATION IN THE SALEM PUBLIC SCHOOLS, A PREFACE, DEFINITION OF TERMS, AND A LIST OF APPROVED HOMEMAKING EDUCATION TEXTBOOKS. A TRI-COLOR FORMAT ORGANIZES MATERIALS ACCORDING TO THE SUBJECT MATTER AREAS OF FAMILY LIVING, CLOTHING AND RELATED ARTS, AND FOODS AND NUTRITION. EACH SECTION IS PREFACED WITH AN OUTLINE OF THE CONCEPTUAL FRAMEWORK AND A SCOPE AND SEQUENCE CHART OF THE CONTENT. GUIDELINES TOWARD TEACHING CONCEPTS AT LEVEL 1 THROUGH 5 REPRESENTING GRADES 7, 8, 9, 10-11-12, AND 11-12, ARE PRESENTED IN TABULAR FORM ACCORDING TO CONCEPTS, EDUCATIONAL EXPERIENCES, AND GENERALIZATIONS. LISTS OF RESOURCES, INCLUDING COMMUNITY SPEAKERS AND AUDIO-VISUAL AIDS, ARE INCLUDED FOR EACH PROGRAM AREA. (FP)

VT 008 254
HOME ECONOMICS EDUCATION GUIDE FOR INSTRUCTION PREPARATORY TO ENTERING CLOTHING SERVICE OCCUPATIONS.

VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. HOME ECONOMICS EDUCATION SERVICE
PUB DATE - MAY66 30P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; TEACHING GUIDES; *SERVICE OCCUPATIONS; *CLOTHING INSTRUCTION; *CLOTHING MAINTENANCE SPECIALISTS; NEEDLE TRADES; *COURSE CONTENT; SECONDARY GRADES

ABSTRACT - GUIDELINES TO AID TEACHERS WHO ARE PLANNING COURSES TO PREPARE GRADE 11 OR 12 BOYS AND GIRLS FOR CLOTHING SERVICE OCCUPATIONS ARE PRESENTED. SELECTION CRITERIA ARE INCLUDED; STUDENTS SHOULD BE ELIGIBLE FOR EMPLOYMENT UPON COMPLETION OF THE COURSE. IT WAS RECOMMENDED THAT (1) CLASS SIZE BE LIMITED TO 12 TO 15 PERSONS, (2) TRAINING BE ONE OR TWO PERIODS FOR 1, 2, OR 3 YEARS, AND (3) ON THE JOB OBSERVATION AND/OR WORK EXPERIENCE BE INCLUDED. OBJECTIVES, CONTENT, SUGGESTED EXPERIENCES, AND BIBLIOGRAPHY ARE LISTED FOR UNITS COVERING: (1) OPPORTUNITIES FOR EMPLOYMENT IN CLOTHING OCCUPATIONS, (2) PERSONAL QUALITIES NECESSARY FOR ENTERING EMPLOYMENT IN CLOTHING SERVICE OCCUPATIONS, (3) DEVELOPMENT OF BASIC SKILLS IN SEWING, (4) SELECTION, USE, AND REPAIR OF SEWING EQUIPMENT, (5) ALTERATION AND REPAIR OF GARMENTS, (6) CUSTOM MADE HOME FURNISHINGS, AND (7) THE EMPLOYMENT PICTURE-ESSENTIAL ELEMENTS. THE DOCUMENT ALSO CONTAINS AN OUTLINE FOR ANALYZING A JOB, INFORMATION ABOUT THE MECHANICS OF TEACHING THE COURSE, PLACEMENT AND FOLLOWUP AND A BIBLIOGRAPHY. (FP)

VT 008 257
MONEY MANAGEMENT LIBRARY.

HOUSEHOLD FINANCE CORP., CHICAGO, ILL. MONEY MANAGEMENT INST.
HOUSEHOLD FINANCE CORPORATION, PRUDENTIAL PLAZA, CHICAGO, ILLINOIS 60601 ($3.00).
PUB DATE - 68 480P.

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *MONEY MANAGEMENT; FAMILY INCOME; FAMILY MANAGEMENT; RESOURCE MATERIALS

ABSTRACT - EACH INDIVIDUAL ACHIEVES ECONOMIC COMPETENCE TO THE DEGREE THAT HE DEVELOPS HIS ABILITY TO: (1) ESTABLISH REALISTIC GOALS FOR SPENDING AND SAVING, (2) WORK OUT A PLAN FOR THE USE OF INCOME, (3) MAKE WISE CHOICES WHEN PURCHASING GOODS AND SERVICES, (4) UNDERSTAND CREDIT, INSURANCE, SAVING AND INVESTMENTS, AND (5) RECOGNIZE RIGHTS AND RESPONSIBILITIES AS A CONSUMER. THE MONEY MANAGEMENT LIBRARY IS COMPRISED OF TWELVE BOOKLETS. "YOUR BUDGET," A PERSONALIZED, EASY-TO-USE SYSTEM FOR MANAGING INCOME RECOMMENDS SIMPLICITY, REALISM, FLEXIBILITY, WHILE "FOR YOUNG MODERNS" OFFERS MONEY MANAGEMENT GUIDELINES FOR TEENS. "YOUR FOOD DOLLAR" AND "YOUR CLOTHING DOLLAR" INCLUDE PLANNING, BUYING AND CARE INFORMATION. "YOUR HOUSING DOLLAR" DISCUSSES HOW TO SELECT AND PLAN HOUSING COSTS WHETHER YOU RENT, BUY OR BUILD. "YOUR HOME FURNISHINGS DOLLAR" DESCRIBES GOOD DESIGNS AND PROVIDES GUIDELINES FOR PURCHASING HOME FURNISHINGS. "YOUR EQUIPMENT DOLLAR" OFFERS SUGGESTIONS FOR BUYING LARGE AND SMALL APPLIANCES AND COOKWARE. "YOUR SHOPPING DOLLAR" EXPLAINS THE CONSUMER ROLE AS A PURCHASING AGENT, CUSTOMER, AND CITIZEN. "YOUR AUTOMOBILE DOLLAR" DISCUSSES BUYING AND MAINTAINING A CAR. "YOUR HEALTH AND RECREATION DOLLAR" DESCRIBES HOW TO PLAN A RECREATION AND HEALTH PROGRAM AND INCLUDES INFORMATION ON HEALTH INSURANCE. "YOUR SAVINGS AND INVESTMENT DOLLAR" SHOWS HOW TO START A SAVINGS AND INVESTMENT PROGRAM. (FP)

VT 008 260
MATHEMATICAL PROBLEMS FOR THE FASHION DESIGN COURSE.

CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION
VT-220-D
PUB DATE - 65 47P.

DESCRIPTORS - PROBLEM SETS; *INSTRUCTIONAL MATERIALS; *NEEDLE TRADES; *SEAMSTRESSES; *MATHEMATICAL APPLICATIONS; *OCCUPATIONAL HOME ECONOMICS; MATHEMATICAL MATERIALS

ABSTRACT - PROBLEMS ARE PRESENTED COVERING THE FUNDAMENTAL ARITHMETICAL OPERATIONS WHICH THE DRESSMAKER WILL FIND NECESSARY TO PERFORM IN CONNECTION WITH HER TRADE. COMPUTATION PROCESSES ARE NOT EXPLAINED. ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION PROBLEMS ARE PRESENTED FOR THE MAJOR CONTENT AREAS: (1) MEASURES, (2) FRACTIONS, (3) DECIMALS, (4) UNITS OF MEASURE, (5) PERCENTAGE AND DISCOUNTS, AND (6) TUCKING AND HEMMING, RUFFLING, SMOCKING, PLEATING, BELTS, AND GENERAL PROBLEMS. LINE DRAWINGS ILLUSTRATE THE PROBLEMS. (FP)

VT 008 276
CROSS, ALEENE, AND OTHERS
EVALUATION GUIDE FOR HOMEMAKING EDUCATION.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL EDUCATION
GEORGIA UNIV., ATHENS. DEPT. OF HOME ECONOMICS EDUCATION
DEPARTMENT OF HOME ECONOMICS EDUCATION,

COLLEGE OF EDUCATION, UNIVERSITY OF GEORGIA,
ATHENS, GEORGIA ($1.50).
PUB DATE - AUG63 206P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *STUDENT EVALUATION; *ACHIEVEMENT TESTS; SECONDARY GRADES; TESTING; ANSWER KEYS; CHECK LISTS; OBJECTIVE TESTS

ABSTRACT - RESOURCE MATERIALS FOR CLASSROOM TEACHER USE IN STUDENT EVALUATION WERE COMPILED BY GRADUATE STUDENTS ENROLLED IN THE COURSE, "EVALUATION IN HOME ECONOMICS" AT THE UNIVERSITY OF GEORGIA. MATERIALS INCLUDE CHECKLISTS, SCORE CARDS, RATING SKILLS, PRETEST, OPINIONNAIRES, QUIZZES, AND TESTS IN MULTIPLE CHOICE, TRUE-FALSE, YES-NO, FILL-IN, MATCHING, AND RANKING FORMS. DEVICES ARE ORGANIZED ACCORDING TO THE PROGRAM AREAS: (1) CHILD CARE AND DEVELOPMENT, (2) CLOTHING AND TEXTILES, (3) FOODS AND NUTRITION, (4) HOME IMPROVEMENT, HOUSING AND HOME MANAGEMENT, (5) HOME NURSING, (6) RELATIONSHIPS--PERSONAL, SOCIAL AND FAMILY, AND (7) HOME PROJECTS. THEY ARE CORRELATED WITH THE CURRICULUM GUIDE "HOMEMAKING EDUCATION IN GEORGIA, 1962." LISTED OBJECTIVES PREFACE UNITS WITHIN EACH PROGRAM AREA. ANSWER KEYS ARE INCLUDED. (FP)

VT 008 286
A HANDBOOK FOR TEACHERS OF HOME ECONOMICS.
CURRICULUM BULLETIN NO. 7.

NEW YORK CITY BOARD OF EDUCATION, N.Y. BUREAU
OF CURRICULUM DEVELOPMENT
PUBLICATIONS SALES OFFICE, BOARD OF EDUCATION
OF THE CITY OF NEW YORK, 110 LIVINGSTON
STREET, BROOKLYN, NEW YORK 11201 ($2.50).
PUB DATE - JUN68 89P.

DESCRIPTORS - TEACHING GUIDES; HOME ECONOMICS EDUCATION; HOME ECONOMICS TEACHERS; *TEACHER RESPONSIBILITY; *TEACHING METHODS; SECONDARY GRADES

ABSTRACT - THE HANDBOOK FOR CLASSROOM TEACHER USE PROVIDES ORIENTATION AND REFERENCE MATERIALS IN METHODOLOGY, EXTRA-CURRICULAR ACTIVITIES, ROUTINES, SAFETY, AND PROFESSIONAL GROWTH. CONTENTS ARE ORGANIZED TOPICALLY AS: (1) CLASS ACTIVITIES AND MANAGEMENT, (2) PUBLICITY, (3) REFERENCES, (4) ROUTINES, (5) SAFETY, (6) SCHOLARSHIP AND AWARDS, AND (7) THE TEACHER. THE CLASS ACTIVITIES AND MANAGEMENT SECTION INCLUDES MATERIALS ON CLUBS, CONTESTS, FIELD TRIPS, GENERAL HINTS FOR FIRST TERM TEACHING, DISCIPLINE CUES, LETTERS TO PARENTS, PLANNING AND TIME SCHEDULES. ROUTINES ARE DESCRIBED FOR THE LABORATORIES, GENERAL CLASSROOM OPERATION, EVALUATION, SUPPLIES, EQUIPMENT, AND REQUISITIONS. TEACHER RESPONSIBILITY, PRIVILEGES, AND QUALITIES ARE DISCUSSED IN REGARD TO ACCIDENTS, ATTIRE, DUTIES AND PROFESSIONAL GROWTH. THE SAFETY SECTION INCLUDES SAFETY REPORTS AND PRACTICES, ACCIDENT FORMS, AND INSTRUCTIONAL MATERIALS FOR USE IN TEACHING SAFE PRACTICES RELATED TO HOME ECONOMICS. THE STUDENT'S WRITTEN SAFETY EXAMINATION IS INCLUDED IN THE DOCUMENT. (FP)

VT 008 311 ED 029 136
CONSUMER EDUCATION: A GUIDE FOR HOME ECONOMICS TEACHERS.

SOUTH CAROLINA STATE DEPT. OF EDUCATION,
COLUMBIA. HOME ECONOMICS EDUCATION SECTION
CLEMSON UNIV., S.C. VOCATIONAL EDUCATION
MEDIA CENTER
PUB DATE - SEP68 67P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; SECONDARY EDUCATION; LEARNING ACTIVITIES; RESOURCE MATERIALS; PROGRAM CONTENT

ABSTRACT - CURRICULUM MATERIALS FOR TEACHER USE IN PREPARING CONSUMER EDUCATION LESSONS FOR STUDENTS IN EIGHTH GRADE HOME ECONOMICS, AND HOMEMAKING I, II, III, INTEGRATE CONSUMER EDUCATION PRINCIPLES WITH THE SUBJECT MATTER AREAS OF CLOTHING, FOOD AND NUTRITION, HOUSING, PERSONAL AND FAMILY RELATIONS, CHILD CARE AND DEVELOPMENT, HEALTH SAFETY AND HOME NURSING. MATERIALS, WHICH WERE DEVELOPED BY TEACHERS PARTICIPATING IN A CONFERENCE, WERE TESTED IN THE CLASSROOM FOR A YEAR, REVISED, AND PREPARED FOR PUBLICATION. FACETS OF CONSUMER EDUCATION TO BE COVERED IN EACH SUBJECT MATTER AREA AT EACH GRADE LEVEL ARE PRESENTED IN A SCOPE AND SEQUENCE CHART AND OBJECTIVE LISTS. CONCEPTS, OBJECTIVES, GENERALIZATIONS, LEARNING EXPERIENCES, AND EVALUATION TECHNIQUES AND DEVICES ARE SUGGESTED FOR A HOMEMAKING III OR FAMILY LIVING COURSE. CONCEPTS INCLUDE: (1) THE ROLE OF THE CONSUMER, (2) SOUND MONEY PHILOSOPHY, (3) SECURITY FOR HOME AND FAMILY, (4) CONSUMER EDUCATION, (5) BUDGETING, AND (6) CONSUMER EDUCATION IN THE HOME ECONOMICS SUBJECT AREAS MENTIONED ABOVE. REFERENCES FOR STUDENT AND TEACHER USE AS WELL AS AUDIOVISUAL AIDS ARE INCLUDED IN THE DOCUMENT. (FP)

VT 008 371
FAMILY FINANCE AND CONSUMER EDUCATION FOR
SECONDARY SCHOOLS AND ADULT EDUCATION. HOME
ECONOMICS BULLETIN NO. 71.

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION,
BOISE. HOME ECONOMICS EDUCATION
IDAHO VO-ED NO. 71
IDAHO STATE BOARD FOR VOCATIONAL EDUCATION,
518 FRONT STREET, BOISE, IDAHO 83702 ($3.00).
PUB DATE - MAY66 201P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *MONEY MANAGEMENT; FAMILY INCOME; ADULT EDUCATION; *FAMILY MANAGEMENT; SECONDARY GRADES

ABSTRACT - RESOURCE MATERIALS FOR TEACHER USE IN DEVELOPING CONSUMER EDUCATION CURRICULUM FOR SECONDARY LEVEL AND ADULT HOMEMAKING STUDENTS WERE DEVELOPED BY A GROUP OF HOMEMAKING TEACHERS. A MULTI-COLOR FORMAT DISTINGUISHES THE BEGINNING, INTERMEDIATE, AND ADULT LEVEL INSTRUCTIONAL MATERIAL. UNIT CONTENT IS ORGANIZED ACCORDING TO CONCEPTS, GENERALIZATIONS, AND LEARNING EXPERIENCES WHICH WILL HELP THE STUDENTS ANALYZE CAUSE AND EFFECT OF PROBLEMS AND DRAW THEIR OWN CONCLUSIONS. THE PUPIL THUS GAINS EXPERIENCE IN THINKING THROUGH PROBLEMS AND IN FORMING A FRAMEWORK FOR FUTURE PROBLEM SOLVING. EACH

UNIT CONTAINS A REFERENCE LIST. TOPICS AT THE BEGINNING LEVEL ARE PERSONAL MONEY MANAGEMENT, CREDIT BUYING, PERSONAL RECREATION, AND CLOTHING BUYING. MAJOR CONCERNS OF INTERMEDIATE LEVEL ARE MANAGING THE FAMILY FOOD DOLLAR AND HOME FURNISHINGS. THE ADVANCED LEVEL CURRICULUM COVERS INCOME, TAX, CREDIT, HOUSING, HEALTH, SAVINGS, INVESTMENT AND INSURANCE. (FP)

VT 008 372
HAWVER, CARL F.
A ONE WEEK TEACHING UNIT ON CONSUMER FINANCE. TEACHER'S KIT.

NATIONAL CONSUMER FINANCE ASSOCIATION, WASHINGTON, D.C. EDUCATIONAL SERVICES DIV.
EDUCATIONAL SERVICES DIVISION, NATIONAL CONSUMER FINANCE ASSOCIATION, 1000 16TH STREET, N.W., WASHINGTON, D.C. 20036 ($1.00).
PUB DATE - 69 175P.

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *MONEY MANAGEMENT; *CREDIT (FINANCE); TEACHING GUIDES; INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; RESOURCE UNITS
IDENTIFIERS - NATIONAL CONSUMER FINANCE ASSOCIATION

ABSTRACT - PREPARED BY THE EDUCATIONAL SERVICES DIVISION OF THE NATIONAL CONSUMER FINANCE ASSOCIATION, THIS TEACHING UNIT IS FOR USE IN HIGH SCHOOL CLASSES STUDYING MONEY AND CREDIT MANAGEMENT. THE KIT CONSISTS OF TWO PARTS, ONE OF TEACHER MATERIALS AND THE OTHER OF MATERIALS FOR THE CLASSROOM. THE TEACHER MATERIALS ARE COMPRISED OF: (1) A TEACHER'S MANUAL, INCLUDING AN INTRODUCTION TO THE UNIT, TIME SCHEDULE, PLANNING SHEET, AND DAILY LESSON PLANS, (2) A PAMPHLET, "FINANCE FACTS," WITH ORDER CARD, (3) FILM STUDY GUIDE AND SOURCE OF AVAILABILITY, (4) ORDER FORMS FOR UNIT MATERIALS, (5) A CATALOG OF ADDITIONAL MATERIALS, (6) A WALL CHART FLYER, AND (7) A CHART, "CONSUMER CREDIT OUTSTANDING." CLASSROOM MATERIALS INCLUDE: (1) A PRE-TEST AND CONSUMER CREDIT QUIZ, (2) A RADIO SCRIPT, "WHO GETS THE CREDIT," (3) A FAMILY BUDGET GUIDE WITH WORKSHEET AND INSTRUCTIONS, (4) TWO PAMPHLETS, "BASIC PRINCIPLES IN FAMILY MONEY AND CREDIT MANAGEMENT" AND "IT'S YOUR MONEY," AND A REFERENCE BOOK, "FINANCE FACTS YEARBOOK," AND (5) EIGHT 4-MINUTE PANEL SPEECHES, "YESTERDAYS, TODAYS, AND TOMORROWS." THE RECOMMENDED TIME ALLOTMENT FOR COVERING THE MATERIAL IS 1 WEEK, ONE PERIOD PER DAY, BUT IT MAY BE EXPANDED TO COVER 2 WEEKS. (AW)

VT 008 393
HUMAN DEVELOPMENT AND THE FAMILY.

PURDUE UNIV., LAFAYETTE, IND.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS
HOME ECONOMICS EDUCATION, STATE DEPARTMENT OF EDUCATION, 401 STATE HOUSE, INDIANAPOLIS, INDIANA 46204 ($.75).
PUB DATE - JUL68 105P.

DESCRIPTORS - *FAMILY LIFE EDUCATION; *HOME ECONOMICS EDUCATION; *FAMILY RELATIONSHIP; *TEACHING GUIDES; HUMAN DEVELOPMENT; HEREDITY; ENVIRONMENT; FAMILY ENVIRONMENT; LEARNING; RESOURCE MATERIALS; FAMILY ROLE; DEVELOPMENTAL TASKS; PERSONAL RELATIONSHIP; *INDIVIDUAL DEVELOPMENT; INDIVIDUAL NEEDS; GENERALIZATION; FUNDAMENTAL CONCEPTS; UNITS OF STUDY (SUBJECT FIELDS); LEARNING ACTIVITIES; ATTITUDE TESTS; PERSONALITY; SECONDARY GRADES

ABSTRACT - THE COURSE MATERIALS FOR BASIC AND ADVANCE LEVEL COURSES IN HUMAN DEVELOPMENT AND THE FAMILY WERE DEVELOPED AT THE PURDUE UNIVERSITY WORKSHOPS. UNIT OBJECTIVES ARE PHRASED IN THE COGNITIVE DOMAIN AND STATED IN TERMS OF BEHAVIORAL OBJECTIVES. GENERALIZATIONS ARE LISTED FOR TEACHER USE AND THE STUDENT IS EXPECTED TO ARRIVE AT THE CONCLUSIONS THROUGH THE LEARNING EXPERIENCES WHICH ARE DESIGNED TO DEVELOP SPECIFIC LISTED CONCEPTS. AN OVERVIEW OUTLINES THE CONCEPTS AND OBJECTIVES FOR BASIC AND ADVANCED LEVEL COURSES. CONCEPTS INCLUDE: (1) THE INDIVIDUAL, HEREDITY AND DEVELOPMENT, (2) BASIC NEEDS, (3) LEARNING, (4) PERSONAL RELATIONSHIP, (5) FAMILY ROLES, (6) FAMILY FUNCTIONS, AND (7) FAMILY CULTURE. THE USE OF GREEN PAPER EMPHASIZES ADVANCED LEVEL MATERIALS. A VOCABULARY LIST, ATTITUDE AND VALUE INVENTORIES, A BIBLIOGRAPHY OF TEACHER AND STUDENT REFERENCES, BULLETINS, PAMPHLETS AND INFORMATION SOURCES, AND A FILM LIST ARE INCLUDED IN THE APPENDIX. (FP)

VT 008 467
SHORT-TERM COURSE FOR COOKS IN LONG-TERM CARE FACILITIES. CURRICULUM GUIDE FOR HEALTH OCCUPATIONS.

CHICAGO BOARD OF EDUCATION, ILL.
CHICAGO BOARD OF EDUCATION, 228 NORTH LA SALLE STREET, CHICAGO, ILLINOIS 60601 ($.75).
PUB DATE - 69 60P.

DESCRIPTORS - *CURRICULUM GUIDES; *HEALTH OCCUPATIONS EDUCATION; *HOME ECONOMICS EDUCATION; FOOD SERVICE OCCUPATIONS; *FOOD SERVICE WORKERS; *COOKS; NURSING HOMES; INSERVICE EDUCATION; HEALTH FACILITIES; ADULT VOCATIONAL EDUCATION

ABSTRACT - THIS CURRICULUM GUIDE IS FOR USE BY TEACHERS OF AREA VOCATIONAL CENTERS OR VOCATIONAL HIGH SCHOOLS IN PLANNING COURSES AND LESSONS DESIGNED TO UPGRADE EMPLOYED FOOD SERVICE PERSONNEL IN LONG-TERM CARE FACILITIES SUCH AS NURSING HOMES. THE GUIDE WAS PREPARED BY TEACHERS AND SUBJECT MATTER SPECIALISTS AND TESTED ON APPROXIMATELY 50 STUDENTS FROM 35 DIFFERENT LONG-TERM CARE FACILITIES PRIOR TO PUBLICATION. SIX MAJOR UNITS COVER: (1) INTRODUCTION, (2) FUNDAMENTALS OF NUTRITION, (3) PRINCIPLES OF FOOD PREPARATION AND SERVICE, (4) THERAPEUTIC DIETS, (5) ENVIRONMENTAL CONTROL, AND (6) TECHNIQUES OF ORDERING AND INVENTORY CONTROL. EACH UNIT CONTAINS CONCEPTS TO BE DEVELOPED, CONTENT, AND SUGGESTED LEARNING ACTIVITIES. INSTRUCTIONAL MATERIALS PROVIDED IN THE APPENDIX INCLUDE SAMPLE TRAINEE EVALUATION FORMS, CERTIFICATION QUALIFICATIONS, A MEASUREMENT TABLE, AND FOOD EXCHANGE LISTS FOR A DIABETIC DIET. ADDITIONAL RESOURCE MATERIALS CONSIDERED NECESSARY FOR TEACHING

THE COURSE ARE LISTED, INCLUDING REFERENCE BOOKS FOR THE TEACHER, FILMS, AND FILMSTRIPS. AVAILABILITY SOURCES FOR FREE OR INEXPENSIVE INSTRUCTIONAL MATERIALS ALSO ARE GIVEN. THE 16-WEEK COURSE CONSISTS OF 3 HOURS PER WEK IN A FORMAL CLASS SETTING, WITH THE REST MADE UP OF SUPERVISED PRACTICE. THE COURSE INSTRUCTOR SHOULD HAVE A BACKGROUND IN FOOD SERVICE WORK OR HOME ECONOMICS EDUCATION. (AW)

VT 008 473   ED 029 974
INSTRUCTIONAL MATERIALS FOR OCCUPATIONAL HOME ECONOMICS FOOD SERVICE AREA.

INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. VOCATIONAL HOME ECONOMICS EDUCATION
VOCATIONAL INSTRUCTIONAL MATERIALS LABORATORY, SCHOOL OF TECHNOLOGY, INDIANA STATE UNIVERSITY, TERRE HAUTE, INDIANA 47809 ($2.25).
PUB DATE -   67 356P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; FOODS INSTRUCTION; *FOOD SERVICE; *FOOD SERVICE WORKERS; *STUDY GUIDES; HIGH SCHOOLS; ACHIEVEMENT TESTS; SUPPLEMENTARY TEXTBOOKS; *COOPERATIVE EDUCATION; ASSIGNMENTS

ABSTRACT - MATERIALS WERE DEVELOPED BY SUBJECT MATTER SPECIALISTS AT AN INDIANA STATE UNIVERSITY WORKSHOP FOR TEACHER USE WHEN PLANNING A COOPERATIVE OCCUPATIONAL TRAINING PROGRAM FOR SUPERVISED FOOD SERVICE WORKERS. CONTENT AREAS, EACH PRINTED ON A DIFFERENT COLOR PAPER, INCLUDE: (1) GROOMING AND PUBLIC RELATIONS, (2) COUNTER AND CAFETERIA SERVICE, (3) DINING ROOM SERVICE, (4) FOOD PREPARATION, (5) CLEANING AND EQUIPMENT, AND (6) SANITATION AND SAFETY. SECTIONS CONTAIN: (1) INFORMATION SHEETS SUBDIVIDED INTO OBJECTIVES, INTRODUCTION, INFORMATION AND REFERENCES, (2) INSTRUCTION UNITS CONTAINING PREFACES, REFERENCES, AND PROCEDURES, (3) TASK SHEETS LISTING EQUIPMENT, MATERIALS, REFERENCES AND PROCEDURES, AND (4) ASSIGNMENT AND OPERATION SHEETS CONTAINING OBJECTIVES, INFORMATION, AND PROCEDURES. DETAILED INFORMATION AND PROCEDURES ARE ILLUSTRATED WITH LINE DRAWINGS. THE APPENDIX CONTAINS AN ORGANIZATION CHART MODEL, A JOB ANALYSIS MODEL, JOB SPECIFICATION MODEL, JOB DESCRIPTION MODEL, AND SELECTED REFERENCES. (FP)

VT 008 480
COLORADO PROGRAM PLANNING GUIDE FOR HOME ECONOMICS EDUCATION, SECONDARY, ADULT AND OCCUPATIONS.

COLORADO STATE BOARD FOR VOCATIONAL EDUCATION, DENVER. HOME ECONOMICS DIV.
COLORADO STATE UNIV., FORT COLLINS. DEPT. OF VOCATIONAL EDUCATION
COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, 207 STATE SERVICES BUILDING, DENVER, COLORADO 80203 ($2.25 PER SET).
PUB DATE -   JUN67 102P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CURRICULUM DEVELOPMENT; *PROGRAM PLANNING; EDUCATIONAL OBJECTIVES; LEARNING EXPERIENCE; PSYCHOLOGICAL NEEDS; SOCIOCULTURAL PATTERNS; DEVELOPMENTAL TASKS; EDUCATIONAL PHILOSOPHY; CURRICULUM PLANNING; EVALUATION; *EDUCATIONAL PRINCIPLES; ARTICULATION (PROGRAM)

ABSTRACT - HOME ECONOMICS EDUCATION PROGRAM PLANNING GUIDELINES ARE PROVIDED TO DIRECT CURRICULUM WRITING AND REVISION, TO ACT AS A SOURCE FOR COMMUNICATING AND INTERPRETING CURRICULUM MATERIALS, TO PROVIDE UNITY TO PHILOSOPHY GOALS, AND OBJECTIVES, AND TO PROVIDE CONTINUITY FOR THE VARIOUS PHASES OF HOME ECONOMICS EDUCATION. A CURRICULUM OVERVIEW IS PRESENTED IN WRITTEN AND GRAPHIC FORM. PHILOSOPHICAL BELIEFS AND CORRESPONDING IMPLICATIONS FOR HOME ECONOMICS EDUCATION ARE LISTED. EVIDENCE AND IMPLICATIONS OF THE PSYCHOLOGICAL FOUNDATIONS OF LEARNING, THE DEVELOPMENTAL TASKS, HUMAN NEEDS, AND CHARACTERISTICS OF EXCEPTIONAL STUDENTS ARE PRESENTED IN TABULAR FORM. THE SOCIOLOGICAL FOUNDATIONS SECTION INCLUDES EVIDENCES AND IMPLICATIONS OF POPULATION, EDUCATION, ECONOMICS, AND SCIENTIFIC AND TECHNOLOGICAL TRENDS. ESSENTIAL FEATURES OF THE OBJECTIVES, CONTENT, LEARNING EXPERIENCES, AND EVALUATION ARE LISTED. THE LEVELS OF BEHAVIOR IN THE COGNITIVE, EFFECTIVE, AND PSYCHO-MOTOR DOMAIN AND A MODEL FOR PLANNING CURRICULUM AND TEACHING FOR CONCEPT DEVELOPMENT ARE ALSO INCLUDED IN THE DOCUMENT. A FLOW CHART AND SEQUENCE CHART OUTLINE PROGRAMS GRADE SEVEN TO POST-SECONDARY LEVEL. OCCUPATIONAL PROGRAMS ARE LISTED IN CHART FORM ACCORDING TO GRADE AND MAJOR CONTENT AREA. AN APPENDIX SUPPLEMENTARY MATERIAL ON LEARNING THEORY, AND DEVELOPMENTAL TASKS, AS WELL AS A REFERENCE LIST. (FP)

VT 008 481
COLORADO PROGRAM PLANNING GUIDE FOR HOME ECONOMICS EDUCATION, SUPPLEMENT.

COLORADO STATE BOARD FOR VOCATIONAL EDUCATION, DENVER. HOME ECONOMICS DIV.
COLORADO STATE UNIV., FORT COLLINS. DEPT. OF VOCATIONAL EDUCATION
COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, 207 STATE SERVICES BUILDING, DENVER, COLORADO 80203 ($2.25 PER SET).
PUB DATE -   JUN67 71P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *SOCIOCULTURAL PATTERNS; *DEMOGRAPHY; ECONOMIC FACTORS; *STATISTICAL DATA; ACADEMIC ATTAINMENT; EDUCATIONAL STATUS COMPARISONS; POPULATION TRENDS; ENROLLMENT TRENDS; SOCIOECONOMIC BACKGROUND; EMPLOYMENT PATTERNS; LABOR FORCE; INCOME
IDENTIFIERS - COLORADO

ABSTRACT - DATA TO UPDATE CURRICULUM PLANNING MATERIALS IN VT 008 480 (IN THIS ISSUE) ARE PRESENTED. NINETEEN TABLES DESCRIBE POPULATION TRENDS. SAMPLE TOPICS ARE: (1) URBAN AND RURAL POPULATION IN THE U.S. 1910-1960, (2) ESTIMATED ILLIGITIMATE BIRTHS IN U.S., (3) CHANGES IN THE POPULATION IN THE U.S. BY AGE 1950-63, (4) PROJECTIONS OF THE POPULATION OF THE STATE OF COLORADO FOR THE YEARS 1970-2020, (5) PERCENT OF HOUSEHOLDS IN THE UNITED STATES WITH FEMALE HEADS, AND (6)

DIVORCES INVOLVING CHILDREN IN THE UNITED STATES. TWENTY TABLES SHOW ECONOMIC TRENDS, E.G., (1) FAMILIES BY TOTAL MONEY INCOME IN CONSTANT DOLLARS FOR THE UNITED STATES BY REGIONS 1953-62, (2) EMPLOYMENT STATUS OF THE POPULATION AND YEARS OF SCHOOL COMPLETED, MARCH 1962, (3) EMPLOYMENT BY MAJOR OCCUPATIONAL GROUPS IN THE UNITED STATES, 1963-1975, (4) THE GAINFUL EMPLOYMENT PROGRAM, (5) INCIDENCE OF POVERTY, AND (6) NUMBERS OF WOMEN WORKERS BY REGION AND STATE 1960. TABLES OF EDUCATIONAL TRENDS (10 IN NUMBER) INCLUDE SUCH TOPICS AS: (1) EDUCATIONAL ATTAINMENT OF POPULATION 25 YEARS OF AGE AND OVER, BY RACE AND SEX IN THE UNITED STATES, (2) ENROLLMENT IN COLORADO PUBLIC SCHOOLS 1965-66, (3) NUMBER AND PERCENT OF DROPOUTS BY GRADE AND SEX IN COLORADO 1965, AND (4) COLORADO JUNIOR COLLEGE ENROLLMENTS 1963-66. (FP)

VT 008 492 ED 029 975
KUPSINEL, P., ED.
HOME ECONOMICS RELATED OCCUPATIONS TRAINING PLANS.

INDIANA RESEARCH AND DEVELOPMENT COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, TERRE HAUTE
VOCATIONAL INSTRUCTIONAL MATERIALS LABORATORY, SCHOOL OF TECHNOLOGY, INDIANA STATE UNIVERSITY, TERRE HAUTE, INDIANA 47809 ($.75).
PUB DATE - JAN69 70P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *LEARNING ACTIVITIES; ON THE JOB TRAINING; *COOPERATIVE EDUCATION; *PROGRAM GUIDES; *SERVICE OCCUPATIONS; CHILD CARE OCCUPATIONS; FOOD SERVICE OCCUPATIONS; CLOTHING MAINTENANCE SPECIALISTS; COMPANIONS (OCCUPATION); MAIDS; SALES OCCUPATIONS; RECORDS (FORMS)

ABSTRACT - A FRAMEWORK IS PROVIDED FOR TEACHER USE IN COORDINATING RELATED CLASSROOM INSTRUCTION, VOCATIONAL HOMEMAKING STUDENT CAREER OBJECTIVES, AND PLANNED TRAINING STATION LEARNING EXPERIENCES. THE DETAILS WERE PREPARED AND REVISED BY STUDENTS OF HOME ECONOMICS RELATED OCCUPATIONS 585 AT INDIANA STATE UNIVERSITY. CHILD CARE OCCUPATION PLANS INCLUDE THOSE FOR AIDS IN THE HOME, KINDERGARTEN, NURSERY SCHOOL, AND THE PLAYGROUND. CLOTHING RELATED JOBS FOR ALTERATIONS PERSONNEL, MAINTENANCE AND REPAIR WORKERS, AND RECEIVERS AND SPOTTERS AT THE DRY CLEANERS ARE OUTLINED. FOOD SERVICE OCCUPATION EXPERIENCES ARE OUTLINED FOR: (1) ASSISTANT BAKER, (2) CATERER ASSISTANT, (3) COUNTERMAN IN A LUNCH ROOM OR COFFEE SHOP, (4) DISHWASHER, (5) GROCERY CHECKER, (6) HOSPITAL DIET ORDER CLERK, (7) HOSPITAL TRAY GIRL, (8) SALAD GIRL, AND (9) SHORT ORDER COOK. SUGGESTED AREAS OF TRAINING AND EXPERIENCES FOR HOUSEHOLD MANAGEMENT JOBS ARE INCLUDED FOR A HOME MAINTENANCE AID, HOMEMAKERS ASSISTANT, HOTEL HOUSEKEEPER, AND SCHOOL JANITORESS. EXPERIENCES FOR JOBS IN SALES AND CARE OF THE ELDERLY ARE ALSO PLANNED. (FP)

VT 008 567
PROGRAM IN HUMAN GROWTH AND DEVELOPMENT (SEX EDUCATION).

BUFFALO PUBLIC SCHOOLS, N.Y. DIV. OF CURRICULUM EVALUATION AND DEVELOPMENT
PUB DATE - 68 19P.

DESCRIPTORS - *FAMILY LIFE EDUCATION; SEX DIFFERENCES; *SEX EDUCATION; SEX (CHARACTERISTICS); UPPER GRADES; *CURRICULUM GUIDES; ELEMENTARY GRADES; *INTEGRATED CURRICULUM; HOME ECONOMICS EDUCATION

ABSTRACT - DEVELOPED BY A LOCAL COMMITTEE OF TEACHERS, THIS CURRICULUM GUIDE IS FOR USE IN GRADES 4-6 FOR COURSE AND LESSON PLANNING. THE MATERIAL WAS PILOT-TESTED IN SEVEN SCHOOLS PRIOR TO PUBLISHING. THE CONTENT INCLUDES GENERAL OBJECTIVES, TEACHING GUIDELINES, A COURSE OUTLINE ON HUMAN GROWTH AND DEVELOPMENT, SUGGESTED STUDENT ACTIVITIES, A VOCABULARY LIST, AND LISTS OF RESOURCE MATERIALS. THE OUTLINE CONTAINS BASIC CONCEPTS AND CONTENT RELATING TO: (1) STAGES OF GROWTH, (2) MALE REPRODUCTIVE SYSTEM, (3) FEMALE REPRODUCTIVE SYSTEM, (4) MASTURBATION, (5) THE BABY, AND (6) ADOPTION. THE 7-HOUR COURSE MAY BE TAUGHT BY ELEMENTARY TEACHERS WITH APPROPRIATE INSERVICE TRAINING. A GENERAL CURRICULUM PLAN FOR GRADES K-12 IS INCLUDED. (DM)

VT 008 572
CONSUMER'S BUYING GUIDE. HOW TO GET YOUR MONEY'S WORTH.

ASSOCIATION OF BETTER BUSINESS BUREAUS INTERNATIONAL, NEW YORK, N.Y.
BETTER BUSINESS BUREAU OF CENTRAL OHIO, INC., 71 EAST STATE STREET, COLUMBUS, OHIO 43215 ($1.00).
PUB DATE - 69 209P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *HOME MANAGEMENT; *CONSUMER ECONOMICS; FINANCIAL PROBLEMS; MONEY MANAGEMENT; *PURCHASING; *DIRECTORIES
IDENTIFIERS - *BETTER BUSINESS BUREAU

ABSTRACT - AN INFORMATION SOURCE TO AID PERSONS IN BECOMING MORE KNOWLEDGEABLE CONSUMERS WAS COMPILED ON THE BASIS OF THE VARIED EXPERIENCES OF 140 BETTER BUSINESS BUREAUS. TODAY'S MARKET PLACE OFFERS MANY PRODUCTS, AND MANY RAPIDLY CHANGING MODELS; NO ONE CAN POSSIBLY KNOW EVERYTHING ABOUT EVERY ARTICLE OR GADGET HE MIGHT WANT TO BUY. THEREFORE, EFFECTIVE BUYING HAS BECOME AN ART IN ITSELF. AS SUCH IT ENTAILS GATHERING AND ANALYZING INFORMATION. BUYING IS SUCH A UNIVERSAL AND COMMONPLACE ACTIVITY THAT FEW PEOPLE RECOGNIZE ITS INHERENT COMPLEXITY. THE DOCUMENT CONTAINS INFORMATION ON: (1) HOW TO SHOP FOR A REAL VALUE, (2) HOW TO SPOT FAULTY MERCHANDISE, (3) HOW TO READ CONTRACTS AND UNDERSTAND, AND (4) BASIC FACTS ABOUT BORROWING AND FINANCING. BASIC GUIDELINES ARE PRESENTED FOR BUYING A WIDE VARIETY OF FOODS AND SERVICES; CONTENT AREAS INCLUDE: (1) BETTER BUSINESS BUREAU, (2) THE INTELLIGENT CONSUMER, (3) FURNITURE AND CARPETING, (4) HOUSEHOLD APPLIANCES, (5) HOUSING, (6) HOME IMPROVEMENT, (7) AUTOMOBILES, (8) FOOD, (9) CLOTHING, AND (10) BUYING WITH CONFIDENCE. A LIST OF THE BETTER BUSINESS BUREAU OFFICES IN THE UNITED STATES AND ABROAD IS INCLUDED IN THE DOCUMENT. (FP)

VT 008 615
FOOD FOR SPACE FLIGHT.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, WASHINGTON, D.C. EDUCATIONAL PROGRAMS DIV.
PUB DATE - APR69 7P.

DESCRIPTORS - *NUTRITION; *FOODS INSTRUCTION; *HOME ECONOMICS EDUCATION; *SCIENCE EXPERIMENTS; SCIENCE EDUCATION; *FOOD PROCESSING OCCUPATIONS; AEROSPACE TECHNOLOGY; ELEMENTARY GRADES; SECONDARY GRADES; ILLUSTRATIONS

ABSTRACT - SPECIAL PROCEDURES FOR PREPARING, PACKAGING, AND STORING FOOD WERE DEVELOPED FOR MANNED SPACE FLIGHTS. WEIGHT AND SPACE LIMITATIONS REQUIRE THAT FOOD FOR ASTRONAUTS BE VERY LIGHTWEIGHT, REQUIRE VERY LITTLE STORAGE SPACE AND NO REFRIGERATION. MEAL COMPONENTS MUST BE EATEN DIRECTLY FROM A SEALED CONTAINER, BECAUSE THE CONDITION OF RELATIVE WEIGHTLESSNESS DURING SPACE FLIGHT MAKES IT IMPOSSIBLE TO KEEP SOLID FOODS ON A PLATE OR LIQUIDS IN AN OPEN CUP. FOODS FOR PROJECT MERCURY WERE DESIGNED TO TEST THE PHYSIOLOGY OF SWALLOWING SOLID AND LIQUIDS IN A STATE OF WEIGHTLESSNESS. TUBE FOODS AND COMPRESSED DRIED FOODS MIXES IN CUBE FORM WERE USED FOR THE EXPERIMENT. NO PROBLEMS WERE EXPERIENCED IN CHEWING, DRINKING OR SWALLOWING. THE FREEZE-DEHYDRATION PROCESS WAS USED ON FOODS FOR THE GEMINI PROGRAM. SIGNIFICANT FACTS ABOUT THE PROCESS ARE INCLUDED. STUDIES ABOUT NUTRITIONAL REQUIREMENTS IN SPACE ARE DESCRIBED. THE DOCUMENT INCLUDES ILLUSTRATIONS, A VOCABULARY LIST, AND TEACHING SUGGESTIONS. (FP)

VT 008 694
CONSUMER EDUCATION BULLETIN BOARD IDEAS.

SOUTHERN ILLINOIS UNIV., EDWARDSVILLE
CHAPTER SPONSOR, PI OMEGA PI, SOUTHERN ILLINOIS UNIVERSITY, EDWARDSVILLE, ILLINOIS 62025.
PUB DATE - 68 26P.MATERIALS PREPARED AT WORKSHOP IN ECONOMIC EDUCATION, EDWARDSVILLE, ILL., SUMMER 1968.

DESCRIPTORS - *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; EDUCATIONAL RESOURCES; *BULLETIN BOARDS; CONCEPT TEACHING; *AUDIOVISUAL AIDS

ABSTRACT - THESE IDEAS WERE DEVELOPED BY PARTICIPANTS IN A WORKSHOP HELD AT THE SOUTHERN ILLINOIS UNIVERSITY IN SUMMER 1968. MATERIALS ARE DESIGNED TO DEVELOP CONCEPTS OF (1) THE ADVANTAGES, CHARACTERISTICS AND TYPES OF INSURANCE, (2) DEVELOPING SALABLE SKILLS, (3) READING CONTRACTS BEFORE SIGNING, (4) BANKING, (5) INVESTMENTS, (6) SAVINGS PROGRAMS, (7) HOME OWNERSHIP, (8) BUSINESS, (9) PARTNERSHIP, (10) MARKETING AND DISTRIBUTION, (11) CREDIT, AND (12) CONSUMER AIDS. EACH PAGE STATES AND ILLUSTRATES A SEPARATE CONCEPT, AND PROVIDES FACTUAL INFORMATION AS WELL AS A MATERIALS LIST. (FP)

VT 008 704
PROGRAM DESCRIPTIONS FOR VOCATIONAL HOME ECONOMICS: HOMEMAKING; JOB TRAINING.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. HOME ECONOMICS SECTION
PUB DATE - MAY66 36P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; PROGRAM PLANNING; *JOB SKILLS; OCCUPATIONAL INFORMATION; COOPERATIVE EDUCATION; *PROGRAM DESCRIPTIONS; *STATE STANDARDS; *CURRICULUM; SECONDARY GRADES; RESOURCE MATERIALS

ABSTRACT - REFERENCE MATERIAL FOR ADMINISTRATOR, TEACHER, AND GUIDANCE COUNSELOR USE IN DEVELOPING NEW PROGRAMS AND SCHEDULING STUDENTS FOR APPROPRIATE CLASSES ARE PRESENTED. PART I, PERTAINING TO PROGRAMS AND JOB TRAINING, INCLUDES DESCRIPTIONS OF COURSE AREAS: (1) CHILD CARE AIDES AND ASSISTANTS, (2) HOMEMAKER ASSISTANTS, (3) HOMEMAKING AIDES IN NURSING AND REST HOMES, (4) FOOD SERVICE WORKERS, (5) CLOTHING SERVICE WORKERS, (6) DRAPERY, SLIPCOVER AND UPHOLSTERY WORKERS, AND (7) GENERAL RESOURCES AVAILABLE FOR ORIENTATION AND COUNSELING. THE FOLLOWING SUB-TOPICS ARE DEVELOPED FOR EACH JOB TRAINING PROGRAM: (1) A PROGRAM DESCRIPTION, (2) ADMISSION CRITERIA, (3) PERFORMANCE, SKILLS AND ABILITIES TO BE DEVELOPED, (4) EMPLOYMENT INFORMATION, (5) COUNSELLING AND ORIENTATION RESOURCES, AND (6) APPROPRIATE GRADE LEVEL. INFORMATION FOR THE GENERAL HOMEMAKING COURSES CONTAIN PROGRAM DESCRIPTIONS, COURSE GOALS, RESOURCES FOR USE IN ORIENTATION AND COUNSELING, STUDENT GRADE LEVEL, LENGTH AND CREDIT FOR THE COURSE, STUDENT PREREQUISITES, AND TEACHER AND FACILITY REQUIREMENTS. (FP)

VT 008 778
TEACHING AIDS FOR HOME ECONOMICS; A SOURCE LIST.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE
BULLETIN 75F-6
PUB DATE - AUG66 44P.

DESCRIPTORS - *BIBLIOGRAPHIES; *RESOURCE MATERIALS; *HOME ECONOMICS EDUCATION; BOOKLISTS; AUDIOVISUAL AIDS; SKITS; ANNOTATED BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TRANSPARENCIES

ABSTRACT - THIS DOCUMENT IS A COMPILATION OF RESOURCE MATERIALS FOR TEACHER USE AT THE SECONDARY LEVEL. MAJOR CATEGORIES ARE BOOKS, BOOKLETS, BULLETINS, PAMPHLETS, FILMS, FILMSTRIPS AND SLIDES, PHOTOTAPES, SOCIO-GUIDRAMAS, TRANSPARENCIES, MISCELLANEOUS TEACHING AIDS, ADDRESSES, FIRMS PRODUCING FILMS AND FILMSTRIPS AND STATE ADOPTED TEXTBOOKS. THE FIRST FIVE HAVE THE SUB-CATEGORIES OF CAREER, CHILD DEVELOPMENT, CLOTHING AND TEXTILES, FOOD AND NUTRITION, HOUSING AND HOME FURNISHINGS, MANAGEMENT AND FINANCE, PROFESSIONAL, AND RELATIONSHIPS. ANNOTATIONS ARE INCLUDED FOR THE FILMS, FILMSTRIPS, AND SLIDES CITATIONS. RELATED

DATA ARE INCLUDED AS APPROPRIATE, E.G. PRICES, COST OF FILM, PROJECTION TIME, GRADE LEVEL, PRODUCTION OR PUBLICATION DATE. (FP)

VT 008 790
PLANNING THE ADULT HOMEMAKING PROGRAM IN SOUTH CAROLINA.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION
CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
STATE SUPERVISOR OF HOME ECONOMICS, RUTLEDGE BUILDING, OFFICE OF VOCATIONAL EDUCATION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (LIMIT: ONE PER STATE SUPERVISOR OF HOME ECONOMICS).
PUB DATE - SEP68 29P.

DESCRIPTORS - *PROGRAM GUIDES; *HOMEMAKING EDUCATION; *ADULT VOCATIONAL EDUCATION; *STATE PROGRAMS; *HOME ECONOMICS TEACHERS; INSERVICE TEACHER EDUCATION; PROGRAM PLANNING; TEACHING METHODS; PROGRAM EVALUATION; CURRICULUM
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - THIS PROGRAM GUIDE IS A REVISION OF A 1960 BULLETIN OF THE SAME TITLE, DEVELOPED BY STATE SUPERVISORS WITH SUGGESTIONS BY TEACHERS, TEACHER EDUCATORS, AND STUDENT TEACHERS. ITS PURPOSE IS TO HELP HOME ECONOMICS TEACHERS DEVELOP ADULT CLASSES IN HOMEMAKING. SECTIONS INCLUDE: (1) BELIEFS ABOUT ADULT EDUCATION, (2) TEACHERS OF ADULTS, (3) SOME NEEDS AND INTERESTS OF ADULTS, (4) PLANNING FOR ADULT EDUCATION, (5) THE ADVISORY COMMITTEE, (6) WHAT WILL YOU TEACH, (7) TEACHING METHODS AND TECHNIQUES, (8) OCCUPATIONAL PROGRAMS AND ADULT EDUCATION, AND (9) EVALUATION. A 12-ITEM BIBLIOGRAPHY IS APPENDED. (MU)

VT 008 794 ED 030 745
CARN, LUELLA L.; MORROW, MARY ELIZABETH
DEVELOPMENT AND EVALUATION OF A CURRICULUM OF WAGE EARNING OCCUPATION. FINAL REPORT.

ALTOONA AREA HIGH SCHOOL, PA.
PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG. BUREAU OF VOCATIONAL TECHNICAL AND CONT. EDUC.
ALTOONA AREA SCHOOL DISTRICT, 1415 SEVENTH AVENUE, ALTOONA, PENNSYLVANIA 16603.
PUB DATE - JUN69 84P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *COMPREHENSIVE HIGH SCHOOLS; FOODS INSTRUCTION; CURRICULUM GUIDES; SECONDARY GRADES; QUESTIONNAIRES; RECORDS (FORMS); *CURRICULUM DEVELOPMENT; *CURRICULUM EVALUATION; CLOTHING INSTRUCTION; MAIDS; *SERVICE OCCUPATIONS
IDENTIFIERS - ALTOONA AREA HIGH SCHOOL; PENNSYLVANIA

ABSTRACT - A 3-YEAR CURRICULUM TO BE OFFERED BY A COMPREHENSIVE HIGH SCHOOL TO PREPARE GRADUATES FOR A WIDE RANGE OF OCCUPATIONS GROWING OUT OF THE KNOWLEDGE AND SKILLS OF HOME ECONOMICS WAS DESIGNED AND IMPLEMENTED. THE FOLLOWING CURRICULUM WAS DEVELOPED: (1) SOPHOMORE YEAR--ENGLISH, AMERICAN HISTORY, BIOLOGY, MATHEMATICS, ORIENTATION TO THE WORKING WORLD AND INTRODUCTION TO CLOTHING CONSTRUCTION, TYPING, AND PHYSICAL EDUCATION, (2) JUNIOR YEAR--ENGLISH, PROBLEMS OF DEMOCRACY, RECORDKEEPING AND INSTITUTIONAL HOUSEKEEPING, FOOD PREPARATION AND QUANTITY FOODS, CLOTHING WORKSHOPS, AND PHYSICAL EDUCATION, AND (3) SENIOR YEAR--ENGLISH, WORLD CULTURES, HEALTH (ELECTIVE), WORK EXPERIENCE IN TWO AREAS, AND PHYSICAL EDUCATION. THIRTY-SEVEN STUDENTS PARTICIPATED IN THE PROGRAM THE FIRST YEAR, 81 THE SECOND YEAR, AND 81 THE THIRD YEAR, AND CHANGES RESULTING FROM EVALUATION WERE INCORPORATED EACH YEAR. IT WAS CONCLUDED THAT BOYS AND GIRLS WITH VARYING LEVELS OF ABILITY CAN BE TRAINED IN OCCUPATIONS GROWING OUT OF HOME ECONOMICS KNOWLEDGES AND SKILLS AND THAT A 2- OR 3-YEAR CURRICULUM CAN BE IMPLEMENTED IN THE COMPREHENSIVE HIGH SCHOOL. (JK)

VT 008 904
FUTURE HOMEMAKERS OF AMERICA (TRANSPARENCY MASTERS).

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION
STATE SUPERVISOR OF HOME ECONOMICS, RUTLEDGE BUILDING, OFFICE OF VOCATIONAL EDUCATION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (ONE PER STATE SUPERVISOR OF HOME ECONOMICS).
PUB DATE - MAY68 22P.

DESCRIPTORS - *TRANSPARENCIES; *HOME ECONOMICS EDUCATION; *STUDENT ORGANIZATIONS; *LEADERSHIP TRAINING; SECONDARY GRADES; INSTRUCTIONAL AIDS; ORIENTATION MATERIALS
IDENTIFIERS - *FUTURE HOMEMAKERS OF AMERICA; FHA

ABSTRACT - DEVELOPED BY A STATE OFFICER OF THE FUTURE HOMEMAKERS OF AMERICA (FHA), THESE TRANSPARENCY MASTERS ARE FOR USE IN DEVELOPING INSTRUCTIONAL AIDS FOR FHA ORIENTATION IN JUNIOR AND SENIOR HIGH SCHOOLS. STUDENTS SHOULD BE INTERESTED IN AND ELIGIBLE FOR FHA MEMBERSHIP. THE TRANSPARENCIES ILLUSTRATE: (1) WHAT FHA IS, (2) THE OVERALL GOAL OF FHA, (3) THE EIGHT PURPOSES OF FHA, (4) THE FHA MOTTO, (5) THE FHA CREED, (6) THE FHA COLORS, (7) THE FHA PRAYER SONG, (8) THE FHA FLOWER, AND (9) THE FHA EMBLEM. (DM)

VT 008 905
CONSUMER EDUCATION (TRANSPARENCY MASTERS).

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION
CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
STATE SUPERVISOR OF HOME ECONOMICS, RUTLEDGE BUILDING, OFFICE OF VOCATIONAL EDUCATION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (ONE PER STATE SUPERVISOR OF HOME ECONOMICS).
PUB DATE - SEP68 27P.

DESCRIPTORS - *TRANSPARENCIES; *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *HEALTH

EDUCATION; *FAMILY LIFE EDUCATION; CONSUMER ECONOMICS; SECONDARY GRADES; INSTRUCTIONAL AIDS

ABSTRACT - DEVELOPED BY A COMMITTEE OF TEACHERS, SUPERVISORS, AND EDUCATORS, THESE TRANSPARENCY MASTERS ARE FOR USE IN PREPARING INSTRUCTIONAL AIDS FOR HIGH SCHOOL CLASSES OF HOME ECONOMICS. STUDENTS SHOULD BE THIRD-YEAR STUDENTS OR ENROLLED IN A FAMILY LIVING COURSE. THE 24 TRANSPARENCIES WERE DESIGNED AS SUPPLEMENTARY MATERIAL FOR "CONSUMER EDUCATION, A GUIDE FOR HOME ECONOMICS TEACHERS," AVAILABLE FROM THE VOCATIONAL EDUCATION MEDIA CENTER AT CLEMSON UNIVERSITY IN SOUTH CAROLINA. TITLES OF THE TRANSPARENCIES INCLUDE: (1) THE CONSUMER IS THE FOCAL POINT OF OUR ECONOMY, (2) FAMILY LIFE CYCLE, (3) TYPES OF RESOURCES, (4) WANTED: FINANCIAL SECURITY, (5) CHOOSE YOUR SAVINGS PLAN CAREFULLY, (6) BASES ON WHICH CREDIT IS GIVEN, (7) KINDS OF CREDIT AVAILABLE TO THE CUSTOMER, (8) WHAT HAPPENS TO THE CUSTOMER PAY CHECK, (9) WHY BUDGET, (10) PROPER CARE MEANS LONGER WEAR, (11) A GOOD LABEL TELLS, (12) GETTING READY FOR A BABY, (13) WHY CONSUMERS BUY HEALTH INSURANCE, (14) TYPES OF HEALTH PROTECTION AVAILABLE, (15) THE FOOD AND DRUG ADMINISTRATION, (16) WHOLESOME RECREATION IS AVAILABLE TO EVERYONE, (17) THINKING ABOUT RENTING, (18) FACTORS TO CONSIDER BEFORE SELECTING A SMALL APPLIANCE, AND (19) THE SEVEN-WAY TEST OF BUYMANSHIP. (DM)

VT 009 050
TRAINING PLAN OUTLINES FOR MANPOWER DEVELOPMENT AND TRAINING ACT COURSES FOR WAITRESSES AND WAITERS, FOOD SERVICE WORKERS, DISHWASHERS, AND BUSBOYS.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DIV. OF MANPOWER DEVELOPMENT AND TRAINING
PUB DATE - 65 59P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *FOOD SERVICE WORKERS; *ADULT VOCATIONAL EDUCATION; COURSE CONTENT; COURSE ORGANIZATION; PROGRAM COSTS; FEDERAL PROGRAMS
IDENTIFIERS - *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS; MDTA PROGRAMS

ABSTRACT - EXAMPLES OF TRAINING PLAN OUTLINES FOR ENTRY LEVEL AND REFRESHER MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) COURSES DESIGNED TO PREPARE TRAINEES FOR EMPLOYMENT AS WAITERS AND WAITRESSES, FOOD SERVICE WORKERS, DISHWASHERS, AND BUSBOYS ARE GIVEN. PREPARED BY TRAINING AGENCIES UNDER PROVISIONS OF THE MDTA, BRIEF DESCRIPTIVE INFORMATION AND A TOPICAL OUTLINE OF EACH COURSE INCLUDE: (1) MAJOR UNITS, (2) CLOCK HOURS, (3) SPECIFIC JOB SKILLS TO BE DEVELOPED, (4) INSTRUCTIONAL MATERIALS, TEACHING AIDS, AND NEW EQUIPMENT, AND (5) EVALUATION OF PROGRESS AND ACHIEVEMENT. SOME OUTLINES ALSO INCLUDE PROPOSED COURSE BUDGETS. COURSES RANGING IN LENGTH FROM 120 TO 1,060 CLOCK HOURS ARE DESCRIBED. (AW)

VT 009 172
HOMEMAKING GUIDE. SECTION III; CHILDREN. HOMEMAKING 1966-1.

OAKLAND PUBLIC SCHOOLS, CALIF.
OAKLAND PUBLIC SCHOOLS, 1025 SECOND AVENUE, OAKLAND, CALIFORNIA 94606 ($1.30).
PUB DATE - 66 105P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *CHILD DEVELOPMENT; *CHILD CARE; SECONDARY SCHOOLS: CONCEPT FORMATION; FUNDAMENTAL CONCEPTS

ABSTRACT - DEVELOPED BY A CURRICULUM COMMITTEE OF HOMEMAKING TEACHERS AND FIELD TESTED IN 23 JUNIOR AND SENIOR HIGH SCHOOLS, THIS GUIDE IS FOR TEACHER USE IN CONDUCTING A COURSE IN CHILD DEVELOPMENT AND CARE FOR GRADES 7 THROUGH 12. IT IS DESIGNED TO HELP ACQUAINT THE STUDENT WITH BASIC CONCEPTS RELATING TO CHILD DEVELOPMENT BY PRESENTING MAJOR GENERALIZATIONS SUPPORTING THESE CONCEPTS. THE CONTENT INCLUDES OBJECTIVES OF THE COURSE, STUDENT ATTITUDES TO BE DEVELOPED, RECOMMENDED EXPERIENCES FOR LEARNING ABOUT CHILDREN, AND OBSERVATION PROCEDURES. SUGGESTED ACTIVITIES AIMED AT DEVELOPMENT OF SUCH BASIC CONCEPTS AS A CHILD'S NEEDS FOR SECURITY, CARE, RESPECT, AND UNDERSTANDING ARE PRESENTED IN OUTLINE FORM, SPECIFICALLY SELECTED FOR EACH GRADE LEVEL. THE TEACHER SHOULD BE A HOME ECONOMIST OR CHILD DEVELOPMENT SPECIALIST AND STUDENTS SHOULD BE SELECTED FOR INTEREST AND READINESS. SUPPLEMENTARY MATERIALS INCLUDE 1966 RESEARCH FINDINGS AND A LIST OF RELATED REFERENCES. THE COURSE LENGTH MAY BE ADAPTED TO MEET THE NEEDS AND INTERESTS OF THE CLASS. (AW)

VT 009 193
TROSKEY, MARY C.
GUIDE FOR TRAINING HOMEMAKERS.

ILLINOIS STATE DEPT. OF CHILDREN AND FAMILY SERVICES. DIV. OF CHILD WELFARE
PUB DATE - AUG68 73P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *OCCUPATIONAL HOME ECONOMICS; *VISITING HOMEMAKERS; *HOMEMAKING SKILLS; INSERVICE COURSES; LESSON PLANS; ADULT VOCATIONAL EDUCATION; SERVICE OCCUPATIONS; SOCIAL SERVICES

ABSTRACT - PREPARED BY A STATE SUPERVISOR OF HOMEMAKER SERVICE, THIS GUIDE IS DESIGNED TO AID TEACHERS IN PLANNING COURSES AND LESSONS FOR INSERVICE TRAINING PROGRAMS FOR HOMEMAKERS. ITS PRIMARY OBJECTIVES ARE TO GIVE TRAINEES: (1) A BASIC UNDERSTANDING OF THE HOMEMAKER'S ROLE AND THE VARIOUS DUTIES REQUIRED OF HER, (2) AN OPPORTUNITY TO ACQUIRE THE SKILLS AND KNOWLEDGE NECESSARY, AND (3) BASIC RULES FOR HOME SAFETY AND HEALTH CARE. THE FOLLOWING TOPICS ARE COVERED, IN OUTLINE FORM: (1) HISTORY AND PHILOSOPHY OF SOCIAL WELFARE, (2) PERSONNEL POLICIES AND PROCEDURES, (3) FAMILIES SERVED, (4) THE HOMEMAKER ON THE JOB, (5) UNDERSTANDING PEOPLE, (6) FOOD IN FAMILY LIFE, (7) HOUSEKEEPING FUNCTIONS, (8) SAFETY AND FIRST AID IN THE HOME, (9) HEALTH CARE FOR FAMILIES, AND (10) UNDERSTANDING CHILDREN. THE OUTLINES PRESENT PURPOSES, CONTENT, SUGGESTED LEARNING, EXPERIENCES, AND, IN MOST CASES, RECOMMENDED REFERENCES AND FILMS ILLUSTRATING THE TOPIC. INSTRUCTORS OF THE 20-HOUR COURSE MUST BE HIGH SCHOOL GRADUATES AND SUBJECT-MATTER SPECIALISTS, AND TRAINEES SHOULD BE MATURE WOMEN WITH AT LEAST 10TH GRADE EDUCATION. (AW)

VT 009 197
CONSUMER FINANCE SCHOOL LIBRARY KIT.

NATIONAL CONSUMER FINANCE ASSOCIATION, WASHINGTON, D.C.
NATIONAL CONSUMER FINANCE ASSOCIATION, SUITE 702, 1000 16TH STREET, N.W., WASHINGTON, D.C. 20036.
PUB DATE - ND 287P.

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *MONEY MANAGEMENT; *CREDIT (FINANCE); RESOURCE MATERIALS; RESOURCE UNITS
IDENTIFIERS - NATIONAL CONSUMER FINANCE ASSOCIATION

ABSTRACT - THIS COLLECTION OF 13 INSTRUCTIONAL MATERIALS COMPRISES A UNIT ON CONSUMER CREDIT AND FINANCE TO BE USED IN HOME ECONOMICS CLASSES ON THE SECONDARY LEVEL. ELEVEN OF THE PAMPHLETS ARE PUBLICATIONS OF THE NATIONAL CONSUMER FINANCE ASSOCIATION, INCLUDING: (1) "LET'S LEARN ABOUT CONSUMER FINANCE--1968-1969," LISTING EDUCATIONAL AND COUNSELING AIDS FOR THE CLASSROOM TEACHER, (2) "CONSUMER CREDIT AND YOU," ILLUSTRATING THE SUBJECT WITH LINE DRAWINGS, (3) "IT'S YOUR MONEY," (1967), DEALING WITH MONEY MANAGEMENT AND CREDIT, (4) "FINANCE FACTS, 1968 YEARBOOK," (5) "YOUR FUTURE" (1968), ON CAREERS IN FINANCE, (6) "THE EXPANDING MARKET FOR INSTALLMENT CREDIT--A LOOK TOWARD THE FUTURE," REPRINT FROM "CONSUMER FINANCE NEWS," (7) "FINANCE FACTS" (1969), ON CONSUMER BEHAVIOR, (8) "CONSUMER FINANCE" (1968-69), AN ANNOTATED BIBLIOGRAPHY OF REFERENCE MATERIALS, (9) "MONEY AND YOUR MARRIAGE," BY C.F. HAWVER, R.A. BURKHARDT, AND J.A. PETERSON (1963), (10) "BASIC PRINCIPLES IN FAMILY MONEY AND CREDIT MANAGEMENT," BY C.F. HAWVER, (1968), AND (11) "SO YOU ARE GOING TO MAKE A SPEECH," BY C.F. HAWVER, PRESENTING SPEECHMAKING TIPS ILLUSTRATED WITH NINE DRAWINGS. "FACTS YOU SHOULD KNOW ABOUT YOUR CREDIT" (BETTER BUSINESS BUREAU, 1966) AND "THE MIRACLES OF CREDIT," A NARRATIVE BY R.A. BARTELS (OHIO CONSUMER LOAN ASSOCIATION 1958) COMPLETE THE KIT. (AW)

VT 009 227
TRAINING PLAN OUTLINES FOR MANPOWER DEVELOPMENT AND TRAINING ACT COURSES FOR PROFESSIONAL HOMEMAKERS, HOUSEHOLD CLEANING SPECIALISTS, HOUSEHOLD IRONING SPECIALISTS, HOUSEKEEPERS, HOME HEALTH AIDES, MAIDS, AND WARD MAIDS.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING
PUB DATE - 65 87P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *OCCUPATIONAL HOME ECONOMICS; *MAIDS; VISITING HOMEMAKERS; *COMPANIONS (OCCUPATION); ADULT VOCATIONAL EDUCATION; COURSE CONTENT; COURSE ORGANIZATION; PROGRAM COSTS; FEDERAL PROGRAMS
IDENTIFIERS - *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS; MDTA PROGRAMS; HOUSEHOLD IRONING SPECIALISTS; HOUSEHOLD CLEANING SPECIALISTS

ABSTRACT - PREPARED BY TRAINING AGENCIES UNDER PROVISIONS OF THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA), THESE EXAMPLES OF TRAINING PLAN OUTLINES FOR ENTRY LEVEL AND REFRESHER MDTA COURSES ARE DESIGNED TO PREPARE TRAINEES FOR EMPLOYMENT AS PROFESSIONAL HOMEMAKERS, HOUSEKEEPERS, HOUSEHOLD IRONING AND CLEANING SPECIALISTS, HOME HEALTH AIDES, MAIDS, AND WARD MAIDS. THE PLANS PROVIDE BRIEF DESCRIPTIVE INFORMATION AND A TOPICAL OUTLINE OF EACH COURSE, INCLUDING: (1) MAJOR UNITS, (2) CLOCK HOURS, (3) SPECIFIC JOB SKILLS TO BE DEVELOPED, (4) TEACHING AIDS, INSTRUCTIONAL MATERIALS, AND NEW EQUIPMENT, AND (5) EVALUATION OF PROGRESS AND ACHIEVEMENT. SOME OUTLINES ALSO INCLUDE PROPOSED COURSE BUDGETS. COURSES RANGING IN LENGTH FROM 90 TO 780 CLOCK HOURS ARE DESCRIBED. (AW)

VT 009 268
RESOURCE GUIDE, HOUSING AND HOME FURNISHINGS.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION
DEPARTMENT OF EDUCATION, HOME ECONOMICS SECTION, 450 TB AND T BUILDING, TALLAHASSEE, FLORIDA 32304.
PUB DATE - AUG64 162P.

DESCRIPTORS - RESOURCE GUIDES; TEACHING GUIDES; *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *HOUSING; *HOME FURNISHINGS; SECONDARY GRADES; INSTRUCTIONAL MATERIALS; LESSON PLANS; BIBLIOGRAPHIES; REFERENCE MATERIALS; VISUAL AIDS

ABSTRACT - DEVELOPED IN GRADUATE WORKSHOPS AND CLASSROOM TESTED PRIOR TO REVISION AND PUBLICATION, THIS RESOURCE GUIDE IS FOR USE BY HIGH SCHOOL HOME ECONOMICS TEACHERS IN PLANNING AND CONDUCTING CLASSES IN HOUSING AND HOME FURNISHINGS. THE CONTENT CONSISTS OF TWO COURSE OUTLINES, ONE ORGANIZED FOR A COMPREHENSIVE, 4- TO 6-WEEK PERIOD OF STUDY, AND THE OTHER FOR A MORE DETAILED SEMESTER PROGRAM DESIGNED FOR OLDER HIGH SCHOOL STUDENTS. BOTH RELATE TO FIVE GENERAL AREAS OF STUDY: (1) PEOPLE AND HOUSING, (2) SELECTION OF HOUSING, (3) SELECTION OF HOME FURNISHINGS FOR AN ATTRACTIVE SETTING, (4) CARE AND MAINTENANCE OF THE HOME. AND (5) EMPLOYMENT OPPORTUNITIES AND POSSIBILITIES IN THE FIELD OF HOUSING. FOR EACH AREA OF STUDY SUGGESTED TEACHING PLANS INCLUDE: (1) TEACHER OBJECTIVES, (2) QUESTIONS TO BE ANSWERED, (3) GENERALIZATIONS, PRINCIPLES AND UNDERSTANDINGS TO BE DEVELOPED, (4) SUGGESTED LEARNING EXPERIENCES, (5) RESOURCES, AND (6) SUGGESTED EVALUATION TECHNIQUES. AN EXTENSIVE BIBLIOGRAPHY OF REFERENCES, VISUAL AIDS AND RELATED FICTION IS INCLUDED. COURSE TEACHERS SHOULD HAVE HOME ECONOMICS CERTIFICATION. (AW)

VT 009 290
IN-BETWEENS: A CURRICULUM GUIDE FOR HOME ECONOMICS TEACHERS OF STUDENTS WITH SPECIAL LEARNING NEEDS.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION
OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE, INSTRUCTIONAL MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, COLUMBUS, OHIO 43210.
PUB DATE - 69 133P.

DESCRIPTORS - *CURRICULUM GUIDES; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; *SLOW LEARNERS; *LOW ABILITY STUDENTS; SECONDARY GRADES

ABSTRACT - DEVELOPED BY TEACHERS AND TEACHER EDUCATORS, THIS CURRICULUM GUIDE IS FOR USE BY TEACHERS AND ADMINISTRATORS IN PLANNING AND IMPLEMENTING SECONDARY LEVEL HOME ECONOMICS PROGRAMS AND COURSES FOR SLOW LEARNERS. AN INTRODUCTORY SECTION OF QUESTIONS AND REFLECTIONS IS INTENDED TO AID THE TEACHER IN REALIZING THE SIGNIFICANCE OF HER ROLE IN CONDUCTING A CLASS OF STUDENTS WITH SPECIAL LEARNING NEEDS. THE MAJOR PORTION OF THE GUIDE IS COMPOSED OF TOPICAL OUTLINES COVERING THE AREAS OF: (1) PERSONAL AND FAMILY DEVELOPMENT, (2) HOUSING, (3) HOME CARE, (4) FOOD AND NUTRITION, (5) CLOTHING, AND (6) GAMES FOR LEARNING. EACH OUTLINE PROVIDES CONTENT, SUGGESTED LEARNING ACTIVITIES, SUPPLEMENTARY EXPERIENCES AND SPECIAL CONSIDERATIONS, AND GENERALIZATIONS. TO FURNISH EXAMPLES FOR THE TEACHER IN COMMUNICATING WITH SLOW LEARNERS, THE VOCABULARY USED FOR THE ENTIRE WORK IS AT APPROXIMATELY FOURTH GRADE LEVEL, EXCEPT FOR SOME HIGHER LEVEL WORDS WHICH ARE DEFINED IN THE GLOSSARY. QUIZZES, PRETESTS, ATTITUDE AND OCCUPATIONAL CHECKLISTS, VOCABULARY CHECKS, AND PERSONAL HABIT CHECKSHEETS ARE APPENDED. THE GUIDE IS ILLUSTRATED WITH LINE DRAWINGS. A CERTIFIED VOCATIONAL HOME ECONOMICS TEACHER SHOULD CONDUCT THE COURSE. (AW)

VT 009 291
VOCATIONAL HOME ECONOMICS CURRICULUM GUIDE FOR OHIO, GRADES 7-12.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. HOME ECONOMICS SECTION
OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE, INSTRUCTIONAL MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, COLUMBUS, OHIO 43210 ($3.85).
PUB DATE - 66 431P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; *HOMEMAKING EDUCATION; *HOMEMAKING SKILLS; HOME MANAGEMENT; CONSUMER ECONOMICS; CHILD DEVELOPMENT; CLOTHING INSTRUCTION; FOODS INSTRUCTION; HOUSING; HOME FURNISHINGS

ABSTRACT - DEVELOPED BY TEACHERS, SUPERVISORS, AND TEACHER EDUCATORS, THIS GUIDE IS DESIGNED TO AID TEACHERS AND ADMINISTRATORS IN PLANNING AND IMPLEMENTING EFFECTIVE JUNIOR AND SENIOR HIGH SCHOOL HOME ECONOMICS EDUCATION PROGRAMS. THE FIRST SECTION OF THE GUIDE COVERS GENERAL BACKGROUND INFORMATION SUCH AS THE PURPOSE AND ROLE OF HOME ECONOMICS, TEACHER VIEWS ON HOMEMAKING, DEFINITIONS, AND A SUGGESTED SCOPE AND SEQUENCE CHART FOR A VOCATIONAL HOMEMAKING PROGRAM IN OHIO, CONTAINING SUGGESTED SUBJECT MATTER, SEQUENCE, AND TIME ALLOTMENT PER UNIT FOR GRADES 7-12. THE MAJOR PORTION OF THE GUIDE IS COMPRISED OF RESOURCE UNITS FOR EACH OF THE SUBJECT AREAS LISTED ON THE SCOPE AND SEQUENCE CHART: (1) HOME MANAGEMENT, FAMILY FINANCE, AND CONSUMER BUYING, (2) PERSONAL, FAMILY, AND COMMUNITY RELATIONS, (3) CHILD DEVELOPMENT, (4) FOODS, NUTRITION, AND HEALTH, (5) CLOTHING, TEXTILES, AND RELATED ART, AND (6) HOUSING, HOME FURNISHINGS, AND EQUIPMENT. UNITS CONTAIN GENERALIZATIONS TO BE DEVELOPED, CONTENT, LEARNING ACTIVITIES, SUGGESTED RESOURCES, AND BIBLIOGRAPHIES. THE MATERIAL SHOULD BE ADAPTED TO MEET LOCAL NEEDS. (AW)

VT 009 292
TRAINING PLAN OUTLINES FOR MANPOWER DEVELOPMENT AND TRAINING ACT COURSES FOR ASSISTANT COOKS, SHORT ORDER COOKS, HOTEL AND RESTAURANT COOKS, COOKS, KITCHEN CHEFS, PANTRYMEN, AND KITCHEN WORKERS.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING
PUB DATE - 67 139P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *OCCUPATIONAL HOME ECONOMICS; *COOKS; *FOOD SERVICE WORKERS; ADULT VOCATIONAL EDUCATION; COURSE CONTENT; COURSE ORGANIZATION; PROGRAM COSTS; FEDERAL PROGRAMS
IDENTIFIERS - *MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS; MDTA PROGRAMS

ABSTRACT - EXAMPLES OF TRAINING PLAN OUTLINES FOR ENTRY LEVEL AND REFRESHER MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) COURSES DESIGNED TO PREPARE TRAINEES FOR EMPLOYMENT AS COOKS, CHEFS, PANTRYMEN, AND KITCHEN WORKERS ARE GIVEN. PREPARED BY TRAINING AGENCIES UNDER PROVISIONS OF THE MDTA, BRIEF DESCRIPTIVE INFORMATION AND A TOPICAL OUTLINE OF EACH COURSE INCLUDE: (1) MAJOR UNITS, (2) CLOCK HOURS, (3) SPECIFIC JOB SKILLS TO BE DEVELOPED, (4) INSTRUCTIONAL MATERIALS, TEACHING AIDS, AND NEW EQUIPMENT, AND (5) EVALUATION OF PROGRESS AND ACHIEVEMENT. SOME OUTLINES ALSO INCLUDE PROPOSED COURSE BUDGETS. THE OUTLINES RANGE IN LENGTH FROM 160 TO 2,600 CLOCK HOURS. (AW)

VT 009 332
SHAFFER, PAULINE
YOU, THE WAITRESS.

CALIFORNIA STATE POLYTECHNIC COLL., SAN LUIS OBISPO. DEPT. OF HOME ECONOMICS
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO
VOCATIONAL EDUCATION PRODUCTIONS, CALIFORNIA STATE POLYTECHNIC COLLEGE, SAN LUIS OBISPO, CALIFORNIA 93401 ($7.50 FOR FILMSTRIP AND ILLUSTRATED SCRIPT).
PUB DATE - 67 20P.

DESCRIPTORS - *FILMSTRIPS; *SCRIPTS;

*OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *SALES WORKERS; FOOD SERVICE; SECONDARY GRADES; POST SECONDARY GRADES; OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; CAREER OPPORTUNITIES
IDENTIFIERS - *WAITRESSES

ABSTRACT - THIS ILLUSTRATED MANUAL AND ITS COMPANION 65-FRAME FILMSTRIP WERE DEVELOPED BY COLLEGE FACULTY AND HIGH SCHOOL TEACHERS FOR USE IN HIGH SCHOOL OR JUNIOR COLLEGE VOCATIONAL CLASSES. THE MATERIAL WAS REVIEWED BY TEACHERS AND SUBJECT-MATTER SPECIALISTS PRIOR TO AND FOLLOWING PRODUCTION. VOCATIONAL TEACHERS WILL NORMALLY USE THIS FILMSTRIP FOR ONE OR TWO CLASS PERIODS FOR VIEWING AND DISCUSSION WITH AVERAGE ABILITY STUDENTS. THE CONTENT PROVIDES OCCUPATIONAL INFORMATION AND PRESENTS THE ESSENTIALS OF TABLE-SETTING AND FOOD SERVICE. THE DUTIES OF THE WAITRESS ARE DESCRIBED, INCLUDING THE SETTING OF TABLES, SERVICE OF FOOD, AND CLEARING OF TABLES. ADDITIONAL SUPPLEMENTARY MATERIAL SHOULD BE USED IN ADDITION TO THE MATERIAL IN THE FILMSTRIP AND ILLUSTRATED MANUAL. (DM)

VT 009 525
INSTRUCTIONAL GUIDE FOR HUMAN SEXUALITY. TENTATIVE GUIDE.

PARSIPPANY-TROY HILLS BOARD OF EDUCATION, PARSIPPANY, N.J. CURRICULUM MATERIALS CENTER
PARSIPPANY-TROY HILLS TOWNSHIP SCHOOL, BOX 52, PARSIPPANY, NEW JERSEY 07054 ($3.50).
PUB DATE - ND 190P.

DESCRIPTORS - *TEACHING GUIDES; *CURRICULUM GUIDES; HOME ECONOMICS EDUCATION; *LESSON PLANS; *SEX EDUCATION; *SEXUALITY; INSTRUCTIONAL MATERIALS; AUDIOVISUAL AIDS; BIBLIOGRAPHIES; REFERENCE MATERIALS; ANNOTATED BIBLIOGRAPHIES; ELEMENTARY GRADES; SECONDARY GRADES

ABSTRACT - DEVELOPED BY A TEACHER COMMITTEE, THIS TEACHER'S GUIDE IS FOR USE IN PLANNING AND IMPLEMENTING LESSONS IN SEX EDUCATION FOR GRADES KINDERGARTEN THROUGH 12. THE FIRST PART OF THE GUIDE INCLUDES SEPARATE INSTRUCTIONAL UNITS FOR EACH GRADE, PROVIDING, IN OUTLINE FORM, CONCEPTS TO BE DEVELOPED, SUGGESTED CONTENT, AND LEARNING ACTIVITIES. APPENDIXES FOLLOWING THE UNITS FOR GRADES NINE TO 12 ARE CONCERNED WITH VARIOUS PROBLEMS AND QUESTIONS OF SOCIAL AND SEXUAL DEVELOPMENT. THE SECOND MAJOR PORTION OF THE CONTENT, THE TEACHER REFERENCE SECTION, PROVIDES: (1) DEFINITIONS AND STATEMENTS, (2) REFERENCE BOOKS LISTED SPECIFICALLY FOR THE PRIMARY, INTERMEDIATE, AND SECONDARY LEVELS, (3) LIST OF PUBLICATIONS, CHARTS, AND BOOKLETS WITH BRIEF ANNOTATIONS, (4) FREE OR INEXPENSIVE RESOURCE MATERIALS AVAILABLE, (5) RECOMMENDED AUDIOVISUAL MATERIALS, (6) PUPIL RESOURCES OR LEARNING MATERIALS, (7) SUGGESTED PARENT REFERENCES, AND (8) A GENERAL BIBLIOGRAPHY. ADDITIONAL RESOURCE MATERIAL IS DESIRABLE IN PRESENTING THE SUBJECT. (AW)

VT 009 667
FOOD SERVICE; HOME AND COMMUNITY SERVICE OCCUPATIONS WITH INSTRUCTIONAL AREAS IN PREPARING, SERVING, AND STORING AND CLEANING FOOD SERVICE AREAS. SUGGESTED BASIC COURSE OUTLINE.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - MAY69 92P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *FOOD SERVICE OCCUPATIONS; *FOOD SERVICE WORKERS; *SLOW LEARNERS; COORDINATION; VOCATIONAL EDUCATION; ACADEMIC EDUCATION; ACADEMICALLY HANDICAPPED

ABSTRACT - PREPARED BY VOCATIONAL AND ACADEMIC EDUCATION FOOD SERVICE TEACHERS IN TEXAS PUBLIC SCHOOLS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING AND IMPLEMENTING A CLUSTER OF COORDINATED VOCATIONAL-ACADEMIC COURSES FOR STUDENTS 14 YEARS OF AGE OR OLDER WITH SPECIAL LEARNING NEEDS. THE PROGRAM CONSISTS OF A COMBINATION OF A MODIFIED OR UNGRADED ACADEMIC CURRICULUM AND OCCUPATIONAL TRAINING, TO PROVIDE THESE HANDICAPPED STUDENTS WITH A DUAL EDUCATIONAL OPPORTUNITY FOR ACHIEVEMENT IN ACQUIRING BASIC EDUCATION SKILLS AND PREPARATION FOR EMPLOYMENT TO THE MAXIMUM OF THEIR ABILITY. CONTENTS INCLUDE AN INTRODUCTION COVERING ORIENTATION AND WAGE EARNING OPPORTUNITIES IN FOOD SERVICE OCCUPATIONS, FOLLOWED BY THREE MAJOR UNITS: PREPARING FOOD, STORING FOOD, AND CLEANING FOOD SERVICE AREAS. EACH UNIT PROVIDES CONTENT, INFORMATION TO BE TAUGHT AND SKILLS TO BE DEVELOPED, TEACHING SUGGESTIONS, AND INFORMATION SOURCES. A BIBLIOGRAPHY, VISUAL AIDS, SUGGESTED ACTIVITIES, SUGGESTED FLOOR PLAN FOR A FOOD SERVICE LABORATORY, AND TEACHER'S EVALUATION FORM ARE APPENDED. THE MATERIAL IS ADAPTABLE TO FIT THREE TYPES OF PROGRAMS: INSTITUTIONAL FOOD SERVICE IN A REGULAR HOME ECONOMICS PRE-EMPLOYMENT LABORATORY PROGRAM, COOKS TRAINING PROGRAM, OR ASSISTANT PREPARATION IN FOOD SERVICE OCCUPATIONS FOR A COORDINATED VOCATIONAL-ACADEMIC PROGRAM. (AW)

VT 009 686
HOME SERVICE AND HOME AND COMMUNITY SERVICE OCCUPATIONS. SUGGESTED BASIC COURSE OUTLINE.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - APR69 111P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; *FOOD SERVICE OCCUPATIONS; ACADEMICALLY HANDICAPPED; PRACTICAL ARTS; *SLOW LEARNERS; COORDINATION; VISITING HOMEMAKERS; VOCATIONAL EDUCATION; ACADEMIC EDUCATION

ABSTRACT - PREPARED BY VOCATIONAL AND ACADEMIC EDUCATION TEACHERS IN TEXAS PUBLIC SCHOOLS, THIS CURRICULUM GUIDE IS FOR USE BY TEACHERS IN PLANNING AND IMPLEMENTING A CLUSTER OF COURSES IN HOME AND COMMUNITY

SERVICE OCCUPATIONS FOR STUDENTS WITH SPECIAL LEARNING NEEDS. THE PROGRAM COMBINES VOCATIONAL AND MODIFIED ACADEMIC INSTRUCTION TO PROVIDE THE DUAL EDUCATIONAL OPPORTUNITIES OF ACQUIRING A SALEABLE SKILL WHILE ACQUIRING BASIC KNOWLEDGE IN MATHEMATICS, ENGLISH, SCIENCE, AND SOCIAL STUDIES. IT IS DESIGNED TO AID STUDENTS WITH SPECIAL LEARNING NEEDS IN ACHIEVING THEIR MAXIMUM DEVELOPMENT, INCLUDING EMPLOYMENT POTENTIAL, IN THE SHORTEST POSSIBLE TIME. TOPICAL OUTLINES PROVIDING CONTENT, INFORMATION TO BE TAUGHT AND SKILLS TO BE DEVELOPED, TEACHING SUGGESTIONS, AND INFORMATION SOURCES ARE GIVEN FOR AN INTRODUCTORY SECTION DEALING WITH GENERAL HOUSEKEEPING, AND FOR THE SERVICE AREAS OF: (1) LAUNDERING (PRIVATE FAMILY), (2) HOME ASSISTING DAY WORKER, (3) FOOD PREPARATION AND SERVING (DOMESTIC), (4) SERVING FOOD, (5) STORING FOOD, AND (6) CLEANING FOOD. THE APPENDIX INCLUDES VISUAL AIDS, A TEACHER'S COURSE OUTLINE EVALUATION SHEET, AND A BIBLIOGRAPHY CONTAINING HANDBOOKS, MANUALS, AND PAMPHLETS. (AW)

VT 009 697
HOME AND COMMUNITY SERVICE OCCUPATIONS CLUSTER FOR MISCELLANEOUS PERSONNEL SERVICE (CARING FOR FAMILY MEMBERS AND SICK PERSONS, HOUSEKEEPING, LAUNDERING, PREPARING AND SERVING MEALS.) SUGGESTED BASIC COURSE OUTLINE.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - MAY69 27P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *COMPANIONS (OCCUPATION); *SERVICE OCCUPATIONS; ACADEMICALLY HANDICAPPED; COORDINATION; VOCATIONAL EDUCATION; *SLOW LEARNERS; ACADEMIC EDUCATION; PRACTICAL ARTS

ABSTRACT - PREPARED BY COORDINATED VOCATIONAL AND ACADEMIC EDUCATION TEACHERS IN TEXAS PUBLIC SCHOOLS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING AND IMPLEMENTING A CLUSTER OF COURSES IN HOME AND COMMUNITY SERVICE OCCUPATIONS FOR STUDENTS WITH SPECIAL LEARNING NEEDS. THE PROGRAM INCLUDES A COMBINATION OF VOCATIONAL AND MODIFIED ACADEMIC INSTRUCTION THAT PROVIDES THE DUAL EDUCATIONAL OPPORTUNITIES OF ACQUIRING A SALEABLE VOCATIONAL SKILL, WHILE ALSO ACQUIRING BASIC KNOWLEDGE IN MATHEMATICS, SCIENCE, ENGLISH, AND SOCIAL STUDIES. IT IS DESIGNED TO AID STUDENTS WITH SPECIAL LEARNING NEEDS IN REACHING THEIR MAXIMUM DEVELOPMENT, INCLUDING EMPLOYMENT POTENTIAL, IN THE SHORTEST POSSIBLE TIME. TOPICAL OUTLINES PROVIDING CONTENT, INFORMATION TO BE TAUGHT AND SKILLS TO BE DEVELOPED, TEACHING SUGGESTIONS, AND INFORMATION SOURCES COVER THE AREAS OF: (1) CARING FOR FAMILY MEMBERS, (2) CARING FOR SICK PERSONS, (3) RENDERING GENERAL SERVICES, (4) MEETING PEOPLE OUTSIDE EMPLOYER'S FAMILY, (5) RENDERING MISCELLANEOUS SERVICES, (6) HOUSEHOLD MECHANICS, (7) HOUSEHOLD CLEANING AND LAUNDERING, AND (8) PREPARING AND SERVING MEALS. A TEACHER'S COURSE EVALUATION SHEET AND A BIBLIOGRAPHY INCLUDING TEXTBOOKS, BOOKS, BOOKLETS, FILM CATALOGS, AND GUIDELINES ARE APPENDED. (AW)

VT 009 699
HOME AND COMMUNITY SERVICE OCCUPATIONS CLUSTER FOR FURNISHINGS SERVICE: (REPAIRING, ALTERING, CONSTRUCTING, AND CLEANING FURNISHINGS). SUGGESTED BASIC COURSE OUTLINE.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - MAY69 38P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; ACADEMICALLY HANDICAPPED; *HOME FURNISHINGS; FURNITURE; COORDINATION; ACADEMIC EDUCATION; VOCATIONAL EDUCATION; *SLOW LEARNERS; PRACTICAL ARTS

ABSTRACT - THIS CURRICULUM GUIDE WAS PREPARED BY VOCATIONAL AND ACADEMIC EDUCATION TEACHERS IN TEXAS FOR TEACHER USE IN PLANNING AND IMPLEMENTING COURSES RELATING TO FURNISHINGS SERVICE AS PART OF A HOME AND COMMUNITY SERVICE OCCUPATIONS CLUSTER FOR STUDENTS WITH SPECIAL LEARNING NEEDS. COMBINING VOCATIONAL AND MODIFIED ACADEMIC INSTRUCTION, THE PROGRAM IS DESIGNED TO PROVIDE THE DUAL EDUCATIONAL OPPORTUNITIES OF ACQUIRING A SALEABLE VOCATIONAL SKILL WHILE ALSO ACQUIRING BASIC KNOWLEDGE OF MATHEMATICS, ENGLISH, SCIENCE, AND SOCIAL STUDIES; IT IS INTENDED TO AID STUDENTS WITH SPECIAL LEARNING NEEDS IN REACHING THEIR MAXIMUM DEVELOPMENT, INCLUDING EMPLOYMENT POTENTIAL, IN THE SHORTEST POSSIBLE TIME. TOPICAL OUTLINES PROVIDED CONTENT, INFORMATION TO BE TAUGHT AND SKILLS TO BE DEVELOPED, TEACHING SUGGESTIONS, AND INFORMATION SOURCES ARE GIVEN FOR SECTIONS ON SAFETY AND BASIC TECHNIQUES AND FOR THE FURNISHINGS SERVICE AREAS OF: REPAIRING FURNISHINGS AND FURNITURE, ALTERING FURNISHINGS, AND CLEANING FURNISHINGS FOR THE FIRST YEAR CLUSTER, AND FOR ADVANCED COURSES IN ALTERING FURNISHINGS, REPAIRING FURNISHINGS, UPHOLSTERY, AND CONSTRUCTION FURNISHINGS. A TEACHER'S COURSE EVALUATION SHEET AND A BIBLIOGRAPHY ARE APPENDED. (AW)

VT 009 702
SUGGESTED TEACHING TECHNIQUES FOR HOME AND COMMUNITY SERVICE OCCUPATIONS.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - MAY69 91P.

DESCRIPTORS - TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; *RESOURCE MATERIALS; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; *FILMS; SEWING INSTRUCTION; FOODS INSTRUCTION; MAIDS; PRACTICAL ARTS; HEALTH OCCUPATIONS; SEMISKILLED OCCUPATIONS

ABSTRACT - THIS COLLECTION OF TEACHING AIDS WAS COMPILED BY PARTICIPANTS OF TEXAS COORDINATED VOCATIONAL ACADEMIC EDUCATION WORKSHOPS FOR USE BY TEACHERS OF THE TEXAS HOME AND COMMUNITY SERVICES OCCUPATIONAL CLUSTER FOR STUDENTS WITH SPECIAL LEARNING NEEDS. CONTENTS INCLUDE TEACHING AIDS AND SUGGESTIONS FOR FIVE GENERAL AREAS WHICH COMPRISE THE HOME AND COMMUNITY SERVICES OCCUPATIONS: (1) HOMEMAKER'S ASSISTANT, INCLUDING MAIDS, LAUNDRESSES, AND HOME HEALTH AIDES, (2) MISCELLANEOUS PERSONAL SERVICE, SUCH AS NURSEMAIDS AND COMPANIONS, (3) LODGING AND RELATED SERVICES, SUCH AS HOTEL OR MOTEL MAIDS, CLERKS, AND ATTENDANTS, (4) FURNISHINGS, INCLUDING DRAPERY SEAMSTRESSES AND FURNITURE UPHOLSTERERS, AND (5) APPAREL, INCLUDING DRESSMAKERS, ALTERATION WOMEN, AND CLEANERS AND PRESSERS. SOME OF THE TEACHING AIDS PROVIDED ARE TESTS, SEWING POINTERS, COOKING HINTS, VOCABULARY LISTS, SAFETY RULES, SUPPLY LISTS FOR STUDY OF VARIOUS SERVICES, AND SAMPLE FORMS AND REPORTS. THE LAST PART OF THE BULLETIN GIVES SUGGESTIONS FOR TEACHING WITH MOTION PICTURES, FOLLOWED BY BRIEF DESCRIPTIONS OF 23 RELATED FILMS, INCLUDING TITLE, LENGTH, WHETHER COLOR OR BLACK AND WHITE, ORDER NUMBERS, INTRODUCTORY MATERIAL, AND FOLLOWUP QUESTIONS. (AW)

VT 009 717
HOME AND COMMUNITY SERVICE OCCUPATIONS CLUSTER FOR LODGING AND RELATED SERVICE: (CLEANING AND MAKING UP ROOMS, ATTENDING AND CHECKING RESTROOMS, RENDERING ROOM SERVICE, LAUNDERING LINENS.) SUGGESTED BASIC COURSE OUTLINE.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF VOCATIONAL EDUCATION
TEXAS EDUCATION AGENCY, DEPARTMENT OF VOCATIONAL EDUCATION, CAPITOL STATION, AUSTIN, TEXAS 78711.
PUB DATE - MAY69 35P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; *MAIDS; ACADEMICALLY HANDICAPPED; *SLOW LEARNERS; VOCATIONAL EDUCATION; ACADEMIC EDUCATION; PRACTICAL ARTS; COORDINATION

ABSTRACT - THIS CURRICULUM GUIDE WAS PREPARED BY COORDINATED VOCATIONAL AND ACADEMIC EDUCATION TEACHERS IN TEXAS PUBLIC SCHOOLS FOR TEACHER USE IN PLANNING AND IMPLEMENTING A CLUSTER OF COURSES IN HOME AND COMMUNITY SERVICE OCCUPATIONS FOR STUDENTS WITH SPECIAL LEARNING NEEDS. THE PROGRAM INCLUDES A COMBINATION OF VOCATIONAL AND MODIFIED ACADEMIC INSTRUCTION THAT PROVIDES THE DUAL EDUCATION OPPORTUNITIES OF ACQUIRING A SALEABLE VOCATIONAL SKILL WHILE ALSO ACQUIRING BASIC KNOWLEDGE IN MATHEMATICS, SCIENCE, SOCIAL STUDIES, AND ENGLISH. IT IS DESIGNED TO AID STUDENTS WITH SPECIAL LEARNING NEEDS IN ACHIEVING THEIR MAXIMUM DEVELOPMENT, INCLUDING EMPLOYMENT POTENTIAL, IN THE SHORTEST POSSIBLE TIME. TOPICAL OUTLINES PROVIDING CONTENT, INFORMATION TO BE TAUGHT AND SKILLS TO BE DEVELOPED, TEACHING SUGGESTIONS, AND INFORMATION SOURCES ARE GIVEN FOR AN INTRODUCTORY SECTION CONCERNED WITH CLEANING LODGING AREAS, GENERAL CLEANING PROCEDURES, AND CARE OF LINEN ROOMS, AND FOR THE LODGING AND RELATED SERVICE AREAS OF (1) CLEANING ROOMS, (2) MAKING UP ROOMS, (3) RENDERING ROOM SERVICE, AND (4) ATTENDING CHECKROOM AND RESTROOM. SUPPLEMENTARY MATERIALS ARE A TEACHER'S COURSE OUTLINE EVALUATION SHEET, AND A BIBLIOGRAPHY CONTAINING BOOKS, BOOKLETS, AND GUIDES. (AW)

VT 009 870
HOME ECONOMICS OCCUPATIONAL PROGRAMS (TRANSPARENCY MASTERS AND INSTRUCTIONS).

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION
HOME ECONOMICS SECTION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (LIMIT: ONE PER STATE SUPERVISOR OF HOME ECONOMICS EDUCATION).
PUB DATE - 69 27P.

DESCRIPTORS - *TRANSPARENCIES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE OCCUPATIONS; *INSTRUCTIONAL AIDS; *OCCUPATIONAL INFORMATION; SECONDARY GRADES

ABSTRACT - INSTRUCTIONAL AIDS PRODUCED FROM THESE 24 TRANSPARENCY MASTERS MAY BE USED BY HIGH SCHOOL HOME ECONOMICS TEACHERS IN PRESENTING OCCUPATIONAL INFORMATION ON THE FOOD SERVICE INDUSTRY. SOME OF THE TITLES INCLUDED ARE: (1) OPPORTUNITIES IN FOOD SERVICE, (2) BENEFITS OF A FOOD SERVICE CAREER, (3) FACTS ABOUT THE FOOD SERVICE INDUSTRY, (4) YOU HAVE A FUTURE IN FOOD SERVICE, (5) SAFE FOOD SERVICE, (6) HINTS FOR THE INTERVIEW, AND (7) WATCH OUT FOR FOOD POISONING. THE USE OF ADDITIONAL RESOURCE MATERIALS IS DESIRABLE IN COVERING THE TOPIC. (AW)

VT 009 884
TOWARD BETTER EVALUATION IN HOME ECONOMICS.

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION
HOME ECONOMICS SECTION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (LIMIT: ONE PER STATE SUPERVISOR OF HOME ECONOMICS EDUCATION).
PUB DATE - 69 117P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *EVALUATION TECHNIQUES; STUDENT EVALUATION; COURSE EVALUATION; PROGRAM EVALUATION; SECONDARY GRADES; *TESTS

ABSTRACT - DEVELOPED AND TESTED BY SIX COMMITTEES OF HIGH SCHOOL TEACHERS, THIS MANUAL IS FOR TEACHER AND ADMINISTRATOR USE IN EVALUATING HIGH SCHOOL HOME ECONOMICS COURSES AND STUDENTS. MAJOR SECTIONS ARE: (1) EVALUATING AT VARIOUS LEVELS OF LEARNING, (2) EVALUATING THE TOTAL HOME ECONOMICS PROGRAM, (3) EVALUATING AREAS OF THE HOME ECONOMICS PROGRAM, (4) EVALUATING PHASES OF THE HOME ECONOMICS PROGRAM, (5) EVALUATING TEACHING RESOURCES, AND (6) IMPROVING TEACHER-MADE

TESTS. EACH SECTION CONTAINS SUGGESTED EVALUATION TECHNIQUES AND EXAMPLES OF EVALUATION DEVICES, WHICH INCLUDE PRETESTS AND POSTTESTS, MOTIVATIONAL TECHNIQUES, INTEREST AND ATTITUDE SURVEYS, RATING SCALES, SCORECARDS, CHECKLISTS, PROGRESS CHECKS, AND ITEM ANALYSIS OF TESTS. USE OF BEHAVIORAL OBJECTIVES IS STRESSED. (SB)

VT 009 905
WHEN TEENAGERS TAKE CARE OF CHILDREN. A GUIDE FOR BABY SITTERS.

PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.
NATIONAL CENTER FOR URBAN AND INDUSTRIAL HEALTH INJURY CONTROL PROGRAM.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C. CHILDREN'S BUREAU.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS14.111:409, $.25).
PUB DATE - 69 66P.

DESCRIPTORS - *CHILD CARE; *GUIDELINES; HOME ECONOMICS EDUCATION; *TEENAGERS; FIRST AID; *SUPPLEMENTARY TEXTBOOKS

ABSTRACT - THIS GUIDE IS INTENDED FOR THE ASSISTANCE OF TEENAGERS IN THEIR CURRENT ACTIVITIES AS BABY SITTERS AND IN THEIR FUTURE ROLES AS PARENTS. A GENERAL INTRODUCTORY SECTION IS FOLLOWED BY DISCUSSIONS OF THE FOLLOWING TOPICS: (1) GETTING ALONG WITH PARENTS, (2) GETTING ALONG WITH CHILDREN, (3) SAFETY, (4) PLAY, (5) FEEDING, (6) DIAPERING, (7) BEDTIME, (8) COMMON PROBLEMS IN CARING FOR CHILDREN, AND (9) FIRST AID. (JK)

VT 009 924
CONSUMER EDUCATION (TRANSPARENCY MASTERS), II.

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION
HOME ECONOMICS SECTION, STATE DEPARTMENT OF EDUCATION, COLUMBIA, SOUTH CAROLINA 29201 (LIMIT: ONE PER STATE SUPERVISOR OF HOME ECONOMICS).
PUB DATE - 69 14P.

DESCRIPTORS - *TRANSPARENCIES; *CONSUMER ECONOMICS; *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; SECONDARY GRADES; INSTRUCTIONAL AIDS; *CREDIT (FINANCE)

ABSTRACT - INSTRUCTIONAL AIDS PRODUCED FROM THESE 10 TRANSPARENCY MASTERS MAY BE USED BY HIGH SCHOOL HOME ECONOMICS TEACHERS IN PRESENTING COURSES IN CONSUMER EDUCATION. THE MATERIALS WERE DEVELOPED BY A TEACHER COMMITTEE AND STAFF WRITER AND TESTED PRIOR TO PUBLICATION. TITLES INCLUDE: (1) SAVE AS YOU EARN, (2) HOW TO DEVELOP SHOPPING SKILLS, (3) CASH VS. CREDIT, (4) IT PAYS TO KEEP RECORDS, (5) INSURE FOR PROTECTION, (6) ALWAYS INVESTIGATE COST OF CREDIT, (7) LOOK TO THE FUTURE, (8) GOVERNMENT AGENCIES OFFER PROTECTION TO THE CONSUMER, (9) CONFUSED ABOUT WILLS AND ESTATES? AND (10) STATUS SYMBOLS: THEIR EFFECT ON BUYING. A RELATED DOCUMENT IS AVAILABLE AS VT 008 905 (AIM WINTER 1969). (AW)

VT 009 943
CLOTHING REPAIRS. HOME AND GARDEN BULLETIN NO. 107.

AGRICULTURAL RESEARCH SERVICE (DOA), WASHINGTON, D.C.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A1.77:107, $.25).
PUB DATE - OCT65 32P.

DESCRIPTORS - *RESOURCE MATERIALS; *HOMEMAKING EDUCATION; *CLOTHING; *SUPPLEMENTARY TEXTBOOKS; *CLOTHING INSTRUCTION; ILLUSTRATIONS

ABSTRACT - THIS TEACHER AND STUDENT REFERENCE, PREPARED AS A CONSUMER SERVICE BY THE AGRICULTURAL RESEARCH SERVICE, PROVIDES INFORMATION ON THE FOLLOWING: (1) MENDING EQUIPMENT AND AIDS, (2) BASIC REPAIR STITCHES AND THEIR USES, (3) REINFORCEMENT OF GARMENTS BEFORE WEARING, (4) PATCHES AND DARNS, AND (5) MENDS FOR COMMON CLOTHING DAMAGES. PHOTOGRAPHS AND LINE DRAWINGS ILLUSTRATE THE REPAIRING PROCEDURES. (SB)

VT 009 958 ED 037 527
DIETITIAN AIDE.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($10.00).
PUB DATE - SEP69 337P.

DESCRIPTORS - *CURRICULUM GUIDES; *STUDY GUIDES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *DIETETICS; COOPERATIVE EDUCATION; JOB ANALYSIS; TASK ANALYSIS; HEALTH PERSONNEL; GRADE 11; GRADE 12; INSTRUCTIONAL MATERIALS; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR THE DIETITIAN AIDE IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN GRADE 11 AND 12 HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS. BASED ON JOB ANALYSIS INTERVIEWS WITH HEALTH CARE FACILITIES PERSONNEL, THIS COURSE WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. INTENDED FOR TEACHER USE IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. CONTENTS CONSIST OF FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. UNIT TOPICS ARE: (1) WHAT IS A DIETITIAN AIDE? (2) DIETITIAN AIDE: A MEMBER OF THE DIETARY TEAM, (3) DIET THERAPY, (4) DIETARY FOOD SERVICE EQUIPMENT, (5) TECHNIQUES OF FOOD

PREPARATION, (6) FUNDAMENTALS OF FOOD SERVICE PROCEDURES, (7) SAFETY PRECAUTIONS, (8) SANITATION, AND (9) BASIC SKILLS IN MANAGEMENT. UNITS GIVE TASKS, OBJECTIVES, QUESTIONS, REFERENCES, AND ASSIGNMENTS. A BIBLIOGRAPHY IS INCLUDED. (AW)

VT 009 959   ED 037 528
HOME ECONOMICS COOPERATIVE EDUCATION.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($3.50).
PUB DATE -   AUG69 106P.

DESCRIPTORS - *PROGRAM GUIDES; *PROGRAM PLANNING; *OCCUPATIONAL HOME ECONOMICS; *COOPERATIVE EDUCATION; *INSTRUCTOR COORDINATORS; INSTRUCTIONAL MATERIALS; EMPLOYMENT PROGRAMS; PROGRAM COORDINATION; SECONDARY GRADES

ABSTRACT - PREPARED BY HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER STAFF, THIS HANDBOOK IS FOR USE BY HOME ECONOMICS COOPERATIVE EDUCATION TEACHER-COORDINATORS IN PLANNING VOCATIONAL HOME ECONOMICS GAINFUL EMPLOYMENT PROGRAMS AND COURSES ON THE HIGH SCHOOL LEVEL. CONTENTS INCLUDE: (1) GENERAL INFORMATION ON THE PROGRAMS, (2) APPROVED OCCUPATIONS FOR THE PROGRAM, (3) TEACHER QUALIFICATIONS AND INFORMATION ON THE ROLE OF THE TEACHER-COORDINATOR, (4) ORGANIZATION AND COMPOSITION OF THE ADVISORY COMMITTEE, (5) FACILITIES AND EQUIPMENT, (6) SELECTION OF STUDENTS AND TRAINING STATIONS, (7) STUDENT PLACEMENT, (8) TRAINING PLANS AND RELATED CLASS INSTRUCTION, (9) INSTRUCTIONAL MATERIALS RECOMMENDED FOR THE PROGRAM, (10) VARIOUS SUGGESTED ACTIVITIES, (11) PROGRAM PUBLICITY, AND (12) INFORMATION ON FUTURE HOMEMAKERS OF AMERICA. SUPPLEMENTARY MATERIALS PROVIDED INCLUDE SAMPLES OF: (1) QUESTIONNAIRES, REPORTS, FORMS, RATING SHEETS, AND TRAINING PLANS, (2) UNIT PLANS, WITH STUDY QUESTIONS AND ASSIGNMENTS, UNIT TEST, AND ANSWER SHEET, (3) EMPLOYER RATING SHEETS AND CORRESPONDENCE, (4) TEACHER-COORDINATORS' SCHEDULE FORMS AND DIARY ENTRIES, (5) NEWSPAPER ARTICLES, (6) BUSINESS CORRESPONDENCE, AND (7) PUBLICITY CHART. THE HANDBOOK WAS DEVELOPED FOR USE IN TEXAS SCHOOLS, BUT COULD BE ADAPTED FOR USE IN OTHER GEOGRAPHIC LOCATIONS. (AW)

VT 009 960   ED 037 529
HOUSEKEEPING MANAGEMENT ASSISTANT.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($9.50, STUDENT EDITION FOR $6.00).
PUB DATE -   SEP69 273P.

DESCRIPTORS - *CURRICULUM GUIDES; *STUDY GUIDES; *OCCUPATIONAL HOME ECONOMICS; *MAIDS; COOPERATIVE EDUCATION; JOB ANALYSIS; TASK ANALYSIS; INSTRUCTIONAL MATERIALS; GRADE 11; GRADE 12; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR HOUSEKEEPING MANAGEMENT ASSISTANT IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS FOR GRADES 11 AND 12. BASED ON JOB ANALYSIS INTERVIEWS WITH HOTEL, MOTEL, HOSPITAL, INSTITUTIONAL, AND DOMESTIC HOUSEKEEPING PERSONNEL, THIS COURSE WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. INTENDED FOR USE BY TEACHERS IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. THE CONTENT CONSISTS OF FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. SOME TOPICS COVERED ARE: (1) DESCRIPTION OF HOUSEKEEPING MANAGEMENT ASSISTANT, (2) EQUIPMENT AND SUPPLIES, (3) DAILY DUTIES, (4) DAILY DUTIES IN HOSPITALS, (5) OCCASIONAL DUTIES, (6) FLOOR MAINTENANCE, (7) LAUNDRY PROCEDURES, AND (8) CHILD CARE. MOST UNITS INCLUDE TASKS, OBJECTIVES, REFERENCES, ASSIGNMENTS, AND QUESTIONS, AND SOME ARE ILLUSTRATED WITH LINE DRAWINGS AND DIAGRAMS. A BIBLIOGRAPHY IS PROVIDED. (AW)

VT 009 961   ED 037 530
FOOD SERVICE EMPLOYEE.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($10.00).
PUB DATE -   SEP69 401P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; *FOOD SERVICE; *STUDY GUIDES; FOODS INSTRUCTION; COOPERATIVE EDUCATION; JOB ANALYSIS; TASK ANALYSIS; INSTRUCTIONAL MATERIALS; GRADE 11; GRADE 12; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR THE FOOD SERVICE EMPLOYEE IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN GRADE 11 AND 12 HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS. BASED ON JOB ANALYSIS INTERVIEWS WITH FOOD SERVICE PERSONNEL, IT WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. DESIGNED FOR USE BY TEACHERS IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. THE CONTENT CONTAINS FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. UNIT TOPICS ARE:

(1) WHAT IS A FOOD SERVICE EMPLOYEE? (2) SANITATION, (3) SAFETY PRECAUTIONS, (4) COMMERCIAL KITCHEN EQUIPMENT, (5) TECHNIQUES OF FOOD PREPARATION, (6) FOOD PRODUCTION, (7) FUNDAMENTALS OF BUS SERVICE, (8) TABLE SERVICE TECHNIQUES, AND (9) PROCEDURES FOR RECEIVING AND STORING FOODS. UNITS PROVIDE INFORMATION, QUESTIONS, ASSIGNMENTS, AND STUDENT EXERCISES. (AW)

VT 009 962 ED 037 531
CLOTHING ASSISTANT.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($10.00).
PUB DATE - SEP69 352P.

DESCRIPTORS - *CURRICULUM GUIDES; *STUDY GUIDES; *OCCUPATIONAL HOME ECONOMICS; *CLOTHING MAINTENANCE SPECIALISTS; SEAMSTRESSES; *NEEDLE TRADES; COOPERATIVE EDUCATION; JOB ANALYSIS; TASK ANALYSIS; INSTRUCTIONAL MATERIALS; GRADE 11; GRADE 12; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR CLOTHING ASSISTANTS IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN GRADE 11 AND 12 HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS. BASED ON JOB ANALYSIS INTERVIEWS WITH DRYCLEANING AND RETAIL STORE ALTERATION DEPARTMENT PERSONNEL, THIS COURSE WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. INTENDED FOR TEACHER USE IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. CONTENTS CONSIST OF FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. TOPICS COVERED INCLUDE: (1) DEFINITION OF A CLOTHING ASSISTANT, (2) READY MADE CLOTHING, (3) EQUIPMENT, (4) GENERAL ALTERATIONS, (5) MEN'S AND WOMEN'S ALTERATIONS, (6) REPAIRING CLOTHING, (7) DRYCLEANING PROCEDURES, AND (8) FABRIC TYPES. MOST UNITS CONTAIN GENERAL INFORMATION ON THE SUBJECT, TASKS, OBJECTIVES, REFERENCES, AND ASSIGNMENTS. NUMEROUS DIAGRAMS AND LINE DRAWINGS ARE INCLUDED. (AW)

VT 009 963 ED 037 532
CHILD CARE AIDE.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($10.00).
PUB DATE - SEP69 433P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *STUDY GUIDES; CHILD CARE; *CHILD CARE WORKERS; *CHILD CARE OCCUPATIONS; COOPERATIVE EDUCATION; JOB ANALYSIS; TASK ANALYSIS; INSTRUCTIONAL MATERIALS; GRADE 11; GRADE 12; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR THE CHILD CARE AIDE IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN GRADE 11 AND 12 HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS. BASED ON JOB ANALYSIS INTERVIEWS WITH CHILD CARE CENTER PERSONNEL, THE COURSE WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. INTENDED FOR TEACHER USE IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. CONTENTS CONSIST OF FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. SOME OF THE UNIT TOPICS ARE: (1) THE CHILD AND HIS FAMILY, (2) THE CHILD IN A CHILD CARE CENTER, (3) CHILDREN'S FOOD AND EATING HABITS, (4) CHILDREN'S PLAY: A LEARNING EXPERIENCE, (5) BOOKS AND MUSIC FOR CHILDREN, (6) NATURE AND SCIENCE EXPERIENCES, (7) TOYS AND GAMES FOR CHILDREN, (8) HEALTH AND SAFETY, (9) INFANT CARE, AND (10) THE EXCEPTIONAL CHILD. MOST UNITS INCLUDE TASKS, OBJECTIVES, REFERENCES, AND ASSIGNMENTS, AND MANY ARE ILLUSTRATED WITH LINE DRAWINGS. A BIBLIOGRAPHY IS PROVIDED. (AW)

VT 009 964 ED 037 533
HOME FURNISHINGS AIDE.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($10.50, STUDENT EDITION FOR $7.00).
PUB DATE - SEP69 484P.

DESCRIPTORS - *CURRICULUM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *HOME FURNISHINGS; *STUDY GUIDES; JOB ANALYSIS; FURNITURE; COOPERATIVE EDUCATION; TASK ANALYSIS; INSTRUCTIONAL MATERIALS; GRADE 11; GRADE 12; OCCUPATIONAL INFORMATION

ABSTRACT - THIS COURSE OF STUDY FOR THE HOME FURNISHINGS AIDE IS ONE OF A SERIES AVAILABLE FOR USE BY TEACHER-COORDINATORS AND STUDENTS IN GRADE 11 AND 12 HOME ECONOMICS COOPERATIVE EDUCATION PROGRAMS. BASED ON JOB ANALYSIS INTERVIEWS WITH HOME FURNISHINGS PERSONNEL, THIS COURSE WAS PREPARED BY TEACHERS AND INSTRUCTIONAL MATERIALS CENTER STAFF, FIELD-TESTED, AND REVISED PRIOR TO PUBLICATION. INTENDED FOR TEACHER USE IN COURSE PLANNING OR FOR INDEPENDENT STUDY BY STUDENTS, THE COURSE OUTLINE RELATES TASKS TO GENERAL OBJECTIVES AND COMPETENCIES NEEDED TO PERFORM EFFECTIVELY ON THE JOB. CONTENTS CONSIST OF FOUR MAIN SECTIONS: INSTRUCTIONAL MATERIALS FOR STUDENTS, ANSWER SHEETS FOR INSTRUCTIONAL

MATERIALS STUDY QUESTIONS, UNIT TESTS, AND ANSWER KEYS FOR UNIT TESTS. UNIT TOPICS COVER: (1) WHAT IS A HOME FURNISHINGS AIDE? (2) BUSINESS ASPECTS, (3) INTERIOR DESIGN STUDIOS AND DEPARTMENT STORES, (4) THE CLIENT'S HOME, (5) BASIC DRAPERY CONSTRUCTION, (6) CONSTRUCTION OF MISCELLANEOUS DECORATIVE FURNISHINGS, (7) THE UPHOLSTERY WORKROOM, AND (8) CARE AND MAINTENANCE. UNITS PROVIDE TASKS, OBJECTIVES, QUESTIONS AND REFERENCES, AND MANY ARE ILLUSTRATED WITH LINE DRAWINGS AND DIAGRAMS. A BIBLIOGRAPHY IS ALSO INCLUDED. (AW)

VT 009 970
MICHIGAN BIBLIOGRAPHY OF RESOURCE MATERIALS FOR TRAINING IN HOME ECONOMICS RELATED OCCUPATIONS.

MICHIGAN STATE DEPT. OF EDUCATION, LANSING
PUB DATE - 68 59P.

DESCRIPTORS - *BIBLIOGRAPHIES; *INSTRUCTIONAL MATERIALS; *OCCUPATIONAL HOME ECONOMICS; CHILD CARE OCCUPATIONS; TEXTILES INSTRUCTION; CLOTHING INSTRUCTION; FOOD SERVICE OCCUPATIONS; HEALTH OCCUPATIONS; HOME FURNISHINGS

ABSTRACT - THIS BIBLIOGRAPHY IS A LISTING OF RESOURCE MATERIALS FOR USE IN TRAINING STUDENTS FOR HOME ECONOMICS RELATED OCCUPATIONS. MATERIALS ARE LISTED ALPHABETICALLY BY AUTHOR OR TITLE WITHIN EIGHT DIVISIONS, ENTITLED: (1) GENERAL REFERENCES FOR OCCUPATIONAL TEACHING, (2) CHILD CARE, ELDERLY AND HEALTH SERVICES, (3) CLOTHING, TEXTILES AND RELATED SERVICES, (4) DOMESTIC SERVICES, DRY CLEANING AND LAUNDRY SERVICES, (5) FOOD SERVICES AND NUTRITION, (6) HOUSING, EQUIPMENT, FURNISHING AND RELATED ART, (7) SPECIAL NEEDS, AND (8) FILMS, FILMSTRIPS, PERIODICALS, PAMPHLETS AND PUBLICATIONS. BRIEF ANNOTATIONS ACCOMPANY SOME OF THE FILMS. ENTRIES RANGE IN DATE FROM 1946 TO 1967 AND AVAILABILITY SOURCES ARE PROVIDED FOR ALL. (AW)

VT 009 971
A CURRICULUM GUIDE FOR HOME ECONOMICS IN NEW HAMPSHIRE GRADES 7-12.

NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD. DIV. OF VOCATIONAL EDUCATION
STATE DEPARTMENT OF EDUCATION, DIVISION OF VOCATIONAL TECHNICAL EDUCATION, STICKNEY AVENUE, CONCORD, NEW HAMPSHIRE 03301 (FREE ON A LIMITED BASIS TO STATE DEPARTMENTS OF EDUCATION AND SELECTED TEACHER EDUCATION DEPARTMENTS).
PUB DATE - 65 193P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; *PROGRAM GUIDES; SECONDARY GRADES

ABSTRACT - THIS TEACHER-DEVELOPED CURRICULUM GUIDE IS FOR USE BY NEW HAMPSHIRE TEACHERS AND ADMINISTRATORS IN PLANNING AND IMPLEMENTING HOME ECONOMICS PROGRAMS FOR GRADES 7-12. CONTENTS ARE DIVIDED INTO THREE PARTS, THE FIRST PRESENTING SOME NEW CONCEPTS ABOUT HOME ECONOMICS EDUCATION, THE SECOND COVERING GOALS, LEARNING EXPERIENCES AND OUTCOMES, AND THE THIRD PROVIDING TEACHING AIDS, METHODS AND MATERIALS. PART I DEALS WITH THE ROLE OF HOME ECONOMICS EDUCATION IN THE MODERN WORLD, NEEDED PROGRAM CHANGES, SCOPE AND SEQUENCE OF JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS AND SPECIALIZATIONS, AND PROGRAM PATTERNS. THE SECOND PART PROVIDES: (1) SUGGESTIONS ON THE USE OF THE GUIDE, (2) SAMPLE UNIT PLAN, (3) SAMPLE LESSON PLAN, (4) SUGGESTIONS FOR CONDUCTING HOME ECONOMICS CLASSES FOR BOYS, AND (5) COURSE OUTLINES FOR GRADES 7 THROUGH 12, INCLUDING CONTENT, KNOWLEDGE AND UNDERSTANDINGS TO BE EMPHASIZED, SUGGESTED LEARNING EXPERIENCES, AND OUTCOMES. PART III INCLUDES A BIBLIOGRAPHY AND RELATED INFORMATION, SUGGESTED TEACHING AND EVALUATION TECHNIQUES WITH EXAMPLES FOR VARIOUS AREAS OF HOME ECONOMICS, SUPPLEMENTARY INFORMATION SUCH AS HOME EXPERIENCE AND SLOW LEARNER PROGRAMS, AND A GLOSSARY. (AW)

VT 010 027
MANAGEMENT SERVICES. A TRAINING GUIDE FOR OUT-OF-SCHOOL YOUTH AND ADULTS. HOME ECONOMICS OCCUPATIONAL EDUCATION.

NEW YORK STATE EDUCATIONAL DEPT., ALBANY. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT
PUBLICATIONS DISTRIBUTION UNIT, NEW YORK STATE EDUCATION DEPARTMENT, EDUCATION BUILDING, ALBANY, NEW YORK 12224 ($.50).
PUB DATE - 68 105P.

DESCRIPTORS - *CURRICULUM GUIDES; *PROGRAM GUIDES; *OCCUPATIONAL HOME ECONOMICS; *SERVICE OCCUPATIONS; *MANAGERIAL OCCUPATIONS; OCCUPATIONAL CLUSTERS; HOME MANAGEMENT; ADULT VOCATIONAL EDUCATION

ABSTRACT - THIS TRAINING GUIDE WAS DEVELOPED BY EDUCATION DEPARTMENT PERSONNEL TO BE USED BY TEACHERS IN PLANNING COURSES FOR ADULT HOME ECONOMICS PROGRAMS IN MANAGEMENT SERVICES. THE PROGRAM IS DESIGNED TO AID ADULTS IN ACQUIRING SALEABLE SKILLS USING HOME ECONOMICS TECHNIQUES AND KNOWLEDGE, AND TO PREPARE THEM FOR MANAGEMENT SERVICES IN THE HOME, AND IN HOTELS, MOTELS, AND OTHER INSTITUTIONS. SECTION I OF THE GUIDE PRESENTS PROCEDURES FOR ESTABLISHING ADULT TRAINING PROGRAMS IN MANAGEMENT SERVICES, SUCH AS SELECTION OF INSTRUCTORS, PROVISION FOR FACILITIES, AND STRUCTURING OF THE TRAINING PLAN. SECTION II, FAMILY SERVICE OCCUPATIONS, CONTAINS NINE UNITS, INCLUDING CARING FOR CHILDREN, THE ELDERLY, AND THE ILL, AS WELL AS GENERAL SERVICES IN THE HOME. THE THIRD SECTION, MANAGERIAL OCCUPATIONS, COVERS MANAGEMENT RESPONSIBILITIES, MAINTENANCE FOOD SERVICES, AND RELATIONSHIPS WITH EMPLOYERS, CLIENTS, AND STAFF. UNITS IN SECTIONS II AND III PROVIDE COMPETENCIES TO BE DEVELOPED, ESSENTIAL PRINCIPLES TO BE LEARNED, AND LEARNING EXPERIENCES. SUPPLEMENTARY MATERIALS INCLUDE A GLOSSARY, RESOURCE MATERIALS, AND SOURCE INDEX. THE COURSES SHOULD BE TAUGHT BY HIGH SCHOOL HOME ECONOMICS TEACHERS OR PUBLIC HEALTH NURSES WITH SUPERVISORY EXPERIENCE, AND TRAINEES SHOULD BE SELECTED ON THE BASIS OF PERSONAL QUALIFICATIONS, INTEREST, AND EDUCATIONAL BACKGROUND. THE FAMILY SERVICE

CLUSTER COVERS 370 HOURS AND THE MANAGERIAL CLUSTER, 40 HOURS. (AW)

VT 010 050
READING SCRIPT, STUDY GUIDE, AND PRINTED ORIGINALS FOR YOUNG UNDERFASHIONS. A COMPREHENSIVE TEACHING UNIT.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICE
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - 68 36P.

DESCRIPTORS - *RESOURCE MATERIALS; TEACHING GUIDES; *HOMEMAKING EDUCATION; *CLOTHING INSTRUCTION; *TRANSPARENCIES; CONSUMER EDUCATION

ABSTRACT - DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES, THIS TEACHING RESOURCE ON SELECTION, WEAR, AND CARE OF UNDERFASHIONS FOR ADOLESCENT GIRLS IS DESIGNED TO HELP THE TEACHER MAKE THE MOST EFFECTIVE USE OF THE FILMSTRIP, "THE NEW YOU," AND BOOKLETS FOR STUDENT STUDY, ALL INCLUDED IN THE KIT ON YOUNG UNDERFASHIONS. THE RESOURCE PRESENTS: (1) SUGGESTED CONCEPTS AND GENERALIZATIONS, (2) LEARNING EXPERIENCES, INCLUDING PRETESTS, DISCUSSION QUESTIONS, INDIVIDUAL ASSIGNMENTS, GROUP PROJECTS, AND BULLETIN BOARDS, (3) A LISTING OF SUPPLEMENTARY MATERIALS AND SOURCES OF INFORMATION, (4) PRINTED ORIGINALS TO USE FOR PREPARING OVERHEAD TRANSPARENCIES, AND (5) PRINTED SCRIPT AND FRAMES FROM THE FILMSTRIP ON UNDERFASHIONS. (SB)

VT 010 051
YOUR SPACE AGE KITCHEN; STUDY GUIDE, PRINTED ORIGINALS, AND READING SCRIPT. A COMPREHENSIVE TEACHING UNIT.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - 69 42P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; RESOURCE MATERIALS; HOME MANAGEMENT; INTERIOR DESIGN; SPACE UTILIZATION; *TRANSPARENCIES; CONSUMER EDUCATION; *UNITS OF STUDY (SUBJECT FIELDS)
IDENTIFIERS - *KITCHEN PLANNING

ABSTRACT - DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES TO SUPPLY MATERIALS FOR TEACHING KITCHEN PLANNING AND MANAGEMENT, THIS TEACHER'S GUIDE IS TO BE USED WITH MATERIALS FROM THE TEACHING UNIT "YOUR SPACE AGE KITCHEN." THE GUIDE CONTAINS: (1) CONCEPTS AND GENERALIZATIONS, (2) SUGGESTED LEARNING EXPERIENCES, INCLUDING DISCUSSION QUESTIONS AND INDIVIDUAL AND GROUP PROJECTS, (3) A LIST OF RESOURCE MATERIALS AND SOURCES OF INFORMATION, (4) PRINTED ORIGINALS, AND (5) READING SCRIPT ACCOMPANIED BY FRAMES FROM THE FILMSTRIP "YOUR SPACE AGE KITCHEN," WHICH IS AVAILABLE FROM THE ADDRESS LISTED ABOVE. (SB)

VT 010 052
SILHOUETTES OF FASHION.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK, AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - 69 23P.

DESCRIPTORS - *RESOURCE MATERIALS; HOME ECONOMICS EDUCATION; DISTRIBUTIVE EDUCATION; *CLOTHING; *CONSUMER EDUCATION; CLOTHING DESIGN; *CLOTHING INSTRUCTION; AUDIOVISUAL AIDS; INSTRUCTIONAL MATERIALS
IDENTIFIERS - *FASHION

ABSTRACT - PREPARED BY THE CONSUMER INFORMATION SERVICES OF SEARS, ROEBUCK AND CO., THIS BOOKLET IS INTENDED TO AID TEACHERS IN PRESENTING A COMPREHENSIVE UNIT ON FASHION AND ITS RELATIONSHIP TO WORLD EVENTS, BOTH PAST AND PRESENT. SELECTED FASHION SILHOUETTES FROM SEARS CATALOGS COVERING SEVEN DECADES (1896-1969) ARE PRESENTED, EACH ACCOMPANIED BY A BRIEF COMMENTARY ON THAT TIME PERIOD, LARGELY CONCERNED WITH THE FASHIONS OF THE ERA AND HOW THEY REFLECT THE CHANGING ROLE OF WOMEN OVER THE YEARS. THE BOOKLET ALSO INCLUDES A STUDY GUIDE PROVIDING BASIC CONCEPTS AND RELATED GENERALIZATIONS TO BE STRESSED, SUGGESTED ACTIVITIES AND DISCUSSION TOPICS, AND A BIBLIOGRAPHY. THE ILLUSTRATIONS ARE SUITABLE FOR REPRODUCTION AS OVERHEAD PROJECTIONS FOR CLASSROOM INSTRUCTIONAL USE. (AW)

VT 010 053
CAMPBELL, SALLY R.
A GUIDE TO THE CATALOG AND OTHER COMMUNITY RESOURCES FOR CONSUMER EDUCATION CLASSES, A DEPARTMENT STORE IN THE CLASSROOM. EDUCATOR RESOURCE SERIES.

SEARS, ROEBUCK AND CO., SKOKIE, ILL.
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - 69 43P.

DESCRIPTORS - *CONSUMER EDUCATION; *RESOURCE MATERIALS; *HOMEMAKING EDUCATION; *PURCHASING; TEACHING TECHNIQUES

ABSTRACT - THIS PAMPHLET HAS BEEN DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES AS A RESOURCE FOR TEACHERS OF CONSUMER EDUCATION COURSES. THE GUIDE CONTAINS: (1) OBJECTIVES FOR USING CATALOGS IN CONSUMER EDUCATION CLASSES, (2) CONCEPTS, GENERALIZATIONS AND RELATED LEARNING EXPERIENCES BASED ON THE CATALOG, (3) TEACHING TECHNIQUES BASED ON THE USE OF CATALOGS, (4) COMMUNITY RESOURCES AVAILABLE TO CONSUMER EDUCATION INSTRUCTORS, (5) GUIDELINES FOR USE OF NEWSPAPERS AND MAGAZINES IN CONSUMER EDUCATION CLASSES, (6) CRITERIA FOR JUDGING EDUCATIONAL VALUE OF OUTSIDE MATERIALS, AND (7) LISTING OF ADDITIONAL SOURCES OF TEACHING AIDS RELATED

TO CONSUMER EDUCATION. (SB)

VT 010 064
FASHIONS IN DINING; STUDY GUIDE, PRINTED ORIGINALS AND READING SCRIPT. A COMPREHENSIVE TEACHING UNIT.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - 69 40P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *RESOURCE MATERIALS; *CONSUMER EDUCATION; FOODS INSTRUCTION; TRANSPARENCIES; SECONDARY GRADES
IDENTIFIERS - TABLEWARE SELECTION; *TABLESETTING

ABSTRACT - THIS TEACHER'S GUIDE IS TO BE USED WITH MATERIALS FROM THE TEACHING UNIT "FASHIONS IN DINING," WHICH WAS DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES TO AID TEACHERS IN PRESENTING INFORMATION ON TABLE SETTING AND THE PURCHASE OF TABLEWARE. THE GUIDE PRESENTS: (1) SUGGESTED CONCEPTS AND GENERALIZATIONS, (2) LEARNING EXPERIENCES, INCLUDING PRETESTS, DISCUSSION QUESTIONS, AND INDIVIDUAL AND GROUP PROJECTS, (3) A LISTING OF SUPPLEMENTARY MATERIALS AND SOURCES OF INFORMATION, (4) PRINTED ORIGINALS FOR MAKING TRANSPARENCIES, (5) INSTRUCTOR'S KEY FOR THE PRINTED ORIGINALS WITH SUGGESTED STUDENT ACTIVITIES, AND (6) A READING SCRIPT ACCOMPANIED BY FRAMES FROM THE FILMSTRIP "FASHIONS IN DINING," WHICH IS AVAILABLE FROM THE ADDRESS LISTED ABOVE. (SB)

VT 010 095
CONSUMER EDUCATION: ELEMENTARY, INTERMEDIATE, JUNIOR HIGH SCHOOLS. CURRICULUM BULLETIN, 1968-69 SERIES, NO. 14.

NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y. BUREAU OF CURRICULUM DEVELOPMENT
PUBLICATIONS SALES OFFICE, BOARD OF EDUCATION OF THE CITY OF NEW YORK, 110 LIVINGSTON STREET, BROOKLYN, NEW YORK 11201 ($1.50).
PUB DATE - 69 83P.

DESCRIPTORS - *TEACHING GUIDES; *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *LESSON PLANS; ELEMENTARY GRADES; INTERMEDIATE GRADES; SECONDARY GRADES

ABSTRACT - PREPARED BY A COMMITTEE OF TEACHERS AND ADMINISTRATORS, THIS GUIDE IS FOR TEACHER USE IN DEVELOPING PROGRAMS AND ACTIVITIES DESIGNED TO AID STUDENTS IN GRADES K-8 AND THEIR FAMILIES IN BECOMING INTELLIGENT CONSUMERS. THE MATERIALS INCLUDED HAVE BEEN DEVELOPED TO PROVIDE RESOURCE INFORMATION WHICH WILL CONTRIBUTE TO THE SKILLS, KNOWLEDGE, UNDERSTANDINGS, AND APPRECIATION REQUIRED OF ALL CONSUMERS IN THE ECONOMY. THE SCOPE OF THE GUIDE IS INDICATED BY A TOPICAL OUTLINE BY GRADES, ARRANGED FOR THE UNIT AREAS OF: (1) FOOD, (2) CLOTHING, (3) HOUSING, (4) PRODUCTS AND SERVICES, (5) TRANSPORTATION, AND (6) LEISURE AND EDUCATION. SUGGESTED LESSON PLANS ARE PROVIDED FOR A REPRESENTATIVE NUMBER OF TOPICS, GROUPED FOR GRADES K-2, 3-4, AND 5-8, WITH EACH PLAN INCLUDING: (1) UNIT AND GRADE, (2) TOPIC, (3) AIM, (4) MATERIALS NEEDED, (5) MOTIVATION, AND (6) PROCEDURE. A LISTING OF AUDIO-VISUAL AIDS, INCLUDING TITLE, LENGTH, PRODUCER, AND LEVEL, AND RESOURCE MATERIALS AND SOURCES OF INFORMATION ARE ALSO PROVIDED. (AW)

VT 010 124
CONSUMER INFORMATION LEARNING AIDS. HIDDEN VALUE SERIES.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($2.50).
PUB DATE - ND 162P.

DESCRIPTORS - *STUDY GUIDES; *HOMEMAKING EDUCATION; HOME FURNISHINGS; CLOTHING; CONSUMER EDUCATION

ABSTRACT - THIS SERIES OF REFERENCE PAMPHLETS DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES INCLUDES: (1) YOUR SPACE AGE KITCHEN, (2) HOW TO SELECT MAJOR HOME APPLIANCES, (3) HOW TO SELECT PAINT AND WALLCOVERING FOR YOUR HOME, (4) HOW TO SELECT FURNITURE, (5) HOW TO SELECT WINDOW TREATMENTS, (6) LET'S DECORATE THE BATHROOM, (7) HOW TO SELECT FLOOR COVERING, (8) FASHIONS IN DINING, (9) HOW TO SELECT YOUNG UNDERFASHIONS, AND (10) SELECTING FASHIONS. EACH PAMPHLET IS ILLUSTRATED EITHER WITH PHOTOGRAPHS, LINE DRAWINGS OR BOTH. (SB)

VT 010 126
COLOR IN HOME FURNISHINGS; STUDY GUIDE AND PRINTED ORIGINALS.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($2.50).
PUB DATE - 68 33P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *STUDY GUIDES; *HOME FURNISHINGS; *COLOR; *COLOR PLANNING; TRANSPARENCIES

ABSTRACT - THIS THREE-PART STUDY GUIDE WAS DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES. "AN INTRODUCTION TO COLOR," (PART ONE) PROVIDES INFORMATION AND ILLUSTRATIONS OF BASIC COLOR FACTS, DIFFERENT COLOR SCHEMES, OPTICAL ILLUSIONS WITH COLORS, COLOR SYMBOLISM, AND SUGGESTIONS FOR USING COLOR. "PRINTED ORIGINALS FOR COLOR IN HOME FURNISHINGS FROM SEARS," (PART TWO) CONSISTS OF 10 TRANSPARENCIES ILLUSTRATING BASIC COLOR CONCEPTS AND COMBINATIONS, WITH INSTRUCTIONS FOR THEIR USE. "STUDY GUIDE FOR COLOR IN HOME FURNISHINGS FROM SEARS," (PART THREE) PRESENTS COLOR CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, AND SOURCES OF INFORMATION. THE PAMPHLET IS ILLUSTRATED WITH

COLOR PHOTOGRAPHS AND LINE DRAWINGS. (SB)

VT 010 127
ON YOUR WAY...TO BRIGHTER WASH DAYS; YOUR COMPLETE GUIDE TO NEW FIBERS AND FABRICS, NEW LAUNDRY METHODS, LAUNDRY AREA PLANNING.

SEARS, ROEBUCK AND CO., SKOKIE, ILL. CONSUMER INFORMATION SERVICES
CONSUMER INFORMATION SERVICES, SEARS, ROEBUCK AND COMPANY, DEPARTMENT 703 PUBLIC RELATIONS, 7401 SKOKIE BOULEVARD, SKOKIE, ILLINOIS 60076 ($1.00).
PUB DATE - ND 84P.

DESCRIPTORS - *RESOURCE MATERIALS; *HOMEMAKING EDUCATION; *CONSUMER EDUCATION; CLOTHING; *TEXTILES; HOME MANAGEMENT; HOME FURNISHINGS; ILLUSTRATIONS
IDENTIFIERS - LAUNDRY PLANNING; *CLOTHING CARE; LAUNDRY EQUIPMENT

ABSTRACT - THIS PAMPHLET, DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES, ADVISES THE CONSUMER ON THE CARE OF WASHABLE CLOTHING IN PRESENT LAUNDRY FACILITIES WHILE INTRODUCING NEW IDEAS FOR LAUNDRY EQUIPMENT AND SPACE. SECTIONS ARE: (1) GET A GOOD START, DISCUSSING FIBERS, FABRICS, FINISHES, LAUNDRY SUPPLIES, STAIN TREATMENT, AND PREPARATION OF WASH LOADS, (2) WAYS TO WASH, (3) WAYS TO DRY AND IRON, (4) LAUNDRY AREA PLANNING, AND (5) APPLIANCE BUYING GUIDE. CHARTS AND ILLUSTRATIONS AUGMENT EACH SECTION. (SB)

VT 010 244
FOLLOW THESE SUGGESTIONS FOR BETTER BULLETIN BOARDS.

NEW MEXICO STATE BOARD FOR VOCATIONAL EDUCATION, UNIVERSITY PARK. DIV. OF HOME ECONOMICS
PUB DATE - NOV65 36P.

DESCRIPTORS - *INSTRUCTIONAL AIDS; *AUDIOVISUAL AIDS; *HOME ECONOMICS EDUCATION; *BULLETIN BOARDS

ABSTRACT - INTENDED FOR USE BY HOME ECONOMICS TEACHERS IN PLANNING AND ARRANGING BULLETIN BOARDS, THE HANDBOOK INCLUDES A RATING SCALE FOR EVALUATING BULLETIN BOARDS, SUGGESTIONS FOR BULLETIN BOARD TITLES, AND EXAMPLES OF BULLETIN BOARD IDEAS IN SUCH HOMEMAKING AREAS AS SEWING, COOKING, PERSONALITY DEVELOPMENT AND PERSONAL RELATIONSHIPS. INSTRUCTIONS ARE ALSO GIVEN FOR MAKING FLANNEL BOARDS. (AW)

VT 010 289
A DATE WITH YOUR FUTURE; MONEY MANAGEMENT FOR THE YOUNG ADULT, FOR HOME AND FAMILY LIVING CLASSES.

HEALTH INSURANCE INST., NEW YORK, N.Y. EDUCATION DIV.
INSTITUTE OF LIFE INSURANCE, 277 PARK AVENUE, NEW YORK, NEW YORK 10017.
PUB DATE - 69 32P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *STUDY GUIDES; *FAMILY LIFE EDUCATION; FAMILY MANAGEMENT; *MONEY MANAGEMENT

ABSTRACT - THIS REFERENCE MATERIAL HAS BEEN DEVELOPED FOR STUDENT USE IN HOME AND FAMILY LIVING CLASSES. CHAPTERS ARE: (1) SHAPING YOUR FUTURE, (2) SKILLS FOR YOUR FUTURE, (3) THE JOB IN YOUR FUTURE, (4) THE WEDDING IN YOUR FUTURE, AND (5) THE FAMILY IN YOUR FUTURE. WORKSHEETS CONTAINING SUGGESTED CLASS ACTIVITIES AND STUDENT PROBLEMS CONCLUDE EACH CHAPTER. (SB)

VT 010 364 ED 037 560
CONSUMER EDUCATION BIBLIOGRAPHY.

YONKERS PUBLIC LIBRARY, N.Y.
PRESIDENT'S COMMITTEE ON CONSUMER INTERESTS, WASHINGTON, D.C.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (PR36.8:C76/B47, $.65).
PUB DATE - 69 178P.

DESCRIPTORS - *CONSUMER EDUCATION; *ANNOTATED BIBLIOGRAPHIES; CONSUMER ECONOMICS; RESEARCH; MONEY MANAGEMENT; CREDIT (FINANCE); AUDIO-VISUAL AIDS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY IS A LISTING OF MORE THAN 2,000 BOOKS, BOOKLETS, PAMPHLETS, FILMS, FILMSTRIPS, AND OTHER MATERIALS IN THE FIELD OF CONSUMER INTERESTS AND EDUCATION. IT IS INTENDED FOR USE BY EDUCATORS, LIBRARIANS, EXECUTIVES AND OTHER PERSONNEL IN BUSINESS AND INDUSTRY, RESEARCHERS, WRITERS, AND HOUSEWIVES. MAJOR CATEGORIES ARE: (1) CONSUMER CLASSICS, (2) ROLE OF THE CONSUMER--IMPACT OF CONSUMERS ON THE ECONOMY AND INFLUENCES OF THE MARKETPLACE ON CONSUMPTION, (3) CONSUMER BEHAVIOR--FACTORS THAT MOTIVATE AND STIMULATE CONSUMERS, (4) AGENCIES AND ORGANIZATIONS--SERVICES TO CONSUMERS, (5) MONEY MANAGEMENT--AIDS TO PERSONAL AND FAMILY FINANCIAL PLANNING, (6) CONSUMER GOODS AND SERVICES--PURCHASES AND USE, (7) CREDIT--PRINCIPLES FOR USE, SOURCES, AND COSTS, (8) DEBTOR PROBLEMS--GARNISHMENT AND BANKRUPTCY, (9) TAXATION--EFFECTS ON CONSUMER AND CONSUMPTION, (10) LEGAL RIGHTS AND RESPONSIBILITIES, (11) ISSUES AND PERSPECTIVES, (12) FRAUDS, QUACKERY, AND DECEPTION, AND (13) CONSUMER EDUCATION--METHODS AND MATERIALS. (JK)

VT 010 404
PATTERN ALTERATION: A GUIDE FOR LEADERS IN CLOTHING PROGRAMS. HOME ECONOMICS RESEARCH REPORT NO. 32.

AGRICULTURAL RESEARCH SERVICE (DOA), WASHINGTON, D.C.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A1.87:32/2, $.40).
PUB DATE - AUG67 40P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; *CLOTHING INSTRUCTION; *UNITS OF STUDY (SUBJECT FIELDS); ILLUSTRATIONS
IDENTIFIERS - *PATTERN ALTERATION

ABSTRACT - THIS RESOURCE PAMPHLET, PREPARED BY THE AGRICULTURAL RESEARCH SERVICE, CONTAINS INFORMATION ON ADJUSTING PATTERNS TO TAKE CARE OF FIGURE IRREGULARITIES. THE FOLLOWING INFORMATION IS INCLUDED: (1) BUYING THE RIGHT SIZE PATTERN, (2) MEASUREMENTS NEEDED FOR CHECKING PATTERN AND COMPARISON OF PATTERN MEASUREMENTS TO THE INDIVIDUAL'S MEASUREMENTS, (3) INSTRUCTIONS FOR ALTERING PATTERNS, (4) ALTERATIONS FOR INDIVIDUAL FITTING PROBLEMS, AND (5) ALTERATIONS IN SLACKS. THE PAMPHLET IS ILLUSTRATED WITH PHOTOGRAPHS, DRAWINGS, AND A SUGGESTED MEASUREMENT CHART. (SB)

VT 010 442
HOME ECONOMICS OCCUPATIONAL EDUCATION. CHILD CARE SERVICES TRAINING GUIDE.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ALBANY, NEW YORK 12224 ($.75).
PUB DATE - 69 106P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *CHILD CARE OCCUPATIONS; CHILD CARE WORKERS; SCHOOL AIDES; *CHILD CARE; CHILD DEVELOPMENT; HANDICAPPED CHILDREN; SALESMANSHIP; GRADE 11; GRADE 12; ADULT VOCATIONAL EDUCATION; JOB SKILLS

ABSTRACT - DEVELOPED BY THE BUREAU OF SECONDARY CURRICULUM DEVELOPMENT OF THE NEW YORK STATE DEPARTMENT OF EDUCATION, THIS TRAINING GUIDE HAS BEEN PREPARED TO ASSIST SCHOOL ADMINISTRATORS AND OTHER LOCAL PERSONNEL IN DEVELOPING OCCUPATIONAL PROGRAMS IN: THE SALE OF INFANTS' AND CHILDREN'S MERCHANDISE, AND CARE AND GUIDANCE OF INFANTS AND TODDLERS, CHILDREN, AGES 3 TO 6, CHILDREN, AGES 6-12, AND HANDICAPPED CHILDREN. SECTION ONE PROVIDES PROCEDURES FOR IMPLEMENTING THE PROGRAM, INCLUDING ESTABLISHING THE ADVISORY COMMITTEE, IDENTIFYING AND DESCRIBING OCCUPATIONS FOR TRAINING, SELECTING STAFF AND TRAINEES, AND PROVIDING CHILDREN, TRAINING, AND FACILITIES. SECTION TWO GIVES A BRIEF DESCRIPTION OF THE CURRICULUM ORGANIZATION AND GUIDELINES FOR ADAPTING IT TO LOCAL AND AREA SITUATIONS. SECTION THREE OUTLINES THE 2-YEAR COURSE OF STUDY IN TWO PARTS: PART ONE (120 COURSE HOURS) IS AN ORIENTATION TO WORK, AND PAZT TWO (780 COURSE HOURS) DESCRIBES JOB SKILLS AND PROVIDES SUGGESTED LEARNING EXPERIENCES TO DEVELOP THE JOB SKILLS FOR FIVE CHILD CARE SERVICE OCCUPATIONS. A LIST OF TEACHER RESOURCES AND CODED CHILD CARE SERVICES OCCUPATIONS ARE INCLUDED. (SB)

VT 010 566
A PLAN OF ACTION FOR ADULT EDUCATION: FAMILY LIFE AND PARENT EDUCATION, HOME ECONOMICS RELATED OCCUPATIONS, HOMEMAKER'S ROLE IN THE COMMUNITY.

OKLAHOMA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF HOME ECONOMICS EDUCATION
PUB DATE - 69 82P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; CURRICULUM PLANNING; *STATE CURRICULUM GUIDES; *ADULT VOCATIONAL EDUCATION; LESSON PLANS; PROGRAM PLANNING; *TEACHING GUIDES

ABSTRACT - THIS 3-PART CURRICULUM GUIDE WAS DEVELOPED FOR USE IN ADULT VOCATIONAL AND TECHNICAL TRAINING PROGRAMS BY THE OKLAHOMA DIVISION OF HOME ECONOMICS EDUCATION. PART I, ORGANIZING AND ADULT ACTION PROGRAM, GIVES GUIDELINES FOR PROGRAM DEVELOPMENT. PART II, WHY NOT TRY THESE, PROVIDES SUGGESTIONS FOR PLANNING A 3-YEAR ADULT PROGRAM, WORKING WITH ADULTS AND LOW INCOME FAMILIES, AND MEETING GAINFUL EMPLOYMENT NEEDS OF ADULTS. EXAMPLES OF CHECK LISTS DESIGNED TO GAIN INFORMATION ABOUT THE COMMUNITY AND ABOUT THE INTERESTS OF ADULTS, AND A SAMPLE COURSE EVALUATION ARE INCLUDED. PART III, THESE HAVE WORKED, CONTAINS EXAMPLES OF ADULT COURSES THAT HAVE BEEN DEVELOPED. INCLUDED ARE A COMMUNITY PLANNED ADULT CLASS, A 2-YEAR ADULT EDUCATION PROGRAM, AN ADULT CLASS IN FAMILY FINANCE, AND AN ADULT CLASS IN SELF-IMPROVEMENT. (SB)

VT 010 568
COURSE FOR COOKS IN NURSING HOMES AND SMALL HOSPITALS. INSTRUCTOR'S MANUAL.

OKLAHOMA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF HOME ECONOMICS EDUCATION
PUB DATE - ND 178P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *COOKS; *HOSPITALS; *NURSING HOMES; *CURRICULUM GUIDES; TEACHING GUIDES

ABSTRACT - PREPARED FOR USE IN CLASSES FOR COOKS IN HEALTH CARE CENTERS AND SPONSORED BY THE OKLAHOMA DEPARTMENT OF EDUCATION WITH THE COOPERATION OF THE STATE NURSING HOME ASSOCIATION, DIETETIC ASSOCIATION, AND DEPARTMENT OF PUBLIC HEALTH, THIS INSTRUCTOR'S MANUAL IS INTENDED TO PROVIDE AN OUTLINE AND SUGGESTIONS FOR COURSE IMPLEMENTATION. LESSONS DEAL WITH: (1) MENU PLANNING, (2) MODIFIED DIETS, (3) FOOD PREPARATION, (4) PROTEIN COOKERY, (5) YEAST AND QUICK BREADS, CAKES, BEVERAGES, CEREALS, AND CONVENIENCE FOODS, (6) SALAD AND VEGETABLE PREPARATION, (7) SANITATION, MAINTENANCE, AND SAFETY, (8) FOODS SERVICE AND ITS IMPORTANCE, (9) FOOD ACCEPTANCE AND EMOTIONS, (10) FOOD PURCHASING, RECEIVING, AND STORAGE, AND (11) FOOD COST CONTROL AND EFFICIENCY IN THE FOOD SERVICE DEPARTMENT. OUTLINES INCLUDE SUGGESTED CONTENT AND TEACHING METHODS AND TOOLS. OBJECTIVE TESTS AND SAMPLE FORMS ARE ALSO PRESENTED. (JK)

VT 010 569
CONSUMER EDUCATION: THE MANAGEMENT OF PERSONAL AND FAMILY FINANCIAL RESOURCES.

OKLAHOMA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF HOME ECONOMICS EDUCATION
PUB DATE - 69 227P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *CURRICULUM GUIDES; MONEY MANAGEMENT; FAMILY INCOME; CONSUMER ECONOMICS; SECONDARY GRADES; ADULT VOCATIONAL EDUCATION; RESOURCE MATERIALS; BEHAVIORAL

OBJECTIVES

ABSTRACT - DEVELOPED BY THE OKLAHOMA DIVISION OF HOME ECONOMICS EDUCATION, THIS GUIDE IS FOR TEACHER USE IN PLANNING A CONSUMER EDUCATION PROGRAM AT THREE LEVELS (GRADES 9-10, 10-11, AND 11-12 AND YOUNG ADULT) FOR STUDENTS IN VOCATIONAL HOME ECONOMICS. EMPHASES INCLUDE: EARNING AND MANAGING FAMILY AND PERSONAL INCOME AT THE BEGINNING LEVEL, FUNCTIONS AND USES OF MONEY IN OUR ECONOMY AT THE INTERMEDIATE LEVEL, AND ACHIEVING FINANCIAL SECURITY AT THE ADVANCED LEVEL. THE PROGRAM MAY BE INTEGRATED WITH THE SUBJECT MATTER AREAS OF FOOD AND NUTRITION, CLOTHING AND TEXTILES, HOUSING AND HOME MANAGEMENT, HUMAN DEVELOPMENT AND THE FAMILY, AND WITH HOME ECONOMICS RELATED OCCUPATIONS RELATED OCCUPATIONS CURRICULUMS. BEHAVIORAL OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, AND EVALUATION SUGGESTIONS ARE PRESENTED TO AID PLANNING. SUBJECT MATTER CONTENT AT EACH EXPERIENCE LEVEL AND IN AN INTEGRATED PROGRAM ARE PROVIDED IN A SCOPE AND SEQUENCE CHART AND AN OBJECTIVES LIST. REFERENCES FOR TEACHER AND STUDENT USE AS WELL AS AUDIOVISUAL AIDS ARE APPENDED. (SB)

VT 010 575
FRONTIERS AND FUNDAMENTALS; A SHORT COURSE IN APPLIANCE HOMEMAKING.

ASSOCIATION OF HOME APPLIANCE MANUFACTURERS, CHICAGO, ILL.
ASSOCIATION OF HOME APPLIANCE MANUFACTURERS, 20 NORTH WACKER DRIVE, CHICAGO, ILLINOIS 60606 ($1.00).
PUB DATE - 68 118P.A REPORT ON THE 1968 NATIONAL HOME APPLIANCE CONFERENCE (DENVER, COLO., OCT. 24-26).

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *ELECTRICAL APPLIANCES; *CONSUMER EDUCATION; *CONFERENCE REPORTS; CHARTS; ILLUSTRATIONS; APPLIANCE REPAIRING; *ELECTRICAL APPLIANCES
IDENTIFIERS - ASSOCIATION OF HOME APPLIANCE MANUFACTURERS; AHAM; *NATIONAL HOME APPLIANCE CONFERENCE, DENVER, COLORADO, OCTOBER, 1968

ABSTRACT - CONFERENCE PARTICIPANTS WERE GIVEN A "SHORT COURSE" IN APPLIANCE HOMEMAKING INCLUDING INFORMATION ON GOOD COOKING PRACTICES, KITCHEN PLANNING, USE OF LAUNDRY AIDS, CARE OF TEXTILES, APPLIANCE SERVICING, AND CONSUMER EDUCATION. THE PROGRAM ALSO LOOKED AT INNOVATIONS EXPECTED IN THE FUTURE IN THE ABOVE AREAS. THE PROCEEDINGS, COVERING THE CURRICULUM OF THE COURSE, ARE DIVIDED INTO FOUR SECTIONS. PART I CONTAINS INFORMATION ON REFRIGERATORS, STOVES, ELECTRONIC COOKING, DISHWASHERS, AND DISPOSERS. THE SECOND SECTION DEALS WITH NEW FABRICS, WASHING MACHINES, ENZYMES, AND IRONS AND PART THREE PROVIDES DATA ON VACUUM CLEANERS, AIR CONDITIONERS, HAIR DRYERS, ELECTRIC TOOTHBRUSHES, AND OTHER SMALL APPLIANCES. THE LAST SECTION CONCERNS CONSUMER EDUCATION. A LIST OF THE 55 REGULAR MEMBERS OF THE AMERICAN HOME APPLIANCE MANUFACTURERS IS APPENDED. (BC)

VT 010 665
LEMMON, LOUISE
AN ADVISER'S GUIDE TO HELP FUTURE HOMEMAKERS OF AMERICA EVALUATE THEIR OWN GROWTH.

FUTURE HOMEMAKERS OF AMERICA, WASHINGTON, D.C.
FUTURE HOMEMAKERS OF AMERICA, U.S. OFFICE OF EDUCATION, WASHINGTON, D.C. 20202 ($.35).
PUB DATE - 67 36P.

DESCRIPTORS - *HOMEMAKING EDUCATION; MANUALS; *EVALUATION; EVALUATION METHODS; *INDIVIDUAL DEVELOPMENT; STUDENT EVALUATION; *SELF EVALUATION; *STUDENT ORGANIZATIONS
IDENTIFIERS - *FUTURE HOMEMAKERS OF AMERICA

ABSTRACT - THIS GUIDE WAS DEVELOPED BY AN ASSOCIATE PROFESSOR OF HOME ECONOMICS IN COLLABORATION WITH THE NATIONAL HEADQUARTERS STAFF OF FUTURE HOMEMAKERS OF AMERICA (FHA) AS AN AID FOR ADVISORS IN HELPING FHA MEMBERS ASSESS CHAPTER AND INDIVIDUAL EXPERIENCES. SECTIONS ARE: (1) THE WHY AND HOW OF EVALUATION, (2) MOTIVATION AND THE EVALUATION PROCESS, (3) APPLICATION OF EVALUATION PRINCIPLES, AND (4) EVALUATION OF INDIVIDUAL GROWTH. EXAMPLES OF EVALUATION METHODS ARE INCLUDED AS WELL AS A BIBLIOGRAPHY OF RELATED MATERIALS. (SB)

VT 010 666
SENIOR HOME ECONOMICS: A GUIDE FOR TEACHERS. HOME ECONOMICS SERIES NO. 2.

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PUB DATE - ND 55P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; GRADE 12; CURRICULUM PLANNING; *ROLE PERCEPTION; PARENT EDUCATION; HUMAN RELATIONS; CHILD DEVELOPMENT; FOODS INSTRUCTION; CLOTHING INSTRUCTION; NUTRITION INSTRUCTION; TEXTILES INSTRUCTION; HOME MANAGEMENT; HOUSING; INTERIOR DESIGN; FAMILY HEALTH

ABSTRACT - THE MATERIALS IN THIS TEACHING GUIDE, DEVELOPED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE, ARE DESIGNED FOR SENIOR GIRLS PLANNING FOR MARRIAGE, COLLEGE OR A CAREER, AND WHO HAVE HAD LITTLE OR NO HOME ECONOMICS EDUCATION PREVIOUSLY. ANTICIPATED COMPETENCIES, GENERALIZATIONS, AND SUGGESTED ACTIVITIES ARE PROVIDED FOR THESE MAJOR CONCEPTS: (1) ROLES OF WOMEN, (2) USE OF LEISURE, (3) HUMAN RELATIONSHIPS, (4) PARENTHOOD, (5) CHILD DEVELOPMENT, (6) CLOTHING, (7) FOOD AND NUTRITION, (8) MANAGEMENT, (9) HOUSING AND INTERIORS, AND (10) FAMILY HEALTH. A LIST OF RESOURCES IS INCLUDED. (SB)

VT 010 667
HOME NURSING AND FAMILY HEALTH: A GUIDE FOR TEACHERS. HOME ECONOMICS SERIES NO. 4.

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PUB DATE - 67 24P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION;

*TEACHING GUIDES; *NURSING; CAREER OPPORTUNITIES; COMMUNITY HEALTH SERVICES; *FAMILY HEALTH; HEALTH INSURANCE; ACCIDENT PREVENTION; FIRST AID

ABSTRACT - THIS TEACHING GUIDE, DEVELOPED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE, IS FOR TEACHING HOME NURSING AND FAMILY HEALTH. ANTICIPATED COMPETENCIES, GENERALIZATIONS, AND SUGGESTED ACTIVITIES ARE PROVIDED FOR FOUR MAJOR CONCEPTS: (1) DEVELOPMENT OF THE NURSING PROFESSION, (2) COMMUNITY HEALTH SERVICES AND AGENCIES, (3) MAINTENANCE OF FAMILY HEALTH, AND (4) NURSING PROCEDURES. A LIST OF RESOURCES IS INCLUDED. (SB)

VT 010 668

BASIC HOME ECONOMICS: A GUIDE FOR TEACHERS. HOME ECONOMICS SERIES NO. 1.

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PUB DATE - ND 50P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; HUMAN DEVELOPMENT; CLOTHING INSTRUCTION; FOODS INSTRUCTION; NUTRITION INSTRUCTION; HOME FURNISHINGS; SECONDARY GRADES; CURRICULUM PLANNING

ABSTRACT - DEVELOPED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE, THIS TEACHER'S GUIDE IS FOR PLANNING A 1-YEAR BASIC PROGRAM TO BE A REQUIRED PREREQUISITE FOR LATER SEMESTER COURSES IN CLOTHING AND TEXTILES, FOODS AND NUTRITION, AND HOME ECONOMICS II. THE GUIDE, DESIGNED FOR THE SEVENTH, EIGHTH, NINTH OR 10TH GRADE, INCLUDES ANTICIPATED COMPETENCIES, GENERALIZATIONS, SUGGESTED LEARNING ACTIVITIES, AND SUGGESTED TIME ALLOTMENT FOR THESE MAJOR CONCEPTS: (1) HUMAN DEVELOPMENT, (2) CLOTHING AND TEXTILES, (3) FOODS AND NUTRITION, AND (4) HOUSING AND INTERIORS. RESOURCE MATERIALS FOR EACH CONCEPT ARE INCLUDED. (SB)

VT 010 669

FOOD SERVICE: A GUIDE FOR TEACHERS. OCCUPATIONAL HOME ECONOMICS SERIES NO. 2.

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PUB DATE - ND 68P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; FOOD SERVICE INDUSTRY; *FOOD SERVICE OCCUPATIONS; JOB SKILLS; JOB TRAINING; ACCIDENT PREVENTION; FOODS INSTRUCTION; NUTRITION INSTRUCTION; CAREER OPPORTUNITIES; CURRICULUM PLANNING; SECONDARY GRADES

ABSTRACT - DEVELOPED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE, THIS TEACHING GUIDE IS TO BE USED IN PLANNING A 1- OR 2-YEAR TRAINING PROGRAM IN FOOD SERVICE. ANTICIPATED COMPETENCIES, CONTENT, AND SUGGESTED ACTIVITIES ARE PROVIDED FOR THESE MAJOR CONCEPTS: (1) OVERVIEW OF THE FOOD SERVICE INDUSTRY AND RELATED SERVICES, (2) CHARACTERISTICS OF EMPLOYEES IN THE FOOD INDUSTRY AND RELATED SERVICES, (3) ASPECTS OF JOB PERFORMANCE, (4) COMMONALITIES OF FOOD SERVICE JOBS, AND (5) BASICS OF FOOD SERVICE. JOB ANALYSES, EXAMPLES OF STUDENT INFORMATION AND EVALUATION FORMS, AND REFERENCES ARE INCLUDED. (SB)

VT 010 670

HOUSING AND INTERIOR DESIGN: A GUIDE FOR TEACHERS. HOME ECONOMICS SERIES NO. 3.

MISSOURI STATE DEPT. OF EDUCATION, JEFFERSON CITY
PUB DATE - ND 40P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *HOME FURNISHINGS; *HOUSING; INTERIOR DESIGN; HOUSING NEEDS; CURRICULUM PLANNING; SECONDARY GRADES

ABSTRACT - THIS TEACHING GUIDE, DEVELOPED BY A STATE HOME ECONOMICS CURRICULUM COMMITTEE, IS FOR USE IN PLANNING A COURSE IN HOUSING AND INTERIOR DESIGN. ANTICIPATED COMPETENCIES, GENERALIZATIONS, AND SUGGESTED LEARNING ACTIVITIES ARE PROVIDED FOR THESE MAJOR CONCEPTS: (1) INDIVIDUAL AND FAMILY HOUSING NEEDS, (2) HOUSING INFLUENCES, (3) DESIGN, (4) SECURING HOUSING, AND (5) IMPACT OF CHANGE. A RESOURCE LIST OF FILMS, FILMSTRIPS, PAMPHLETS, COMMERCIAL AIDS, MAGAZINES, AND BOOKS IS INCLUDED. (SB)

VT 010 742

DALE, VERDA M.; UHLINGER, SUSAN J.
RESOURCES IN HOME ECONOMICS FOR THE BLIND HOMEMAKER.

MASSACHUSETTS HOME ECONOMICS ASSOCIATION, AMHERST
MASSACHUSETTS HOME ECONOMICS ASSOCIATION, SKINNER HALL, UNIVERSITY OF MASSACHUSETTS, AMHERST, MASSACHUSETTS 01002 ($.50).
PUB DATE - 69 26P.

DESCRIPTORS - *BIBLIOGRAPHIES; *HOMEMAKING EDUCATION; *BLIND; BRAILLE; TAPE RECORDINGS; RESOURCE MATERIALS

ABSTRACT - SELECTED TO PROVIDE INFORMATION TO BLIND HOMEMAKERS AND TO AID TEACHERS IN HOME ECONOMICS INSTRUCTION, THIS BIBLIOGRAPHY OF RESOURCE MATERIALS CONTAINS MATERIALS PUBLISHED 1929-1968. AREAS INCLUDE: (1) GENERAL REFERENCES, (2) AGENCIES AND INSTITUTIONS, (3) CHILD DEVELOPMENT AND FAMILY RELATIONS, (4) HOME MANAGEMENT, (5) TEXTILES AND CLOTHING, (6) ETIQUETTE, (7) MONEY MANAGEMENT, (8) NUTRITION AND HEALTH, (9) DIABETES, (10) COOKBOOKS, (11) MAGAZINES AND POPULAR PUBLICATIONS, AND (12) MISCELLANEOUS REFERENCES. WITHIN EACH SUBJECT AREA THE MATERIALS ARE LISTED BY AVAILABILITY: BRAILLE, RECORDS, TAPE RECORDINGS, AND PRINT. A FEW OF THE CITATIONS ARE ANNOTATED. (SB)

VT 010 743

HUMAN DEVELOPMENT AND THE FAMILY; A CURRICULUM GUIDE, GRADES 7 - ADULTHOOD.

OKLAHOMA STATE BOARD OF VOCATIONAL AND

TECHNICAL EDUCATION, STILLWATER. DIV. OF HOME
ECONOMICS EDUCATION.
PUB DATE - MAY69 376P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOME ECONOMICS EDUCATION; *HUMAN DEVELOPMENT; *CONCEPT FORMATION; *FAMILY LIFE EDUCATION; SECONDARY GRADES; POST SECONDARY EDUCATION; ADULT VOCATIONAL EDUCATION; CONCEPT TEACHING

ABSTRACT - DEVELOPED THROUGH COOPERATIVE EFFORTS OF TEACHERS, TEACHER EDUCATORS, SUBJECT MATTER SPECIALISTS, ADVISORY COMMITTEES, AND STATE DEPARTMENTS OF HOME ECONOMICS AND VOCATIONAL AND TECHNICAL EDUCATION, THIS GUIDE IS FOR USE IN PLANNING AND IMPLEMENTING VOCATIONAL HOME ECONOMICS PROGRAMS FOR GRADES 7 THROUGH ADULTHOOD IN OKLAHOMA. INTRODUCTORY INFORMATION ON USE OF THE GUIDE, PHILOSOPHY AND OBJECTIVES, AND SCOPE AND SEQUENCE OF THE PROGRAM IS FOLLOWED BY NINE UNITS COVERING: (1) HOME ECONOMICS FOR THE SEVENTH AND EIGHTH GRADES, (2) COMPREHENSIVE HOME ECONOMICS I (BEGINNING), II (INTERMEDIATE), AND III (ADVANCED), (3) SPECIAL EMPHASIS COURSES, AND (4) SUGGESTED PROGRAMS FOR SPECIAL GROUPS. EACH UNIT SPECIFIES LEVEL, MAJOR EMPHASIS, SUGGESTED TIME ALLOTMENT, CONCEPTS AND BEHAVIORAL OBJECTIVES, AND LEARNING EXPERIENCES AND EVALUATION PROCEDURES. THEORIES OF HUMAN DEVELOPMENT, SUGGESTIONS FOR OBTAINING STUDENT INFORMATION, AND TEACHING SUGGESTIONS ARE APPENDED. (AW)

VT 010 777
HOW TO SELECT MAJOR HOME APPLIANCES. HIDDEN VALUES SERIES.

SEARS, ROEBUCK, AND CO., SKOKIE, ILL.
CONSUMER INFORMATION SERVICES.
ASSOCIATION FILMS INC., AGENTS FOR SEARS
CONSUMER INFORMATION SERVICES, 561 HILLGROVE
AVENUE, LAGRANGE, ILLINOIS 60525 ($2.50 PER
SET OF 50).
PUB DATE - 70 27P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; CONSUMER EDUCATION; HOME FURNISHINGS; *ELECTRICAL APPLIANCES

ABSTRACT - THIS RESOURCE MATERIAL, DEVELOPED BY SEARS CONSUMER INFORMATION SERVICES, PROVIDES GUIDELINES FOR BUYING THESE MAJOR HOME APPLIANCES: (1) REFRIGERATORS, (2) FREEZERS, (3) RANGES, (4) WASHERS, (5) DRYERS, AND (6) DISHWASHERS. EACH APPLIANCE SECTION CONTAINS INFORMATION ON THE APPLIANCE, QUESTIONS TO ASK BEFORE SHOPPING, AND A CHECK LIST TO USE WHEN SHOPPING. (SB)

VT 010 808
LUNN, ALICE, AND OTHERS
HOW TO TEACH SEWING MACHINE USE AND CARE.

FEDERAL EXTENSION SERVICE (DOA), WASHINGTON,
D.C.
PA-701
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402
(A1.68:701, $.40).
PUB DATE - JAN66 52P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; *SEWING INSTRUCTION; *EQUIPMENT MAINTENANCE

ABSTRACT - THIS RESOURCE MATERIAL, DEVELOPED BY A COMMITTEE OF HOME ECONOMISTS OF THE FEDERAL EXTENSION SERVICE, IS FOR TEACHER USE IN TEACHING SEWING MACHINE USE AND CARE. THE 14 LESSONS ARE GIVEN STEP BY STEP, WITH LINE DRAWINGS ILLUSTRATING EACH ACTIVITY. INFORMATION IS ALSO INCLUDED ON SEWING MACHINE NEEDLES, THINGS TO CHECK WHEN A MACHINE DOES NOT SEW, AND THREADING CHARTS FOR DIFFERENT SEWING MACHINES. (SB)

VT 010 874 ED 039 339
SIMPSON, ELIZABETH JANE
HOME ECONOMICS EDUCATION AT THE SECONDARY LEVEL; A CURRICULUM MODEL (WITH EMPHASIS ON THE OCCUPATIONAL ASPECT).

ILLINOIS UNIV., URBANA. COLL. OF EDUCATION
ILLINOIS RESEARCH AND DEVELOPMENT
COORDINATING UNIT, SPRINGFIELD
PUB DATE - 69 270P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *PREVOCATIONAL EDUCATION; WORK EXPERIENCE PROGRAMS; CHILD CARE OCCUPATIONS; FOOD SERVICE OCCUPATIONS; SERVICE OCCUPATIONS; SECONDARY GRADES
IDENTIFIERS - CLOTHING RELATED OCCUPATIONS

ABSTRACT - TO RELATE THE THREE MAJOR ASPECTS OF THE HOME ECONOMICS PROGRAM AT THE SECONDARY LEVEL, A CURRICULUM MODEL CONSISTING OF EDUCATION FOR HOMEMAKING AND FAMILY LIFE, EDUCATION FOR EMPLOYMENT UTILIZING HOME ECONOMICS KNOWLEDGE AND SKILLS, AND PRE-PROFESSIONAL EDUCATION WAS DEVELOPED BY THE DIRECTOR OF THE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION AND BUREAU OF EDUCATIONAL RESEARCH, UNIVERSITY OF ILLINOIS. A SCOPE AND SEQUENCE CHART AND COURSE OUTLINE FOR GRADES 7-12 ARE GIVEN FOR ALL THREE ASPECTS OF THE CURRICULUM MODEL. DETAILED PLANS FOR A SEQUENCE OF PREVOCATIONAL UNITS, WHICH WERE FIELD TESTED AT THE 7TH, 8TH, AND 10TH-GRADE LEVELS AND REVISED, CONTAIN OBJECTIVES, GENERALIZATIONS, CONTENT, LEARNING EXPERIENCES, TEACHING AIDS, MEANS OF EVALUATION, AND REFERENCES. ALSO INCLUDED ARE CURRICULUM GUIDES FOR 11TH AND 12TH GRADE OCCUPATIONALLY ORIENTED CLASSES. OBJECTIVES, GENERALIZATIONS, CONTENT, LEARNING EXPERIENCES, TEACHING AIDS, MEANS OF EVALUATION, AND REFERENCES ARE PROVIDED FOR COURSES IN CHILD CARE AS WELL AS FOOD AND CLOTHING SERVICES. (SB)

VT 011 029
OVERHEAD PROJECTION IN THE HOME ECONOMICS CLASSROOM. A 3M MONOGRAPH.

MINNESOTA MINING AND MANUFACTURING CO., ST.
PAUL. VISUAL PRODUCTS DIV.
VISUAL PRODUCTS DIVISION, THREE M COMPANY,
BOX 3100, ST. PAUL, MINNESOTA 55101 ($.60).
PUB DATE - 68 25P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; *OVERHEAD PROJECTORS;

AUDIOVISUAL AIDS; CONCEPT TEACHING; TRANSPARENCIES

ABSTRACT - DEVELOPED BY THE MINNESOTA MINING AND MANUFACTURING COMPANY, THIS RESOURCE MATERIAL FOR TEACHERS OF HOME ECONOMICS DESCRIBES THE ADVANTAGES OF THE OVERHEAD PROJECTOR AND TECHNIQUES FOR ITS USE. INCLUDED ARE SUGGESTIONS AND ILLUSTRATIONS FOR: (1) USING OVERHEAD PROJECTION IN HOME ECONOMICS CLASSES, (2) PROJECTING STUDENT WORK, (3) ENCOURAGING STUDENT PARTICIPATION, (4) USING OPAQUE OBJECTS FOR PROJECTION, AND (5) PRESENTING OTHER TYPES OF TEACHING-LEARNING CONCEPTS ON THE OVERHEAD PROJECTOR. (SB)

VT 011 176
GARMENT ALTERATIONS. AN ADULT TRAINING COURSE FOR SELECTED OCCUPATIONS IN CLOTHING SERVICES.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF CONTINUING EDUCATION CURRICULUM SERVICES.
THE PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ALBANY, NEW YORK 12224.
PUB DATE - 70 74P.

DESCRIPTORS - *TEACHING GUIDES; *ADULT EDUCATION PROGRAMS; *CLOTHING INSTRUCTION; INSTRUCTIONAL MATERIALS; *OCCUPATIONAL HOME ECONOMICS; *NEEDLE TRADES; SEAMSTRESSES; PROGRAM GUIDES

ABSTRACT - DESIGNED TO AID ADULT EDUCATION DIRECTORS AND INSTRUCTORS IN DEVELOPING AND IMPLEMENTING COURSES IN CLOTHING CONSTRUCTION, THIS GUIDE PROVIDES INSTRUCTIONAL TECHNIQUES AND METHODS FOR PREPARING TRAINEES TO BECOME COMPETENT GARMENT FITTERS, TAILOR'S HELPERS, SEAMSTRESSES, WOMEN'S GARMENT FINISHERS, AND GARMENT RIPPERS. CONTENTS ARE DIVIDED INTO THREE SECTIONS, THE FIRST OF WHICH IS CONCERNED WITH ADMINISTRATIVE CONSIDERATIONS, INCLUDING UTILIZATION OF THE ADVISORY COMMITTEE, SELECTION OF INSTRUCTOR AND TRAINEES, FACILITIES, AND ORGANIZING AND PROMOTING THE COURSE. SECTION II PRESENTS A SUGGESTED STATE COURSE OF STUDY, BROKEN DOWN INTO SIX UNITS OR MAJOR AREAS OF LEARNING, INCLUDING: (1) USE AND CARE OF FABRICS, (2) SELECTION, USE, AND CARE OF SEWING EQUIPMENT, (3) TECHNIQUES OF SEWING, (4) ELEMENTS AND PRINCIPLES OF DESIGN, (5) PREPARATION FOR EMPLOYMENT, AND (6) MANAGEMENT OF A GARMENT ALTERATIONS BUSINESS. UNITS PROVIDE REQUIRED JOB COMPETENCIES, MOTIVATING PROCEDURES, SUGGESTED LEARNING EXPERIENCES, AND INSTRUCTIONAL MATERIALS AND REFERENCES. WAYS TO ADAPT THE STATE COURSE TO LOCAL SITUATIONS ARE PRESENTED IN SECTION III. SAMPLES OF INSTRUCTIONAL AIDS ARE APPENDED AND A BIBLIOGRAPHY IS ALSO INCLUDED. (AW)

VT 011 179
KUDO, EMIKO I.; NAKAGAWA, BARBARA D.
HOME ECONOMICS CURRICULUM GUIDE FOR HAWAII.

HAWAII STATE DEPT. OF EDUCATION, HONOLULU. HOME ECONOMICS EDUCATION SECTION
DEPARTMENT OF EDUCATION, HOME ECONOMICS EDUCATION, P.O. BOX 2360, HONOLULU, HAWAII 96804 ($2.50).
PUB DATE - 67 90P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *STATE CURRICULUM GUIDES; SECONDARY GRADES; CURRICULUM PLANNING; *COURSE OBJECTIVES

ABSTRACT - DEVELOPED BY HOME ECONOMICS TEACHERS AND TEACHER EDUCATORS UNDER THE DIRECTION OF STATE PROGRAM SPECIALISTS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING PROGRAMS AT THE BEGINNING (HOME ECONOMICS I), INTERMEDIATE (HOME ECONOMICS II), ADVANCED (SPECIAL INTEREST COURSES), AND CO-EDUCATIONAL (FAMILY LIVING) LEVELS. SECTION I INCLUDES THE PHILOSOPHY OF THE HOME ECONOMICS PROGRAM AND IMPLICATIONS OF THIS PHILOSOPHY FOR THE CLASSROOM. IMPLICATIONS FOR THE CLASSROOM ARE ALSO GIVEN FOR ADOLESCENT DEVELOPMENT AND BEHAVIOR PATTERNS AND FOR THE CHANGING PATTERNS FOR FAMILY LIVING. SECTION II, WHICH IS COLOR-CODED, CONTAINS A SCOPE AND SEQUENCE CHART, TIME ALLOTMENT, SUGGESTED COURSE TITLES AND DESCRIPTIONS, AND GENERAL OBJECTIVES AND BASIC GENERALIZATIONS FOR THESE AREAS: (1) HUMAN DEVELOPMENT AND THE FAMILY, (2) HOUSING, (3) MANAGEMENT AND FAMILY ECONOMICS, (4) FOOD AND NUTRITION, (5) CLOTHING AND TEXTILES, AND (6) PERSONAL AND FAMILY HEALTH. (SB)

VT 011 225
HOME FURNISHINGS SERVICES TRAINING GUIDE; A TENTATIVE EDITION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT.
PUBLICATIONS DISTRIBUTION UNIT, NEW YORK STATE EDUCATION DEPARTMENT, EDUCATION BUILDING, ALBANY, NEW YORK 12224.
PUB DATE - 70 84P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *HOME FURNISHINGS; JOB SKILLS; EMPLOYMENT OPPORTUNITIES; *SERVICE OCCUPATIONS

ABSTRACT - DEVELOPED BY STATE SUPERVISORY STAFF AND HOME ECONOMICS TEACHERS, THIS GUIDE IS FOR A 2-YEAR TRAINING PROGRAM (900 HOURS) IN HOME FURNISHINGS SERVICES OCCUPATIONS. SECTION I PROVIDES PROCEDURES TO FOLLOW IN IMPLEMENTING THE PROGRAM AND AN EXPLANATION OF TERMS USED IN THE BULLETIN, WHILE SECTION II CONTAINS A BRIEF DESCRIPTION OF THE COURSE OF STUDY AND GUIDES FOR ADAPTING IT TO LOCAL AND AREA SITUATIONS. SECTION III OUTLINES THE COURSE OF STUDY IN TWO PARTS, ORIENTATION TO THE WORLD OF WORK, AND DEVELOPMENT OF COMPETENCE FOR WORKERS IN HOME FURNISHINGS SERVICES OCCUPATIONS. SUBJECT MATTER IS OUTLINED AND LEARNING EXPERIENCES ARE SUGGESTED FOR JOB SKILLS IN THE JOB CLUSTERS OF INTERIOR DESIGN, CARE, RESTORATION, AND CONSTRUCTION OF FURNISHINGS. A LIST OF RESOURCES AS WELL AS CODED TITLES IN HOME FURNISHINGS SERVICES OCCUPATIONS IS INCLUDED. (SB)

VT 011 294
A GUIDE TO BUDGETING FOR THE FAMILY. HOME AND

GARDEN BULLETIN NO. 108.

AGRICULTURAL RESEARCH SERVICE (DOA), WASHINGTON, D.C. CONSUMER AND FOOD ECONOMICS RESEARCH DIV.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A1:77:108, $.10).
PUB DATE - JAN70 16P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *RESOURCE MATERIALS; *MONEY MANAGEMENT; *BUDGETING; *CONSUMER EDUCATION

ABSTRACT - PREPARED BY THE CONSUMER AND FOOD ECONOMICS RESEARCH DIVISION OF THE AGRICULTURAL RESEARCH SERVICE, THIS BUDGETING GUIDE CONTAINS INFORMATION AND SAMPLE PLANNING CHARTS FOR: (1) STEPS IN MAKING A BUDGET, (2) CARRYING OUT THE BUDGET, AND (3) USING CONSUMER CREDIT. A LIST OF OTHER AVAILABLE PAMPHLETS IS INCLUDED. (SB)

VT 011 352
HOMEMAKING IN THE SIXTH AND SEVENTH GRADES. CURRICULUM BULLETIN NO. 173.

KANSAS CITY PUBLIC SCHOOLS, MO.
PUB DATE - JUN68 89P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *TEACHING GUIDES; *ELEMENTARY SCHOOL CURRICULUM; GRADE 6; GRADE 7

ABSTRACT - DEVELOPED BY A CURRICULUM COMMITTEE AND REVISED BY TEACHERS IN THE FIELD DURING THE 1967-1968 SCHOOL YEAR, THIS TEACHING GUIDE CONTAINS HOMEMAKING EXPERIENCES FOR BOYS AND GIRLS IN THE SIXTH AND SEVENTH GRADES. UNITS FOR GRADE 6 ARE: (1) TEAMWORK IN THE HOME, (2) SPECIAL OCCASIONS IN OUR LIVES, (3) IT IS YOUR HOME TOO, AND (4) SO YOU CAN SEW. UNITS FOR GRADE 7 ARE: (1) PUTTING YOUR BEST FOOT FORWARD, (2) CLOTHES FOR YOU, (3) OBSERVING THE SPECIAL DAYS, (4) HELPING YOUNGER CHILDREN, AND (5) TIME FOR EATING. EACH UNIT IS INTRODUCED BY AN OVERVIEW, FOLLOWED BY SUGGESTIONS FOR STARTING THE UNIT, GENERALIZATIONS AND SUGGESTED LEARNING EXPERIENCES, EVALUATION TECHNIQUES, AND TEACHING AIDS. A SECTION OF GENERAL TEACHING AIDS IS INCLUDED. (SB)

VT 011 353
HOMEMAKING ENRICHMENT EXPERIENCES IN THE ELEMENTARY SCHOOL, GRADE FIVE AND GRADE SIX. CURRICULUM BULLETIN NO. 139.

KANSAS CITY PUBLIC SCHOOLS, MO.
PUB DATE - JUN63 52P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *ELEMENTARY SCHOOL CURRICULUM; GRADE 5; GRADE 6; *TEACHING GUIDES; NUTRITION INSTRUCTION; SOCIAL STUDIES; SCIENCE EDUCATION; ARITHMETIC

ABSTRACT - DEVELOPED BY A CURRICULUM COMMITTEE, THIS TEACHING GUIDE CONTAINS HOMEMAKING EXPERIENCES FOR FIFTH AND SIXTH GRADES. PROBLEMS, UNDERSTANDING, SKILLS, AND LEARNING EXPERIENCES ARE LISTED FOR THESE UNITS: (1) NUTRITION AND HEALTH FOR DAILY LIVING, (2) HOMEMAKING AND THE SOCIAL STUDIES, (3) SCIENCE THROUGH HOMEMAKING EXPERIENCES, AND (4) HOMEMAKING ENRICHMENT FOR ARITHMETIC. A SECTION DEVOTED TO TEACHING AIDS, WHICH INCLUDES GENERAL INFORMATION ON ELECTRICITY AND MAKING SOAP, SOURCES OF FREE AND INEXPENSIVE MATERIALS, FILMS AND FILMSTRIPS, AND SELECTED REFERENCES, IS PROVIDED. (SB)

VT 011 354
HOMEMAKING, BOOK TWO FOR UPPER ELEMENTARY GRADES.

KANSAS CITY PUBLIC SCHOOLS, MO.
PUB DATE - JUN64 85P.

DESCRIPTORS - *HOMEMAKING EDUCATION; SUPPLEMENTARY TEXTBOOKS; *ELEMENTARY SCHOOL CURRICULUM; GRADE 7; *HOMEMAKING SKILLS; *INSTRUCTIONAL MATERIALS; UNITS OF STUDY (SUBJECT FIELDS)

ABSTRACT - PREPARED BY A CURRICULUM COMMITTEE, THIS TEXTBOOK IS FOR USE IN A SEVENTH GRADE HOMEMAKING CLASS FOR BOYS AND GIRLS, WHICH IS OUTLINED IN VT 011 352. CHAPTERS ARE: (1) PUTTING YOUR BEST FOOT FORWARD, (2) CLOTHES FOR YOU, (3) OBSERVING SPECIAL DAYS, (4) HELPING YOUNGER CHILDREN, (5) TIME FOR EATING, AND (6) RECIPES. TEXTUAL MATERIAL INCLUDES EXPLANATORY INFORMATION, CHARTS, ILLUSTRATIONS, AND PHOTOGRAPHS. BOOK ONE IS AVAILABLE AS VT 011 355 (ALSO IN THIS ISSUE). (SB)

VT 011 355
HOMEMAKING, BOOK ONE FOR UPPER ELEMENTARY GRADES.

KANSAS CITY PUBLIC SCHOOLS, MO.
PUB DATE - JUN66 95P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *SUPPLEMENTARY TEXTBOOKS; *ELEMENTARY SCHOOL CURRICULUM; *GRADE 6; *INSTRUCTIONAL MATERIALS; UNITS OF STUDY (SUBJECT FIELDS)

ABSTRACT - PREPARED BY A CURRICULUM COMMITTEE, THIS TEXTBOOK IS FOR USE IN A SIXTH GRADE HOMEMAKING CLASS FOR BOYS AND GIRLS, WHICH IS OUTLINED IN VT 011 352. CHAPTERS ARE: (1) TEAM WORK IN THE HOME, (2) SPECIAL OCCASIONS IN OUR LIVES, (3) IT'S YOUR HOME TOO, (4) SO YOU CAN SEW, (5) MAKE MINE FOOD, AND (6) RECIPES. THE TEXT IS COMPOSED OF EXPLANATORY INFORMATION, CHARTS, ILLUSTRATIONS, AND PHOTOGRAPHS. BOOK TWO IS AVAILABLE AS VT 011 354 (ALSO IN THIS ISSUE). (SB)

VT 011 464
FOODS. BETTER BUYMANSHIP.

SCHOLASTIC MAGAZINES, INC., NEW YORK, N.Y. JUNIOR-SENIOR HIGH SCHOOL DIV.
RC-30
SCHOLASTIC BOOK SERVICES, A DIVISION OF SCHOLASTIC MAGAZINES, INC., JEFFERSON CITY, MISSOURI 65101 ($.50).
PUB DATE - 69 64P.

DESCRIPTORS - *SUPPLEMENTARY TEXTBOOKS; *INSTRUCTIONAL MATERIALS; *HOMEMAKING EDUCATION; *FOODS INSTRUCTION; *CONSUMER SCIENCE; STUDY GUIDES; CONSUMER EDUCATION; NUTRITION INSTRUCTION; SECONDARY GRADES

ABSTRACT - ONE OF A SERIES OF BOOKLETS DEVELOPED BY THE EDITORS OF CO-ED MAGAZINE FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, THIS BOOKLET CONTAINS INFORMATION ON SPENDING THE FOOD DOLLAR WISELY, SELECTING NUTRITIOUS FOODS, AND CORRECTLY STORING FOOD TO INSURE RETENTION OF NUTRITIVE VALUE. CHAPTERS ARE: (1) "SUPER" SUPER-MARKETING, (2) CLUES TO CANNED FOODS, (3) FROZEN ASSETS, (4) A CONVENIENCE COLLECTION, (5) MIXES ON THE MENU AND DRIED FOODS TOO, (6) FACTS ABOUT FATS AND OILS, (7) MEATY MATTERS, (8) POINTERS ON POULTRY, (9) FOR A FINE KETTLE OF FISH, (10) DAIRY DEPARTMENT: EGGS AND CHEESE, (11) DAIRY DEPARTMENT: MILK AND CREAM, (12) PICKING FRUITS AND VEGETABLES, (13) THE CEREAL BOWL AND THE BREAD BASKET, (14) THE PASTA-FLOUR-RICE STORY, AND (15) A DASH OF SPICE: NOTES ON NUTS. OTHER BOOKLETS ARE AVAILABLE AS VT 011 465-VT 011 467 (ALSO IN THIS ISSUE). (SB)

VT 011 465
HOME FURNISHINGS. BETTER BUYMANSHIP.

SCHOLASTIC MAGAZINES, INC., NEW YORK, N.Y.
JUNIOR-SENIOR HIGH SCHOOL DIV.
RC-32
SCHOLASTIC BOOK SERVICES, A DIVISION OF SCHOLASTIC MAGAZINES, INC., JEFFERSON CITY, MISSOURI 65101 ($.50).
PUB DATE - 69 65P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CONSUMER SCIENCE; *SUPPLEMENTARY TEXTBOOKS; *INSTRUCTIONAL MATERIALS; *HOME FURNISHINGS; STUDY GUIDES; SECONDARY GRADES; ELECTRICAL APPLIANCES; FURNITURE

ABSTRACT - ONE OF A SERIES OF BOOKLETS DEVELOPED BY THE EDITORS OF CO-ED MAGAZINE FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, THIS BOOKLET CONTAINS GUIDELINES FOR WISE SELECTION OF HOME FURNISHINGS. CHAPTERS ARE: (1) FURNITURE FOR YOU, (2) LIGHTS UP ON LAMPS AND PICTURES, (3) THE BEST IN BEDS AND BEDDING, (4) FLOOR COVERINGS: ACCENT ON RUGS, (5) WALL COVERINGS: PAPER TO PAINT TO PLASTIC, (6) NEW VIEWS ON WINDOWS, (7) SHEETS AND TOWELS, (8) YOUR CHINA, GLASS, AND SILVER, (9) MAJOR APPLIANCES, (10) APPLIANCES, SMALL TO MIDDLING, AND (11) COOKWARE AND CUTLERY. OTHER BOOKLETS ARE AVAILABLE AS VT 011 464, VT 011 465 AND VT 011 467 (ALSO IN THIS ISSUE). (SB)

VT 011 466
CLOTHING. BETTER BUYMANSHIP.

SCHOLASTIC MAGAZINES, INC., NEW YORK, N.Y.
JUNIOR-SENIOR HIGH SCHOOL DIV.
RC-31
SCHOLASTIC BOOK SERVICES, A DIVISION OF SCHOLASTIC MAGAZINES, INC., JEFFERSON CITY, MISSOURI 65101 ($.50).
PUB DATE - 69 65P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *SUPPLEMENTARY TEXTBOOKS; *INSTRUCTIONAL MATERIALS; *CONSUMER SCIENCE; *CLOTHING INSTRUCTION; CONSUMER EDUCATION; STUDY GUIDES; SECONDARY GRADES

ABSTRACT - DEVELOPED AS ONE OF A SERIES OF BOOKLETS BY THE EDITORS OF CO-ED MAGAZINE FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, THIS BOOKLET CONTAINS INFORMATION ON SPENDING THE CLOTHING DOLLAR WISELY. CHAPTERS ARE: (1) YOUR DRESS-UP DOLLARS, (2) SIZING UP THE SITUATION, (3) WITH NEEDLE AND THREAD, (4) THE VALUE OF LABELS, (5) SECRETS OF SUCCESSFUL SHOPPING, (6) NOTES ON COATS, (7) FUR IS FLYING, (8) FOR A RAINY DAY, (9) THE TAILORED LOOK, (10) THE ABC'S OF SWEATER BUYING, (11) SUITING THE SWIMMER, (12) SHOPPING FOR FIGURE-SHAPERS, (13) ACCENT ON LEGS, (14) FOOTNOTES ON FOOTWEAR, AND (15) A PRECIOUS PURCHASE: FINE JEWELRY. OTHER BOOKLETS ARE AVAILABLE AS VT 011 464, VT 011 465, AND VT 011 467 (ALSO IN THIS ISSUE). (SB)

VT 011 467
DOLLAR SENSE. BETTER BUYMANSHIP.

SCHOLASTIC MAGAZINES, INC., NEW YORK, N.Y.
JUNIOR-SENIOR HIGH SCHOOL DIV.
RC-33
SCHOLASTIC BOOK SERVICES, A DIVISION OF SCHOLASTIC MAGAZINES, INC., JEFFERSON CITY, MISSOURI 65101 ($.50).
PUB DATE - 69 65P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *SUPPLEMENTARY TEXTBOOKS; *INSTRUCTIONAL MATERIALS; *CONSUMER EDUCATION; *MONEY MANAGEMENT; BUDGETING; CREDIT (FINANCE); BANKING; SECONDARY GRADES

ABSTRACT - DEVELOPED AS ONE OF A SERIES OF BOOKLETS BY THE EDITORS OF CO-ED MAGAZINE FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, THIS BOOKLET CONTAINS INFORMATION ON SAVING AND WISELY SPENDING MONEY. CHAPTERS ARE: (1) PUT YOUR SAVINGS TO WORK, (2) CHECK ON CHECKING ACCOUNTS, (3) HOW TO LIVE ON A BUDGET, (4) TWENTY-FIVE WAYS TO SAVE MONEY, (5) HOW TO HAVE A CHARGE ACCOUNT, (6) BUYING THE INSTALLMENT WAY, (7) BARGAINS: REAL AND FAKE, (8) INSURANCE TIPS, (9) TAX FACTS, AND (10) PAYING THE WAY TO COLLEGE. OTHER BOOKLETS ARE AVAILABLE AS VT 011 464-VT 011 466 (ALSO IN THIS ISSUE). (SB)

VT 011 503
STREETER, WAYNE
HOUSE PLANNING.

HUGHSON UNION HIGH SCHOOL, CALIF.
PUB DATE - JUL68 16P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *INTERIOR DESIGN; *UNITS OF STUDY (SUBJECT FIELDS); RESOURCE UNITS; SPATIAL RELATIONSHIP; SPACE UTILIZATION; DESIGN NEEDS; JUNIOR COLLEGES
IDENTIFIERS - *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - DEVELOPED BY AN INSTRUCTOR FOR STUDENT USE IN THE MODESTO JUNIOR COLLEGE

FEEDER SCHOOLS, THIS UNIT IS DESIGNED TO DEVELOP THE ABILITY TO PLAN A HOUSE WITHIN THE UNIFORM BUILDING CODE FRAMEWORK AND CURRENT DESIGN PRACTICES. THE UNIT CONTAINS A FLOW CHART ILLUSTRATING PROGRESSION THROUGH THE UNIT, AN EXPLANATION OF THE GRADING SYSTEM, A PRETEST, BIBLIOGRAPHY, AND FIVE EXERCISES. EACH EXERCISE IS COMPOSED OF AN OBJECTIVE, REQUIRED ACTIVITIES WHICH ARE KEYED TO THE BIBLIOGRAPHY, OPTIONAL ACTIVITIES, AND COMPLETION STEPS. A TEACHER-TEST CONCLUDES THE UNIT. (SB)

VT 011 513
TILLOTSON, MARY
CREATIVE STITCHERY.

BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, FORT LAUDERDALE, FLA.
PUB DATE - ND 33P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *UNITS OF STUDY (SUBJECT FIELDS); *SEWING INSTRUCTION; *ART; BEHAVIORAL OBJECTIVES; SECONDARY GRADES; PROGRAMED INSTRUCTION; RESOURCE UNITS
IDENTIFIERS - *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - DEVELOPED BY AN ART INSTRUCTOR, THIS UNIT IS DESIGNED TO HELP STUDENTS IDENTIFY AND CONSTRUCT SOME OF THE BASIC STITCHES USED IN STITCHERY. THE UNIT CONTAINS BEHAVIORAL OBJECTIVES, A PRETEST AND FINAL TEST, AND EXERCISES ON SIX BASIC STITCHES. USING A PROGRAMED APPROACH, EACH EXERCISE CONTAINS SEVERAL ILLUSTRATED QUESTIONS AND INSTRUCTIONS FOR CONSTRUCTING THE BASIC STITCH. (SB)

VT 011 522 ED 041 164
WHITE, THOMAS C.; ANDERSON, FLOYD L.
FOOD PREPARATION AND SERVICE, COURSE DESCRIPTION.

MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH
OEG-3-6-000383-0848 08
BR-5-0187
PUB DATE - 69 37P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE OCCUPATIONS; *CURRICULUM GUIDES; COURSE DESCRIPTIONS; *DROPOUT REHABILITATION; *DISADVANTAGED YOUTH; UNEMPLOYED; OUT OF SCHOOL YOUTH; ANNOTATED BIBLIOGRAPHIES; FOODS INSTRUCTION; WORK ATTITUDES; COURSE OBJECTIVES; TEACHING TECHNIQUES; MOTIVATION TECHNIQUES; CASE STUDIES
IDENTIFIERS - MINNESOTA WORK OPPORTUNITY CENTER; *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS COURSE IS DESIGNED TO HELP DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH DEVELOP KNOWLEDGE AND SKILLS NEEDED FOR FOOD SERVICE OCCUPATIONS. ORIGINALLY, STUDENTS WERE ALLOWED TO ENTER TRAINING AT ANY TIME AND FOR ANY BLOCK OF TIME, BUT THIS RESULTED IN TOO MANY PART-TIME STUDENTS. A NEW PROGRAM WAS DEVELOPED FOR FULL-TIME STUDENTS WHICH INCLUDES CLASSROOM INSTRUCTION AND KITCHEN EXPERIENCES. IN THE KITCHEN, THE STUDENT BEGINS AT THE ENTRY LEVEL AND GRADUALLY PROGRESSES THROUGH A SERIES OF TASKS UNTIL HE BECOMES THE SUPERVISOR FOR A WEEK. AT THE END OF THE PROGRAM, STUDENTS ARE QUALIFIED FOR THE POSITION OF SALAD WORKER, SHORT ORDER COOK, COOK'S HELPER, KITCHEN WORKER, BAKER'S HELPER, AND WAITRESS OR WAITER. INSTRUCTIONAL TOPICS ARE SOUPS AND SAUCES, VEGETABLES, MEATS, SALADS, DESSERTS AND BAKERY ITEMS, AND BUFFET AND CUSTOMER SERVICE. AN ANNOTATED BIBLIOGRAPHY IS INCLUDED, AND BRIEF DESCRIPTIONS OF THE CENTER'S INSTRUCTIONAL AREAS, A LISTING OF TEACHING TECHNIQUES AND MOTIVATION DEVICES, AND CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE, AND A PREVIOUS SUMMARY REPORT IS AVAILABLE AS VT 006 714 (ARM SUMMER 1970). (SB)

VT 011 526 ED 041 168
SHELSO, BESSIE; ANDERSON, FLOYD L.
HOMEMAKING (CLOTHING AND INTERIOR DECORATING), COURSE DESCRIPTION.

MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH
OEG-3-6-000383-0848 08
BR-5-0187
PUB DATE - 69 47P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; COURSE DESCRIPTIONS; *DROPOUT REHABILITATION; *UNEMPLOYED; *DISADVANTAGED YOUTH; OUT OF SCHOOL YOUTH; COURSE OBJECTIVES; ANNOTATED BIBLIOGRAPHIES; CLOTHING INSTRUCTION; INTERIOR DESIGN; MANAGEMENT; EMPLOYMENT OPPORTUNITIES; MOTIVATION TECHNIQUES; CASE STUDIES; TEACHING TECHNIQUES
IDENTIFIERS - MINNESOTA WORK OPPORTUNITY CENTER; *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS COURSE IS DESIGNED TO AID THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH DEVELOP SKILLS IN CLOTHING AND INTERIOR DECORATING. THE APPROACH FOCUSES ON THE INDIVIDUAL AND THE GOALS HE DESIRES TO ACCOMPLISH. DURING THE FIRST INTERVIEW, THE INSTRUCTOR ATTEMPTS TO DETERMINE THE STUDENT'S CONCERNS, MOTIVES, AND FEELINGS SO THAT A PROGRAM CAN BE PLANNED AROUND THESE FACTORS. TO PROVIDE POSITIVE REINFORCEMENT AND MINIMIZE FRUSTRATION, CONTENT IS BROKEN DOWN INTO SMALL INSTRUCTIONAL UNITS IN THE AREAS OF MANAGEMENT, INTERIOR DECORATING, WARDROBE PLANNING, CLOTHING CONSTRUCTION, FABRIC CARE, AND JOB OPPORTUNITIES. AN ANNOTATED BIBLIOGRAPHY OF BOOKS, PAMPHLETS, AND AUDIOVISUAL AIDS IS INCLUDED, AND BRIEF DESCRIPTIONS OF THE CENTER'S INSTRUCTIONAL AREAS, A LISTING OF TEACHING TECHNIQUES AND MOTIVATIONAL DEVICES, AND TWO CASE STUDIES

ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE, AND A PREVIOUS SUMMARY REPORT IS AVAILABLE AS VT 006 714 (ARM SUMMER 1970). (SB)

VT 011 533 ED 041 175
SILVERSTEIN, IDEBELLE G.; ANDERSON, FLOYD L.
HOMEMAKING (PERSONAL IMPROVEMENT AND FOODS), COURSE DESCRIPTION.

MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH
OEG-3-6-000383-0848 08
BR-5-0187
PUB DATE - 69 41P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *DROPOUT REHABILITATION; COURSE DESCRIPTIONS; *UNEMPLOYED; *OUT OF SCHOOL YOUTH; COURSE OBJECTIVES; ANNOTATED BIBLIOGRAPHIES; INDIVIDUAL INSTRUCTION; HYGIENE; HOME MANAGEMENT; FOODS INSTRUCTION; CHILD CARE; CASE STUDIES; MOTIVATION TECHNIQUES; TEACHING TECHNIQUES; *CURRICULUM GUIDES
IDENTIFIERS - MINNESOTA WORK OPPORTUNITY CENTER; ESEA TITLE III; *ELEMENTARY SECONDARY EDUCATION ACT TITLE III

ABSTRACT - PREPARED BY AN INSTRUCTOR AND CURRICULUM DEVELOPMENT SPECIALIST OF THE MINNESOTA WORK OPPORTUNITY CENTER, THIS DOCUMENT DESCRIBES A COURSE DESIGNED TO AID THE DROPOUT AND/OR HARD-CORE UNEMPLOYED YOUTH DEVELOP SKILLS IN PERSONAL IMPROVEMENT AND FOODS. THE APPROACH FOCUSES ON THE INDIVIDUAL AND WHAT HE WISHES TO ACCOMPLISH. STUDENTS WHO DESIRE TO TAKE THE COURSE COMPLETE AN INFORMATION FORM WHICH IS THEN USED TO OUTLINE A COURSE OF STUDY BASED ON THE STATED GOALS. THE COURSE IS FLEXIBLE, AND CONTENT IS BROKEN DOWN INTO SMALL INSTRUCTIONAL UNITS IN ORDER TO PROVIDE CONTINUING POSITIVE REINFORCEMENT AND TO MINIMIZE FRUSTRATION. IN ADDITION TO THE INFORMATION FORM, EACH STUDENT COMPLETES AN ACCOMPLISHMENT FORM AT THE END OF EACH UNIT, AND BOTH FORMS ARE FILED IN HIS FOLDER WHERE THEY ARE ACCESSIBLE TO BOTH THE STUDENT AND INSTRUCTOR. INSTRUCTIONAL TOPICS AND AN ANNOTATED BIBLIOGRAPHY ARE INCLUDED FOR THE AREAS OF PERSONAL IMPROVEMENT, FOODS, HOME MANAGEMENT, AND CHILD CARE. BRIEF DESCRIPTIONS OF THE CENTER'S INSTRUCTIONAL AREAS, A LISTING OF TECHNIQUES AND MOTIVATIONAL DEVICES, AND TWO CASE STUDIES ARE APPENDED. RELATED MATERIALS ARE AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE, AND A PREVIOUS SUMMARY REPORT IS AVAILABLE AS VT 006 714 (ARM SUMMER 1970). (SB)

VT 011 566
PARKER, FRANCES J.
FAMILY RELATIONS, CORRESPONDENCE STUDY AND SUPPLEMENTARY MATERIALS.

PUB DATE - ND 57P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CORRESPONDENCE COURSES; CORRESPONDENCE STUDY; *FAMILY LIFE EDUCATION; FAMILY RELATIONSHIP; MARRIAGE; CHILDREN; COLLEGE CREDITS; *INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY THE HEAD OF A HOME ECONOMICS DEPARTMENT, THIS UNIVERSITY CORRESPONDENCE COURSE IS DESIGNED TO AID THE STUDENT IN FORMULATING GENERALIZATIONS CONCERNING AMERICAN FAMILIES. INCLUDED ARE COURSE OBJECTIVES AND 15 LESSONS WHICH ARE KEYED TO THE TEXTBOOK, "THE AMERICAN FAMILY" BY RUTH S. CAVAN. EACH LESSON CONTAINS A READING AND WRITTEN ASSIGNMENT AND A TEST. A FINAL EXAMINATION IS GIVEN UPON COMPLETION OF THE LAST LESSON. SUPPLEMENTARY READING MATERIALS, WHICH SHOULD BE READ BEFORE COMPLETING EACH LESSON, ARE INCLUDED. (SB)

VT 011 584 ED 042 051
CHILD CARE AND GUIDANCE; A SUGGESTED POST HIGH SCHOOL CURRICULUM.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
OE-87021-A
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS5.287:87021-A, $.55).
PUB DATE - JUN70 55P.

DESCRIPTORS - *PROGRAM GUIDES; CURRICULUM GUIDES; *CHILD CARE WORKERS; *CHILD CARE OCCUPATIONS; POST SECONDARY EDUCATION; *HEALTH OCCUPATIONS EDUCATION; *CURRICULUM PLANNING; STUDENT EVALUATION

ABSTRACT - THIS POST-HIGH SCHOOL CURRICULUM GUIDE WAS PREPARED TO ASSIST JUNIOR AND COMMUNITY COLLEGES, VOCATIONAL SCHOOLS, AND AREA SCHOOLS IN INITIATING PROGRAMS IN CHILD CARE AND GUIDANCE. THE GUIDE WILL BE HELPFUL IN PLANNING BOTH 1- AND 2-YEAR PROGRAMS AIMED AT RECENT HIGH SCHOOL GRADUATES AND YOUNG ADULTS. GRADUATES OF THESE CHILD CARE PROGRAMS WILL BE READY TO WORK IN DAY CARE CENTERS, NURSERY SCHOOLS, KINDERGARTENS, AND CHILD DEVELOPMENT CENTERS. A GLOSSARY, A BIBLIOGRAPHY OF BOOKS AND FILMS, SUGGESTED COURSE OUTLINES, AND A LIST OF NEEDED EQUIPMENT ACCOMPANY THE MANY SECTIONS WHICH INCLUDE (1) PROGRAM OBJECTIVES, (2) ADVISORY COMMITTEE, (3) STAFF NEEDS, (4) STUDENT RECRUITMENT, (5) CURRICULUM, (6) EVALUATION OF STUDENT PROGRESS, (7) ESTABLISHING A LABORATORY NURSERY SCHOOL, AND (8) FOLLOW-UP ACTIVITIES. AN EARLIER EDITION OF THIS GUIDE IS AVAILABLE AS ED 017 715. (JS)

VT 011 648
HOUSEKEEPING SERVICES TRAINING GUIDE. HOME ECONOMICS OCCUPATIONAL EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT.
PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ALBANY, NEW YORK 12224 (SINGLE COPIES AVAILABLE).
PUB DATE - 70 92P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *MAIDS; *SERVICE OCCUPATIONS; JOB SKILLS; EMPLOYMENT OPPORTUNITIES

ABSTRACT - DEVELOPED BY STATE SUPERVISORY

STAFF AND HOME ECONOMICS TEACHERS, THIS PROGRAM GUIDE IS FOR A 2-YEAR TRAINING PROGRAM (900 HOURS) TO PREPARE STUDENTS FOR EMPLOYMENT IN HOUSEKEEPING AND RELATED SERVICE OCCUPATIONS, PERFORMED UNDER SUPERVISION, IN HOUSEHOLDS, INSTITUTIONS, AND BUSINESSES. SECTION I CONTAINS PROCEDURES TO FOLLOW IN IMPLEMENTING THE PROGRAM AND AN EXPLANATION OF TERMS USED IN THE BULLETIN. SECTION II GIVES A BRIEF DESCRIPTION OF THE COURSE ORGANIZATION AND GUIDES FOR ADAPTING IT TO LOCAL AND AREA SITUATIONS. SECTION III OUTLINES THE COURSE OF STUDY IN TWO PARTS, ORIENTATION TO THE WORLD OF WORK (120 HOURS) AND DEVELOPMENT OF COMPETENCIES FOR WORKERS IN HOUSEKEEPING SERVICE OCCUPATIONS (780 HOURS). SUBJECT MATTER IS OUTLINED ACCORDING TO JOB RESPONSIBILITIES AND INCLUDES BEHAVIORAL OUTCOMES, ESSENTIAL LEARNINGS, AND LEARNING EXPERIENCES FOR THREE CLUSTERS OF HOUSEKEEPING SERVICES OCCUPATIONS. A SELECTED LIST OF RESOURCES, SOURCES OF BULLETINS AND AUDIOVISUAL AIDS, AND A LIST OF CODED HOUSEKEEPING SERVICES OCCUPATIONS ARE INCLUDED. TRAINING GUIDES FOR OTHER SERVICE OCCUPATIONS ARE AVAILABLE AS ED 042 883 OR VT 010 396 (ARM SUMMER 1970), VT 010 442 (AIM SUMMER 1970), AND VT 011 225 (AIM WINTER 1970). (SB)

VT 011 650
POPIAK, NICHOLAS
NUTRITION. PART I.

MIDDLESEX COUNTY VOCATIONAL AND TECHNICAL HIGH SCHOOL, WOODBRIDGE, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, BUILDING 4103, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 ($2.00).
PUB DATE - JUN69 200P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *NUTRITION INSTRUCTION; *SERVICE OCCUPATIONS; FOOD SERVICE OCCUPATIONS; HEALTH OCCUPATIONS; HIGH SCHOOL STUDENTS; MANUALS; *STUDY GUIDES; INSTRUCTIONAL MATERIALS; *ACHIEVEMENT TESTS; SECONDARY GRADES

ABSTRACT - DEVELOPED BY NUTRITION TEACHERS FOR HIGH SCHOOL STUDENTS WHO MAY BE ENTERING FIELDS OF BAKING, COMMERCIAL FOODS, PRACTICAL NURSING, AND PUBLIC HEALTH OCCUPATIONS, THIS MANUAL IS A GENERAL ANALYSIS OF NUTRITION AND DIETETICS AND INCLUDES MATERIAL FOR PLANNING, PREPARING, AND SERVING NUTRITIOUS MEALS. THERE IS NO PREREQUISITE FOR THIS COURSE, BUT A KNOWLEDGE OF FOOD SCIENCE MAY BE APPLICABLE AND USEFUL. UNITS ARE: (1) FUNDAMENTALS OF NUTRITION, (2) CARBOHYDRATES, (3) FATS, (4) PROTEINS, (5) UTILIZATION OF FOOD NUTRIENTS, (6) VITAMINS, (7) MINERALS, (8) WATER, (9) NUTRITION FOR PREGNANCY AND LACTATION, (10) NUTRITION FOR INFANTS AND CHILDREN, AND (11) NUTRITION FOR TEENAGERS, ADULTS, AND SENIOR CITIZENS. SHORT ILLUSTRATED LESSONS CONTAINING OBJECTIVES, RELATED INFORMATION, SUGGESTED ACTIVITIES, AND AN ASSIGNMENT MAKE UP EACH UNIT AND CAN BE USED FOR SELF-STUDY AS WELL AS INDIVIDUAL OR GROUP USE. EACH OF THE UNITS HAS AN ACCOMPANYING ACHIEVEMENT TEST CONTAINING 50 COMPREHENSIVE QUESTIONS. ALTHOUGH THE MANUAL HAS BEEN DIVIDED INTO TWO PARTS, WITH PART II AVAILABLE AS VT 011 651 (ALSO IN THIS ISSUE), THE TWO VOLUMES SHOULD BE CONSIDERED AS A SINGLE COURSE. (SB)

VT 011 651
POPIAK, NICHOLAS
NUTRITION. PART II.

MIDDLESEX COUNTY VOCATIONAL AND TECHNICAL HIGH SCHOOL, WOODBRIDGE, N.J.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, BUILDING 4103, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 ($2.00).
PUB DATE - JUN69 157P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *NUTRITION INSTRUCTION; *SERVICE OCCUPATIONS; *STUDY GUIDES; FOOD SERVICE OCCUPATIONS; HEALTH OCCUPATIONS; HIGH SCHOOL STUDENTS; SECONDARY GRADES; MANUALS; INSTRUCTIONAL MATERIALS; *ACHIEVEMENT TESTS

ABSTRACT - DEVELOPED BY NUTRITION TEACHERS FOR HIGH SCHOOL STUDENTS WHO MAY BE ENTERING FIELDS OF BAKING, COMMERCIAL FOODS, PRACTICAL NURSING, AND PUBLIC HEALTH OCCUPATIONS, THIS MANUAL INCLUDES SECTIONS ON DIETETICS AND HOME ECONOMICS. UNITS ARE: (1) FOOD MEASUREMENTS AND TERMS, (2) SPECIAL DIETS, (3) ECONOMICS OF VARIOUS FOODS, (4) FOOD BUDGET AND MEAL PLANNING, AND (5) FOOD FADS AND FALLACIES AND CULTURE PREFERENCES. SHORT, ILLUSTRATED LESSONS CONTAINING OBJECTIVES, RELATED INFORMATION, SUGGESTED ACTIVITIES, AND AN ASSIGNMENT MAKE UP EACH UNIT AND CAN BE USED FOR SELF-STUDY AS WELL AS INDIVIDUAL OR GROUP USE. EACH OF THE UNITS HAS AN ACCOMPANYING ACHIEVEMENT TEST CONTAINING 50 COMPREHENSIVE QUESTIONS. A BIBLIOGRAPHY IS INCLUDED. ALTHOUGH THE MANUAL HAS BEEN DIVIDED INTO TWO PARTS, WITH PART I AVAILABLE AS VT 011 650 (ALSO IN THIS ISSUE), THE TWO VOLUMES SHOULD BE CONSIDERED AS A SINGLE COURSE. (SB)

VT 011 699
HANDBOOK FOR HOME ECONOMICS PROGRAM ASSISTANTS.

FEDERAL EXTENSION SERVICE (DOA), WASHINGTON, D.C.
PA-680
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A1.68:680, $.25).
PUB DATE - ND 34P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *NONPROFESSIONAL PERSONNEL; *VISITING HOMEMAKERS; TEACHER AIDES; FAMILY LIFE EDUCATION; FAMILY MANAGEMENT; LOW INCOME GROUPS; *STUDY GUIDES; *INSTRUCTIONAL AIDS

ABSTRACT - PREPARED UNDER THE DIRECTION OF A HOME ECONOMICS CONSULTANT WITH THE FEDERAL EXTENSION SERVICE, THIS HANDBOOK CONTAINS JOB RESPONSIBILITIES AND STANDARDS AS WELL AS INFORMATION THAT THE HOME ECONOMICS PROGRAM ASSISTANT CAN USE WHEN WORKING WITH

HOMEMAKERS. SECTIONS ARE: (1) TERMS AND TITLES TO HELP US TALK TOGETHER, (2) YOUR JOB AS PROGRAM ASSISTANT, (3) STANDARDS FOR PROGRAM ASSISTANTS, (4) HOME VISITS, (5) KEEPING RECORDS ABOUT THE FAMILY, (6) GETTING FAMILIES TO ACCEPT YOU, (7) HOW ADULTS LEARN, (8) HOW TO GET THE HOMEMAKER INTERESTED, (9) HOW TO TEACH HOMEMAKERS, (10) YOU AND THE CHILDREN, (11) PARENTS AND TEENAGERS, AND (12) DID YOU SUCCEED. THIS PUBLICATION IS A SEPARATE PRINTING OF SECTION 4 OF "TRAINING HOME ECONOMICS PROGRAM ASSISTANTS TO WORK WITH LOW INCOME FAMILIES" WHICH IS AVAILABLE AS VT 002 571 (ARM SPRING 1970). (SB)

VT 011 841   ED 044 506
ESHELBY, DON
BIBLIOGRAPHY OF HOME ECONOMICS EDUCATION DOCUMENTS AS LISTED IN ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (AIM) FALL, 1967 TO FALL, 1969.

NORTH DAKOTA UNIV., GRAND FORKS.
PUB DATE - JUN 70 24P.

DESCRIPTORS - *BIBLIOGRAPHIES; CURRICULUM GUIDES; EDUCATIONAL PROGRAMS; ELEMENTARY EDUCATION; *HOMEMAKING EDUCATION; INSTRUCTIONAL AIDS; *INSTRUCTIONAL MATERIALS; *OCCUPATIONAL HOME ECONOMICS; POST SECONDARY EDUCATION; PROGRAM GUIDES; RESOURCE MATERIALS; SECONDARY EDUCATION; TEACHING GUIDES

ABSTRACT - THIS DOCUMENT CONTAINS 145 HOME ECONOMICS EDUCATION PUBLICATIONS WHICH HAVE APPEARED FROM FALL 1967 TO FALL 1969 IN ABSTRACTS OF INSTRUCTIONAL MATERIALS (AIM), A QUARTERLY PUBLICATION OF THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON VOCATIONAL AND TECHNICAL EDUCATION. ENTRIES ARE LISTED IN NUMERICAL ORDER ACCORDING TO THE CLEARINGHOUSE ACCESSION NUMBER, AND EACH ENTRY INCLUDES TITLE, AUTHOR(S), INSTITUTIONAL SOURCE, AVAILABILITY EITHER FROM ERIC DOCUMENT REPRODUCTION SERVICE (EDRS) OR THE INSTITUTIONAL SOURCE, EDRS PRICE, PUBLICATION DATE, PAGINATION, AND ISSUE OF AIM IN WHICH THE ABSTRACT IS LOCATED. INSTRUCTIONS FOR ORDERING DOCUMENTS AVAILABLE THROUGH EDRS ARE INCLUDED. (SB)

VT 011 853
FAMILY ECONOMICS: A CURRICULUM GUIDE FOR HOME ECONOMICS EDUCATION. BULLETIN 75 F-7.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE.
FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE, FLORIDA 32304.
PUB DATE - MAR67 265P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *HOMEMAKING EDUCATION; *CONSUMER ECONOMICS; FAMILY INCOME; FAMILY RESOURCES; *FAMILY MANAGEMENT; FINANCIAL POLICY; SECONDARY GRADES; MONEY MANAGEMENT; CREDIT (FINANCE); ECONOMIC FACTORS; MONEY SYSTEMS; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS

ABSTRACT - DEVELOPED OVER A 2-YEAR PERIOD BY SCHOOL ADMINISTRATORS, BUSINESS LEADERS, STATE EDUCATION DEPARTMENT PERSONNEL, AND HIGH SCHOOL AND COLLEGE TEACHERS, AND TESTED BY TEACHERS PRIOR TO PUBLICATION, THIS CURRICULUM GUIDE IS DESIGNED TO HELP SECONDARY HOME ECONOMICS TEACHERS PROVIDE STUDENTS WITH A BACKGROUND OF FAMILY-FOCUSED ECONOMIC KNOWLEDGE. THE SEMESTER-LONG COURSE IS DEVELOPED AROUND THESE OBJECTIVES: (1) RECOGNIZE THE IMPORTANCE OF ECONOMICS, (2) RECOGNIZE ECONOMIC PRINCIPLES AND THE WAYS THE SYSTEM AFFECTS AND IS AFFECTED BY THE FAMILY, (3) RECOGNIZE THE DIFFERENCES, SIMILARITIES, AND RELATIONSHIPS OF ECONOMIC SYSTEMS IN DIFFERENT COUNTRIES AND THEIR INFLUENCE ON PERSONAL AND FAMILY ECONOMICS, (4) KNOW THE FACTORS DETERMINING LEVEL OF FAMILY INCOME, (5) IDENTIFY CLASSIFICATION OF FAMILY INCOME, (6) RECOGNIZE ALTERNATIVE USES OF FAMILY INCOME, (7) ANALYZE AND PLAN EXPENDITURES OF INDIVIDUAL AND FAMILY INCOME, (8) IDENTIFY SOURCES AND COST OF CREDIT, AND (9) IDENTIFY SOURCES THAT PROTECT AND ENHANCE FINANCIAL SECURITY OF THE FAMILY. AN OVERVIEW, SUGGESTED TIME ALLOTMENT, CONCEPTS AND GENERALIZATIONS, SUGGESTED LEARNING EXPERIENCES, CONTENT, AND EVALUATION, RESOURCES, VOCABULARY TERMS, AND SUGGESTED INDEPENDENT STUDIES ACCOMPANY EACH OBJECTIVE. TEACHING AIDS, SUPPLEMENTARY MATERIALS, AND BIBLIOGRAPHY ARE APPENDED. (SB)

VT 011 868
QUANTITY FOOD PREPARATION: A SUGGESTED GUIDE.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS5.282:82015, $.35).
PUB DATE - 67 43P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; TRADE AND INDUSTRIAL EDUCATION; *FOOD SERVICE INDUSTRY; *FOODS INSTRUCTION; *EDUCATIONAL PROGRAMS; *TEACHING GUIDES; INSTRUCTIONAL AIDS; FOOD SERVICE WORKERS; SAFETY EDUCATION; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - DEVELOPED BY THE EDUCATION DEPARTMENT OF THE NATIONAL RESTAURANT ASSOCIATION, THIS GUIDE IS FOR INSTRUCTOR USE IN DEVELOPING A TRAINING PROGRAM IN QUANTITY FOOD PREPARATION. TOPICS ARE: (1) BASIC PRINCIPLES OF QUANTITY FOOD PREPARATION, (2) SCIENCE RELATED TO FOOD PREPARATION, (3) MATHEMATICS RELATED TO FOOD PREPARATION, (4) ENGLISH RELATED TO FOOD PREPARATION, AND (5) SAFETY INSTRUCTION. THE CONTENT SUGGESTED FOR EACH SUBJECT AREA HAS BEEN OUTLINED UNDER THE THREE PHASES OF INSTRUCTION WHICH INCLUDE ESSENTIAL LEARNINGS, SCOPE OF INSTRUCTION (SUGGESTED CONTENT), AND TECHNICAL AND RELATED INFORMATION. THE CURRICULUM OUTLINE MAY BE ADAPTED TO A 2- OR 3-YEAR COURSE AS PART OF A HIGH SCHOOL PROGRAM OR A SPECIALIZED TRADE PROGRAM. JOB DESCRIPTIONS, TEACHING MATERIALS, AND SUPPLEMENTARY TEACHING MATERIALS ARE APPENDED. (SB)

VT 012 228
SUPERVISED FOOD SERVICE: A SUGGESTED GUIDE.

FLORIDA STATE DEPT. OF EDUCATION,
TALLAHASSEE. HOME ECONOMICS EDUCATION
SECTION.
BULLETIN 75G-2
PUB DATE - MAR69 183P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *FOOD SERVICE WORKERS; SECONDARY GRADES; *JOB SKILLS; NUTRITION INSTRUCTION; FOODS INSTRUCTION; SANITATION; EMPLOYMENT QUALIFICATIONS; FOOD HANDLING FACILITIES; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS

ABSTRACT - THIS CURRICULUM GUIDE WAS DEVELOPED BY SECONDARY HOME ECONOMICS TEACHERS, COUNTY SUPERVISORS, AND CONSULTANTS DURING TWO SEMINARS AND IS INTENDED FOR TEACHER USE IN TRAINING STUDENTS FOR THE FOOD SERVICE INDUSTRY. BASIC TEACHING AIDS, STUDENT REQUIREMENTS, COMPETENCIES, AND STUDENT FORMS ARE PROVIDED IN AN INTRODUCTORY SECTION. COURSE CONTENT IS ORGANIZED UNDER THESE CONCEPTS: (1) ORIENTATION FOR FOOD SERVICE WORKERS, (2) PERSONAL QUALITIES FOR JOB SUCCESS, (3) SANITATION AND SAFETY IN HANDLING FOOD, (4) BASIC INFORMATION FOR FOOD PREPARATION, (5) PREPARING AND COOKING FOOD, (6) MENU PLANNING, AND (7) SERVING FOOD. GENERALIZATIONS, OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, AND ADDITIONAL TEACHING AIDS ACCOMPANY EACH CONCEPT. A BIBLIOGRAPHY OF BOOKS, BULLETINS, CHARTS, MAGAZINES, PAMPHLETS, FILMSTRIPS, FILMS, SLIDES, AND TRANSPARENCIES IS INCLUDED. (SB)

VT 012 229
ORIENTATION TO THE WORLD OF WORK: A SUGGESTED GUIDE.

FLORIDA STATE DEPT. OF EDUCATION,
TALLAHASSEE. HOME ECONOMICS EDUCATION
SECTION.
BULLETIN 75G-5
PUB DATE - MAR69 151P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ORIENTATION MATERIALS; *CURRICULUM GUIDES; *JOB SKILLS; SECONDARY GRADES; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT QUALIFICATIONS; HYGIENE; SELF CARE SKILLS; LABOR FORCE; WORKING WOMEN; YOUTH; JOB APPLICATION; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS

ABSTRACT - DEVELOPED BY SECONDARY HOME ECONOMICS TEACHERS, COUNTY SUPERVISORS, AND CONSULTANTS DURING TWO SEMINARS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN ACQUAINTING STUDENTS WITH THE WORLD OF WORK AND THE PERSONAL QUALIFICATIONS NEEDED FOR JOB SUCCESS. GENERALIZATIONS, OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, AND TEACHING AIDS ACCOMPANY THESE CONCEPTS: (1) GAINFUL EMPLOYMENT, (2) WOMEN AND YOUTH IN THE LABOR FORCE, (3) JOB OPPORTUNITIES AND REQUIREMENTS, (4) PERSONAL APPEARANCE, (5) JOB APPLICATIONS, (6) WORK RELATIONSHIPS, AND (7) MONEY MANAGEMENT. A BIBLIOGRAPHY OF BOOKS, FILMS, FILMSTRIPS, PAMPHLETS, PERIODICALS, PUBLIC DOCUMENTS, AND MISCELLANEOUS DOCUMENTS IS INCLUDED. (SB)

VT 012 230
CLOTHING MANAGEMENT, PRODUCTION, AND SERVICES AND HOME FURNISHINGS, EQUIPMENT, AND SERVICES: A SUGGESTED GUIDE.

FLORIDA STATE DEPT. OF EDUCATION,
TALLAHASSEE. HOME ECONOMICS EDUCATION
SECTION.
BULLETIN 75G-3
PUB DATE - MAR69 239P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CLOTHING MAINTENANCE SPECIALISTS; *SEAMSTRESSES; *CURRICULUM GUIDES; *HOME FURNISHINGS; OCCUPATIONAL CLUSTERS; JOB SKILLS; CLOTHING INSTRUCTION; SEWING INSTRUCTION; TEXTILES INSTRUCTION; SEMISKILLED OCCUPATIONS; SECONDARY GRADES; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS

ABSTRACT - THIS CURRICULUM GUIDE WAS DEVELOPED BY SECONDARY HOME ECONOMICS TEACHERS, COUNTY SUPERVISORS, AND CONSULTANTS DURING TWO SEMINARS AND IS FOR TEACHER USE IN TRAINING STUDENTS FOR JOB ENTRY INTO THE FIELDS OF CLOTHING, TEXTILES, AND HOME FURNISHINGS. AN INTRODUCTORY SECTION PROVIDES COURSE GUIDELINES AND SUGGESTED OCCUPATIONAL CLUSTERS FOR CLOTHING AND HOME FURNISHINGS. GENERALIZATIONS, OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, AND TEACHING AIDS ARE PROVIDED FOR THESE CONCEPTS: (1) OPPORTUNITIES AND REQUIREMENTS FOR EMPLOYMENT, (2) NATURE OF TEXTILES, (3) VISUAL DESIGN, (4) JOB COMMONALITIES, (5) BEDSPREADS AND PILLOWS, (6) HOME DECORATION, (7) DRAPERY MAKING, (8) SLIP COVERING, (9) SELLING CLOTHING, (10) SELLING FURNISHINGS, (11) UPHOLSTERING, (12) FLOOR COVERINGS, (13) ALTERATIONS, (14) CLOTHING-DRESSMAKING, (15) DRY CLEANING, AND (16) INDUSTRIAL SEWING. A BIBLIOGRAPHY OF BOOKS, FILMS, FILMSTRIPS, GUIDES, PAMPHLETS, PERIODICALS, PUBLIC DOCUMENTS AND MISCELLANEOUS PUBLICATIONS IS INCLUDED. (SB)

VT 012 231
HOMEMAKER SERVICES: A SUGGESTED GUIDE.

FLORIDA STATE DEPT. OF EDUCATION,
TALLAHASSEE. HOME ECONOMICS EDUCATION
SECTION.
BULLETIN 75G-4
PUB DATE - MAR69 182P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *MAIDS; *HOMEMAKING SKILLS; *CURRICULUM GUIDES; SECONDARY GRADES; SAFETY EDUCATION; *JOB SKILLS; NUTRITION INSTRUCTION; CHILD CARE; FOODS INSTRUCTION; INSTRUCTIONAL AIDS; TRANSPARENCIES; BIBLIOGRAPHIC CITATIONS

ABSTRACT - DEVELOPED BY SECONDARY SCHOOL HOME ECONOMICS TEACHERS, COUNTY SUPERVISORS, AND CONSULTANTS DURING TWO SEMINARS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING LEARNING EXPERIENCES TO TRAIN STUDENTS AS MAIDS IN MOTELS, HOTELS, INSTITUTIONS, AND PRIVATE HOMES. THE 360-HOUR COURSE CONSISTS OF THESE CONCEPTS: (1) ORIENTATION TO HOMEMAKER SERVICE, (2) USE AND CARE OF EQUIPMENT AND SUPPLIES, (3) HOUSEKEEPING TECHNOLOGY, (4) BASIC LAUNDRY PROCEDURES, (5) CHILD CARE DURING MOTHER'S

ABSENCE, (6) GENERAL KNOWLEDGE OF FOOD AND NUTRITION, (7) SAFETY AND CARE IN WORKING WITH FOOD AND SMALL EQUIPMENT, (8) SHOPPING, STORING, PREPARATION, AND SERVICE OF FOOD, (9) HOME CATERING AND FAMILY DINNER SERVICE, (10) HANDLING EMERGENCIES AND MEETING PEOPLE OUTSIDE THE FAMILY, AND (11) PROVIDING CARE FOR THE ELDERLY AND DISABLED. GENERALIZATIONS, OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, AND TEACHING AIDS ACCOMPANY EACH CONCEPT. A BIBLIOGRAPHY OF BOOKS, FILMS, FILMSTRIPS, PAMPHLETS, PERIODICALS, GUIDES, AND PUBLIC DOCUMENTS IS INCLUDED. (SB)

VT 012 232
CHILD CARE SERVICES: A SUGGESTED GUIDE.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
BULLETIN 75G-1
PUB DATE - MAR69 243P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *CURRICULUM GUIDES; *CHILD CARE OCCUPATIONS; CHILD CARE CENTERS; CHILD DEVELOPMENT; SECONDARY GRADES; *JOB SKILLS; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS; EMPLOYMENT OPPORTUNITIES; LEARNING ACTIVITIES

ABSTRACT - THIS CURRICULUM GUIDE, DEVELOPED DURING TWO SEMINARS BY SECONDARY HOME ECONOMICS TEACHERS, COUNTY SUPERVISORS, AND CONSULTANTS, IS FOR TEACHER USE IN TRAINING STUDENTS TO CARE FOR SMALL CHILDREN. AN INTRODUCTORY SECTION PROVIDES SUGGESTIONS FOR INITIATING THE TRAINING PROGRAM, DUTIES OF A KINDERGARTEN AIDE, ORGANIZING AN ADVISORY COMMITTEE, PERSONAL DATA FORMS, AND OVERALL OBJECTIVES OF THE COURSE. GENERALIZATIONS, OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, AND INSTRUCTIONAL AIDS ACCOMPANY THESE CONCEPTS: (1) CHARACTERISTICS OF THE CHILD CARE AIDE, (2) OPPORTUNITIES IN CHILD CARE SERVICES, (3) CARING FOR BASIC NEEDS OF CHILDREN IN A GROUP, (4) UNDERSTANDING STAGES OF DEVELOPMENT, (5) FACILITIES, EQUIPMENT, AND SPACE, (6) JOB PREPARATION, (7) CURRICULUM FOR CHILD CARE SERVICES, AND (8) SETTING UP A CHILD CARE CENTER. A BIBLIOGRAPHY OF BOOKS, FILMS, AND FILMSTRIPS IS INCLUDED. (SB)

VT 012 260
VOCATIONAL PROGRAMS IN HOME ECONOMICS.

NORTHERN ILLINOIS UNIV., DEKALB. DEPT. OF HOME ECONOMICS.
PUB DATE - 70 365P.REPORT OF A WORKSHOP (NORTHERN ILLINOIS UNIV., DEKALB, JUL. 20-31, 1970).

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *WORKSHOPS; *INSTRUCTIONAL MATERIALS; EDUCATIONAL PROGRAMS; PROGRAM DEVELOPMENT; COOPERATIVE PROGRAMS; WORK STUDY PROGRAMS; ADVISORY COMMITTEES; *RESOURCE UNITS; CHILD CARE OCCUPATIONS; FOOD SERVICE OCCUPATIONS; HOME FURNISHINGS; SERVICE OCCUPATIONS; SECONDARY GRADES

ABSTRACT - A 12-DAY WORKSHOP ATTENDED BY 37 PARTICIPANTS FOCUSED ON THE ESTABLISHMENT AND DEVELOPMENT OF VOCATIONAL HOME ECONOMICS PROGRAMS, INCLUDING COOPERATIVE AND WORK-STUDY PROGRAMS, AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVEL. MATERIALS WERE DEVELOPED FOR SCHOOL ADMINISTRATOR USE IN DEVELOPING PROGRAMS AND FOR TEACHER USE IN PLANNING AND CONDUCTING PROGRAMS. PROJECTS RESULTING FROM THE WORKSHOP AND PROVIDED IN THIS DOCUMENT ARE: (1) INITIATING A COOPERATIVE VOCATIONAL HOME ECONOMICS PROGRAM IN A SMALL SCHOOL, (2) THE ADVISORY COMMITTEE, A DESCRIPTION OF THE FORMATION, SELECTION OF MEMBERSHIP, AND FUNCTIONS OF THE COMMITTEE, (3) BEING A BETTER FRIEND AND EMPLOYEE, A 3-WEEK TEACHING UNIT FOR AN INTRODUCTORY COURSE TO VOCATIONAL HOME ECONOMICS AT THE EIGHTH GRADE LEVEL, AND (4) SEVERAL RESOURCE UNITS FOR WAGE EARNING PROGRAMS IN CHILD CARE, CLOTHING, FOODS, HOME FURNISHINGS, PERSONAL SERVICES, AND HOME ECONOMICS RELATED OCCUPATIONS. (SB)

VT 012 271
GUIDELINES FOR FAMILY LIFE AND SEX EDUCATION, GRADES K-12. CURRICULUM BULLETIN NO. 32.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DOCUMENTS SECTION, MINNESOTA STATE DEPT. OF EDUCATION, ROOM 140, CENTENNIAL BUILDING, ST. PAUL, MINNESOTA 55101.
PUB DATE - 70 101P.

DESCRIPTORS - *FAMILY LIFE EDUCATION; *SEX EDUCATION; *CURRICULUM GUIDES; ELEMENTARY GRADES; INTERMEDIATE GRADES; BEHAVIORAL OBJECTIVES; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; RESOURCE MATERIALS; TEACHER WORKSHOPS; SECONDARY GRADES

ABSTRACT - DEVELOPED DURING ELEMENTARY AND SECONDARY TEACHER WORKSHOPS AND REVIEWED BY A STATE COORDINATING COMMITTEE, THIS CURRICULUM GUIDE CONTAINS SUGGESTED LONG-RANGE BEHAVIOR GOALS AND CONTENT FOR THE PRIMARY, INTERMEDIATE, JUNIOR HIGH, AND SENIOR HIGH GRADE LEVELS. AN INTRODUCTORY SECTION COVERS PHILOSOPHY, NEED, SUGGESTIONS FOR TEACHERS, IMPLEMENTATION, HANDLING CONTROVERSIAL ISSUES, PRESERVICE AND INSERVICE EDUCATION, AND ASSESSING THE PROGRAM. GENERALIZATIONS, LEARNING EXPERIENCES, RESOURCES, AND EVALUATION TECHNIQUES FOR EACH GRADE LEVEL ACCOMPANYING THESE GOALS: (1) ACQUIRE A MATURING SELF-IMAGE, (2) UNDERSTAND THE NATURE, PURPOSE AND ROLES OF THE FAMILY AND ITS MEMBERS, (3) DEMONSTRATE A PATTERN OF RELATIONSHIPS BASED UPON RESPONSIBILITIES TO ONESELF AND OTHERS, (4) UNDERSTAND THE INFLUENCES OF POLITICAL, PHILOSOPHICAL, RELIGIOUS, AND CULTURAL IDEOLOGIES ON SEXUALITY, (5) DEVELOP AND EMPLOY A PERSONAL CODE OF ETHICS, (6) ACCEPT PERSONAL RESPONSIBILITY FOR POSITIVE AND CONSTRUCTIVE INFLUENCES ON SOCIETY'S CONCERNS FOR FAMILY LIVING AND SEXUALITY, (7) EMPLOY SUITABLE AND EFFECTIVE COMMUNICATION ABOUT HUMAN SEXUALITY, AND (8) UNDERSTAND ANATOMICAL, PHYSIOLOGICAL, PSYCHOLOGICAL, AND SOCIOLOGICAL MATURATION AS RELATED TO HUMAN SEXUALITY. PRINTED AND AUDIO-VISUAL RESOURCES AND SOURCES FOR INFORMATIONAL MATERIALS ARE INCLUDED. (SB)

VT 012 308
WEST, DOROTHY, AND OTHERS
TEACHING HOME MANAGEMENT; YOUTH & DECISIONS. PROFESSIONAL EDUCATION SERIES, HOME ECONOMICS EDUCATION NO. HE-12.

MICHIGAN STATE UNIV., EAST LANSING. EDUCATION PUBLICATION SERVICES.
MICHIGAN STATE UNIVERSITY, COLLEGE OF EDUCATION, EDUCATION PUBLICATIONS SERVICES, EAST LANSING, MICHIGAN 48823.
PUB DATE - JUN70 26P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *HOME MANAGEMENT; FAMILY MANAGEMENT; MONEY MANAGEMENT; DECISION MAKING; *TEACHING GUIDES; EDUCATIONAL RESOURCES; INSTRUCTIONAL AIDS; TEENAGERS; EDUCATIONAL GAMES; SECONDARY EDUCATION

ABSTRACT - DEVELOPED AS THE RESULT OF A WORKSHOP FOR HOME ECONOMICS TEACHERS, THIS GUIDE WAS PREPARED TO ASSIST HIGH SCHOOL TEACHERS IN HELPING STUDENTS IMPROVE COMPETENCIES IN MANAGEMENT, PARTICULARLY IN DECISION MAKING. CHAPTERS ARE: (1) THE NEED FOR TEACHING HOME MANAGEMENT, WHICH CONTAINS SUGGESTIONS FOR TEACHING APPROACHES, IDENTIFYING STUDENT NEEDS AND INTERESTS, PREPARING TO TEACH HOME MANAGEMENT, AND MEANS FOR STRUCTURING A MANAGEMENT UNIT, (2) RESOURCE GUIDELINES, WHICH CONTAINS SUGGESTIONS FOR DEVELOPING A UNIT FOR EARLY ADOLESCENTS, GUIDELINES FOR INTEGRATING MANAGEMENT WITH OTHER HOME ECONOMICS AREAS, AND A SAMPLE UNIT FOR THE MIDDLE-TO-LATE ADOLESCENT COMPOSED OF LEARNING EXPERIENCES BASED ON OBJECTIVES AND GENERALIZATIONS, AND (3) SUGGESTED METHODS AND MATERIALS, WHICH INCLUDES SAMPLE QUESTIONNAIRES AND SURVEYS, SUGGESTED TEXTBOOKS AND OTHER BULLETINS, BULLETIN BOARD IDEAS, CASE STUDIES AND STORIES, SIMULATION GAMES, OVERHEAD TRANSPARENCIES, ADAPTATION OF THE IN-BASKET TECHNIQUE, AND FILMS. (SB)

VT 012 356
CONSUMER EDUCATION CURRICULUM GUIDE FOR OHIO, GRADES K-12.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. HOME ECONOMICS SECTION.
OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE, INSTRUCTIONAL MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, COLUMBUS, OHIO 43210.
PUB DATE - 70 146P.

DESCRIPTORS - *CONSUMER ECONOMICS; *CONSUMER EDUCATION; *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; SECONDARY GRADES; INTERMEDIATE GRADES; EDUCABLE MENTALLY HANDICAPPED; ECONOMIC DISADVANTAGEMENT; MONEY MANAGEMENTMENTARY GRADES

ABSTRACT - DEVELOPED BY A TASK FORCE OF HOME ECONOMISTS AND OTHER INTERESTED PROFESSIONALS, THIS CURRICULUM GUIDE IS DESIGNED TO ASSIST TEACHERS IN ORGANIZING CONSUMER EDUCATION CONCEPTS FOR AN INTEGRATED PROGRAM FOR GRADES K-12. THE RESOURCE MATERIAL HAS BEEN DEVELOPED AROUND THE BASIC CONCEPTS OF THE ECONOMIC SYSTEM, INCOME PROCUREMENT, CONSUMER BEHAVIOR DETERMINANTS, CONSUMER ALTERNATIVES, COMMUNITY RESOURCES, AND ROLES, RIGHTS, AND RESPONSIBILITIES. EACH CONCEPT IS PRESENTED THROUGH A PICTORIAL DIAGRAM, DESCRIPTIVE OVERVIEW, LIST OF INSTRUCTIONAL OBJECTIVES, CONTENT OUTLINE, SUGGESTED LEARNING AND EVALUATION EXPERIENCES, GENERALIZATIONS, AND A FEW SPECIFIC RESOURCES APPLICABLE TO THE CONCEPT. THE MAIN PART OF THE GUIDE CONSISTS OF LEARNING AND EVALUATION EXPERIENCES FOR JUNIOR AND SENIOR HIGH LEVELS, WHILE SUPPLEMENTARY MATERIAL HAVE BEEN INCLUDED FOR ADAPTING THE CONCEPTS TO ELEMENTARY GRADES, EDUCABLE MENTALLY RETARDED, AND ECONOMICALLY DISADVANTAGED. A BIBLIOGRAPHY IS ALSO INCLUDED. A RELATED DOCUMENT CONTAINING LEARNING EXPERIENCES DEVELOPED FOR USE WITH THIS GUIDE IS AVAILABLE AS VT 012 357, ALSO IN THIS ISSUE. (SB)

VT 012 357
HOME ECONOMICS SUPPLEMENT TO CONSUMER EDUCATION CURRICULUM GUIDE FOR OHIO, GRADES K-12.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. HOME ECONOMICS SECTION.
OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE, INSTRUCTIONAL MATERIALS LABORATORY, THE OHIO STATE UNIVERSITY, 1885 NEIL AVENUE, COLUMBUS, OHIO 43210.
PUB DATE - 70 59P.

DESCRIPTORS - *CONSUMER EDUCATION; *HOMEMAKING EDUCATION; *INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; CONSUMER ECONOMICS; SECONDARY GRADES; INTERMEDIATE GRADES; ELEMENTARY GRADES; MONEY MANAGEMENT; COMMUNITY RESOURCES

ABSTRACT - DEVELOPED BY 90 HOME ECONOMICS TEACHERS DURING THREE 1-WEEK WORKSHOPS, THESE SUPPLEMENTAL TEACHING MATERIALS ARE TO BE USED IN COMBINATION WITH THE "CONSUMER EDUCATION GUIDE FOR OHIO, GRADES K-12" (VT 012 356 ALSO IN THIS ISSUE). LEARNING EXPERIENCES ARE INCLUDED FOR THE BASIC CONCEPTS OF THE ECONOMIC SYSTEM, CONSUMER BEHAVIOR DETERMINANTS, CONSUMER ALTERNATIVES, CONSUMER RESOURCES, INCOME PROCUREMENT, AND ROLES, RIGHTS, AND RESPONSIBILITIES. OBJECTIVES, SUB-CONCEPTS, GRADE LEVEL, AND SUGGESTED RESOURCES ACCOMPANY THE LEARNING EXPERIENCES. (SB)

VT 012 374
CONSUMER EDUCATION CURRICULUM GUIDE FOR KENTUCKY.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. DIV. OF HOME ECONOMICS.
KENTUCKY UNIV., LEXINGTON. DEPT. OF HOME ECONOMICS EDUCATION
PUB DATE - 70 164P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; *CONSUMER EDUCATION; SECONDARY SCHOOLS; *CONSUMER ECONOMICS; MONEY MANAGEMENT; PURCHASING; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL AIDS; BIBLIOGRAPHIC CITATIONS; TEACHING TECHNIQUES

ABSTRACT - DEVELOPED AND PILOT TESTED FOR A YEAR BY SECONDARY HOME ECONOMICS TEACHERS, THIS CURRICULUM GUIDE IS FOR A 1-YEAR COURSE IN CONSUMER EDUCATION. AN INTRODUCTORY SECTION EXPLAINS THE USE OF THE GUIDE, ADAPTING THE COURSE FOR DISADVANTAGED STUDENTS, AND A SUGGESTED SCOPE AND SEQUENCE. BEHAVIORAL OBJECTIVES, CONCEPTS AND GENERALIZATIONS, TEACHING-LEARNING-EVALUATING STRATEGIES, AND RESOURCES ARE PROVIDED FOR THESE UNITS: (1) CONSUMER BEHAVIOR, (2) MANAGING ECONOMIC RESOURCES, (3) CONSUMER CREDIT, (4) BUYMANSHIP, (5) CONSUMER AIDS AND INFORMATION, (6) CONSUMER PROTECTION, AND (7) FINANCIAL SECURITY. ADDITIONAL TEACHING-LEARNING-EVALUATING STRATEGIES AND A BIBLIOGRAPHY ARE APPENDED. (SB)

VT 012 561
A RESOURCE GUIDE FOR FOOD AND NUTRITION.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - ND 76P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *RESOURCE UNITS; *FOODS INSTRUCTION; *NUTRITION INSTRUCTION; CAREER OPPORTUNITIES; LEARNING ACTIVITIES; EDUCATIONAL RESOURCES; EDUCATIONAL PHILOSOPHY; EDUCATIONAL OBJECTIVES; *INSTRUCTIONAL MATERIALS; BIBLIOGRAPHIES; TEENAGERS

ABSTRACT - DEVELOPED BY GRADUATE STUDENTS AND SECONDARY AND UNIVERSITY HOME ECONOMICS TEACHERS, THIS 8-WEEK RESOURCE UNIT IS FOR TEACHER USE IN PROVIDING ADOLESCENTS WITH LEARNING EXPERIENCES IN FOOD AND NUTRITION. AN INTRODUCTORY SECTION PROVIDES THE PHILOSOPHY OF A HOME ECONOMICS PROGRAM AND IS FOLLOWED BY THESE MAJOR UNIT CONCEPTS: (1) KITCHEN PLANNING AND MANAGEMENT, (2) MEAL PLANNING, PREPARATION, AND SERVICES, (3) BUYMANSHIP AND STORAGE, (4) HOSPITALITY AND ENTERTAINMENT, AND (5) CAREERS IN FOOD AND NUTRITION. OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, EVALUATIONS, RESOURCES, AND ILLUSTRATIONS ACCOMPANY THE CONCEPTS. A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED, AND ADDITIONAL TEACHING RESOURCES ARE APPENDED. RELATED UNITS ARE AVAILABLE AS VT 012 562-VT 012 565 (ALL IN THIS ISSUE). (SB)

VT 012 562
A RESOURCE GUIDE FOR HUMAN DEVELOPMENT.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - ND 134P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *RESOURCE UNITS; *HUMAN DEVELOPMENT; TEENAGERS; CHILD DEVELOPMENT; *CHILD CARE WORKERS; *INSTRUCTIONAL MATERIALS; CAREER OPPORTUNITIES; BIBLIOGRAPHIES; EDUCATIONAL PHILOSOPHY; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; EDUCATIONAL RESOURCES

ABSTRACT - THIS 10-WEEK RESOURCE UNIT IN HUMAN DEVELOPMENT WAS DEVELOPED BY GRADUATE STUDENTS AND SECONDARY AND UNIVERSITY HOME ECONOMICS TEACHERS FOR TEACHER USE IN PROVIDING LEARNING EXPERIENCES FOR ADOLESCENTS. AN INTRODUCTORY SECTION PROVIDES THE PHILOSOPHY OF A HOME ECONOMICS PROGRAM AND IS FOLLOWED BY THESE MAJOR UNIT CONCEPTS: (1) HEREDITY AND ENVIRONMENTAL INFLUENCES, (2) CHARACTERISTICS OF THE CHILD, (3) DEVELOPMENTAL PROCESSES, (4) CARING FOR CHILDREN, (5) CHARACTERISTICS OF ADOLESCENTS, (6) SELF-UNDERSTANDING, (7) SELF-IMPROVEMENT, (8) FAMILY RELATIONSHIPS, (9) ADOLESCENT RELATIONSHIPS, AND (10) CAREERS. OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, EVALUATIONS, RESOURCES, AND ILLUSTRATIONS ACCOMPANY THE CONCEPTS. A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED, AND ADDITIONAL TEACHING RESOURCES ARE APPENDED. RELATED UNITS ARE AVAILABLE AS VT 012 561-VT 012 565 (ALL IN THIS ISSUE). (SB)

VT 012 563
A RESOURCE GUIDE FOR TEXTILES AND CLOTHING.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - ND 104P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *RESOURCE UNITS; *TEXTILES INSTRUCTION; *CLOTHING INSTRUCTION; CLOTHING DESIGN; SEWING INSTRUCTION; *INSTRUCTIONAL MATERIALS; TEENAGERS; CAREER OPPORTUNITIES; EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY; BIBLIOGRAPHIES; LEARNING ACTIVITIES; EDUCATIONAL RESOURCES

ABSTRACT - DEVELOPED BY GRADUATE STUDENTS AND SECONDARY AND UNIVERSITY HOME ECONOMICS INSTRUCTORS, THIS 8-WEEK RESOURCE UNIT IS FOR TEACHER USE IN PROVIDING ADOLESCENTS WITH LEARNING EXPERIENCES IN CLOTHING AND TEXTILES. THE PHILOSOPHY OF A HOME ECONOMICS PROGRAM IS PROVIDED IN AN INTRODUCTORY SECTION AND IS FOLLOWED BY THESE MAJOR CONCEPTS: (1) KINDS OF DESIGN, (2) ELEMENTS OF DESIGN, (3) PRINCIPLES OF DESIGN, (4) SOCIAL-PSYCHOLOGICAL ASPECTS OF CLOTHING, (5) TEXTILES, (6) CLOTHING CONSTRUCTION, (7) CLOTHING MANAGEMENT, AND (8) CAREERS AND GAINFUL EMPLOYMENT. OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, EVALUATIONS, RESOURCES, AND ILLUSTRATIONS ACCOMPANY THE CONCEPTS. A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED, AND ADDITIONAL TEACHING RESOURCES ARE APPENDED. RELATED UNITS ARE AVAILABLE AS VT 012 561-VT 012 565 (ALL IN THIS ISSUE). (SB)

VT 012 564
A RESOURCE GUIDE FOR MANAGEMENT AND FAMILY ECONOMICS.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - ND 70P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *RESOURCE UNITS; *CONSUMER ECONOMICS; *FAMILY MANAGEMENT; HOME MANAGEMENT; MONEY MANAGEMENT; DECISION MAKING; *INSTRUCTIONAL

MATERIALS; EDUCATIONAL PHILOSOPHY; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; BIBLIOGRAPHIES; EDUCATIONAL RESOURCES

ABSTRACT - DEVELOPED BY GRADUATE STUDENTS AND SECONDARY AND UNIVERSITY HOME ECONOMICS TEACHERS, THIS 3-WEEK RESOURCE UNIT IS FOR TEACHER USE IN PROVIDING HOME MANAGEMENT AND FAMILY ECONOMICS LEARNING EXPERIENCES. AN INTRODUCTORY SECTION PRESENTS THE PHILOSOPHY OF A HOME ECONOMICS PROGRAM AND IS FOLLOWED BY THESE MAJOR UNIT CONCEPTS: (1) INDIVIDUAL AND FAMILY GOALS, (2) INDIVIDUAL AND FAMILY USE OF TIME, (3) INDIVIDUAL AND FAMILY USE OF ENERGY, AND (4) INDIVIDUAL AND FAMILY USE OF MONEY. OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, EVALUATIONS, RESOURCES, AND ILLUSTRATIONS ACCOMPANY THE CONCEPTS. A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED, AND ADDITIONAL TEACHING RESOURCES ARE APPENDED. RELATED UNITS ARE AVAILABLE AS VT 012 561-VT 012 565 (ALL IN THIS ISSUE). (SB)

VT 012 565
A RESOURCE GUIDE FOR HOUSING.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - ND 91P.

DESCRIPTORS - *RESOURCE UNITS; *HOUSING; *INTERIOR DESIGN; *HOME ECONOMICS EDUCATION; *INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; CAREER OPPORTUNITIES; EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESOURCES; BIBLIOGRAPHIES

ABSTRACT - THIS 4-WEEK HOUSING RESOURCE UNIT WAS DEVELOPED BY GRADUATE STUDENTS AND SECONDARY AND UNIVERSITY HOME ECONOMICS TEACHERS FOR TEACHER USE IN PROVIDING LEARNING EXPERIENCES. AN INTRODUCTORY SECTION PRESENTS THE PHILOSOPHY OF A HOME ECONOMICS PROGRAM AND IS FOLLOWED BY THESE MAJOR UNIT CONCEPTS: (1) FACTORS AFFECTING SHELTER, (2) FACTORS INFLUENCING THE SELECTION OF A HOME, (3) EXTERIOR AND INTERIOR DESIGN FOR HOMES, (4) MAINTENANCE AND CARE OF A HOME, AND (5) EMPLOYMENT OPPORTUNITIES RELATING TO HOUSING. OBJECTIVES, CONCEPTS AND GENERALIZATIONS, LEARNING EXPERIENCES, EVALUATIONS, RESOURCES, AND ILLUSTRATIONS ACCOMPANY THE CONCEPTS. A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED, AND ADDITIONAL TEACHING RESOURCES ARE APPENDED. RELATED UNITS ARE AVAILABLE AS VT 012 561-VT 012 564 (ALL IN THIS ISSUE). (SB)

VT 012 577
CONSUMER EDUCATION, PART ONE.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($6.50).
PUB DATE - JAN71 59P.

DESCRIPTORS - *CONSUMER EDUCATION; *HOME ECONOMICS EDUCATION; *TEACHING GUIDES; GRADE 11; GRADE 12; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; BIBLIOGRAPHIES; PURCHASING; MONEY MANAGEMENT

ABSTRACT - PREPARED BY THE HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER AT TEXAS TECH UNIVERSITY, THIS 2-PART CURRICULUM BULLETIN IS DESIGNED FOR A 1-SEMESTER CONSUMER EDUCATION COURSE AT THE 11TH AND 12TH GRADE LEVELS. SECTIONS ARE: (1) ALLOCATION OF RESOURCES, (2) CONSUMER BUYING, (3) CONSUMER CITIZENSHIP, AND (4) CONSUMER AND THE ECONOMY. BEHAVIORAL OBJECTIVES, SUGGESTED LEARNING EXPERIENCES, KEY POINTS, AND REFERENCES FOR STUDENTS AND TEACHER ACCOMPANY THE UNITS OF EACH SECTION. PART TWO, WHICH IS CLOSELY INTERRELATED AND SUPPLEMENTARY TO PART ONE, IS AVAILABLE AS VT 012 578, ALSO IN THIS ISSUE. (SB)

VT 012 578
CONSUMER EDUCATION, PART TWO.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION.
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409 ($6.50).
PUB DATE - JAN71 312P.

DESCRIPTORS - *CONSUMER EDUCATION; *TEACHING GUIDES; *HOME ECONOMICS EDUCATION; GRADE 11; GRADE 12; INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL AIDS; TEACHING TECHNIQUES; AUDIOVISUAL AIDS; SIMULATION; EDUCATIONAL GAMES; TRANSPARENCIES; LEARNING ACTIVITIES

ABSTRACT - THIS CURRICULUM BULLETIN, WHICH IS DESIGNED FOR A 1-SEMESTER CONSUMER EDUCATION COURSE AT THE 11TH AND 12TH GRADE LEVELS, IS CLOSELY INTERRELATED AND SUPPLEMENTARY TO PART ONE. IT CONTAINS A WIDE VARIETY OF RELATED TEACHING-LEARNING MATERIALS FOR STUDENTS AND TEACHERS, INCLUDING: (1) DIRECTIONS FOR MAKING TRANSPARENCIES, INSTANT SLIDES, BULLETIN BOARDS, POSTERS, AND OTHER VISUALS, (2) SUGGESTIONS FOR USING SIMULATION GAMES, CASE STUDIES, SKITS, AND STORIES, AND (3) ILLUSTRATIONS OF PROGRAMMED INSTRUCTION, OBJECTIVE TESTS, CROSSWORD PUZZLES, AND CARTOONS. THESE MAY BE USED IN CARRYING OUT ONE OR MORE OF THE SUGGESTED LEARNING EXPERIENCES IN PART ONE, AVAILABLE AS VT 012 577, ALSO IN THIS ISSUE. (SB)

VT 012 635
MEASURING, WEIGHING, VALUING CONSUMER AND HOME ECONOMICS EDUCATION IN SOUTH CAROLINA.

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER.
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION.
VOCATIONAL EDUCATION MEDIA CENTER, CLEMSON UNIVERSITY, CLEMSON UNIVERSITY, CLEMSON, SOUTH CAROLINA 29631 ($2.50).
PUB DATE - 70 138P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *GUIDES; *CONSUMER EDUCATION; *EVALUATION TECHNIQUES; CURRICULUM EVALUATION; STUDENT

EVALUATION; COURSE EVALUATION; TEXTBOOK EVALUATION; PROGRAM EVALUATION; TESTS; INSTRUCTIONAL AIDS; EDUCATIONAL RESOURCES; ANNOTATED BIBLIOGRAPHIES

ABSTRACT - THIS GUIDE WAS DEVELOPED BY A COMMITTEE OF HOME ECONOMICS TEACHERS, SUPERVISORS, AND TEACHER EDUCATORS TO PROVIDE TEACHERS WITH AN INCREASED UNDERSTANDING OF EVALUATION AND IDEAS FOR EVALUATING PHASES, SUBJECT MATTER AREAS, AND TECHNIQUES USED IN TEACHING HOME ECONOMICS. SECTIONS ARE: (1) BELIEFS ABOUT EVALUATION, (2) EVALUATING AT VARIOUS LEVELS OF LEARNING, (3) EVALUATING THE TOTAL CONSUMER AND HOME ECONOMICS EDUCATION PROGRAM, (4) EVALUATING PHASES OF THE CONSUMER AND HOME ECONOMICS EDUCATION PROGRAM, (5) EVALUATING AREAS OF THE CONSUMER AND HOME ECONOMICS EDUCATION PROGRAM, (6) EVALUATING TEACHING RESOURCES, AND (7) IMPROVING TEACHER-MADE TESTS. SAMPLE EVALUATION FORMS ACCOMPANY EACH COLOR-CODED SECTION, AND AN ANNOTATED BIBLIOGRAPHY OF EVALUATION REFERENCES IS INCLUDED. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 012 636. (SB)

VT 012 636
GUIDE FOR CONSUMER AND HOME ECONOMICS EDUCATION IN SOUTH CAROLINA.

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER.
SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. HOME ECONOMICS EDUCATION SECTION.
VOCATIONAL EDUCATION MEDIA CENTER, CLEMSON UNIVERSITY, CLEMSON, SOUTH CAROLINA 29631 ($3.50).
PUB DATE - 70 293P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; BIBLIOGRAPHIES; LEARNING ACTIVITIES; EDUCATIONAL OBJECTIVES; EMPLOYMENT OPPORTUNITIES; EVALUATION TECHNIQUES

ABSTRACT - DEVELOPED BY A COMMITTEE OF HOME ECONOMICS TEACHERS, SUPERVISORS, AND TEACHER EDUCATORS, THIS CURRICULUM GUIDE IS FOR USE IN PLANNING LEARNING EXPERIENCES FOR 8TH GRADE AND HOMEMAKING I, II, AND III. SCOPE AND SEQUENCE, UNITS, AND REFERENCES ARE PROVIDED FOR THESE COLOR-CODED AREAS: (1) CHILD CARE AND DEVELOPMENT, (2) CLOTHING AND TEXTILES, (3) FOODS AND NUTRITION, (4) HEALTH, SAFETY, FIRST AID, HOME NURSING, AND COMMUNITY HEALTH, (5) HOUSING AND HOME FURNISHINGS, (6) PERSONAL AND FAMILY RELATIONS, AND (7) FAMILY LIVING OBJECTIVES. SUGGESTED TIME LENGTH, GENERALIZATIONS, LEARNING EXPERIENCES, TEACHING RESOURCES, AND SUGGESTED MEANS OF EVALUATION ARE INCLUDED WITH THE UNITS. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 012 635. (SB)

VT 012 656
ORIENTATION TO THE WORLD OF WORK, PART ONE.

TEXAS TECH. UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
TEXAS TECH. UNIVERSITY, HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, LUBBOCK, TEXAS 79409.
PUB DATE - JAN71 200P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; *RESOURCE GUIDES; EDUCATIONAL RESOURCES; STUDENT ATTITUDES; JOB SATISFACTION; WORK ATTITUDES; VOCATIONAL ADJUSTMENT; *CAREER OPPORTUNITIES; JOB APPLICATION; CAREER PLANNING; MANAGEMENT; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; BIBLIOGRAPHIES
IDENTIFIERS - *OCCUPATIONAL EXPLORATIONS

ABSTRACT - DEVELOPED BY THE HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER AT TEXAS TECH UNIVERSITY, THIS TWO-PART GUIDE IS FOR TEACHER USE IN ORIENTING STUDENTS TO THE WORLD OF WORK AND DEVELOPING DESIRABLE ATTITUDES TOWARD SCHOOL, EMPLOYMENT, SOCIAL, AND CIVIC RESPONSIBILITIES. UNITS IN BOTH PARTS ARE: (1) INTRODUCTION TO HOME ECONOMICS COOPERATIVE EDUCATION, (2) FUTURE HOMEMAKERS OF AMERICA, (3) LABOR AND MONEY IN THE WORLD OF WORK, (4) JOB APPLICATION, (5) JOB SUCCESS, (6) CIVIC RESPONSIBILITIES, (7) UNDERSTANDING THE ECONOMY, (8) PERSONAL MANAGEMENT AND CONSUMER EDUCATION, (9) PERSONAL ADJUSTMENT, (10) PLANNING YOUR FUTURE, AND (11) EVALUATION. BEHAVIORAL OBJECTIVES, SUGGESTED LEARNING EXPERIENCES, KEY POINTS, AND STUDENT AND TEACHER REFERENCES ACCOMPANY THE LESSONS OF EACH UNIT. PART TWO, WHICH IS CLOSELY INTERRELATED AND SUPPLEMENTAL TO PART ONE, IS AVAILABLE AS VT 012 657 (ALSO IN THIS ISSUE). (SB)

VT 012 657
ORIENTATION TO THE WORLD OF WORK, PART TWO.

TEXAS TECH. UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
TEXAS TECH. UNIVERSITY, HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, LUBBOCK, TEXAS 79409.
PUB DATE - JAN70 216P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *RESOURCE GUIDES; EDUCATIONAL RESOURCES; *TEACHING GUIDES; *INSTRUCTIONAL AIDS; AUDIOVISUAL AIDS; SLIDES; SIMULATION; TESTS; EDUCATIONAL GAMES; *CAREER OPPORTUNITIES; CAREER PLANNING; JOB SATISFACTION; VOCATIONAL ADJUSTMENT; WORK ATTITUDES; JOB APPLICATION
IDENTIFIERS - *OCCUPATIONAL EXPLORATIONS

ABSTRACT - PART TWO OF THE TEACHING GUIDE, "ORIENTATION TO THE WORLD OF WORK," IS CLOSELY INTERRELATED AND SUPPLEMENTAL TO PART ONE AND CONTAINS A WIDE VARIETY OF RELATED TEACHING-LEARNING MATERIALS FOR BOTH STUDENTS AND TEACHER. ORGANIZED ACCORDING TO THE UNITS IN PART ONE, THE INFORMATION IS PRESENTED IN THE FORM OF PROGRAMED INSTRUCTION, STORIES, CASE SITUATIONS, SIMULATION GAMES, TESTS, SKITS, CARTOONS, BULLETIN BOARD IDEAS, INSTANT SLIDES, AND OTHER VISUALS. PART ONE IS AVAILABLE AS VT 012 656 (ALSO IN THIS ISSUE). (SB)

VT 012 674
FOOD SERVICES TRAINING GUIDE, TENTATIVE EDITION. HOME ECONOMICS OCCUPATIONAL EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT. THE PUBLICATIONS DISTRIBUTION UNIT, STATE EDUCATION DEPARTMENT, ALBANY, NEW YORK 12224.
PUB DATE - 67 72P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *PROGRAM GUIDES; *FOOD SERVICE OCCUPATIONS; JOB SKILLS; FOOD INSTRUCTION; ENTRY WORKERS; PROGRAM PLANNING; ADVISORY COMMITTEES; UNIT PLAN; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; ADMISSION CRITERIA; INSTRUCTIONAL STAFF; EDUCATIONAL FACILITIES

ABSTRACT - DEVELOPED BY THE CHIEF OF THE NEW YORK BUREAU OF HOME ECONOMICS EDUCATION AND ASSISTED BY UNIVERSITY AND HIGH SCHOOL HOME ECONOMICS TEACHERS, THIS EXPERIMENTAL PROGRAM GUIDE IS DESIGNED TO PREPARE INDIVIDUALS FOR ENTRY EMPLOYMENT IN OCCUPATIONS PERFORMED UNDER SUPERVISION IN THE PREPARATION AND SERVICE OF FOOD. THE GUIDE IS CURRENTLY BEING TESTED BY TEACHERS IN OCCUPATIONAL TRAINING CENTERS AND WILL BE REVISED ON THE BASIS OF EVALUATION AT A LATER DATE. SECTION I, ESTABLISHING THE TRAINING PROGRAM IN FOOD SERVICES, DISCUSSES THE SELECTION OF AN ADVISORY COMMITTEE, IDENTIFICATION OF JOB RESPONSIBILITIES, SELECTION OF TRAINEES AND INSTRUCTIONAL STAFF, PROVISIONS FOR FACILITIES AND EQUIPMENT, AND STRUCTURE OF THE TRAINING PLAN. SECTION II, DEVELOPING THE COURSE OF STUDY, PROVIDES AN OVERVIEW OF THE PROGRAM AND DESCRIBES THE SIX UNITS OF THE TWO-PART COURSE OF STUDY AND INCLUDES BEHAVIORAL OBJECTIVES, CONTENT, AND LEARNING EXPERIENCES FOR EACH UNIT. A SELECTED RESOURCE LIST AND GLOSSARY OF TERMS ARE ALSO INCLUDED. (SB)

VT 012 733
FAMILY LIVING I. HUMAN DEVELOPMENT AND THE FAMILY.

MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF SECONDARY CURRICULUM AND INSTRUCTION.
PUB DATE - 67 37P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; *FAMILY LIFE; FAMILY (SOCIOLOGICAL UNIT); MARRIAGE; STUDENT CHARACTERISTICS; TEENAGERS; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES

ABSTRACT - DEVELOPED DURING A WORKSHOP AND FIELD TESTED BY HOME ECONOMICS TEACHERS FOR ONE YEAR, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING EXPERIENCES FOR FAMILY LIVING I. OVERALL GOALS, CONCEPTS, GENERALIZATIONS, LEARNING ACTIVITIES, AND BEHAVIORAL OBJECTIVES ARE PROVIDED FOR THESE UNITS: (1) FAMILY LIFE EDUCATION, (2) FAMILY LIFE CYCLE, (3) FAMILIES IN SOCIETY, (4) INDIVIDUALS IN SOCIETY, AND (5) MARRIAGE AS A WAY OF LIFE. AN INTRODUCTORY SECTION PROVIDES SUGGESTIONS FOR TEACHING THE UNITS AND LISTS THE CHARACTERISTICS OF THE LATE ADOLESCENT AND WAYS IN WHICH SOCIETAL FACTORS AFFECT ADOLESCENT BEHAVIOR. (SB)

VT 012 739
RESOURCE GUIDE FOR HOUSING AND HOME FURNISHINGS.

FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. HOME ECONOMICS EDUCATION SECTION.
PUB DATE - 70 189P.

DESCRIPTORS - *HOMEMAKING EDUCATION; HOME MANAGEMENT; *CURRICULUM GUIDES; *HOUSING; *HOME FURNISHINGS; FURNITURE; EMPLOYMENT OPPORTUNITIES; EDUCATIONAL OBJECTIVES; BIBLIOGRAPHIES; EDUCATIONAL RESOURCES; LEARNING ACTIVITIES

ABSTRACT - DEVELOPED BY STATE SUPERVISORY PERSONNEL, HOME ECONOMICS TEACHERS, AND OTHERS THROUGH WORKSHOPS, FIELD TESTING, AND REVISION, THIS CURRICULUM GUIDE IS FOR TEACHING A 1-SEMESTER COURSE IN HOUSING AND HOME FURNISHINGS. AREAS OF STUDY ARE: (1) HOUSING AND PEOPLE, (2) SELECTION OF HOUSING, (3) SELECTION AND ARRANGEMENT OF FURNISHINGS AND EQUIPMENT FOR THE HOME, (4) MANAGEMENT AND MAINTENANCE OF THE HOME, AND (5) EMPLOYMENT OPPORTUNITIES RELATED TO HOUSING. BRIEF DESCRIPTIONS, BEHAVIORAL OBJECTIVES, STUDENT CONCERNS, GENERALIZATIONS, BASIC LEARNINGS AND UNDERSTANDINGS, SUGGESTED LEARNING EXPERIENCES, EVALUATION, AND RESOURCES ACCOMPANY EACH AREA OF STUDY. AN INTRODUCTORY SECTION PROVIDES SUGGESTIONS FOR USE OF THE GUIDE, AND SEVERAL RESOURCES INCLUDING A BIBLIOGRAPHY ARE APPENDED. THIS IS A REVISION OF VT 009 268 (AIM WINTER 1969). (SB)

VT 012 744
GUIDE FOR SEVENTH GRADE HOMEMAKING.

MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF SECONDARY CURRICULUM AND INSTRUCTION.
PUB DATE - 64 50P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; GRADE 7; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; INSTRUCTIONAL AIDS

ABSTRACT - DEVELOPED BY HOME ECONOMICS TEACHERS DURING WORKSHOPS AND SMALL GROUPS, THIS CURRICULUM GUIDE IS FOR A 2-SEMESTER SEVENTH GRADE HOMEMAKING COURSE. UNITS ARE: (1) INTRODUCTION TO HOMEMAKING, (2) LIVING HAPPILY WITH FAMILY AND FRIENDS, (3) SAFETY IN THE HOME, (4) DISCOVERING FOOD FOR FAMILY AND FRIENDS, (5) SHARING, (6) PROVIDING FOR BEING WELL-GROOMED, AND (7) DISCOVERING TALENT FOR MAKING RELATED PROJECTS. SUGGESTED TIME ALLOTMENT, GENERALIZATIONS, LEARNING ACTIVITIES, AND BEHAVIORAL GOALS ACCOMPANY EACH UNIT. AN INTRODUCTORY SECTIONS DESCRIBES THE GUIDE, AND A BIBLIOGRAPHY OF TEACHING AIDS IS INCLUDED. (SB)

VT 012 745
GUIDE FOR HOME ECONOMICS I-II.

MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF SECONDARY CURRICULUM AND INSTRUCTION.
PUB DATE - 66 46P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *CURRICULUM GUIDES; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; DECISION MAKING; INSTRUCTIONAL AIDS; *SELF CONCEPT

ABSTRACT - THIS CURRICULUM GUIDE FOR HOME ECONOMICS I AND II WAS DEVELOPED BY HOME ECONOMICS TEACHERS DURING A SUMMER WORKSHOP. THE UNITS, WHICH EMPHASIZE DECISION MAKING, ARE: (1) YOU AND HOME ECONOMICS, (2) MAKING THE MOST OF YOU, (3) THE FOOD IN YOUR LIFE, (4) YOU AND SOCIAL POISE, (5) YOU AND MONEY, (6) YOU, YOUR CLOTHING, AND YOUR APPEARANCE, (7) YOU AND YOUR SURROUNDINGS, (8) CHILDREN AND YOU, (9) YOU AND YOUR FAMILY. GENERALIZATIONS, LEARNING ACTIVITIES, AND BEHAVIORAL OBJECTIVES ACCOMPANY THE UNITS. AN INTRODUCTORY SECTION PROVIDES A DESCRIPTION OF HOMEMAKING I AND II, THE DECISION-MAKING EMPHASIS, CHARACTERISTICS OF STUDENTS, AND SUGGESTED TIME ALLOTMENT FOR THE UNITS. A BIBLIOGRAPHY OF TEACHING AIDS IS ALSO INCLUDED. (SB)

VT 012 746
GUIDE FOR EIGHTH GRADE HOME ECONOMICS.

MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF SECONDARY CURRICULUM AND INSTRUCTION.
PUB DATE - 67 21P.

DESCRIPTORS - *CURRICULUM GUIDES; *HOMEMAKING EDUCATION; GRADE 8; *BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; STUDENT CHARACTERISTICS

ABSTRACT - DEVELOPED AND TESTED ONE YEAR BY HOME ECONOMICS TEACHERS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN PLANNING HOME ECONOMICS EXPERIENCES FOR EIGHTH GRADE STUDENTS. GENERALIZATIONS, LEARNING ACTIVITIES AND BEHAVIORAL OBJECTIVES ARE OUTLINED FOR THESE OVERALL GOALS: (1) IS WORKING TOWARD BEING RESOURCEFUL IN MANAGING MONEY AND TIME MORE EFFECTIVELY, (2) IS RESOURCEFUL IN SELECTING AND CONSTRUCTING CLOTHES THAT "GO TOGETHER," (3) PREPARES AND EVALUATES FOOD PRODUCTS AND SIMPLE MEALS ACCORDING TO COST, NUTRITIVE VALUE, AND TIME FOR PREPARATION, (4) PRACTICES SOCIAL COURTESIES AND REALIZES THAT SATISFYING EXPERIENCES MUST BE CREATED, AND (5) APPRAISES OWN ABILITY FOR EARNING MONEY OR INDIRECTLY HELPING FAMILY TO GROW AND DEVELOP. AN INTRODUCTORY SECTION DISCUSSES FACTS TEENAGERS SHOULD KNOW AND PROVIDES CHARACTERISTICS OF AN EIGHTH GRADE GIRL. (SB)

VT 012 750
COMMISSARYMAN 3 AND 2. NAVY TRAINING COURSE.

DEPARTMENT OF THE NAVY, WASHINGTON, D.C. BUREAU OF NAVAL PERSONNEL.
NAVPERS 10279-D
PUB DATE - 66 223P.

DESCRIPTORS - *FOOD SERVICE WORKERS; *MILITARY PERSONNEL; MILITARY TRAINING; *STUDY GUIDES; FOODS INSTRUCTION; FOOD STANDARDS; FOOD HANDLING FACILITIES; SANITATION; ILLUSTRATIONS; NUTRITION INSTRUCTION

ABSTRACT - DEVELOPED FOR THE BUREAU OF NAVAL PERSONNEL, THIS TRAINING MANUAL IS TO BE USED BY NAVAL AND NAVAL RESERVE PERSONNEL WHO ARE STUDYING FOR ADVANCEMENT TO THE RATES OF COMMISSARYMAN 3 AND 2. CHAPTERS ARE (1) ADVANCEMENT TO PETTY OFFICER, (2) THE FOOD SERVICE DIVISION, (3) INSPECTING SUBSISTENCE ITEMS, (4) STORAGE AND CARE OF SUBSISTANCE ITEMS, (5) GALLEY AND MEAT CUTTING EQUIPMENT, (6) NUTRITION AND MENU PLANNING, (7) EXPENDITURE OF SUBSISTENCE ITEMS, (8) SANITATION IN THE GENERAL MESS, (9) MEAT, (10) FOOD PREPARATION, (11) BAKING, (12) FOOD SERVICE, AND (13) LANDING PARTY. ILLUSTRATIONS, PHOTOGRAPHS, AND CHARTS AUGMENT THE TEXT. A LIST OF TRAINING FILMS IS APPENDED, AND A SUBJECT INDEX IS INCLUDED. (AUTHOR/SB)

VT 012 774
HAYES, ANNE C., COMP.
FOOD FOR CHILDREN IN DAY CARE CENTERS. A TEACHING GUIDE. UNIT IV.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
INSTRUCTIONAL MATERIALS LABORATORY, ROOM 151, TAYLOR EDUCATION BUILDING, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY 40506 (ONE COPY FREE TO STATE DIRECTORS OF HOME ECONOMICS AND HEAD TEACHER EDUCATORS
PUB DATE - 70 21P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; UNIT PLAN; *CHILD CARE WORKERS; CHILD CARE CENTERS; *NUTRITION INSTRUCTION; STAFF IMPROVEMENT; FOOD STANDARDS; FOOD SERVICE; EDUCATIONAL RESOURCES; BIBLIOGRAPHIES; DAY CARE SERVICES

ABSTRACT - DEVELOPED BY STATE HOME ECONOMICS SUPERVISORY PERSONNEL, THIS TEACHING GUIDE IS FOR A UNIT DESIGNED TO UPGRADE DAY CARE WORKERS (DIRECTORS, AIDES, AND COOKS) BY HELPING THEM PROVIDE MORE NOURISHING, YET INEXPENSIVE SNACKS AND MEALS TO THE CHILDREN UNDER THEIR CARE. THE SIX 2-HOUR LESSONS ARE: (1) FOODS CHILDREN NEED, (2) FOOD AS CHILDREN SEE IT, (3) MAIN DISH FOODS, (4) FOODS THAT FOLLOW, (5) COST, CARE, AND SAFETY OF FOODS, AND (6) FOODS FOR FUN. OBJECTIVES, GENERALIZATIONS, TEACHING STRATEGIES AND EVALUATION, AND DISPLAY AND EXHIBIT SUGGESTIONS ACCOMPANY EACH LESSON. SOURCES FOR RESOURCE MATERIAL AND A BIBLIOGRAPHY ARE ALSO INCLUDED. RELATED UNITS ARE AVAILABLE AS VT 007 119-VT 007 121 (AIM FALL 1969). (SB)

VT 012 780
HAYES, ANNE C.
WAITER, WAITRESS, HOSTESS. POST SECONDARY FOOD SERVICE GUIDE.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
INSTRUCTIONAL MATERIALS LAB., ROOM 151, TAYLOR EDUCATION BLDG., UNIV. OF KENTUCKY, LEXINGTON, KY. 40506 (ONE COPY FREE TO STATE DIRECTORS AND HEAD TEACHER EDUCATORS IN HOME ECONOMICS).
PUB DATE - 70 33P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *FOOD SERVICE WORKERS; JOB TRAINING; FOOD

SERVICE INDUSTRY; BIBLIOGRAPHIES; EDUCATIONAL RESOURCES; POST SECONDARY EDUCATION; *TEACHING GUIDES; JOB SKILLS

ABSTRACT - THIS TEACHING GUIDE WAS DEVELOPED BY A HOME ECONOMICS SPECIALIST OF AN INSTRUCTIONAL MATERIALS LABORATORY TO PROVIDE A 100-HOUR POSTSECONDARY TRAINING AND PRACTICE PROGRAM FOR POTENTIAL WAITER/WAITRESS AND HOSTESS WORK. BEHAVIORAL OBJECTIVES, BROAD AND SUPPORTING GENERALIZATIONS, TEACHING AND EVALUATING STRATEGIES, AND RESOURCES ARE PROVIDED FOR THESE UNITS: (1) ORIENTATION, (2) PERSONAL CHARACTERISTICS, (3) FUNCTIONS OF A WAITER, WAITRESS, AND HOSTESS, (4) SUPPLEMENTAL DUTIES, (5) SAFETY, SANITATION, HEALTH, AND HYGIENE, AND (6) HOST/HOSTESS RESPONSIBILITIES. SOURCES OF RESOURCE MATERIALS AND A BIBLIOGRAPHY ARE INCLUDED. (SB)

VT 012 782
HAYES, ANNE C., ED.
TRAINING PROGRAM FOR FOOD SERVICE OCCUPATIONS.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
INSTRUCTIONAL MATERIALS LABORATORY, ROOM 151, TAYLOR EDUCATION BUILDING, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY 40506 (SINGLE COPIES FREE TO STATE DIRECTORS OF HOME ECONOMICS AND HEAD TEACHER EDUCATORS OF HOME ECONOMICS.
PUB DATE - 69 105P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *TEACHING GUIDES; *FOOD SERVICE WORKERS; FOODS INSTRUCTION; FOOD SERVICE INDUSTRY; NUTRITION INSTRUCTION; HIGH SCHOOL STUDENTS; OCCUPATIONAL CLUSTERS; OCCUPATIONAL INFORMATION; JOB SKILLS; BEHAVIORAL OBJECTIVES; JOB TRAINING; LEARNING ACTIVITIES; INSTRUCTIONAL AIDS; EDUCATIONAL RESOURCES; BIBLIOGRAPHIES

ABSTRACT - PREPARED BY A HOME ECONOMICS SPECIALIST OF AN INSTRUCTIONAL MATERIALS LABORATORY, THIS TEACHING GUIDE IS FOR USE IN PROVIDING TRAINING PROGRAMS TO PREPARE HIGH SCHOOL GIRLS FOR A CLUSTER OF FOOD SERVICE OCCUPATIONS, INCLUDING KITCHEN HELPER, WAITRESS, DIETARY AIDE, HOSTESS, LUNCH-COUNTER WAITRESS, AND SALAD GIRL. UNITS OF THE 360-HOUR PROGRAM, CONSISTING OF CLASSROOM INSTRUCTION AND LABORATORY AND FIELD PRACTICE, ARE: (1) ORIENTATION TO FOOD SERVICE AS A CAREER, (2) THE NUTRITION PHASE OF FOOD SERVICE, (3) SAFETY AND SANITATION IN FOOD SERVICE OCCUPATIONS, (4) BASIC FOOD PREPARATION, (5) PREPARATIONS FOR OCCUPATIONS IN FOOD SERVICE, (6) OTHER OCCUPATIONS IN FOOD SERVICE, AND (7) SUMMARY AND EVALUATION. OBJECTIVES, SUGGESTED TIME ALLOTMENT, LEARNING AND KEY IDEAS, TEACHING-LEARNING ACTIVITIES, RESOURCES, AND A BIBLIOGRAPHY OF RESOURCE MATERIALS ACCOMPANY EACH UNIT. AN INTRODUCTORY SECTION PROVIDES JOB DESCRIPTIONS OF EACH OCCUPATION, OBJECTIVES OF THE TRAINING PROGRAM, COURSE OUTLINE, AND ADDITIONAL SUGGESTIONS FOR THE TEACHER. (SB)

VT 012 783
HAYES, ANNE C.
POST SECONDARY BASIC FOOD SERVICE GUIDE.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
INSTRUCTIONAL MATERIALS LABORATORY, ROOM 151, TAYLOR EDUCATION BUILDING, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY 40506 (SINGLE COPIES FREE TO STATE DIRECTORS OF HOME ECONOMICS AND HEAD TEACHER EDUCATORS OF HOME ECONOMICS).
PUB DATE - 70 69P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; POST SECONDARY EDUCATION; *FOOD SERVICE WORKERS; FOOD SERVICE INDUSTRY; *TEACHING GUIDES; JOB SKILLS; JOB TRAINING; FOODS INSTRUCTION; NUTRITION INSTRUCTION; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; INSTRUCTIONAL AIDS; RESOURCE MATERIALS; BIBLIOGRAPHIES

ABSTRACT - DEVELOPED BY A HOME ECONOMICS SPECIALIST OF AN INSTRUCTIONAL MATERIALS LABORATORY, THIS TEACHING GUIDE IS FOR USE IN PLANNING POSTSECONDARY FOOD SERVICE TRAINING PROGRAMS. BEHAVIORAL OBJECTIVES, BROAD AND SUPPORTING GENERALIZATIONS, TEACHING-EVALUATING STRATEGIES, RESOURCES, AND A BIBLIOGRAPHY OF RESOURCE MATERIALS ARE PROVIDED FOR THESE MAJOR CONCEPTS: (1) ORIENTATION TO FOOD SERVICE AS A CAREER, (2) PERSONAL CHARACTERISTICS DESIRED IN FOOD SERVICE EMPLOYEES, (3) NUTRITION AND MENU PLANNING, (4) SAFETY, SANITATION, HEALTH, AND HYGIENE, (5) IDENTIFICATION, USE, AND CARE OF FOOD SERVICE EQUIPMENT, AND (6) TECHNIQUES AND PROCEDURES. AN INTRODUCTORY SECTION PROVIDES DEFINITIONS OF TERMS, BASIC OBJECTIVES, COURSE OUTLINE, AND SAMPLE WEEKLY AND DAILY PLANS. (SB)

VT 012 784
HAYES, ANNE C.
MONEY-GO-ROUND. RESOURCE MATERIALS FOR TEACHING DISADVANTAGED ADULTS CERTAIN ASPECTS OF CONSUMER EDUCATION.

KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
INSTRUCTIONAL MATERIALS LABORATORY, ROOM 151, TAYLOR EDUCATION BUILDING, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY 40506 (SINGLE COPIES TO STATE DIRECTORS OF HOME ECONOMICS AND HEAD TEACHER EDUCATORS OF HOME ECONOMICS).
PUB DATE - 69 19P.

DESCRIPTORS - *CONSUMER EDUCATION; *ADULT EDUCATION; *DISADVANTAGED GROUPS; *TEACHING GUIDES; MONEY MANAGEMENT; BEHAVIORAL OBJECTIVES; INSTRUCTIONAL AIDS; BIBLIOGRAPHIES; LEARNING ACTIVITIES; EDUCATIONAL RESOURCES; COMMUNITY AGENCIES (PUBLIC); COMMUNITY RESOURCES

ABSTRACT - THIS RESOURCE UNIT WAS DEVELOPED BY A HOME ECONOMICS SPECIALIST OF AN INSTRUCTIONAL MATERIALS LABORATORY TO PROVIDE SUGGESTIONS FOR TEACHING SIX CONSUMER EDUCATION LESSONS TO DISADVANTAGED ADULTS. LESSONS CONSISTING OF BEHAVIORAL OBJECTIVES, BROAD AND SUPPORTING GENERALIZATIONS, TEACHING-EVALUATING STRATEGIES AND RESOURCES ARE: (1) MONEY, WHERE ARE YOU? (2) LET'S PLAN TO SPEND OUR MONEY, (3) GETTING THE BEST FOR THE LEAST, (4) CHARGE IT (5) I NEED TO BORROW MONEY, AND (6) KEEP RECORDS SAFE. AN INTRODUCTORY SECTION PROVIDES SOME CHARACTERISTICS OF THE DISADVANTAGED ADULT, SUGGESTIONS FOR TEACHING THE DISADVANTAGED, GUIDELINES FOR WORKING WITH COMMUNITY AGENCIES, A LISTING OF SUGGESTED AGENCIES AND ORGANIZATIONS, SUBJECT MATTER OUTLINE, AND ADDITIONAL TEACHING SUGGESTIONS. A BIBLIOGRAPHY OF TEACHING RESOURCES IS ALSO INCLUDED. (SB)

VT 012 838 ED 049 373
CONSUMER EDUCATION FOR FAMILIES WITH LIMITED INCOMES.

TEXAS TECH UNIV., LUBBOCK. HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER.
TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF HOMEMAKING EDUCATION
HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER, P.O. BOX 4067, TEXAS TECH UNIVERSITY, LUBBOCK, TEXAS 79409.
PUB DATE - FEB71 361P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *CONSUMER EDUCATION; *TEACHING GUIDES; *DISADVANTAGED GROUPS; ECONOMIC DISADVANTAGEMENT; AUDIOVISUAL AIDS; INSTRUCTIONAL AIDS; LEARNING ACTIVITIES; MONEY MANAGEMENT; PURCHASING; DECISION MAKING

ABSTRACT - PREPARED BY THE HOME ECONOMICS INSTRUCTIONAL MATERIALS CENTER AT TEXAS TECH UNIVERSITY AFTER A LITERATURE REVIEW AND INTERVIEWS WITH PERSONS TEACHING LOW-INCOME ADULTS, AND TESTED WITH GROUPS OF DISADVANTAGED ADULTS, THIS GUIDE IS FOR TEACHER USE IN PROVIDING DISADVANTAGED ADULTS WITH CONSUMER EDUCATION INFORMATION. SECTION I DESCRIBES THE PROCEDURES USED IN THE DEVELOPMENT OF THE MATERIALS IN THE GUIDE, SUGGESTIONS FOR THEIR USE, AND BACKGROUND INFORMATION ON POVERTY AND WORKING WITH POVERTY GROUPS. SECTION II PROVIDES BEHAVIORAL OBJECTIVES, VOCABULARY TERMS, SUGGESTIONS FOR CONTENT AND LEARNING EXPERIENCES, KEY IDEAS, DIRECTIONS FOR AUDIOVISUAL AIDS AND SUGGESTIONS FOR SIMULATION GAMES, CASE STUDIES, SKITS, AND STORIES FOR THE FOLLOWING UNITS, WHICH ARE DESIGNED FOR PERSONS WITH FOURTH TO SIXTH GRADE EDUCATIONAL LEVELS: (1) DECISION-MAKING, (2) PLANNING, (3) BUYING, (4) BANKING, (5) BORROWING, (6) SAVING, (7) INSURING, (8) SHARING, (9) EARNING, AND (10) PROTECTING. SECTION III CONTAINS SUGGESTIONS FOR THE TEACHER WORKING WITH HOMEMAKERS OR FAMILIES ON A ONE-TO-ONE BASIS. INCLUDED ARE GUIDELINES FOR PERSON-TO-PERSON INSTRUCTION, PROBLEM AREAS OF LOW-INCOME FAMILIES, SUGGESTIONS FOR VISUALS AND HANDOUTS, AND A LIST OF FREE AND INEXPENSIVE REFERENCES AND MATERIALS. (SB)

VT 012 840
FOOD AND NUTRITION--SUPPLEMENTAL LESSONS FOR TRAINING EXTENSION AIDES. FOOD NEEDS OF FAMILY MEMBERS.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A43.16/2:F73/3, $.55).
PUB DATE - NOV70 54P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *TEACHING GUIDES; *FOODS INSTRUCTION; *NUTRITION INSTRUCTION; ON THE JOB TRAINING; EXTENSION AGENTS; *EXTENSION EDUCATION; ADULT VOCATIONAL EDUCATION; FAMILY MANAGEMENT; BIBLIOGRAPHIES; SERVICE WORKERS

ABSTRACT - THIS BOOKLET IS ONE IN A SERIES OF BOOKLETS OF SUPPLEMENTAL LESSONS IN FOOD AND NUTRITION PREPARED BY THE EXTENSION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE AND IS DESIGNED FOR USE BY TRAINER AGENTS IN ON-THE-JOB TRAINING OF EXTENSION AIDES TO PROVIDE THEM WITH INFORMATION ABOUT FOOD NEEDS OF FAMILY MEMBERS AND WITH TEACHING METHODS TO USE IN HELPING FAMILIES. LESSONS ARE: (1) CULTURAL FOOD PATTERNS, (2) COMBATING FOOD MISINFORMATION, (3) SIZES OF SERVINGS, (4) DIGESTION AND ABSORPTION OF FOOD, (5) SPECIAL DIETS AND HOW TO HANDLE THEM, (6) WEIGHT CONTROL, AND (7) FOOD NEEDS OF INFANTS, THE PRESCHOOL CHILD, SCHOOL CHILDREN, TEENAGERS, PREGNANT AND LACTATING WOMEN, AND THE ELDERLY. PURPOSES, PRESENTATION SUGGESTIONS, LEARNING ACTIVITIES, REFERENCES, AND AUDIOVISUAL MATERIALS ACCOMPANY EACH LESSON. AN INTRODUCTORY SECTION PROVIDES ADDITIONAL SUGGESTIONS FOR THE TRAINER AGENT AND LISTS RECOMMENDED REFERENCES. RELATED BOOKLETS ARE AVAILABLE AS VT 012 841-VT 012 843, ALL IN THIS ISSUE. (SB)

VT 012 841
FOOD AND NUTRITION--SUPPLEMENTAL LESSONS FOR TRAINING EXTENSION AIDES. KEY NUTRIENTS.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A43.16/2:F73/2, $.45).
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DESCRIPTORS - *HOME ECONOMICS EDUCATION; *NUTRITION INSTRUCTION; *TEACHING GUIDES; NUTRITION; ON THE JOB TRAINING; EXTENSION AGENTS; *EXTENSION EDUCATION; ADULT VOCATIONAL EDUCATION; BIBLIOGRAPHIES; FAMILY MANAGEMENT; SERVICE WORKERS

ABSTRACT - THIS BOOKLET IS ONE IN A SERIES OF BOOKLETS OF SUPPLEMENTAL LESSONS IN FOOD AND NUTRITION PREPARED BY THE EXTENSION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE AND IS DESIGNED FOR USE BY TRAINER AGENTS IN ON-THE-JOB TRAINING OF EXTENSION AIDES TO PROVIDE THEM WITH INFORMATION ABOUT NUTRIENTS AND WITH TEACHING METHODS TO USE IN HELPING FAMILIES. PURPOSES, PRESENTATION SUGGESTIONS, LEARNING ACTIVITIES, REFERENCES, AUDIOVISUAL MATERIALS, AND EQUIPMENT ACCOMPANY THESE LESSONS: (1) PROTEIN, (2) CARBOHYDRATES, (3) FAT, (4) CALCIUM, (5) IRON, (6) IODINE, AND (7) VITAMINS A, B, C, AND D. AN INTRODUCTORY SECTION PROVIDES ADDITIONAL SUGGESTIONS FOR THE TRAINER AGENT AND LISTS RECOMMENDED REFERENCES. RELATED BOOKLETS ARE AVAILABLE AS

VT 012 840-VT 012 843, ALL IN THIS ISSUE. (SB)

VT 012 842
FOODS AND NUTRITION--SUPPLEMENTAL LESSONS FOR TRAINING EXTENSION AIDES. MEAL PLANNING.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A43.16/2:F73/4, $.45).
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DESCRIPTORS - *HOME ECONOMICS EDUCATION; *TEACHING GUIDES; *COOKING INSTRUCTION; *NUTRITION INSTRUCTION; FOODS INSTRUCTION; *EXTENSION EDUCATION; ON THE JOB TRAINING; ADULT VOCATIONAL EDUCATION; BIBLIOGRAPHIES; FAMILY MANAGEMENT; SERVICE WORKERS; EXTENSION AGENTS

ABSTRACT - THIS BOOKLET IS ONE OF A SERIES OF BOOKLETS OF SUPPLEMENTAL LESSONS IN FOOD AND NUTRITION PREPARED BY THE EXTENSION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE AND IS DESIGNED FOR USE BY TRAINER AGENTS IN ON-THE-JOB TRAINING OF EXTENSION AIDES TO PROVIDE THEM WITH INFORMATION ABOUT MEAL PLANNING AND WITH TEACHING METHODS TO USE IN HELPING FAMILIES. PURPOSES, PRESENTATION SUGGESTIONS, LEARNING ACTIVITIES, REFERENCES, AND AUDIOVISUAL MATERIALS ACCOMPANY THESE UNITS: (1) LOW-COST MEALS, (2) PLANNING FOR SNACKS, (3) PLANNING FOR A GOOD BREAKFAST, (4) QUICK AND EASY MEALS, (5) ONE-BURNER MEALS, (6) CASSEROLE MEALS WITHOUT A RECIPE, (7) MEALS FOR ONE OR TWO, AND (8) MEAL PLANNING TO INCLUDE AN OLDER PERSON, DURING PREGNANCY, AND WHEN THERE IS A WEIGHT PROBLEM. ADDITIONAL SUGGESTIONS FOR THE TRAINER AGENT AND LISTS OF RECOMMENDED REFERENCES ARE PROVIDED IN AN INTRODUCTORY SECTION. RELATED BOOKLETS ARE AVAILABLE AS VT 012 840-VT 012 843, ALL IN THIS ISSUE. (SB)

VT 012 843
FOOD AND NUTRITION--BASIC LESSONS FOR TRAINING EXTENSION AIDES.

DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
PUB DATE - APR70 65P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *TEACHING GUIDES; *NUTRITION INSTRUCTION; *FOODS INSTRUCTION; COOKING INSTRUCTION; *EXTENSION EDUCATION; ON THE JOB TRAINING; ADULT VOCATIONAL EDUCATION; FAMILY MANAGEMENT; BIBLIOGRAPHIES; SERVICE WORKERS; EXTENSION AGENTS

ABSTRACT - PREPARED BY THE EXTENSION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE, THIS TEACHING GUIDE IS FOR TRAINEE AGENTS USE IN ON-THE-JOB TRAINING OF EXTENSION AIDES AND IS DESIGNED TO PROVIDE AIDES WITH THE INFORMATION THEY NEED TO HELP FAMILIES IMPROVE THEIR DIETS. THE INFORMATION, WHICH IS TO BE PROVIDED DURING THE INITIAL THREE WEEKS TRAINING AND LATER DURING WEEKLY MEETINGS, IS ORGANIZED IN THESE LESSONS: (1) FOOD MAKES THE DIFFERENCE, (2) DAILY FOOD GUIDE, (3) KEY NUTRIENTS, (4) FOODS CONTAIN DIFFERENT AMOUNTS OF NUTRIENTS, (5) HOW YOUR BODY USES FOOD, (6) FOOD NEEDS THROUGHOUT LIFE, (7) FEEDING YOUNG CHILDREN, (8) PLAN MEALS TO MEET FAMILY FOOD NEEDS, (9) GET MORE FOR THE FOOD DOLLAR, (10) COMPARATIVE FOOD SHOPPING, (11) PREPARATION OF MILK, MILK PRODUCTS, VEGETABLE, FRUIT, MEATS, BREADS, AND CEREALS, AND (12) HOW TO MAKE A 24-HOUR DIETARY RECALL. PURPOSES, PRESENTATION SUGGESTIONS, LEARNING ACTIVITIES, REFERENCES, EVALUATION METHODS, SUPPLEMENTAL LESSON SUGGESTIONS, AUDIOVISUAL MATERIALS, AND EQUIPMENT ACCOMPANY EACH LESSON. AN INTRODUCTORY SECTION PROVIDES ADDITIONAL SUGGESTIONS FOR THE TRAINER AGENT AND LISTS RECOMMENDED REFERENCES. RELATED BOOKLETS ARE AVAILABLE AS VT 012 840-VT 012 842, ALL IN THIS ISSUE. (SB)

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